

Dear Parent/Carer

In this communication, there is a detailed breakdown, subject by subject, of the revision content to be covered by Y11 students preparing for their mock exams which start on Mon 27<sup>th</sup> Feb. A timetable is also included. Subject leaders and class teachers have included this information of all the curriculum content and skills to be covered and prepared for with ideas of revision sources also sent to your child via the Synergy platform.

Please support your child in the organisation and preparation of the required revision program needed to cover and address these themes so that they are as prepared as possible to do the best they can in these upcoming exams. The more prepared practice they get in these type of exams, the better prepared they should be for the final exams. It is vital that that every effort is made by every student to do the best they can in these mocks.

Please bear in mind that each student does not study all of the courses being examined below but only the EMS core and the option choices selected. If you require any more information on particular exams, please feel free to contact the class teacher or subject leader of that area.

Thank you for your anticipated support with this process.

Kind regards,

Mr G Felvus

Assistant Headteacher

### Exam Timetable

	Mon 27th Feb	Tues 28th Feb	Weds 1st Mar	Thurs 2nd Mar	Fri 3rd Mar
8.40-8.50					
8.50-9.50		Geography	French	Maths Paper 2	History 1hr
9.50-10.50		1h 5m	Listening & Reading	Calc 1h 30m	F4 / F7 booked Reg-P3
10.50-11.15					
11.15-12.10	English Language	Maths Paper 1	Biology		Chemistry
12.10-1.05	1h 45m	Non Calc 1h30m	1hr 45m		1hr 45m

	Mon 6th Mar	Tues 7th Mar	Weds 8th Mar	Thurs 9th Mar	Fri 10th Mar
8.40-8.50					
8.50-9.50		Maths Paper 3	French Writing	Business Studies	P.E. Paper 2 - 1hr 15m
9.50-10.50		Calculator 1h 30m		1h 45m	Child Development 1hr 15m
10.50-11.15					
11.15-12.10	English Lit	P.E. Paper 1	Physics	DT	Further Maths
12.10-1.05	1hr 40m	1hr 30m	1hr 45m	1hr 30m	1hr 30m

## GCSE English Language and Literature

In the forthcoming mock exams your child will be assessed on the following for GCSE English Language and English Literature.

### English Language Paper 2: Writers' Viewpoints and Perspectives - Reading and Writing- non-fiction (1 hr 45 mins)

In the reading section of the exam your child will be assessed on their ability to: identify explicit & implicit information, to be able to synthesize and summarise information in texts, analyse the effect of language in a text and compare how writers portray similar or different viewpoints analysing methods used. These questions will all relate to non-fiction texts (20th & 19th century). These are all skills they have been practising in class.

In the writing section of the exam they will be expected to write either an article, a letter or a speech in response to a given statement. In this writing task your child will be expected to:

- Use a range of transactional (DAFOREST) techniques;
- Use a range of punctuation;
- Use a range of sentence types;
- Use ambitious vocabulary;
- structure their writing using paragraphs;
- Use a wide range of sentence starters.

Your child should be revising transactional techniques and revisiting class work previously done in this area. It would also be advisable to read current newspaper and magazine articles.

### English Literature (2 x 50mins):

Your child will be assessed on their knowledge of 'A Christmas Carol' and 'AQA Poetry Anthology - Power & Conflict'. Please ensure that your child is revising key quotations, key characters and key themes. They should be familiar with quotations from their study of 'A Christmas Carol' in relation to the characters and themes. Your child should also have a good knowledge of quotations from the poems relating to the following themes: power of humans, power of nature, and effects of conflict. Additionally, your child should be familiar with the context of each text and be able to relate to it in their response. Your child should revise, characters, plot, themes and quotations from 'A Christmas Carol' as a whole. I would recommend that your child re-reads 'A Christmas Carol' and the poems in the anthology relating to the above themes prior to the exam.

Links for revision will be added to synergy.

