



GROW

Proud to be inspired to **ACHIEVE** amazing things

Proud to **CARE** for our school and our planet

Welcome to

Year 7

Information Evening

Proud to **GROW** happy and successful people

ACHIEVE

2021

PROUD TO
GCA



GROW:

PROUD TO GROW HAPPY AND SUCCESSFUL PEOPLE.

PROUD TO GROW A VIBRANT, SAFE & SUCCESSFUL SCHOOL.

CARE:

PROUD TO CARE FOR AND RESPECT ALL OTHERS.

PROUD TO CARE FOR OUR SCHOOL AND OUR PLANET.

PROUD TO HAVE THE CONFIDENCE TO CARE FOR OURSELVES.

ACHIEVE:

PROUD TO BE INSPIRED TO ACHIEVE AMAZING THINGS.

PROUD TO BE RESILIENT AND INDEPENDENT LIFE-LONG LEARNERS,

PROUD TO ACHIEVE.

PROUD TO G.C.A

GROW . CARE . ACHIEVE

SCHOOL IMPROVEMENT PLAN (SUMMARY):

- CONTINUE OUR IMPROVEMENT JOURNEY: TEACHING & LEARNING, CURRICULUM, ECTS, CPD, BEHAVIOUR REVIEW
- RETURN & RECOVER: IDENTIFYING GAPS AND APPROPRIATE INTERVENTION AND (RE)ESTABLISHING OPERATIONAL ROUTINES & PROTOCOLS
- CROSS CURRICULAR READING: TIER THREE VOCABULARY, READING CULTURE, ORACY
- WIDER ACHIEVEMENT: ENCOURAGING AMBITION AND ASPIRATION, ALUMNI, CELEBRATING WIDER ACHIEVEMENT OF CHILDREN
- SEND: REVIEW SEN SUPPORT AND DEVELOP A SEND SPECIFIC DEVELOPMENT PLAN



The year 7 team...

