

Important things to remember when it comes to revision:

Research into successful revision concludes that the most effective techniques are:

Starting early – this is the key!

Practice testing - Self-testing to check knowledge

Distributed practice - spreading out study over time

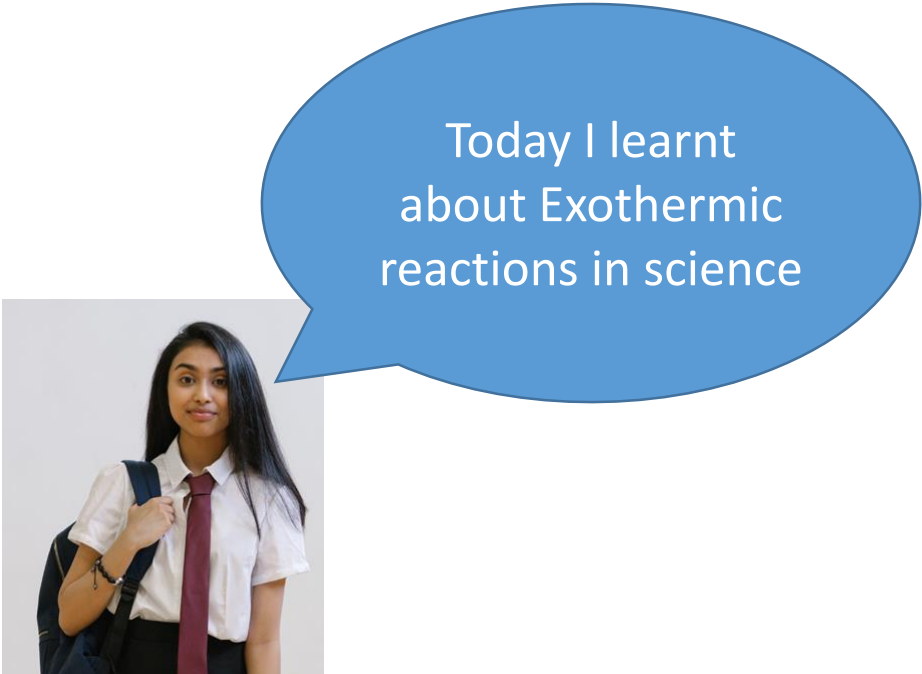


Starting early – this is the key!

This is the most effective way to reduce stress and exam pressure.

What does starting early mean?

Consolidate class learning at home regularly. Continually revisit prior learning.  This is really easy to do.



Today I learnt
about Exothermic
reactions in science

Google: BBC Bitesize Edexcel Exothermic Reactions

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Heat energy changes in chemical reactions - Edexcel - Revision...

<https://www.bbc.co.uk/bitesize/guides/zg84y4j/revision/1>

Learn about and revise heat energy changes in chemical reactions with this BBC Bitesize GCSE Combined Science (Edexcel) study guide.

GCSE Edexcel


Heat energy changes in chemical reactions

Exothermic reactions in solution give out energy and the temperature increases, while endothermic reactions take in energy and the temperature decreases. Bonds are broken and made in reactions.

Part of [Combined Science](#) | [Rates of reaction and energy changes](#)

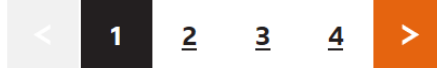
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Video


Test





More Guides







[Rates of reaction - Edexcel](#)



Heat energy changes in chemical reactions - Edexcel


Google: YouTube Edexcel GCSE Exothermic Reactions

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[GCSE Chemistry \(9-1\) Exothermic and Endothermic Reactions ...](#)
<https://www.youtube.com/watch?v=4HS6D0hTzdg>

 13 Nov 2018 - Uploaded by Freesciencelessons
Find my revision workbooks here: <https://www.freesciencelessons.co.uk/workbooks/shop/> In this video, we look ...

[GCSE Chemistry Exothermic and endothermic reactions \(Edexce...](#)
<https://www.youtube.com/watch?v=0AlfuexxfsU>

 24 Jan 2018 - Uploaded by myGCSEscience
This video relates to the **Edexcel (9-1) GCSE** Chemistry specification which will be examined for the first ...

<https://www.youtube.com/watch?v=4HS6D0hTzdg>

Practice testing - Self-testing to check knowledge

HOW TO Write a REPORT

the overall structure

- * PRELIMINARY PAGES**
 - Title pg
 - Terms of ref
 - Synopsis
 - Table of contents
 - List of illustrations
 - Glossary
- * REPORTS PROPER**
 - Intro
 - Findings
 - conclusion
 - recommendations

INTRODUCTION

*** PURPOSE**

- Prepares reader
- Why it was written
- sets the scene
- Understand the posed problem

*** THE STRUCTURE:**

- 1.1. INTRODUCTION**
 - Subject of report-motivation
 - What is the report about?
- 1.2. Background of report**
 - sets the scene for report
- 1.3. Objective of report**
 - What you hope to achieve: Reasons
 - "Describe..." "Data concl..."
- 1.4. Limitations & scope of report**
 - Boundaries: what is & isn't covered & why: "Due to money, time, etc..."
- 1.5. Plans of development**
 - How report is organised
 - "The report begins w/..."
- 1.6 (OR 2) Method of investigation**
 - How you investigated
 - eg. Interviews, Qnaires, Observation...

findings

EXTRACT INFO

- Simple reporting
- Descriptive, analytical
- Clear, descriptive headings
- 1 idea per para.
- Integrate tables & graphs
- 4th deg: a) w) c) b) 2d, 1d, 1d
- Begin w/ an objective phrase
- Use factoring style
- Both distribution

CONCLUDE

*** WHAT TO INCLUDE**

- What does the finding tell me?
- Relevant knowledge & expertise: logic & deduction
- logical inferences
- Evaluate & conclude on findings
- use criteria, if required in text
- clear, logical arguments in prose
- No extra points
- Evaluative words! (but, although, nevertheless...)
- Group similar concl. under main headings
- use evaluative readings (inadequate, sufficient, ...)

