



# Achievements to Celebrate

**The end of the academic year 2025 is here, with so much to celebrate as we reflect on a fantastic year of achievements.**

As a school we continue to strive to further progress and advance all aspects of school life to ensure Gatley Primary School is the best it can be. We have had a strong focus this year on our provision for children with special educational needs. Our hard work on our SEND provision has been recognised in a recent local authority audit where we were given the highest rating of provision with recognition that the school's offer is 'purposeful and effective' for all children. Again our work on our SEND provision was recognised when we recently awarded a Dyslexia Friendly School award, where all classrooms are recognised as dyslexia friendly in their set up and approach. External awards and accreditations have also been recently recognised for the school as we have been awarded 'Partner School' status with our phonics provider due to our 'ambitious and successful' offer which all children benefit from. This national recognition will see the school as a centre of excellence in the teaching of phonics with our provider enabling us to further enhance our offer through research and innovation in this area.

We continue to strive for excellence and have not stood still following our Ofsted judgement of Outstanding in all areas just a year ago. All these advancements are symptomatic of the culture in the school which is driven by the high expectations of

the staff team and their drive for improvement. We are ever grateful for the commitment of our staff team and know that we could not do all the wonderful things we do without their support and dedication. As we end the year, we say good bye and good luck to Mrs Cain, Miss Fitton, Mr Miggins and Mrs Robertson as they leave Gatley Primary School. Mrs Nichols will be leaving us as a member of our Y6 staff team but will be joining us as she starts her teacher training journey with us next academic year. We are very grateful for all they have done for our school and the children over the years and will miss them very much. At this time of year we also look forward to welcoming new staff including our new teachers: Miss Dempsey and Miss Williams and welcoming back Mrs Mohammed as a teacher to our school.

Our drive for excellence is a commitment to partnerships between school and families and the support from our families over the year continues to enrich everything we do. Thank you to all families for all you do to support the school and the staff team to enable us to offer the very best for the children.

Finally, we cannot end this year without acknowledging the incredible achievements of the children. We have another set of incredible results with children at the end of Key Stage 2



achieving 93% at the expected standard and 39% at the higher standard in Reading, Writing, Maths combined. This is an incredible achievement and significantly in excess of national benchmarks. But much more than the academic picture is the picture of achievement across the curriculum and within personal development. We are proud to say that our Year 6 children have put themselves forward for a leadership accreditation award with SSAT. After submitting a portfolio of evidence we had 39 pupils achieve a Bronze award, 4 children achieve Silver and 8 children achieve Gold. This exceptional achievement is part of our ambitious offer for all children so that they leave Gatley Primary School with exceptional outcomes and leadership recognition to prepare them for their next stages in education. Congratulations to the Class of 2025!

We hope that all families enjoy a restful summer break and we look forward to seeing you on Tuesday 2 September for the start of the new academic year.

**Gemma Norman**  
Headteacher

## Nursery

### ‘What’s your superpower?’

**What an amazing term to end a wonderful year for our Nursery children!**

We have answered our big question ‘What’s your superpower?’ by exploring people who help us and having wonderful visits from a doctor and a dentist. We looked at imaginary superheroes and real life superheroes, including Florence Nightingale and how she made changes to improve hospitals.

Keen to investigate and discover, we have learnt about different materials and their purposes. We have all shared where we have travelled to, along with comparing homes in different countries, focusing in more depth on Australia.

We couldn’t be prouder of the children’s progress and achievements this year! Sports Day in particular



was enjoyed by all the children, not to mention all the wonderful DOJO treats.

Well done Nursery – we know you will go on to achieve even more in Reception!



## Reception

### ‘Are oceans important?’

**We have had a fantastic final term – the children have been absolutely amazing!**

As part of our Science learning, we explored all of the different creatures that we might find at the beach, as well as the different landmarks at the seaside in our Geography lessons. We designed our own sea creature and used our phonics skills to write about them.

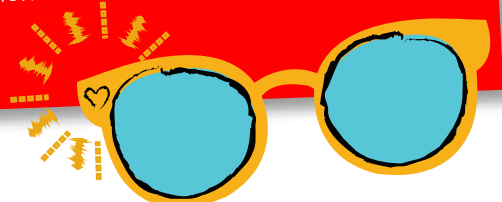
We also have been learning about the dangers of pollution in the sea and different ways to keep our seas safe from pollution. By using lots of recycled materials, we created our own jellyfish to avoid all the rubbish ending up going to the sea.

Once we had learnt all about the seas and how we can keep them safe and clean, we explored floating and sinking by creating our own boats and testing them in the water to see if they would float. We made sure that we used waterproof materials too so they wouldn’t break.



Our favourite parts of the summer term have included Sports Day and the swimming pool!

Well done to the children for completing their first year in school Reception!





## Year 1

### 'What does it mean to invent?'

#### What a wonderful final term we have had in Year 1!

We have worked on answering our final big question 'What does it mean to invent?' beginning by looking at how different types of transport have changed over time. Amelia Earhart and George Stephenson were our main focus as well as how trains and planes have changed.

Our learning was brought to life when we went to the Manchester

Science & Industry Museum! We explored the different Science experiments and visited the textiles gallery, learning about Manchester's cotton industry!

We also looked at how we can make products to ensure that they are strong and stable this term. We used all of our knowledge on materials to support us! The children had lots of fun discovering what materials would be best suited when making some famous American landmarks.



One of the many highlights this term was our involvement in Sports Day. The children demonstrated their excellent sportsmanship and did such a wonderful job of tackling each event with determination!

Finally, we just want to say how proud we are of all of the children in Year 1! They have flourished this year and we know that they will continue to shine in Year 2!