YEAR LEADER

MISS KINLOCK

FORM TUTORS

7.1 MR THISTLETHWAITE

7.2 MRS RAINBOW

7.3 MISS SHEPHERD & DR LUDLEY

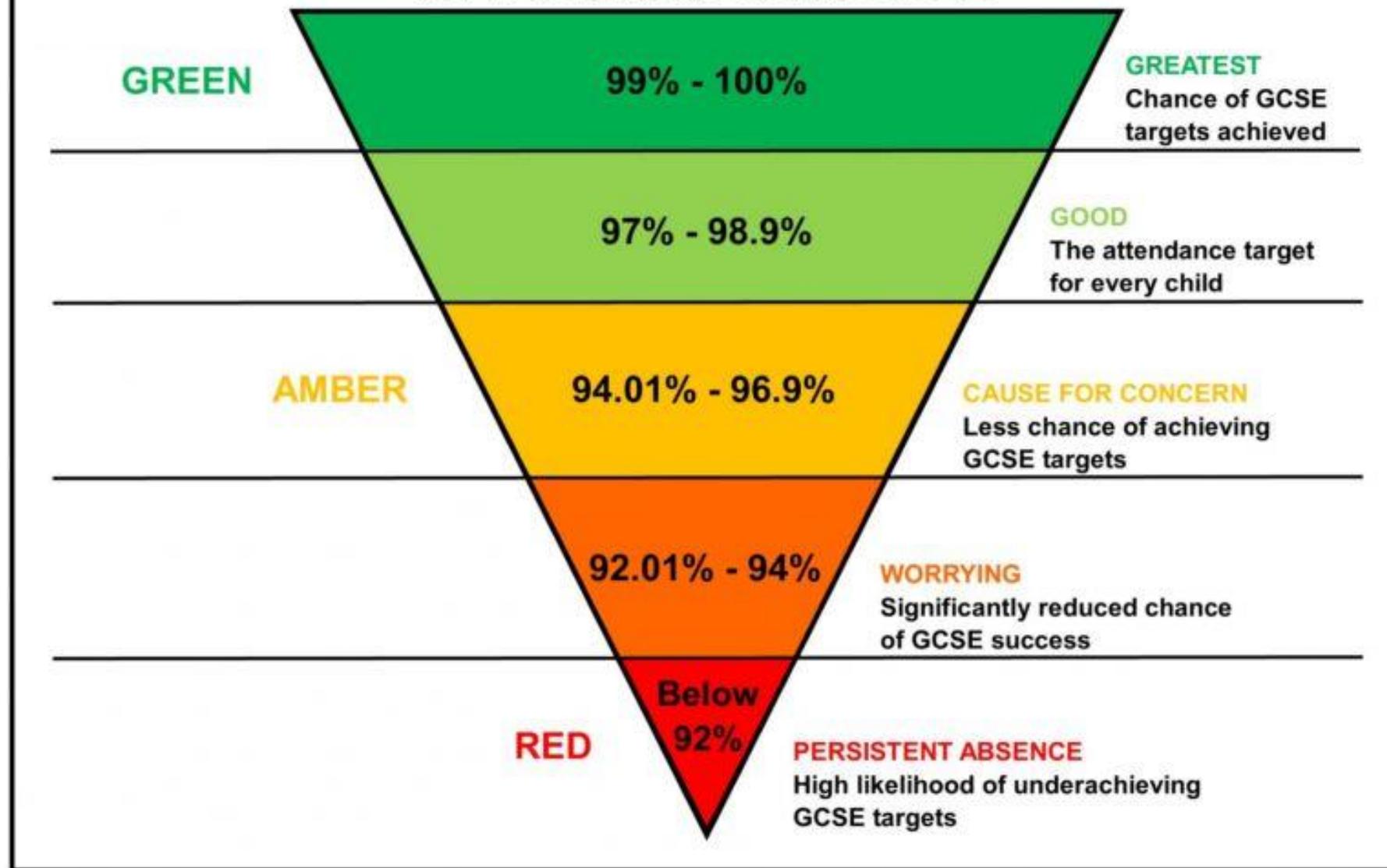
7.4 MR GRIMMETT

7.5 MR CONWAY & MRS ARCHER

7.6 MR BOOTH



ATTENDANCE TRIANGLE





MINUTES LATE

IMPACT ON YOUR ATTENDANCE IN A YEAR

5 MINUTES A DAY =

3.4 days
98.4% attendance

10 MINUTES A DAY =

6.9 days
97.6% attendance

15 MINUTES A DAY =

10.3 days
94.6% attendance

20 MINUTES A DAY =

13.8 days
92.9% attendance

30 MINUTES A DAY =

20.7 days
89.2% attendance

school and our planet

ful people

CA



GROW

Prou

ACHIE

DAYS OFF
COST
GOOD
GRADES



RESEARCH SUGGESTS THAT FOR EACH 17 DAYS MISSED FROM SCHOOL, YOUR GCSE RESULTS WILL GO DOWN ONE GRADE!

Be Accountable - Attendance Matters
Attend Today, Achieve Tomorrow

RE for our school and our planet

gs

and successful people

OD TO

GCA

School Website

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Y6 Transition Term Dates OFSTED Report Calendar Keep Me Safe Vacancies Search