RECOMMENDATIONS

*** RECOMMENDATION**

- Follow directly from concl.
- No new info!
- stress exact action to be followed (levels responded to by what? etc)
- Each action must contain an imperative (must/should)
- Relate closely back to the original text

CONCLUSIONS

*** TO CONSIDER:**

- concretes factual
- logical order
- bying systems (Go for number, then, 3rd deg)
- Full sentences / bullet only when necessary
- Integrate tables & graphs
- 1.1 Distance 2.1. Distance 2.2. Size 3. Venus
- 1.1 Distance 2.1. Mercury 2.2. Jovis 3. Size 3.1. Mercury...
- For informative, note that the layout goes as interchangeable data eg. historical-physical/cond.

THE TABLE METHOD

FINDINGS	CONCLUSIONS	RECOMMENDATIONS
1. Distance	1.1. Implication	1.1. Implication
2. Size	2.1. Appropriate	2.1. Appropriate
3. Venus	3.1. Distance	3.1. Distance
	4.1. Appropriate	4.1. Appropriate
	5.1. Distance	5.1. Distance
	6.1. Distance	6.1. Distance
	7.1. Distance	7.1. Distance
	8.1. Distance	8.1. Distance
	9.1. Distance	9.1. Distance
	10.1. Distance	10.1. Distance

12 2.5.2 One Party State (s) 107

Youth Movement

① wanted to control young German outside of school. become compulsory

② initiated youth movements, which

③ boys - 1936 The Hitler Youth

④ Girls - The League of German Maidens

⑤ Boys were smart whipping, paraded through towns and wore Hitler. The aim was to learn how to use rifles. Older boys to make boys loyal to Hitler and prepare them for life in the army.

whipping in class.

Making revision notes is NOT enough. Self-testing is the most powerful thing you can do!

KEY THEMES AND CONCEPTS

ROMANTIC ERA

LITERATURE + THE SEA

MARRIAGE

PRIVATE VS. PUBLIC

STRONG FEMALE HEROINE

LETTERS

PERSONAL COMMAND/FAITH

COMEDY OF THE MUNDANE/PETTY

MEN + WOMEN AS MORAL EQUALS

KEY TECHNIQUES

THIRD PERSON NARRATIVE

DIALOGUE

LETTER

SOCIAL HYPOCRISY THROUGH IRONY

REALISM? -DEBATABLE

FREE INDIRECT SPEECH

ENGLISH - EXTRACT F FROM PERSUASION BY JANE AUSTEN 07/04/15 PROSE

CONTEXTUAL INFORMATION:

- In the Romantic era - 1775-1840, written in 1818 + is her last complete novel.
- Gothic influence in characters, events + setting in many Romantic works
- Key characteristics are worship of nature, passion + imagination
- Jane Austen is credited with bringing the novel to maturity, sets up for developments in the 19th century.
- Each of her novels is about a small middle-class group in a limiting environment. Shaped the mundane into a comedy of manners
- Key concern of courtship + marriage, shows comedy + compassion, + beneath irony is moral commentary.
- Anne, in the extract, is an independent heroine who frees herself from paternal authority.



EXTRACT:

Upon looking at the extract, I feel it can be divided into 3...

THE SHOCK OF THE LETTER

"her eyes devoured the following words..." (in the letter -> "...I have read your feelings, as I think you must have penetrated mine." -> Typical feature of Austen to receive dramatic letter, reflects modes of communication, secrecy, private vs. public.

WIDER READING

- Far From the Madding Crowd - Thomas Hardy
- Anne Hathaway - Carol Anne Duffy
- Sense & Sensibility - Jane Austen
- The Taming of the Shrew - Shakespeare
- Jane Eyre - Charlotte Brontë
- Enduring Love - Ian McEwan

COMEDY OF THE MUNDANE

"...but I am no doctor myself. Charles, ring and order a chair. She must not walk."

-> comical moment, pettiness is somewhat endearing

"he had forgotten his gloves"

-> as a modern reader we find this bland, unimportant, but Austen's clever writing makes it funny

EQUALITY OF GENDERS

"Union Street"... "proceeding together"... "exchanged again those feelings" -> Anne & Wentworth are painted as one, as if incomplete w/o each other. Language used promotes equality. Also speaks of happiness, careful observation + the value of patience.

SUMMARY

Persuasion is a romantic novel which endeavours to comment on the middle-class society in early 19th century Britain. It uses limited setting in comparison to predating novels, free indirect speech (typical of Austen), and devices in structure such as letters + dialogue. It is praised for the moral equality of the genders and subtle use of irony to show moral commentary. The heroine also frees herself from paternal authority.

Self-testing to check knowledge

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EQUALITY OF GENDERS

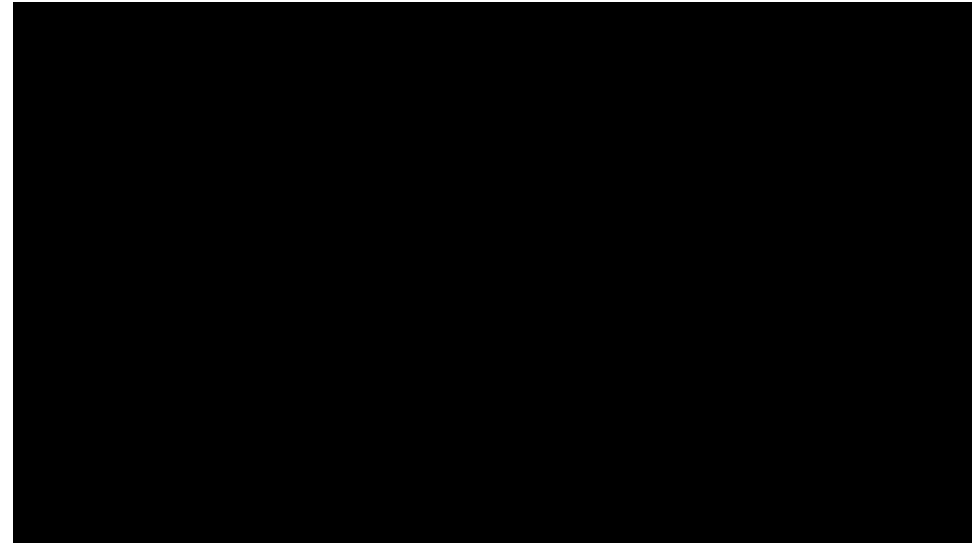
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- Ask someone at home to test you verbally
- Use Flash Cards and the Leitner System



- Write out ten questions and then answer them without the revision notes
- Answer and mark a past paper question
- Do a BBC bitesize test

Self-testing to check knowledge

Google: BBC Bitesize Eduqas Macbeth



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Macbeth - GCSE English Literature - BBC Bitesize

<https://www.bbc.co.uk> › [bitesize](#) › [topics](#)

GCSE English Literature **Macbeth** learning resources for adults, children, parents and teachers.

