| Half Term | Year 7 |  | Year 9 | Year 10 |  | Year 11 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 | Food- Basic skills and nutrition <br> Textiles - Apron project and product analysis <br> DT -Boat project and evaluation <br> All students will complete a 10week rotation | Food- Picnic foods and time plans. <br> Textiles- Cushion and artist research. <br> DT- Phone holder and Ideas. <br> All students will complete a 10week rotation | Food- Cultural foods and food science experiment. <br> TextilesMonsters and final design. <br> DT- Balance toy and analysis \& specification. <br> All students will complete a 10week rotation | DT <br> Materials and properties. <br> Energy generation. | FOOD <br> Nutrition | $\begin{gathered} \frac{\text { DT }}{\text { NEA }-(\text { set by }} \\ \text { AQA) } \\ \text { Research } \end{gathered}$ | FOOD <br> NEA 1 Food science experiment set by EDUQAS. |
|  |  |  |  |  |  |  |  |
| Autumn 2 |  |  |  | Forces \& Storage. <br> Stressors designing. | Food and health | $\begin{aligned} & \text { NEA - (set by } \\ & \text { AQA) } \\ & \text { Practical } \\ & \hline \end{aligned}$ | NEA 2 - (set by EDUQAS) Research |
| Spring 1 |  |  |  | Using and working with materials and prototypes. | The science of food- cooking techniques | NEA - (set by <br> AQA) <br> Practical | NEA 2 - (set by EDUQAS) Practical exam |
| Spring 2 |  |  |  | Specialist techniques and processes. Scales of production. | The science of food- changing properties. | NEA - (set by AQA) Evaluation Exam revision | NEA 2 - (set by EDUQAS) Evaluation Exam revision |
| Summer 1 |  |  |  | Surface treatments and selection of materials. | Food spoilage and where food comes from. | Exam Revision | Exam Revision |
| Summer 2 |  |  |  | Primary and secondary data. Design strategy. | Food choice and NEA1 experiment preparation. |  |  |

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[^0]:    IN YEAR 10 \& 11 THESE TOPICS WILL BE INTERWOVEN WITH PRACTICAL PROJECTS/LESSONS TO SUPPORT THE LEARNING OF EACH INDIVIDUAL

    STUDENT.

