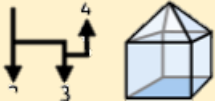











Understanding the World Vocabulary Progression – EYFS Science

Concept	Phase Definition	Linked Vocabulary
<p>Structures</p> 	<p>Name and identify different plants and animals</p>	<p>Plants, petal, leaves, stem. Observe (to watch)</p>
<p>Characteristics</p> 	<p>What makes a living thing different/ individual</p>	<p>Similar, compare, different.</p>
<p>Survival</p> 	<p>How something or someone lives What something needs to live/survival</p>	<p>Soil, sunlight, water.</p>
<p>Process</p> 	<p>How things may change at different points</p>	<p>Change, grow, seed.</p>
<p>Cause & Effect</p> 	<p>Understanding how things may make things change</p>	<p>Beaches, lakes, rivers and ponds. Sinking and floating.</p>

Understanding the World Vocabulary Progression – EYFS Science

<p>Space</p> 	<p>The things around our planet</p>	<p>Weather, seasons, wind, rain, sun, snow, ice, frost, clouds.</p>
<p>Power</p> 	<p>How strong something is</p>	<p>Survive, change.</p>
<p>Observation</p> 	<p>What you see, hear or notice</p>	<p>Observe (to watch) Changes Process</p>
<p>Materials</p> 	<p>What something is made from</p>	<p>Hard Soft Bumpy Texture</p>
<p>Investigate</p> 	<p>Try to find out the facts about something to learn how it happened</p>	<p>Experiment Observe (watch)</p>