[Characters - AQA](#) · [Plot summary - AQA](#) · [Test](#) · [Themes - AQA](#)

Themes - Eduqas - Revision 1 - GCSE English Literature ...

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Characters - Eduqas - Revision 1 - GCSE English Literature ...

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GCSE Eduqas

Macbeth

Part of [English Literature](#)

6 learner guides

Plot summary - Eduqas >


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Self-testing to check knowledge

Past Paper Questions



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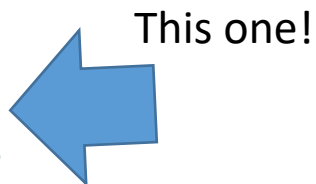
<https://qualifications.pearson.com/support/support-topics/exams/pas...>

Our easy-to-use **past paper** search gives you instant access to a large library of **past exam papers** and mark schemes.

[Edexcel GCSE Sciences \(2016\)](#) | [Pearson qualifications](#)

<https://qualifications.pearson.com/sciences-2016.coursematerials.html>

We're developing new **science** GCSEs for teaching from September 2016. Get information ...
Specification and **sample** assessments (14). **Exam** materials (90).



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- Specification (5)
- Sample assessment material (9)

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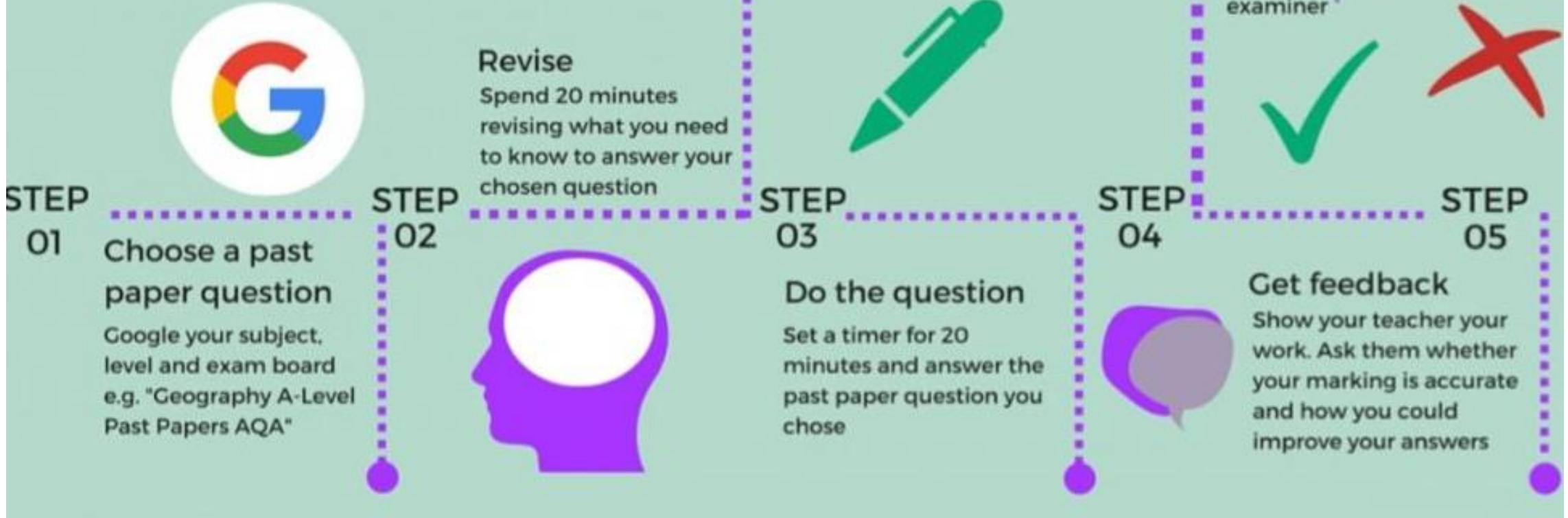
Specification

- Specification - Biology | PDF 844.1 KB | 13 Feb 2018
- Specification - Chemistry | PDF 1.7 MB | 13 Feb 2018
- Specification - Combined Science | PDF 2.1 MB | 13 Feb 2018
- Specification - Physics | PDF 899.0 KB | 13 Feb 2018
- Summary of changes in GCSE 9-1 Science specifications | PDF 221.6 KB | 30 Apr 2018

Sample assessment material

- Mock Set 1 Papers - Sciences Foundation and Higher | ZIP 8.7 MB | 09 Apr 2019
- Mock Set 2 - Paper 2 Combined Science Chemistry 2CF & 2CH | ZIP 913.0 KB | 10 May 2019
- Mock Set 2 Papers - Sciences Foundation and Higher | ZIP 19.2 MB | 09 Apr 2019
- Sample assessment materials - Combined Science | PDF 5.6 MB | 20 Oct 2017
- Sample assessment materials - Biology | PDF 2.7 MB | 31 Mar 2016
- Sample assessment materials - Chemistry | PDF 2.2 MB | 20 Oct 2017
- Sample assessment materials - Physics | PDF 2.8 MB | 31 Mar 2016

