

Garstang Community Academy
Sequence of Learning Overview
Subject name RE



Y E A R	Term 1		Assessment	Term 2		Assessment	Term 3		Assessment
7	COMMUNITY AND BELONGING	THE EARLY CHRISTIAN COMMUNITY AND CHRISTIAN BELIEFS	BASELINE ASSESSMENT RELIGIOUS FEATURES OF A COMMUNITY	WHAT DOES IT MEAN TO BE A MUSLIM?	HINDUISM AND BELIEFS	FIVE PILLARS OF ISLAM	THE JEWISH COMMUNITY	JEWISH CUSTOMS	MOSES, LEADERS AND ROLE MODELS
8	MLK AND THE CIVIL RIGHTS MOVEMENT	INSPIRATIONAL PEOPLE AND THEIR FAITH MLK	COMPARISON OF DIFFERENT APPROACHES TO PROTEST IN THE CRM	WHO WAS MUHAMMAD AND WHAT WAS LIFE LIKE FOR HIM?	JESUS AND HIS MANY DIFFERENT ROLES	ASPECTS OF JESUS	HINDU SACRED TEXTS AND BELIEFS	SIKH LEADERS AND BELIEFS	WHY DO MORAL STORIES MATTER?
9	LIFE AND DEATH ISSUES CHRISTIAN, HINDU AND HUMANIST VIEWS		FUNERALS AND LIFE AFTER DEATH BELIEFS FOR EACH GROUP		DO WE HAVE A SOUL AND DOES THIS LIVE AFTER WE DIE?		RITES OF PASSAGE AND WHY THEY ARE IMPORTANT		HOW DO OUR BELIEFS AFFECT OUR BEHAVIOUR?
10	BELIEF IN GOD – IS RELIGION STILL RELEVANT IN THE 21 ST CENTURY?		HOW DOES OUR UPBRINGING INFLUENCE OUR BELIEFS AND VALUES?		HAS SCIENCE MADE RELIGION REDUNDANT?		ETHICAL CONSIDERATIONS OF LIFE AND DEATH ISSUES		EUTHANASIA AND ABORTION
11	RELATIONSHIPS AND FAMILY LIFE	THE ROLES OF MEN AND WOMEN	SAME SEX RELATIONSHIPS	THE HISTORY OF MULTI-CULTURAL BRITAIN	COMMUNITY COHESION	CHRISTIAN TEACHINGS ON RACIAL HARMONY	MULTI-FAITH UK	PREJUDICE AND DISCRIMINATION	ISLAMOPHOBIA