### GCSE Maths

Higher Tier revision content and revision aids

[https://mail.google.com/mail/u/0?ui=2&ik=01e263d4f9&attid=0.1&permmsgid=msg-f:1755895344521941437&th=185e318340fe11bd&view=att&disp=inline&realattid=f\\_l da1 6uh92](https://mail.google.com/mail/u/0?ui=2&ik=01e263d4f9&attid=0.1&permmsgid=msg-f:1755895344521941437&th=185e318340fe11bd&view=att&disp=inline&realattid=f_l da1 6uh92)

[https://mail.google.com/mail/u/0?ui=2&ik=01e263d4f9&attid=0.4&permmsgid=msg-f:1755895344521941437&th=185e318340fe11bd&view=att&disp=inline&realattid=f\\_l da1 6ugs0](https://mail.google.com/mail/u/0?ui=2&ik=01e263d4f9&attid=0.4&permmsgid=msg-f:1755895344521941437&th=185e318340fe11bd&view=att&disp=inline&realattid=f_l da1 6ugs0)

Foundation Tier revision content and revision aids

[https://mail.google.com/mail/u/0?ui=2&ik=01e263d4f9&attid=0.2&permmsgid=msg-f:1755895344521941437&th=185e318340fe11bd&view=att&disp=inline&realattid=f\\_l da1 6uh21](https://mail.google.com/mail/u/0?ui=2&ik=01e263d4f9&attid=0.2&permmsgid=msg-f:1755895344521941437&th=185e318340fe11bd&view=att&disp=inline&realattid=f_l da1 6uh21)

[https://mail.google.com/mail/u/0?ui=2&ik=01e263d4f9&attid=0.3&permmsgid=msg-f:1755895344521941437&th=185e318340fe11bd&view=att&disp=inline&realattid=f\\_l da1 6uhi3](https://mail.google.com/mail/u/0?ui=2&ik=01e263d4f9&attid=0.3&permmsgid=msg-f:1755895344521941437&th=185e318340fe11bd&view=att&disp=inline&realattid=f_l da1 6uhi3)

### GCSE Science

#### HIGHER TRIPLE SCIENCE – Paper 2

The plan outlined below should act as a guide. It will ensure that you have at least covered all the content before the

mock exams once if you follow it. It would be better to revisit the content from the earlier weeks as each week

passes, in addition to revising further concepts.

Revision materials available:

- Your revision guides (ask your science teacher if you don't have any)
- A huge bank of electronic resources – past exam papers, past exam papers Qs separated into topics, revision

summary sheets, topic checklists plus more

Click on this link: Triple Science Online Revision Resources

- Printed sheets (of what you will find in the Google Drive folders) including topic summaries and exam Qs – in

S3- or S5, but ask your science teacher

- CGP 10 min test books and exam practice books and revision cards – can be bought through school; we have

these in stock

- Kay Science video clips and Quizzes (tab at the top of the webpage): [www.kayscience.com](http://www.kayscience.com)
- Educake – can be used to set up your own Qs and self test [www.educake.com](http://www.educake.com)
- Seneca Learning [www.senecalearning.com](http://www.senecalearning.com)
- Edexcel Core Practical Sheet:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/teaching-and-learning-materials/GCSE%20Science%20video%20links%20sheet.pdf>

- BBC Bitesize:

- ✓ GCSE Physics (Single Science) - Edexcel - BBC Bitesize
- ✓ GCSE Chemistry (Single Science) - Edexcel - BBC Bitesize
- ✓ GCSE Biology (Single Science) - Edexcel - BBC Bitesize

Revision isn't just reading, making notes and colourful revision cards. This is only part of it. The best revision is when

this is completed along with self testing and using past paper questions, to see if you can apply what you have

revised to real exam questions. Self marking is a great way of finding out if you are successful and to help you see

what you need to say to pick up marks in exam questions.

Date Biology Chemistry Physics

16/01/23 Topic 9 - Ecology – Sampling,

Eutrophication, Pollution

Indicators and Parasite,

Topic 6 - The periodic table and

Groups of the periodic table

(Grp 1, 7 and 8)

Topic 10 & 11- Electricity and

Static

23/01/23 Topic 6 - Plants and

Transpiration

Topic 3,8,9 - Testing for gases,

acids

Topic 14 - Density and Specific

Heat Capacity

30/01/23 Topic 7 - Hormones Topic 9 - Testing for ions Topic 14 & 15 Pressure and Gas