Revision ⌚ POWER HOUR



Practice testing - Self-testing to check knowledge



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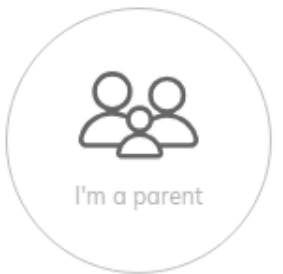
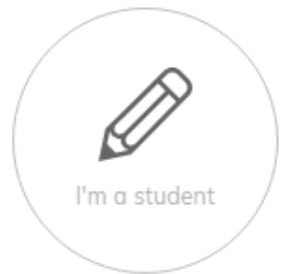
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Science (Double Award) - Biology: Edexcel iGCSE

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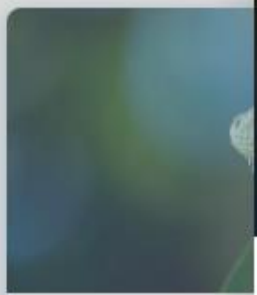


Biology: Edexcel GCSE Foundation

Laurence Smith, Gemma Young, Lucy Shore

Biology: Edexcel GCSE Foundation

Start Learning



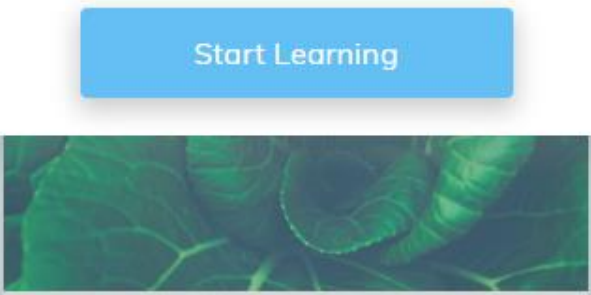
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SE Higher



Combined Science - Biology: Edexcel GCSE Foundation



Combined Science - Biology: Edexcel GCSE Higher



Science (Double Award) - Biology: Edexcel GCSE

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GCA subjects and exam boards available on SENECA