OUR SCHOOL INFORMATION LEARNING SCHOOL LIFE PARENTS CONTACT US REMOTE LEARNING

GARSTANG COMMUNITY ACADEMY

WELCOME TO GARSTANG COMMUNITY ACADEMY

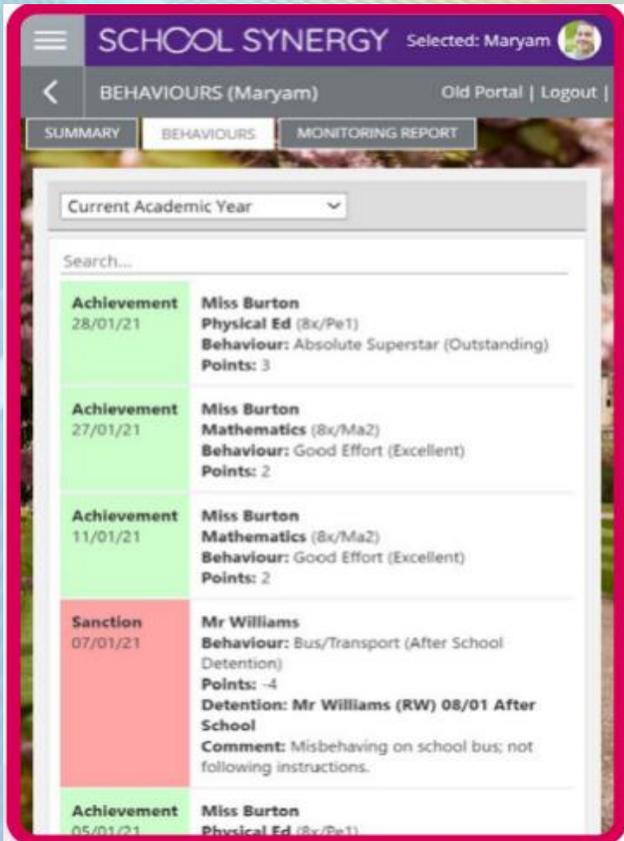


Garstang Academy
@GarstangAcadem

School Synergy

Parent Portal

THE PARENT PORTAL IS A SINGLE PLACE WHERE YOU CAN VIEW SCHOOL INFORMATION FOR ONE OR MORE CHILDREN. YOU VIEW ATTENDANCE, BEHAVIOUR AND ACHIEVEMENTS, PARENT LETTERS, SCHOOL CALENDAR, PARENT COMMUNICATION, HOMEWORK AND MORE.



SCHOOL SYNERGY Selected: Maryam

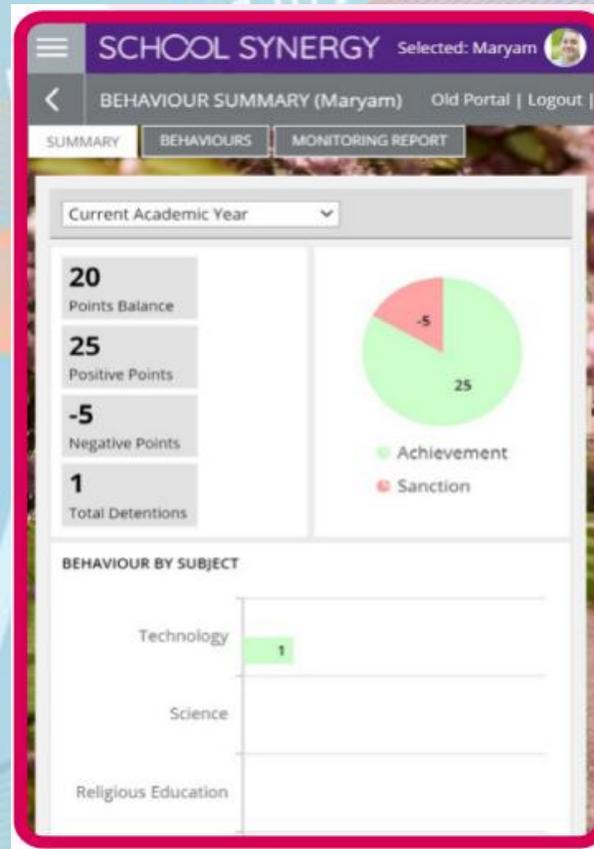
BEHAVIOURS (Maryam) Old Portal | Logout

SUMMARY BEHAVIOURS MONITORING REPORT

Current Academic Year

Search...

Achievement 28/01/21	Miss Burton Physical Ed (8x/Pe1) Behaviour: Absolute Superstar (Outstanding) Points: 3
Achievement 27/01/21	Miss Burton Mathematics (8x/Ma2) Behaviour: Good Effort (Excellent) Points: 2
Achievement 11/01/21	Miss Burton Mathematics (8x/Ma2) Behaviour: Good Effort (Excellent) Points: 2
Sanction 07/01/21	Mr Williams Behaviour: Bus/Transport (After School Detention) Points: -4 Detention: Mr Williams (RW) 08/01 After School Comment: Misbehaving on school bus; not following instructions.
Achievement 05/01/21	Miss Burton Physical Ed (8x/Pe1)