Pressure

06/02/23 Topic 8 - Heart and Blood

Vessels, Fick's Law

Topic 1 - Molecular formula

calculations, % mass

calculations

Topics 12 & 13 - Magnetism

13/02/23 Topic 1 - Microscope

Calculations, Food tests and

Digestion

Topic 9 - Alkanes, Alkenes and

Alcohols

Topics 8 & 9 - Forces –

Moments, Weight

20/02/23 Topic 9- Material Cycles, Topic 9 - Carboxylic Acids Topic 8 - Energy – Including

Science Department 2022-2023

Decomposition Calculations

27/02/23 Exam Week Exam Week Exam Week

06/03/23 Exam Week Exam Week Exam Week

### **FOUNDATION TRIPLE SCIENCE – Paper 2**

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mock exams once if you follow it. It would be better to revisit the content from the earlier weeks as each week

passes, in addition to revising further concepts.

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- Kay Science video clips and Quizzes (tab at the top of the webpage): [www.kayscience.com](http://www.kayscience.com)

- Educake – can be used to set up your own Qs and self test [www.educake.com](http://www.educake.com)

- Seneca Learning [www.senecalearning.com](http://www.senecalearning.com)

- Edexcel Core Practical Sheet:

<https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/teaching-and-learning-materials/GCSE%20Science%20video%20links%20sheet.pdf>

- BBC Bitesize:

- ✓ GCSE Physics (Single Science) - Edexcel - BBC Bitesize

- ✓ GCSE Chemistry (Single Science) - Edexcel - BBC Bitesize

- ✓ GCSE Biology (Single Science) - Edexcel - BBC Bitesize

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16/01/23 Topic 9 - Ecology – Sampling,

Food Webs

Topic 6 - The periodic table and

Groups of the periodic table

(Grp 1, 7 and 8)

Topic 10 & 11 - Electricity

23/01/23 Topic 6 - Plants and  
Transpiration

Topics 3,7,8 & 9 - Testing for  
gases, acids

Topic 14 - Density and Specific  
Heat Capacity

30/01/23 Topic 7 - Homeostasis, Kidney Topic 9 - Testing for ions Topic 14 & 15 - Pressure and

Gas Pressure

06/02/23 Topic 8 - Heart, Blood and

Blood Vessels

Topic 9 - Alkanes and Alkenes Topic 12 - Electromagnets

13/02/23 Topic 1 - Microscope  
Calculations,

Topic 6 - Photosynthesis

Topic 1 - % mass calculations

Topic 9 - Alcohols

Topic 8 & 9 - Forces –



Moments, Gears, Work

Science Department 2022-2023

20/02/23 Topic 9 - Material Cycles,

Decomposition

Topic 7 - Exothermic and

Endothermic Reactions

Topic 8 - Energy Transfers

27/02/23 Exam Week Exam Week Exam Week

06/03/23 Exam Week Exam Week Exam Week

## GCSE Geography

Please revise the following topic areas for the mock exam. Use exercise book work, BBC Bitesize clips under the topic headings and AQA revision guides where appropriate.

YR11 mock revision

### Paper 1 content – Ecosystems.

Small-scale ecosystem study (Hedgerow or Pond)

World Biomes comparison

Commercial large-scale use of tropical rainforests – benefits to the economy versus environmental issues caused

Management of / reduction of the risks of desertification on desert fringe land (Great Green Wall, Magic Stones, Trickle-drip irrigation, etc)

### Paper 2 content – Economic World

Development indicators – GNI V HDI

Use of intermediate technology and international aid to close the development gap

Use of tourism in NEE / LIC (Tunisia / Jamaica) to close the development gap

How TNC's in a NEE can increase the level of development and close the development gap

How transport improvements in the UK can improve the economy (road, rail, sea and air)

Calculating Mean and median data

## GCSE History

Year 11 Spring Mock: Normans

Revision focus for the upcoming mock exam:

- ☐ The four claimants for the throne in 1066
- ☐ Castles and castle development
- ☐ Life in Norman villages
- ☐ Impact of the Norman conquest on Yorkshire

Useful links:

<https://www.bbc.co.uk/bitesize/topics/zywk4i6>

## **GCSE French**

### **Foundation listening:**

Focus on: jobs, hobbies, family, holidays, music festivals, social media, school, town,

### **Foundation reading:**

Focus on: Apprenticeships, my village, marriage/relationships, healthy eating, restaurant reviews, school, social media,

### **Foundation writing:**

40 words: health, 90 words: schools, festivals/celebrations,

### **Higher listening:**

Focus on: ideal partners, mobile phones, holidays, eating out, jobs, TV programmes, shopping habits, festivals/celebrations, apprenticeships, school,

### **Higher Reading:**

Focus on: Restaurant reviews, festivals, town, healthy eating, travel and tourism, jobs, school, social media, concert review, friendship.