Art - AQA

History - AQA

Geography - AQA

French - AQA

English Language – Eduqas

English Literature – Equqas

Biology - Edexcel

Chemistry - Edexcel

Physics - Edexcel

Combined Science - Edexcel

Maths - Edexcel

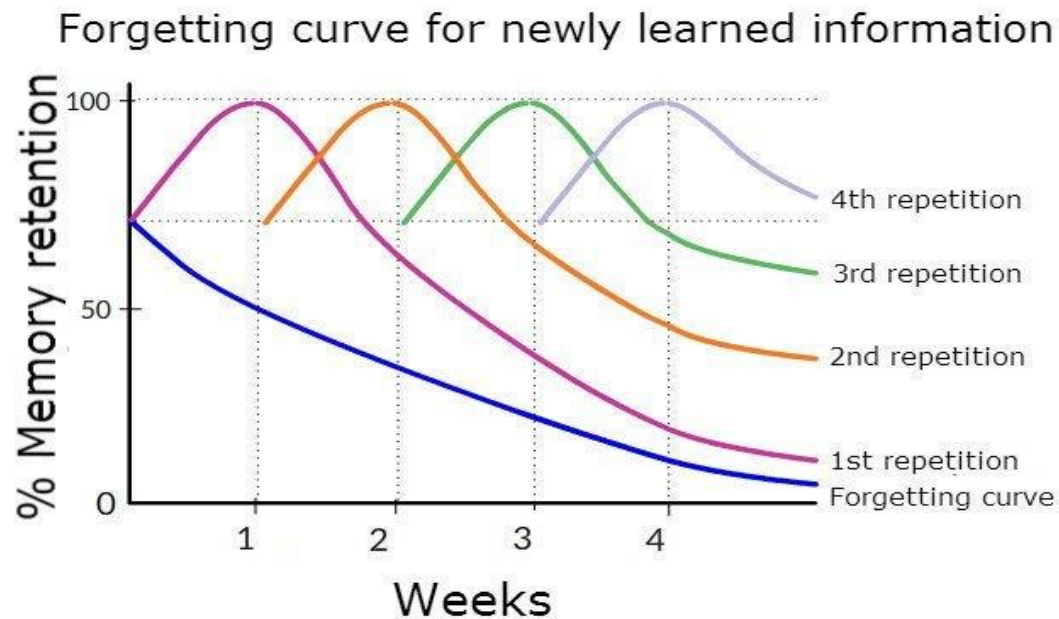
PE - Edexcel



Distributed practice - spreading out study over time

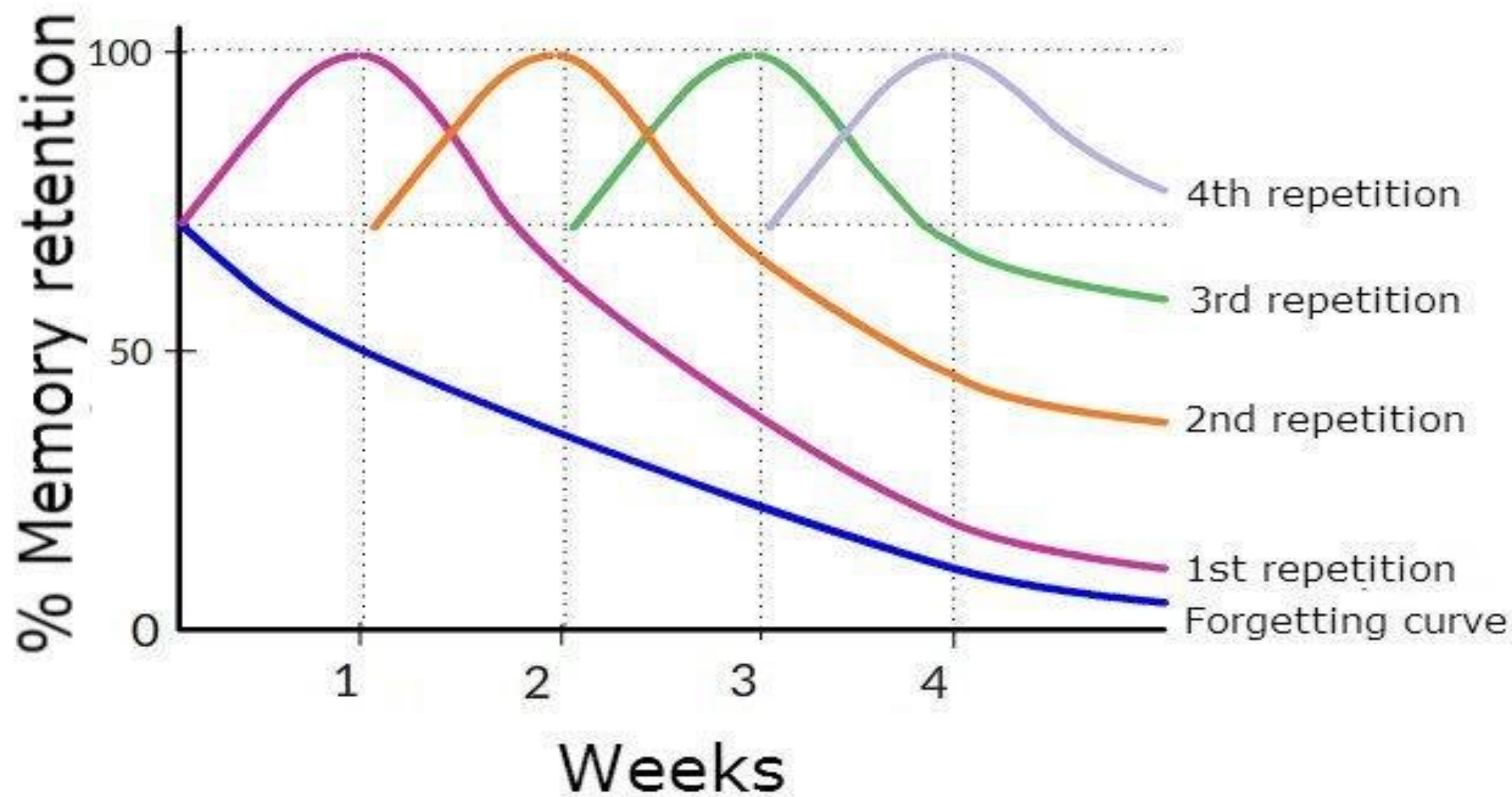
Exams rely on the retrieval and application of knowledge.

Typically, most youngsters leave their revision until a few weeks (best case scenario) or days/hours (worst case scenario) before examinations and tests. This presents a problem. Our short-term memory is designed to be just that and has limited capacity. Students find themselves unable to retain the information, they become stressed and often give up, convincing themselves they are no good at revising or that they “can’t do subject ‘x’”. The secret to success is to regularly revisit the knowledge to be learned (known as ‘spaced retrieval’). This helps transfer the knowledge from the short-term memory to the long-term memory.



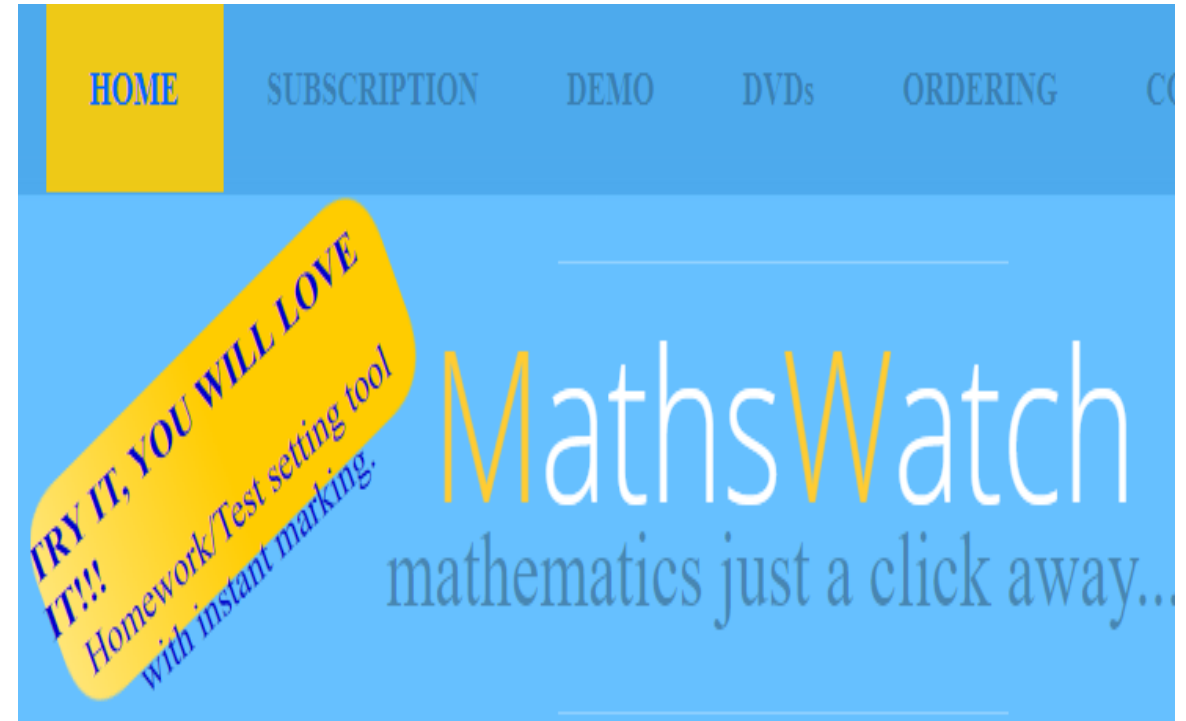
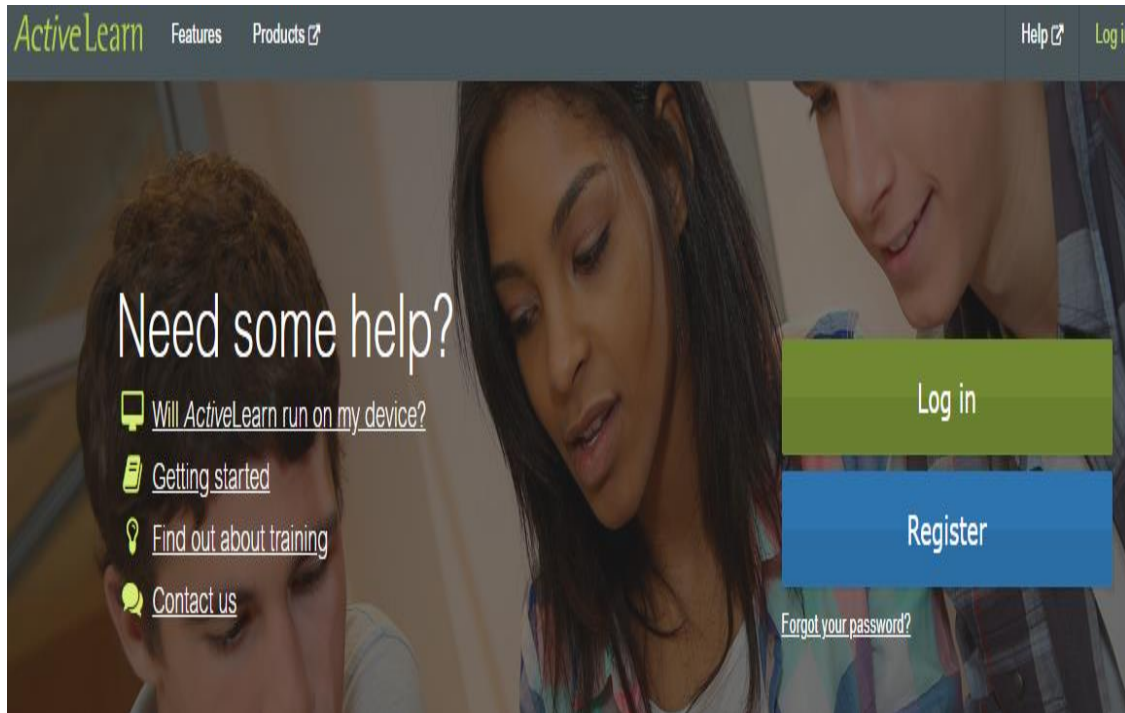
The Ebbinghaus forgetting curve shows that humans start losing the memory of learned knowledge over time, in a matter of days or weeks, unless the learned knowledge is consciously reviewed time and again **even if it's for few minutes.**

