








PSED Vocabulary Progression – EYFS

Concept	Phase Definition	Linked Vocabulary
<p>Appreciation</p> 	Appreciation of our friends, developing relationship	Care, perspectives, play, inclusivity, relationships
<p>Difference</p> 	The difference between ourselves and others and the difference between families.	Social, emotional, health, wellbeing
<p>Change</p> 	How feelings can change in different situations.	Feeling, strategies, transition, manage, social situations
<p>Belonging</p> 	That we belong to different groups, including being part of a community and school community.	Social, community, groups, school community
<p>Recognition</p> 	Recognition of the different feelings you might have.	Confidence, feelings (colour monster- calm, happy, sad, angry, confused), strategies

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<p>Cause and Effect</p> 	<p>To know that we need to eat healthy food and to keep our bodies healthy.</p>	<p>Impact, healthy, unhealthy, healthy eating, physical activity</p>
<p>Power</p> 	<p>Knowing the importance of school rules and the responsibility and importance to follow these.</p>	<p>Rules, Conflict and resolution, resilience, responsibility, challenge</p>