

Pupil premium strategy statement (secondary)

1. Summary information					
School	Garstang Community Academy				
Academic Year	2019-20	Total PP budget	£107,525	Date of most recent PP Review	Autumn 19
Total number of pupils	835	Number of pupils eligible for PP	115	Date for next internal review of this strategy	Autumn 20

2. Current attainment			
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
		2018/19	2019/20
% achieving Basics 4+ EM (2018-19 only)	31%	93%	TBC
% achieving Basics 5+ EM (2018-19 only)	19%	77%	TBC
Progress 8 score average	-0.66	0	TBC
Attainment 8 score average	33.41	44	TBC

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Gaps in knowledge from KS2 – often as a result of poor attendance at Primary School – combined with lack of opportunities to engage in learning outside school/in the home environment.
B.	Disadvantaged pupils with significant social, emotional and practical barriers to learning.
C.	Behaviour and work ethic of some disadvantaged pupils limits their access to the curriculum.

External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Disadvantaged Student Attendance	
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Reduce the PP vs non PP absence gap – early intervention by PPPL to reduce PP absence	PP vs non-PP absence gap reduced
B.	PP students achieve a P8 score of at least 0 – PPPL and SL specific tracking of PP individuals to identify under-performance through tracking data early using SISRA.	Tracking data and final data show: PP P8 > or = 0 High Attaining PP students P8 > or = 0
C.	Pupils’ learning and knowledge are monitored through a rigorous assessment policy to reduce gaps in knowledge and improve the quality of teaching and the impact.	Formal Lesson Observations and Learning Walks confirm that assessment policy rigorously implemented. Particular focus on PP students.
D.	Pupils’ social, emotional and practical barriers identified and supported. Early intervention to improve PP student engagement and reduce behaviour issues.	More Y7 PP students involved in extra-curricular activities. Reduced PP behaviour concerns. PP students proportionally represented at awards ceremonies.

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Appropriate and timely targeted intervention throughout all years	Refined monitoring through SISRA data analysed centrally and produced for Class Teacher and Subject Team reviews	High quality easy to use data to enhance monitoring and intervention	Self Evaluation Calendar throughout year	GF	December 19 and July 20 (Estimate £10'200)
Improved CPD for Teaching Staff	In-house programme improved to include staff-led workshops. Liaison with Teaching-School Programme – staff to attend one session	Improved CPD and putting Teaching for Learning at Centre of what we do. Move more teachers from good to consistently outstanding and firm up lower good to solidly good.	Professional Development Plan in place to include specific time for Departmental Co-planning immediately following workshop training.	KRa/JMo	December 19 and July 20 (Estimate £7000)
Broad and balanced curriculum at KS4	Offer a greater breadth of courses at KS4 in the Option Blocks Whole school Curriculum	More choice of subjects to improve engagement and attainment of all including PP students To provide all students with an inclusive and engaging curriculum	Curriculum plan for Sept 18 and 19 starts	KRa/ LS	December 19 and July 20 (Estimate £4200)

Improve Quality and communication of Homework for all	Use new Show my Homework package	All students can access homework in school/at home. Parents and Form Tutors/PLs can monitor homework and whether it is done	Monitoring as part of FT, PL and SL routines.	JMo	December 19 and July 20 (Estimate £5000)
Inclusion Manager and HLTA support well-being of PP .	Improved engagement and targeting of e.g. family support.	Improve support for PP and engagement of PP students and family to improve attendance and attainment	Senior Leader Monitoring	LS AH	December 19 and July 20 (Estimate £16'000)
Total budgeted cost					£42'400
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved PP Attainment	PP Progress Leader oversees attainment and attendance of PP cohort (JE). Early identification of disadvantaged students in KS3 who have 'dipped' using GL Assessment data and interventions put in place	Targeted intervention as early as possible.	PPPL meeting with Principal fortnightly PPPL to oversee implementation of strategies put in place by Subject Leaders to improve attainment	LS	December 19 and July 20 (Estimate £9400)

	PiXL Membership & Knowledge Organisers to improve revision skills and engagement in independent study	Improved Progress Measure of students in relation to Key Performance Indicators through supported revision. Analysis by EEF has consistently found strategies related to meta-cognition and self-regulation to have large positive impacts on attainment.	Study groups attended 3 times per week by all PP students and engagement will be monitored and supported Y7 and Y8 Knowledge Organisers- revision techniques delivered by form tutors. Knowledge retrieval through weekly quizzes done in form time.	KRa/LSu/DF	December 19 and July 20 (Estimate £2900)
Improve PP Attendance	PP Attendance Improvement Worker (JE) School Synergy Software purchased.	Improved attendance = improved attainment Synergy used to track and identify attendance concerns and interventions put in place	PP Progress Leader meetings with PP Project Leader – Half Termly and with Principal – Fortnightly	AH	December 19 and July 20 (Estimate £11'000)
Improve PP support, integration and motivation in school	Actively encourage and help fund extra-curricular activities and peripatetic music lessons. Actively encourage and fund school trips and Duke of Edinburgh. Debate club- weekly debate club attended by PP students. Targeted approach in Y7 on entry Support school uniform, transport, breakfast costs. Provide financial support for Y7 Bude Residential.	Improved engagement = improved attendance = improved attainment	PPPL meetings with Principal	AA	December 19 and July 20 (Estimate £10'000)

Improve motivation/aspiration	1:1 Careers interview and additional support with Careers Adviser University Visits	Improved aspiration = improved attendance and attainment	Senior Leader and PPPL monitoring	LS	December 19 and July 20 (Estimate £3'000)
Total budgeted cost					£36'300
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve PP attainment via targeted teaching	Improved CPD of teachers and specific PP interventions	Better teaching and awareness = improved attainment	Self Evaluation framework including formal Lesson Observations, Learning Walks and STAR reviews	KRa	December 19 and July 20 (Estimate £2000)
Additional Catch-up Numeracy and Literacy lessons	Increase Maths and English staffing capacity in order to deliver NUm/Lit catch up sessions in Y7/Y8	Improved Numeracy and Literacy to give better chance of improved attainment across the board including Maths and English.	SL monitoring	KRa/JMo	December 19 and July 20 (Estimate £8'000)
Increased English and Maths Curriculum time in Y10 & 11	Increase Maths and English staffing capacity	Improved Maths and English to give better chance of improved attainment across the board including Maths and English.	SL monitoring	KRa/JMo	December 19 and July 20 (Estimate £13'000)
Improved Awards	Increased use of 'Free-Item' vouchers	More rewards = positive reinforcement = better motivation and engagement	SL Monitoring	JMo	December 19 and July 20 (Estimate £3'000)
Improve Homework support	Homework club after school, with IT facilities PP Homework Support for KS3 during form time	Lack of support and facilities at home = poor/no homework = poor engagement and behaviour points	Monitoring and signposting of attendance by PP students	LS	December 19 and July 20 (Estimate £3000)

	(identified by subject teachers where engagement is poor) YG/JE				
Total budgeted cost					£29'000

Total Pupil Premium budgeted cost					£107'700
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