Forgetting curve for newly learned information



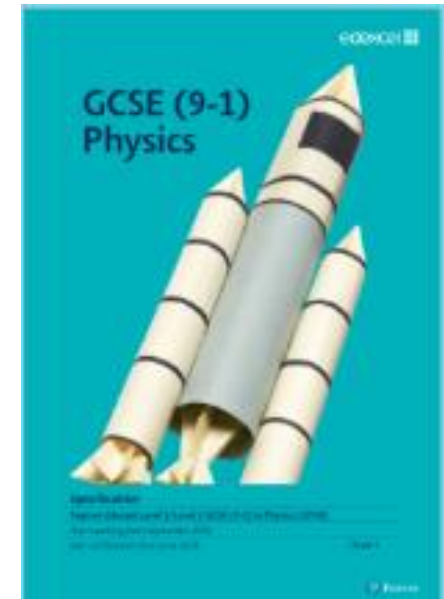
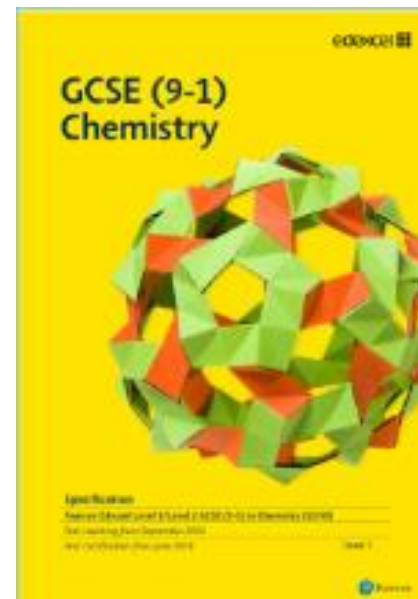
How can I help my child with maths?

EVERY PUPIL HAS LOGIN DETAILS FOR ACTIVELEARN AND MATHSWATCH



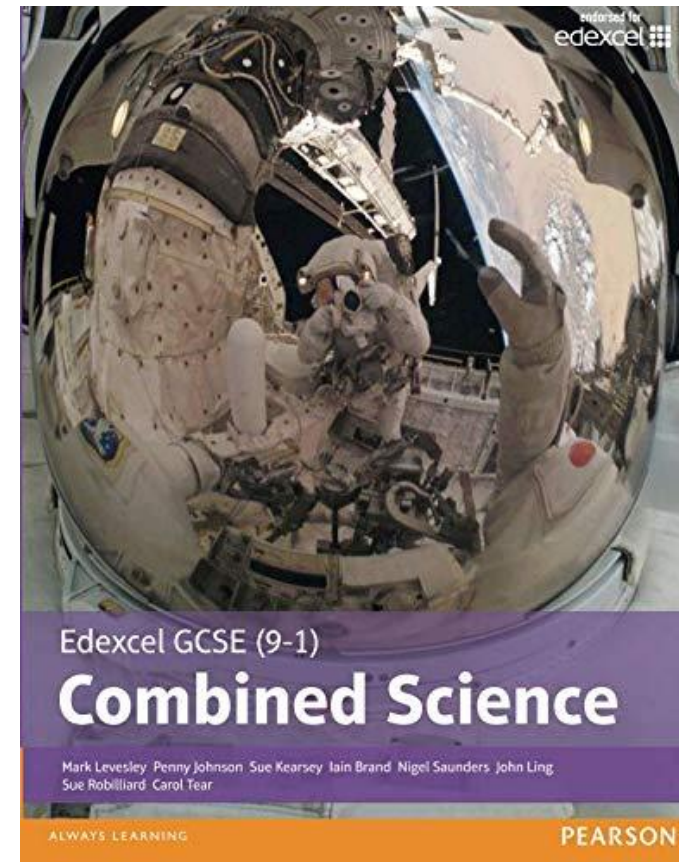
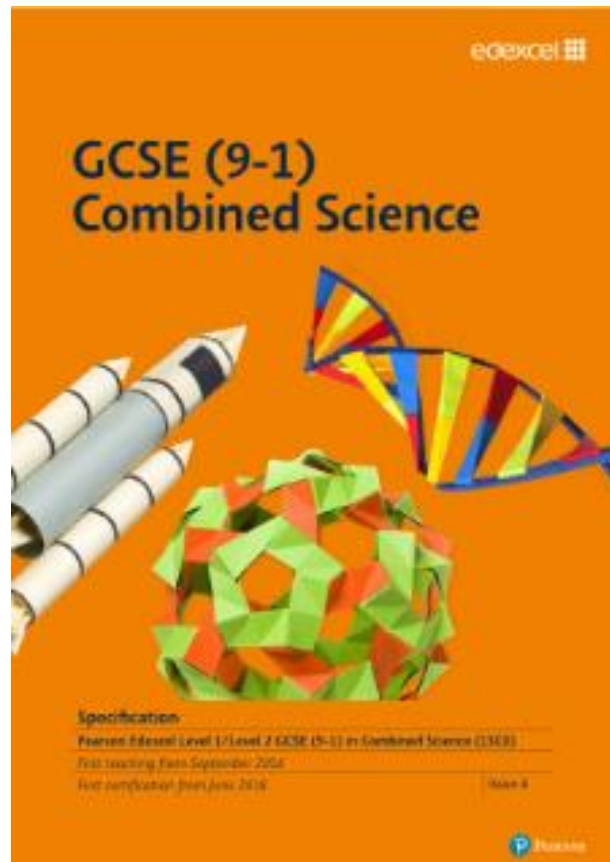