### **Higher writing**

90 words: school, festivals or celebrations

150 words: technology or holidays

Vocabulary lists out on synergy.

## **GCSE Resistant Materials**

- Renewable energy
- planned obsolescence
- smart materials
- Woven fabric
- Technology push
- Pulley

- Ductile metal
- alloy: what it is
- Composite materials in packaging
- Mass manufacturing processes
- Materials
- The environment
- Mass and batch production
- Ergonomics
- Functionality
- Innovation
- Primary research and secondary research
- Bar chart
- specification
- Two point perspective

## **GCSE Physical Education**

**Edexcel GCSE PE**

**Exam Overview**

**What's Assessed:**

**Paper 1: Fitness & Body Systems**

**Written Exam: 1hr 30mins**

**80 Marks**

**36% of GCSE**

**Paper 2: Health & Performance**

**Written Exam: 1hr 15mins**

**60 Marks**

**24% of GCSE**

**Applied anatomy and physiology**

**Movement analysis**

**Physical training**

**Use of data**

**How it's Assessed:**

**What's Assessed:**

**Health, fitness and well-being**

**Sport Psychology**

**Socio-Cultural Influences**

**Use of Data**

**How it's Assessed:**

**Types of Question**

**Multiple Choice**

**Short Exam Questions: 1-4 markers**

**Extended Question: 9 marker**

**Types of Question**

**Multiple Choice**

**Short Exam Questions: 1-5 markers**

**Extended Question: 9 marker**

**GCSE Business**

**GCSE Business Revision List Theme 1 Investigating Small Businesses**

**1.1 Enterprise and Entrepreneurship**

**1.1.1 Dynamic nature**

Product

Service

Needs

Wants

Consumer

Demand

Technology Changes

E-commerce

M-Commerce

Social Media

Payment Platforms

Demographics

Obsolete

Adapting existing products

Original ideas

Competitive Advantage

### **1.1.2 Risk and Reward**

#### **Risk**

☒ Loss

☒ Lack of Security

Financial Reward

☒ Business Success

☒ Profit

☒ Wealth

☒ Independence

Calculated risk

### **1.1.3 Role of Business**

#### **Enterprise**

Enterprise

Adding Value

☒ Brand

☒ USP

☒ Customer loyalty

Entrepreneur

☒ Organise resources

☒ Making business

decisions

☒ Taking Risks

☒ Showing Leadership

### **1.2 Spotting a Business Opportunity**

#### **1.2.1 Customer Needs**

Customer Needs

Price

Quality

Choice

Convenience

### **1.2.2 Market Research**

Gap in the market

Primary Research

Secondary Research

Quantitative research

Qualitative Research

Surveys

Questionnaires

Focus Groups

Observation

Internet Research

Market Reports

Government Reports

Bias

Reliability

### **1.2.3 Segmentation**

Market Segments

Target Market

Demographics

Market Maps

Gap in the Market

1.2.4 Competitive

Environment

Direct Competition

Indirect Competition

## **1.3 Putting a Business Idea into Practice**

### **1.3.1 Aims and Objectives**

Aims

Objectives

Financial Objectives

Non-financial Objectives

Survival

Market Share

Profit

Social Objectives

Personal Satisfaction

Independence

Public sector

Private sector

Not for Profit

### **1.3.2 Revenues, costs and**

Profits

Revenue

Fixed Costs

Variable Costs

Total Costs

Loan

Repayments

Interest rates

Breakeven Point

Margin of Safety

### **1.3.3 Cash and Cashflow**

Cashflow Forecast

Cashflow Statement

Cash Inflows

Cash Outflows

Net Cashflow

Opening Balance

Closing Balance

Insolvency

### **1.3.4 Sources of business**

finance

Overdraft

Trade Credit

Savings

Retained Profit

Loans

Venture Capital

Share Capital

Crowd Funding

Short term Sources

Long term Sources

#### **1.4 Making the Start up Effective**

##### **1.4.1 Start up options**

Limited liability

Unlimited liability

Sole Trader

Partnership

Private Limited Company

Franchise

Franchisee

Franchisor

Start up Fee

Royalties

##### **1.4.2 Business Location**

Proximity to market

