

Depth

By having both practical and written elements to our courses we allow ALL LEARNERS to gain a greater DEPTH OF KNOWLEDGE & UNDERSTANDING through practical application.

Balance

DT provides a BALANCED CURRICULUM for ALL LEARNERS allowing students to have a more robust state of MENTAL HEALTH and helps to build confidence.

Diversity & Sustainability

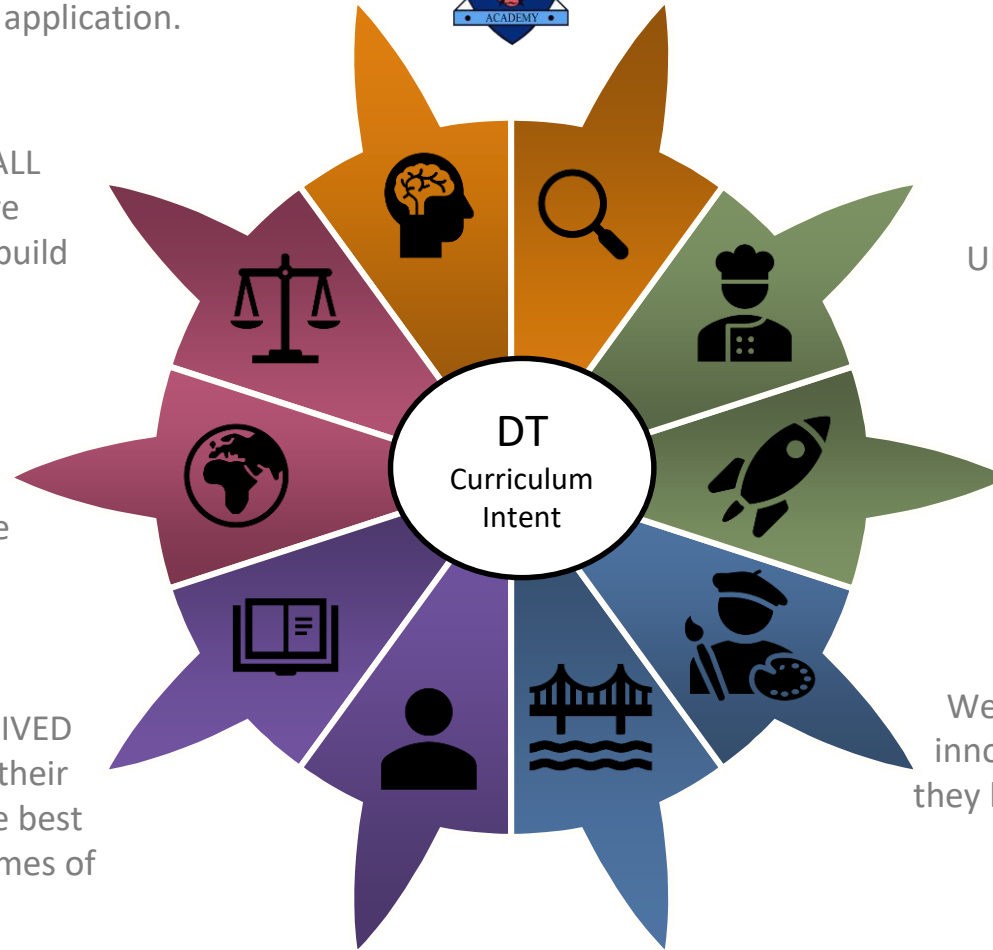
We aim to get students to learn about CULTURAL topics through foods, artist, buildings, product etc. To ensure they are aware of the implications of the design and its impact on the environment.

Planning & Sequencing

Through detailed, meticulous and WELL CONCEIVED planning we aim to get students to build upon their learning year on year progressing to become the best they can be, with literacy being central to all schemes of learning

Independence

DT nurtures INDEPENDENCE in ALL LEARNERS, especially in practical lessons which allows students to take risks and DEVELOP CHARACTER. Therefore students become more RESILIENT when things don't work and encourages them to develop skills in problem solving.



Discovery

DT allows ALL LEARNERS to discover talents within themselves they may not have otherwise know and develop them further.

Skills

We aim to allow students to learn in both an academic and practical way to develop their UNDERSTANDING of life SKILLS, CAREERS and linking this with all subjects.

Ambition

We aim to CHALLENGE ALL LEARNERS equally through demanding practical and design work to ACHIEVE their full potential.

Creativity

We aim to get ALL LEARNERS to be CREATIVE and innovative with their design work and think in ways they haven't before. And to make products that are of high quality and well designed.

Progression

The DT subjects allow ALL LEARNERS to REALISE THEIR TALENTS AND POTENTIAL to progress sequentially on to an array of jobs from engineer, to food writer, artist, to builder, to chef, to fashion designer and beyond including UNIVERSITY EDUCATION.