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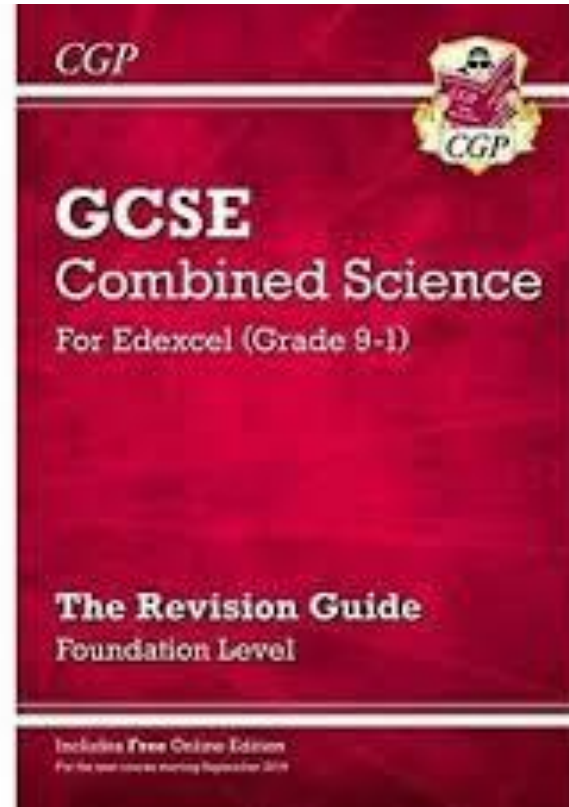
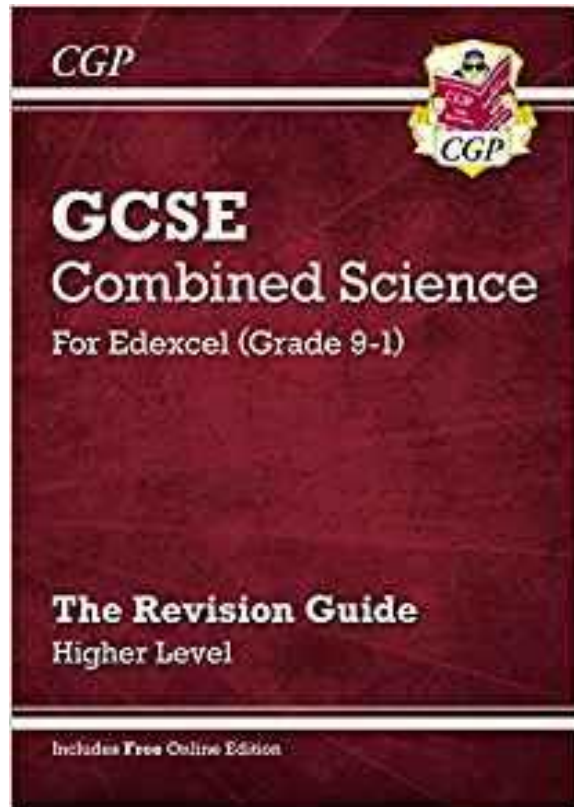
We have 3 classes studying for Edexcel 9-1 GCSE in Combined Science.

They will achieve **two** GCSE grades in science and study biology, chemistry and physics topics.

