

History

CURRICULUM INTENT



The GCA History curriculum enables pupils to explore and explain the world around them. Students are encouraged to investigate the world as it was and how it is shaped today, through a vibrant and ambitious curriculum and pathway of study. Intrigue and understanding are developed at KS3 along a rich spine of British focused History. Historical enquiries facilitate local, national and global scales of study. Analysing the significance of Garstang and the shaping of the UK, to international importance and evaluating global events. High order skills are developed including evidence, interpretation, causation, consequence and continuums. Students develop an inquisitive, high order thinking approach to exploring the past with a consideration of multiple perspectives and viewpoints. Our curriculum aims to give the broadest representation of societies from the past, with specific details illuminating this historical picture. This variety of historical threads are combined and sequenced to give each and every student at GCA a rich, broad and detailed understanding of the past.

We aim to promote progress in History for each pupil on arrival in Year 7, building on the foundation of knowledge, skills and understanding of KS1/2. Students can then continue their rigorous historical journey into KS4 with period, world, thematic and depth studies. Perhaps our most ambitious goal for our students is to help shape their understanding of themselves, the world around them and their own place within it. Increasing historical knowledge, understanding, communication, curiosity and thinking skills is central to our curriculum intent. Our curriculum coupled with an increased knowledge of the past will enable our students at GCA to gain a cultural capital to build strong arguments and have the flexibility to incorporate other interpretations into their thinking. The GCA History curriculum will give students the knowledge, skills and ability to question and influence the community around them. The KS3 curriculum is designed to allow students to immerse themselves in deep learning with a breadth and variety of topics. Opportunities for further exploration should be encouraged and inspired. Students then further develop this skill and knowledge set at KS4 and hopefully beyond.

Our History curriculum sits within the broader GCA curriculum to empower students, to enable growth and change. We want to help our students strive to become educated young people. Our vision is that students learn about past events, the people who have shaped history and understand how the world got to the point it's at now. These skills and understanding of the past can then shape the future of these young people whether their pathway is further education, academia or an exciting career. As with 'history' our vision will not stand still. Constant review and reflection are part of our curriculum vision for History.