SCHOOL SYNERGY Selected: Maryam

BEHAVIOUR SUMMARY (Maryam) Old Portal | Logout

SUMMARY BEHAVIOURS MONITORING REPORT

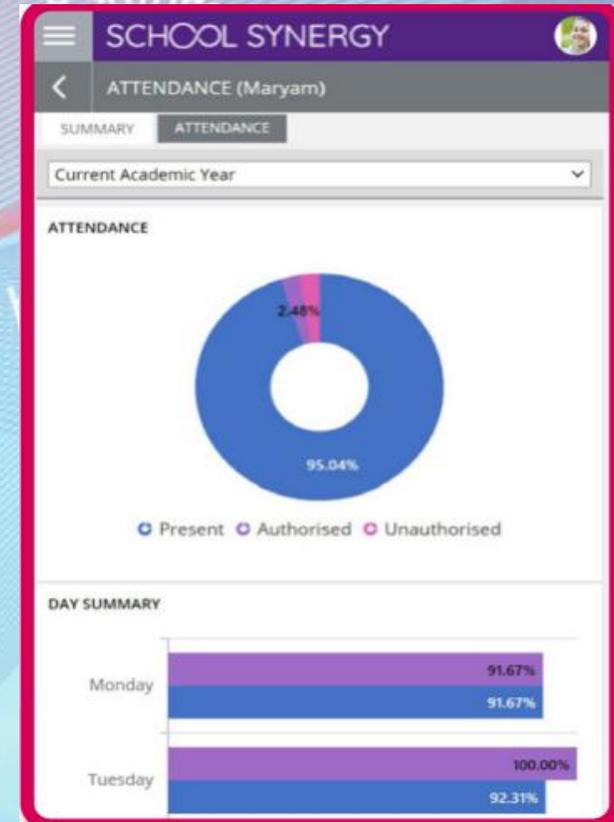
Current Academic Year

20 Points Balance
25 Positive Points
-5 Negative Points
1 Total Detentions

25 Achievement
-5 Sanction

BEHAVIOUR BY SUBJECT

Technology	1
Science	
Religious Education	



SCHOOL SYNERGY Selected: Maryam

ATTENDANCE (Maryam) Old Portal | Logout

SUMMARY ATTENDANCE

Current Academic Year

ATTENDANCE

95.04% Present
2.48% Authorised
2.48% Unauthorised

DAY SUMMARY

Monday	91.67%
Tuesday	92.31%

Please check Synergy daily if possible.

Uniform

<https://garstangcommunityacademy.com/parents/uniform>

The
Uniform & Leisurewear
• COMPANY •



INCORRECT UNIFORM

STUDENTS MUST WEAR CORRECT UNIFORM EVERYDAY. IN EXCEPTIONAL CIRCUMSTANCES, WHERE THIS IS NOT POSSIBLE, THE STUDENT MUST BRING A NOTE FROM HOME EXPLAINING THE REASON AND THE SHORT TIME FRAME REQUIRED TO CORRECT THE ISSUE.

NO EXPLANATION FROM HOME AND/OR AN UNACCEPTABLE LENGTH OF TIME BEFORE ANTICIPATED CORRECTION, WILL RESULT IN STUDENTS LOSING THEIR BREAKS AND LUNCHTIMES UNTIL AN ACCEPTABLE SOLUTION HAS BEEN ARRIVED AT.

Mobile Phones

MOBILE PHONES MUST REMAIN SWITCHED OFF AND IN BAGS ON SCHOOL GROUNDS – BOTH INSIDE AND OUTSIDE THE SCHOOL BUILDINGS. MOBILE PHONES MUST NOT BE IN BLAZERS, TROUSERS ETC. EVEN WHEN SWITCHED OFF.

