

| Date | Exam series | Board | Qual | Examination code | Subject | Title | Time | Duration |
|--------------------|-------------|---------|--------|--|--------------------------------|---|-----------|------------|
| 07/05/2024 | Jun-24 | AQA | GCSE | 8552/1 | Design Technology | Paper 1 | Morning | 2h 00m |
| 10/05/2024 | Jun-24 | Pearson | GCSE | 1BI0 1F / 1H | Biology | Paper 1 Foundation / Higher | Morning | 1h 45m |
| 13/05/2024 | Jun-24 | AQA | GCSE | 8702/1 | English Literature | Paper 1 | Morning | 1h 45m |
| 13/05/2024 | Jun-24 | OCR | CAMNAT | R184/01 | (Sport Studies) | Contemporary issues in Sport:Written Paper | Afternoon | 1h 15m |
| 14/05/2024 | Jun-24 | AQA | GCSE | 8568 L F/H & R F/H | French Listening & Reading | Listening F/H 35m / 45m Reading F/H 45m / 1hr | Morning | max 1h 45m |
| 14/05/2024 | Jun-24 | Pearson | GCSE | 1BS0 01 | Business | Paper 1: Investigating Small Business | Afternoon | 1h 45m |
| 15/05/2024 | Jun-24 | AQA | GCSE | 8145/1 | History | Paper 1 | Morning | 2h 00m |
| 15/05/2024 | Jun-24 | Pearson | GCSE | 1CP2 01 | Computer Science | Paper 1: Principles of Computer Science | Afternoon | 1h 30m |
| 16/05/2024 | Jun-24 | Pearson | GCSE | 1MA1 1F / 1H | Mathematics | Paper 1 (Non-Calculator) Foundation / Higher | Morning | 1h 30m |
| 17/05/2024 | Jun-24 | Pearson | GCSE | 1CH0 1F / 1H | Chemistry | Paper 1 Foundation / Higher | Morning | 1h 45m |
| 17/05/2024 | Jun-24 | AQA | GCSE | 8035/1 | Geography | Paper 1 | Afternoon | 1h 30m |
| 20/05/2024 | Jun-24 | AQA | GCSE | 8702/2 | English Literature | Paper 2 | Morning | 2h 00m |
| 21/05/2024 | Jun-24 | Pearson | GCSE | 1CP2 02 | Computer Science | Paper 2: Application of Computational Thinking (Onscreen using an Integrated Development Environment (IDE) of choice) | Afternoon | 2h 00m |
| 21/05/2024 | Jun-24 | OCR | CAMNAT | R057/01 | (Child Development) | Health and well-being for child development:Written Paper | Afternoon | 1h 15m |
| 22/05/2024 | Jun-24 | Pearson | GCSE | 1PH0 1F / 1H | Physics | Paper 1 Foundation / Higher | Morning | 1h 45m |
| 22/05/2024 | Jun-24 | Pearson | GCSE | 1PE0 01 | Physical Education | Component 1: Fitness and Body Systems | Afternoon | 1h 30m |
| 23/05/2024 | Jun-24 | AQA | GCSE | 8700/1 | English Language | Paper 1 | Morning | 1h 45m |
| 24/05/2024 | Jun-24 | AQA | GCSE | 8658WF / WH | French Writing | | Morning | max 1h 45m |
| HALF TERM HOLIDAYS | | | | | | | | |
| 03/06/2024 | Jun-24 | Pearson | GCSE | 1MA1 2F / 2H | Mathematics | Paper 2 (Calculator) Foundation / Higher | Morning | 1h 30m |
| 03/06/2024 | Jun-24 | Pearson | GCSE | 1PE0 02 | Physical Education | Component 2: Health and Performance | Afternoon | 1h 15m |
| 04/06/2024 | Jun-24 | AQA | GCSE | 8145/2 | History | Paper 2 | Afternoon | 2h 00m |
| 05/06/2024 | Jun-24 | AQA | GCSE | 8035/2 | Geography | Paper 2 | Morning | 1h 30m |
| 05/06/2024 | Jun-24 | Pearson | GCSE | 1BS0 02 | Business | Paper 2: Building a Business | Afternoon | 1h 45m |
| 06/06/2024 | Jun-24 | AQA | GCSE | 8700/2 | English Language | Paper 2 | Morning | 1h 45m |
| 07/06/2024 | Jun-24 | Pearson | GCSE | 1BI0 2F/2H | Biology | Paper 2 Foundation / Higher | Afternoon | 1h 45m |
| 10/06/2024 | Jun-24 | Pearson | GCSE | 1MA1 3F / 3H | Mathematics | Paper 3 (Calculator) Foundation / Higher | Morning | 1h 30m |
| 10/06/2024 | Jun-24 | OCR | CAMNAT | R093/01 | (Creative iMedia) | Creative iMedia in the media industry:Written Paper | Afternoon | 1h 30m |
| 11/06/2024 | Jun-24 | Pearson | GCSE | 1CH0 2F / 2H | Chemistry | Paper 2 Foundation / Higher | Morning | 1h 45m |
| 14/06/2024 | Jun-24 | AQA | GCSE | 8035/3 | Geography | Paper 3 | Morning | 1h 15m |
| 14/06/2024 | Jun-24 | Pearson | GCSE | 1PH0 2F / 2H | Physics | Paper 2 Foundation /Higher | Afternoon | 1h 45m |
| 17/06/2024 | Jun-24 | Pearson | GCSE | 1MU0 03 | Music | Component 3: Appraising | Afternoon | 1h 45m |
| 19/06/2024 | Jun-24 | Eduqas | GCSE | C560UA-01 | Food Preparation and Nutrition | Component 1 - written | Morning | 1h 45m |
| 26/06/2024 | Jun-24 | | GCSE | CONTINGENCY DAY - SET BY AWARDING BODIES - <i>Students need to be available up until and including this date</i> | | | | |