



Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely may look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. After that, students will be expected to essentially follow their normal timetable.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students will access their learning via School Synergy. Learning will follow students' normal timetable but may be a restricted offer.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will attempt to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, clearly some areas of the curriculum for practical subjects such as PE and Design Technology cannot be delivered the same remotely as they would in the school. Additionally, skills based subjects may concentrate on the knowledge content elements which are more easily addressed remotely, resulting in changes to curriculum sequencing which will then be accommodated on students' return to 'in-school' education.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education, including independent work, will take students broadly the same time as the learning on a normal school day – about 5 hours. This should be made up from a combination of directed learning – loomed clips/live input/video/specific reading etc. and independent learning – independent work tasks/independent reading etc..

Accessing remote education

How will my child access any online remote education you are providing?

Work will be set via School Synergy

If my child does not have digital or online access at home, how will you support them to access remote education?

Although we have surveyed parents and believe that we have already supported families who have previously struggled with digital or online access, we recognise that some families still may not have suitable online access at home. We take the following approaches to support those students to access remote education:

a limited number of laptops are available to students, for more information please contact the school via the normal channels

if you have no internet connection please contact school and we may be able to provide you with a temporary SIM card or Wifi dongle

We can provide individual support from a member of staff to try to solve problems with connectivity, software (Synergy, 365) access etc.

If all other technology avenues have been exhausted, we can offer full or part time access to the school's on-site provision for vulnerable children.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Dependent upon the year group, subject and area of the curriculum, we use a range of approaches to remote learning including:

- Clear well-structured lessons via students' School Synergy timetable based on the same GCA way model lessons are taught in school, with clear Go tasks, Challenge (learning) Outcomes and Assess & Apply tasks following the student's curriculum as closely as possible.
- Loomed/recorded sections to lessons to aid learning/understanding
- Live teaching (online lessons)
- Live tutorial drop in sessions
- Sign-posting to specific subject websites e.g. Seneca, Hegarty Maths etc
- Sign-posting towards commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Sign-posting towards other commercially available sources of supporting content e.g. BBC TV.

Engagement, Submitting Work and feedback

What are your expectations for my child's engagement, submission of work and the support that we as parents and carers should provide at home?

- we expect students to be ready to learn by 9:00 am at the latest each day with the possibility of earlier if there are scheduled remote assemblies.
- they will follow their normal timetable and will have work allocated to each of the periods
- We expect students to submit required work in a timely manner
- we would like you to support routines being set for your child and share your expectations that they complete all work fully and engaging in learning is mandatory

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will record your child's engagement with remote learning on a daily basis
- If we feel your child is not sufficiently engaging, we will contact you.
- If poor engagement reaches a point where their overall education will suffer, there will be consequences when they return to school e.g. compulsory after school catch up sessions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- this will vary dependent upon the year group and the subject but will include verbal feedback during live lessons/specific feedback sessions, automatic feedback via digital platforms such as Seneca and Hegarty Maths and written feedback for key pieces of work
- the frequency of students receiving feedback will be in accordance with school's assessment and marking policy

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Our SENDCO will work with their teams, individual students and their families to support learning for these children either remotely, within the school provision, or through a combined approach.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students will be expected to follow the work on their normal timetable on School Synergy and submit work as required.