Purpose

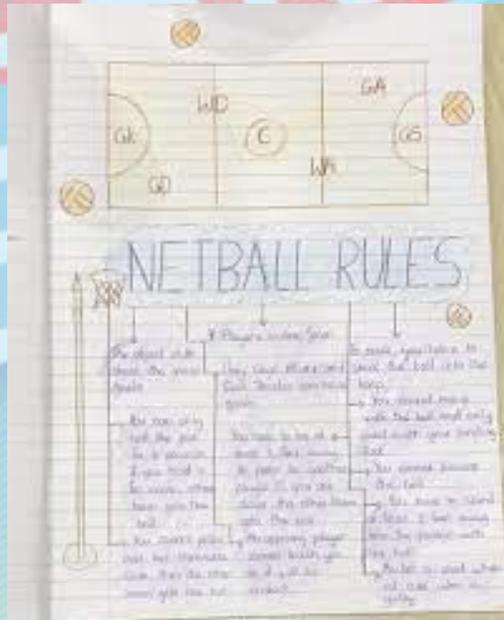
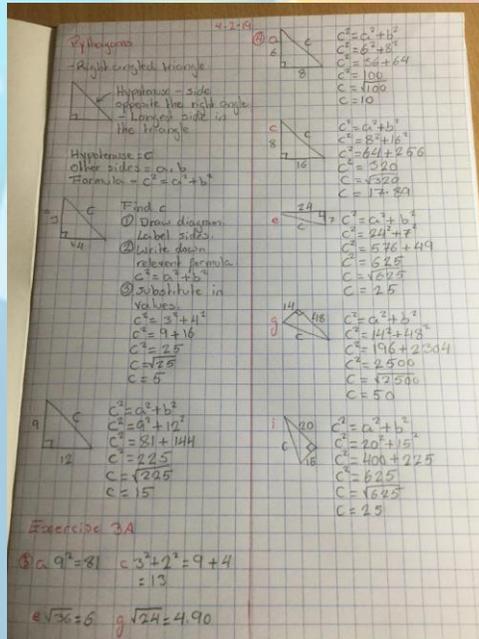
- TO SUPPORT OUR BEHAVIOUR MANAGEMENT POLICY, WHICH AIMS FOR OUTSTANDING BEHAVIOUR AND SAFETY OF STUDENTS ACROSS THE SCHOOL.
- TO SAFEGUARD THE SAFETY OF OUR STUDENTS, STAFF AND VISITORS.
- TO CREATE AN ENVIRONMENT WHICH STUDENTS ARE NOT OVER-RELIANT ON MOBILE/ELECTRONIC TECHNOLOGY DURING THE SCHOOL DAY.



Behaviour for Learning

STUDENT MUST ALWAYS:

- BE **PUNCTUAL** FOR SCHOOL AND FOR LESSONS THROUGHOUT THE DAY.
- **CARE ABOUT THEIR APPEARANCE** AND MAKE SURE THEY FOLLOW THE UNIFORM POLICY.
- **CARE ABOUT THEIR BEHAVIOUR** AND HOW IT IMPACTS ON OTHERS AT ALL TIMES.
- **CARE ABOUT THE APPEARANCE AND CONTENT OF WORK PRODUCED.**



G. C. A.

Challenge Apply/Assess

STUDENT MUST ALWAYS:

- FORMULATE **CHALLENGING GOALS** AND **AMBITIONS** AND **WORK HARD** TO ACHIEVE THEM.
- ENGAGE IN AND TAKE RESPONSIBILITY FOR THEIR OWN LEARNING BY **PARTICIPATING FULLY IN LEARNING** ACTIVITIES IN THE CLASSROOM – THERE CAN BE NO PASSENGERS.
- ENTER THE CLASSROOM IN A CALM, QUIET AND **PURPOSEFUL** MANNER.
- FIND AND COMPLETE THE ‘GO TASK’ IMMEDIATELY ON ENTRY INTO THE CLASSROOM.



STUDENT MUST ALWAYS:

- REMAIN **FULLY ENGAGED** IN THEIR OWN LEARNING FOR THE DURATION OF EVERY LESSON – CONVERSATIONS, SHOULD THEY OCCUR, SHOULD BE CENTRED AROUND LEARNING AND NOT SOCIAL INTERACTIONS.
- **THINK** ABOUT ANSWERS TO ALL QUESTIONS ASKED, AND TO ANSWER QUESTIONS WHEN THEY ARE DIRECTED TO THEM, NOT TO PUT UP HANDS OR SHOUT ANSWERS OUT.
- **ASK QUESTIONS** TO FURTHER UNDERSTANDING AND/OR CLARIFY UNDERSTANDING IN AN APPROPRIATE WAY.



" EDUCATION IS NOT
THE LEARNING OF FACTS,
BUT TRAINING THE MIND
TO THINK. "
- ALBERT EINSTEIN

Photograph by: Tanmay Vora | QAspire.com | Flickr.com/photos/tnvora



"Learning happens when people
have to **think hard** "

Professor Brian Coe, 2013

STUDENT MUST ALWAYS:

- ENGAGE IN AND TAKE RESPONSIBILITY FOR THEIR OWN LEARNING BY COMPLETING SET CLASS WORK IN AN APPROPRIATE TIME AND TO THE BEST OF THEIR ABILITY.
- ENGAGE IN AND TAKE RESPONSIBILITY FOR THEIR OWN LEARNING BY COMPLETING SET HOMEWORK ON TIME AND TO THE BEST OF THEIR ABILITY.
- BE PROUD TO GROW, CARE AND ACHIEVE