Proximity to labour

Proximity to materials

Proximity to competitors

Bulk gaining products

Bulk reducing products

Shopping good

##### **1.4.3 Marketing Mix**



Marketing Mix

Product

Price

Promotion

Place

Differentiation

Customer perceptions

#### **1.4.4 Business Plans**

Business Plan

Smart Objectives

Target Market

#### **1.5 Understanding External Influences on Business**

##### **1.5.1 Stakeholders**

Stakeholders

Shareholders

##### **1.5.2 Technology and**

###### **Business**

e-commerce

m-commerce

social media

Digital Communication

Payment Systems

##### **1.5.3 Legislation and**

###### **Business**

Consumer Rights Act

As described

Fit for the purpose intended

Satisfactory quality

Employment Law

Minimum Wage Act

Discrimination

Health and Safety Acts

#### **1.5.4 The Economy and**

##### **Business**

Consumer income

Disposable income

Luxury and Inferior Goods

Unemployment

Interest Rates

Income Tax

National Insurance (NICS)

VAT

Corporation Tax

Exchange Rates

Imports and Exports

SPICED and WPIDEC

Inflation

## **CAMNAT Child Development**

### **Revision for Child Development Mock Exam**

#### **RO18: Exam on Health and Well-being for Child Development (50%)**

Learning Outcome 1: Understand reproduction and the roles and responsibilities of parenthood

☐ The wide range of factors which affect the decision to have children, i.e. relationship between partners, finance, parental age, peer pressure/social expectations, genetic counselling for hereditary diseases (e.g. Down's Syndrome, cystic fibrosis, sickle cell anaemia, muscular dystrophy)

☐ Pre-conception health, i.e. diet, exercise, healthy weight, dangers of smoking/alcohol/recreational drugs, up-to-date immunisations

☐ Roles and responsibilities of parenthood, i.e. meeting primary needs, i.e. food, clothing, shelter, warmth, rest/sleep, providing love and nurture, socialisation, customs, values (e.g. patterns of behaviour, social interaction, role models).

☐ To recognise and evaluate methods of contraception, their efficiency and reliability, i.e. male and female condoms, diaphragm or cap, contraceptive pill (combined and progestogen-only),

intrauterine device and intrauterine system, contraceptive injection, contraceptive patch, contraceptive implant, natural family planning, emergency contraceptive pill.

☒ The structure and function of male and female reproductive systems, i.e. female reproductive system, including ovaries, fallopian tubes, uterus/lining of the uterus, cervix, vagina, the menstrual cycle and male reproductive system, i.e. testes, sperm duct system/epididymis, urethra, penis, vas deferens.

☒ How reproduction takes place, i.e. ovulation, conception/fertilisation, implantation, development of the embryo, development of the foetus, multiple pregnancies.

☒ The signs and symptoms of pregnancy, i.e. missed period, breast changes, passing urine frequently, tiredness, nausea. Learning Outcome 2: Understand antenatal care and preparation for birth ☒ The roles of the different health professionals supporting the pregnant mother, i.e. Midwife, Obstetrician, General Practitioner, Gynaecologist, Paediatrician.

☒ The importance of antenatal and parenting classes, i.e. preparing for a safe pregnancy and delivery, preparation of both parents for labour and parenthood, role of father/partner in supporting the mother throughout pregnancy and birth, for the birth to be an emotionally satisfying experience, promotion of healthy lifestyle and breastfeeding

Learning Outcome 2: Understand antenatal care and preparation for birth

☒ The roles of the different health professionals supporting the pregnant mother, i.e. Midwife, Obstetrician, General Practitioner, Gynaecologist, Paediatrician.