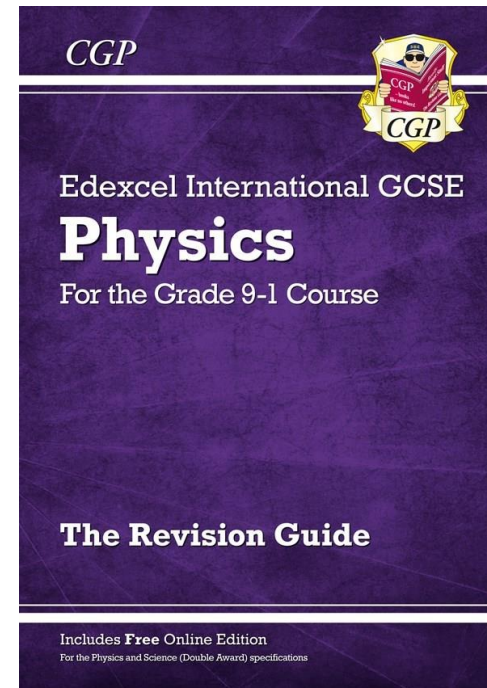
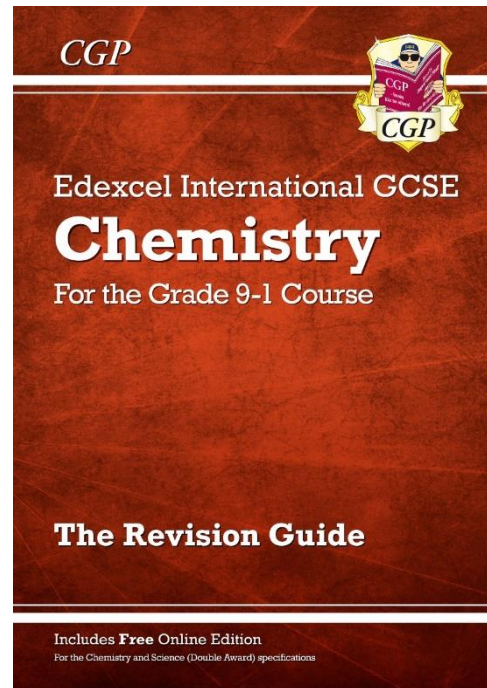
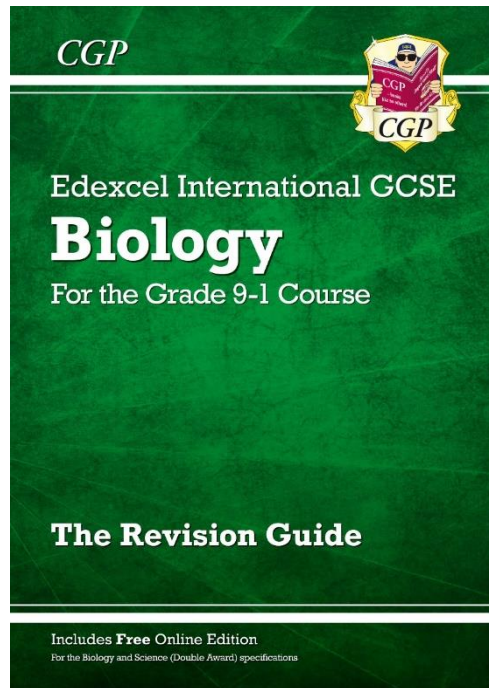


Revision Guides

Combined science



Triple science



Exam Preparation



GCA Edexcel Science Revision



Notes/Revision/ Knowledge		Core Practicals	Questions/Tasks	
PiXL Know it  	PiXL Knowledge mats  	PiXL Core Practicals  	PPOs (past paper Qs)  	PiXL Independence  
Knowledge Organisers  	Topic Checklists  	Core Practical Revision Mats  	Specimen Papers  	Revision Mats  
Useful online revision			Revision Guidance	
Seneca Learning  	Primrose Kitten Playlist  	BBC Bitesize – combined science  	Primrose Kitten Revision Guide  	GCA Revision Timetable – Countdown  
BBC Bitesize – Biology  	BBC Bitesize – Chemistry  	BBC Bitesize – Physics  	Physics Equations  	Mrs Tasker Head of Science Garstang Community Academy

Year 11 Mock Exams - November 2019

French Speaking Mocks - Friday 1st Nov - Wednesday 6th Nov



	1 and 2	3 and 4
Mon 11th Nov	Maths Paper 1 1hr 30mins	History Paper 1 2hrs
Tue 12th Nov	English Literature Comp 2 Section A 45mins	P.E. Paper 1 1hr 45mins
Wed 13th Nov	Business Theme 1 1hr 30mins	
Thu 14th Nov	P.E. Paper 2 1hr 15mins Sport Studies 1hr	Maths Paper 3 1hr 30mins
Fri 15th Nov	Geography Paper 2 1hr 20mins	Combined Sci - B1 1hr 10mins Triple Science - B1 1hr 45mins
Mon 18th Nov	English Language Component 2 2hr	French Writing 1hr Foundation 1hr 15mins Higher
Tue 19th Nov	Combined Sci - C1 1hr 10mins Triple Science - C1 1hr 45mins	Music Component 3 1hr 45mins
Wed 20th Nov	Maths Paper 2 1hr 30mins	Combined Sci - P1 1hr 10mins Triple Science - P1 1hr 45mins

Chemistry knowledge check

■ Mrs V. Oliver set this assignment for group Year 11 revision - Science

Set on Wed 09 Oct

Due on Fri 29 Nov

Task description

In preparation for exams it's important that you are comfortable with the topics covered in year 10 and I feel you will benefit from a little more practice (don't hate me too much - you'll thank me on results day next year!) Therefore, below there are some links to videos you need to watch over the next couple of weeks to ensure you have the basics underpinned in Chemistry. Afterwards, you need to create an A5 summary sheet to **include written notes , examples and diagrams from EACH of the videos**. Take your time with these, pause, rewind and replay them. It will help. Titles of the videos can be found in the document attached. PLEASE MAKE SURE YOU OPEN AND READ THIS DOCUMENT.

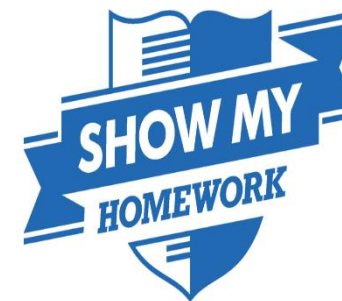
Once complete you need to give all 8 of the A5 summary sheets you've created to me with your name on by the 11th of October.

This extra work is to support you in Science and ensure that you are doing little bits of revision and often. It is an alternative to compulsory after school revision. A text message will be sent home early next week so parents are aware that you are receiving intervention in science.

Please see me if you have any questions :-)

Other information

- This homework will take approximately 3 hours
- Mrs V. Oliver would like you to hand in this homework in class



Resources to help you

DOCX

Chemistry_knowledge_check.docx

↓ Download

Web links



www.youtube.com/watch?v=...



www.youtube.com/watch?v=...



www.youtube.com/watch?v=...



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Behaviour for Learning

SCHOOL SYNERGY

LOG IN

WELCOME

Email or Username

Password

LOGIN

RESET PASSWORD

REGISTER PARENT ACCOUNT



Year 11 Revision Strategies and Advice



Please drop into C1 for advice on how to support your son/daughter with their revision for the November mock exams.