Challenge

Proud to G.C.A
Grow . Care . Achieve

Rewards

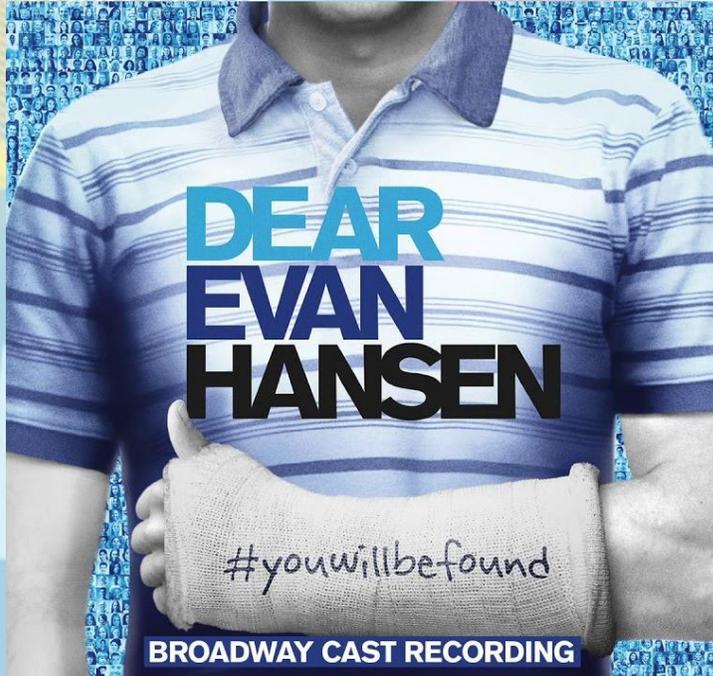
TEACHERS WILL PUT REWARD POINTS ON SCHOOL SYNERGY

TERMLY REWARD CELEBRATION EVENTS E.G. END OF YEAR TRIP TO THE PLEASURE BEACH

TWO AWARDS ASSEMBLIES PER YEAR

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Music: Jack and Ella



“REQUIEM”