☒ The importance of antenatal and parenting classes, i.e. preparing for a safe pregnancy and delivery, preparation of both parents for labour and parenthood, role of father/partner in supporting the mother throughout pregnancy and birth, for the birth to be an emotionally satisfying experience, promotion of healthy lifestyle and breastfeeding

Routine checks carried out at an antenatal clinic, including scans, i.e. weight check, blood tests, blood pressure, urine test, STIs, examination of the uterus, baby's heartbeat, ultrasound dating scan

☒ Specialised diagnostic tests, i.e. ultrasound anomaly scan/mid-pregnancy scan, nuchal fold translucency scan, AFP (alpha fetoprotein) test, CVS (chorionic villus sampling), amniocentesis, NIPT blood test (non-invasive prenatal testing)

☒ The choices available for delivery, i.e. hospital birth (e.g. Consultant-led units, Midwife or GP-led units, birthing centres) home birth, domino scheme, private hospital/independent midwife ☒ The stages of labour and the methods of delivery, including pain relief, i.e. stage 1 – neck of the uterus opens, stage 2 – the birth of the baby, stage 3 – delivery of placenta and membranes ☒ Methods of

delivery, i.e. forceps, ventouse, elective/emergency caesarean section

☒ Pain relief, i.e. gas and air (Entonox), pethidine, epidural anaesthetic, TENS, water birth, breathing and relaxation techniques

Learning Outcome 3: Understand postnatal checks, postnatal provision and conditions for development.

☒ The postnatal checks of the newborn baby, i.e. Apgar score, skin, vernix, lanugo. Physical checks i.e. weight, length, head circumference, fontanelle, eyes, mouth, feet, fingers, hips. Reflexes i.e. sucking, rooting, grasp, walking, startle (Moro)

☒ The specific needs of the pre-term (premature) baby, i.e. baby born before 37 weeks and their specific needs, i.e. treatment for infection, breathing problems, feeding problems

☒ The postnatal provision available for the mother and baby and the postnatal needs of the family, i.e. the role of the father/partner, support from other family and friends, information, advice and support from the GP, Midwife and Health Visitor, postnatal check 6 weeks after birth, 6-8 week review by Health Visitor or Doctor

☒ Conditions for development, i.e. the importance of the environment to the child and the need for love and security, warmth, rest/sleep, exercise/fresh air, cleanliness, stimulation/opportunities to play, opportunities for listening and talking, routine (e.g. bedtime, bath time, feeding), awareness of Sudden Infant Death Syndrome (SIDS)

☒ The need for acceptable patterns of behaviour and approaches to discipline, i.e. need for boundaries, consideration of others, safety, promoting positive behaviour

Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses

How immunity to disease and infection can be acquired, i.e. babies' natural immunity, childhood immunisation and vaccination programmes, reasons for immunisation

☒ How to recognise and treat common childhood ailments and diseases, i.e. general signs of illness, common childhood ailments and diseases, caring for an ill child 2

☒ When to seek treatment by a doctor, and when emergency medical help should be sought, i.e. key signs and symptoms (e.g. breathing difficulties, unresponsive, limp, high fever, fitting)

☒ Diet-related illnesses, i.e. childhood obesity, deficiency diseases, food intolerances and allergies

☒ The needs of an ill child, i.e. physical needs, social needs, emotional needs (e.g. explanation of illness), intellectual needs (e.g. stimulation)

☒ How to prepare a child for a stay in hospital, i.e. hospital/ward visit, acting out fears, hospital games, books and DVDs, explanation and honesty, involvement in child's care

## Learning Outcome 5: Know about child safety

How to create a safe, child-friendly environment, i.e. within the home such as; kitchen, bathroom, living room, bedroom, stairs, garden/play areas, road safety

☒ Safety labelling, i.e. Kite Mark, BSI safety mark, Lion Mark, age advice symbol, CE symbol, children's nightwear labelling

☒ To be aware of the most common childhood accidents, i.e. choking and suffocation, burns, falls, electric shocks, drowning, poisoning

☒ Social safety and personal safety awareness, i.e. awareness of strangers (e.g. "stranger danger"), avoiding inappropriate personal contact (e.g. physical, emotional), internet safety, i.e. dangers (e.g. inappropriate content, in-app purchases, befriending strangers), talking to children about their internet use and how to be safe, safety strategies (e.g. explore sites and apps together, family discussions, set rules and agree boundaries, using safe search facilities and restrictions/parental lock).