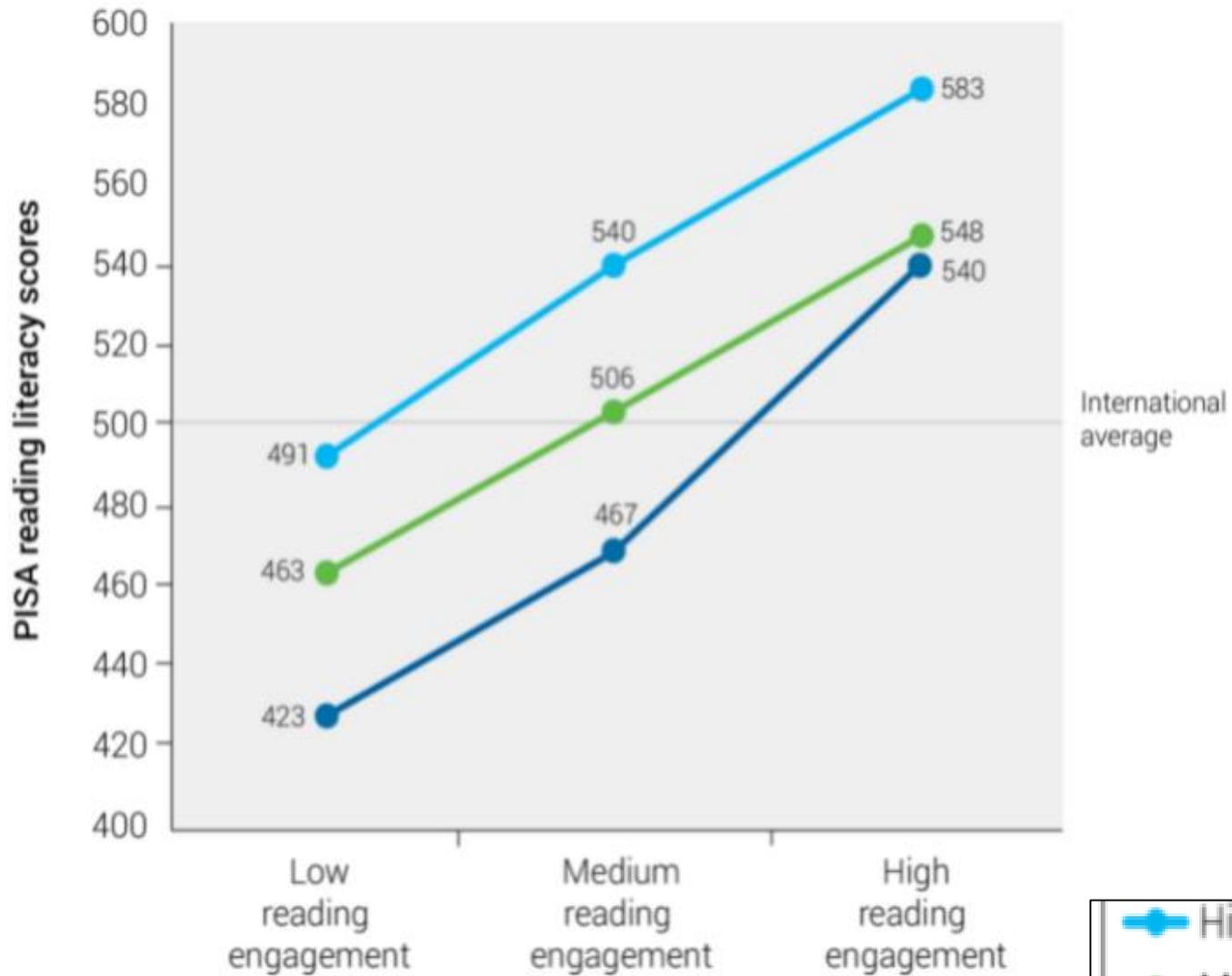
Reading at GCA

“READING IS TO THE MIND WHAT EXERCISE IS TO THE BODY.” — RICHARD STEELE.

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Benefits of reading

- DEVELOPS AND INCREASES VOCABULARY.
- HELPS TO DEVELOP COMMUNICATION SKILLS.
- IMPROVES CONCENTRATION.
- ENABLES UNDERSTANDING OF OTHER CULTURES, PERIODS IN TIME ETC.
- IMPROVES EMPATHY.
- INCREASES IMAGINATION AND CREATIVITY.
- HELPS DEVELOP WRITING SKILLS.



NO MATTER WHAT THE STARTING POINT IS FOR A CHILD OR THEIR SOCIAL BACKGROUND, IT HAS BEEN PROVEN THAT THE MORE REGULARLY A CHILD IS INVOLVED IN READING THE MORE SUCCESSFUL THEY WILL BE IN DEVELOPING AND IMPROVING LITERACY SCORES

- High socioeconomic background
- Medium socioeconomic background
- Low socioeconomic background

Reasons to read (continued)

- THE READING AGE REQUIRED TO FULLY ACCESS G.C.S.E EXAMS IS 15 YEARS AND 7 MONTHS.
- STUDIES HAVE REVEALED THAT MANY GCSE STUDENTS (15/16 YEARS OF AGE) HAVE A READING AGE OF 13 YEARS OR BELOW (ADI BLOOM - TES FEB 2018). HAVING SUCH A READING AGE CAN LIMIT HOW A STUDENT CAN ACCESS EXAMINATION PAPERS.
- GCSE ENGLISH LITERATURE PAPER HAS AN AVERAGE OF 4417 WORDS.
- RELAXATION
- PLEASURE
- KNOWLEDGE

How GCA facilitate reading

- READING CANON ALLOWING STUDENTS TO ACCESS CHALLENGING, AGE RELATED TEXTS;
- Y7 = 'LORD OF THE FLIES'
- Y8 = 'CURIOUS INCIDENT OF THE DOG IN THE NIGHT-TIME'
- Y9 = 'THE GREAT GATSBY'
- Y10 = 'THE HANDMAID'S TALE'
- CANON READING TAKES PLACE 3 MORNINGS PER WEEK IN FORM TIME. STUDENTS NOT ONLY READ THE TEXT BUT EXPLORE THE THEMES, CHARACTERS AND CONTEXT OF THE TEXTS WITH THEIR FORM TUTORS. IT ALLOWS OPPORTUNITIES FOR STUDENTS TO DISCUSS AND DEVELOP THEIR OPINIONS ON THESE ASPECTS OF THE TEXTS AND GAIN A DEEPER UNDERSTANDING OF THE NOVELS. THIS DEVELOPS READING AND ORACY SKILLS.

Reading at GCA

- PRE- TEACHING OF VOCABULARY ACROSS ALL CURRICULUM AREAS IN ORDER TO ASSIST READING TO UNDERSTAND.
- LEXONIKS PROGRAMME TO HELP IMPROVE READING ABILITY.
- TEACHING OF SPELLING IN ALL SUBJECTS ESPECIALLY KEY WORDS.
- DIGITAL LIBRARY: ACCESS TO 9000 TITLES, 200 AUDIO BOOKS, CAN BORROW UP TO 4 BOOKS AT ONE TIME, OFFER AGE RELATED RECOMMENDATIONS. BOOKS ARE DOWNLOADED ONTO A PHONE OR IPAD. MORE INFORMATION TO FOLLOW...
- RE-OPENING OF PHYSICAL LIBRARY.
- OPPORTUNITY TO BE INVOLVED IN LANCASHIRE BOOK OF THE YEAR.
- OPPORTUNITY TO BE INVOLVED IN 'READATHON'.

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SEND

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SENDCo

CARE

MRS RADFORD

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ACHIEVE

S.RADFORD@GARSTANG.FCAT.ORG.UK

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Extra Curricular Activities

Sport @ GCA

Autumn Term available for Year 7

Monday – Rugby and Netball

Wednesday – Football

Thursday – Hockey

All clubs are 3.15pm – 4.15pm,
matches will be communicated by
Synergy.

Follow us on Twitter @GCA_PE
and @GarstangAcademy



Extra-Curricular Opportunities

Creative Arts

AT GCA, WE STRIVE TO ENSURE THAT STUDENTS ARE GIVEN OPPORTUNITIES IN AND OUT OF THE CLASSROOM TO DEVELOP THEIR ARTISTIC TALENTS ACROSS THE DISCIPLINES OF MUSIC, DANCE, DRAMA AND ART.

CHOIR!

YEAR 7 & 8 BAND!

TALENT SHOW!

PERFORMANCES!

GCA DANCE ACADEMY!

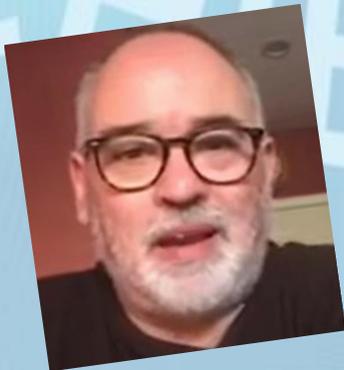
KS3 DRAMA CLUB!

ART CLUB!

PRODUCTIONS!

Peripatetic Music Lessons

WE ARE PROUD TO BE ABLE TO WELCOME INTO SCHOOL A TEAM OF HIGHLY SKILLED, PROFESSIONAL MUSICIANS WHO OFFER WEEKLY ONE TO ONE LESSONS TO STUDENTS IN:



- DRUM KIT
- BRASS
- WOODWIND
- GUITAR (ELECTRIC, ACOUSTIC AND BASS)
- PIANO
- VOICE

Further Information...

- LESSONS ARE ON A ROTA TO ENSURE THAT STUDENTS DON'T REPEATEDLY MISS THE SAME LESSON
- LESSONS USUALLY LAST FOR 30 MINUTES ALTHOUGH SHORTER LESSONS CAN SOMETIMES BE ARRANGED
- LESSONS COST £15 PER HALF HOUR, PAYABLE HALF TERMLY
- INFORMATION AND BOOKING FORMS CAN BE COLLECTED FROM MRS CROW TONIGHT OR BY EMAILING J.CROW@GARSTANG.FCAT.ORG.UK

PLEASE SEE THE VIDEO ON THE SCHOOL WEBSITE TO HEAR MORE FROM EACH OF OUR TEACHERS:

(<https://www.garstangcommunityacademy.com/learning/extracurricular/arts>)

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Proud to be inspired to *Music:* ACHIEVE amazing things
Jack playing and singing Heart of Stone

CARE

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ACHIEVE

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Thank you for coming. Please feel free to ask questions to staff on your way out.

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ACHIEVE

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