## Year 2

### What is there to explore above the skies and across the seas?'

Year 2 have had a wonderful end to our year! This term, we have enjoyed show casing our learning in our production 'Where Ocean Meets Sky'!

Our performance brought to life the famous individuals in history we have studied including: Henry VIII, Florence Nightingale and Neil Armstrong. We were so proud of their acting and performance skills!



We have explored the solar system and the children were superSTARS in talking about The Space Race in History lessons. We have also studied the world's oceans and the animals you can find within each layer. Learning about the Titanic has been particularly fascinating! We



even showed off our creativity when making joins and a Titanic prototype in Design Technology, using our knowledge of materials and their properties to help us.

Our Geography lessons entailed a fieldwork trip, exploring our local Gatley area to see if there were more human or physical features.

Thank you Year 2 for a fantastic and successful year! We know the children will continue to thrive in Year 3.

## Year 3

### 'Were the Romans successful invaders?'



#### What a thrilling final term we have had in Year 3.

Our journey began with the founding of Rome. We examined the training, discipline and determination required to serve in the Roman army — recruiting new legionaries with persuasive job adverts that offered fame, fortune, and the promise of adventure. Along the way, we asked: how were the Romans able to take over so much of the known world, and why did they stop where they did?

A deep dive into the ruins of Pompeii gave us a vivid picture of daily life under Roman rule — and a sobering insight into the power of nature. We explored how Roman engineering, such as aqueducts, public baths, and roads, helped them maintain control over their empire. Inspired by their ingenuity, we worked collaboratively to design and test our own aqueduct and, taking inspiration from local artist Tracey Cartledge and her Roman-style mosaics, we designed our own intricate patterns.



Our term reached its peak with an unforgettable trip to Chester. Walking in the footsteps of Roman soldiers, we trained, drilled and marched like true legionaries. The trip allowed us to experience Roman life first-hand — from the bathhouses to the battlefields — and gave us a richer understanding of the challenges and triumphs of invading and settling in new lands.



## Year 4

### 'What helps shape my unique identity?'

This term, we have been exploring the big question: What helps shape my unique identity?

Through a rich variety of learning experiences, we discovered that identity is shaped by our beliefs, our environment, our creativity, the choices we make, and the challenges we overcome.



In Social Understanding, we explored different world religions—learning about beliefs, celebrations, rituals, and places of worship—this helped us to appreciate how culture and faith influence who we are. In Geography, we built our map-reading and cartography skills and investigated the features of rivers, including a fantastic hands-on visit to Gatley CARRS to bring our learning to life.

Inspired by artist Yinka Shonibare, we used clay to create sculptural representations of our personal identities, developing both our artistic expression and technical skill. As part of our Global Citizenship Project, linked to UN Global Goal 3, we proudly chose to support Mind charity to raise awareness of mental health. We designed personalised water bottles and offered them for donations at Sports Day, raising an incredible £200 in support of well-being!

Year 4 also completed our official multiplication checks, show-casing the amazing progress they've made in Maths this year. Sports Day was a true celebration of courage, teamwork and athletic achievement—and a moment to shine together as a class and a year group.

We are incredibly proud of each and every member of Year 4. Their enthusiasm, resilience and kindness have shaped a brilliant end to the year. They have grown in confidence and curiosity, and we know they are more than ready to continue shining as they take on new challenges in Year 5!



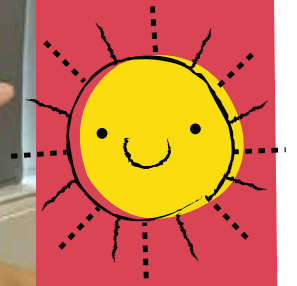


### Year 5

#### ‘What is the significance of Ancient Greece?’

This term, the children delved into the fascinating world of Ancient Greece, exploring its myths, legends, architecture and everyday life.

Through this topic, they developed a deeper understanding of how civilisations differ, comparing the values, beliefs, and lifestyles of the ancient Greeks with those of modern societies.



Beyond the classroom, the children took part in Bikeability sessions, learning key cycling skills and road safety. A highlight of the term was the wellbeing programme with Stockport County, which supported their physical and emotional health through fun, active sessions.

The children also had the opportunity to engage in our whole school oracy project, during which they practiced a range of dramatic techniques to represent different scenes from Shakespeare's Macbeth!

The term finished on a high with sports day, where everyone had the opportunity to participate, show teamwork, and celebrate their achievements. Well done on a brilliant year, Year 5, we have loved every minute!



### Year 6

#### ‘How can we create a successful society?’

What a final term it has been! Year 6 have had an incredible term and have made the most of their final few weeks at Gatley Primary. The children have been working hard to answer the question, ‘How can we create a successful society?’.

This has taken us on a journey back to medieval times, where we have explored different power struggles in Britain from the Anglo Saxons, to the Vikings and all the way to the war of the Roses! Not only this, but we have also explored the importance of rivers and other natural resources, and how these help to sustain settlements and communities.

Undoubtedly our proudest achievement from this term has been completing our SATS assessments. We are so incredibly proud of the focus, determination and resilience that all of the children have shown towards the assessments, and their results are simply outstanding! All of the children performed to their very best and can go onto their new schools full of

confidence and with a great sense of achievement. To celebrate, we enjoyed a day at Scholes Field, complete with picnics, games and of course a visit from the ice cream van!

Goodbye and Good Luck, Year 6, you have been truly amazing and we wish each and every one of you lots of luck as you begin your new journeys to high school.

Year 6 Team



# Message from the Governors

**As we come to the end of another successful academic year, the Governing Body would like to extend our heartfelt thanks to the entire school community. First and foremost, our dedicated teaching and support staff, whose hard work and commitment have once again delivered excellent outcomes for our pupils. Their passion for continual improvement and innovation is evident in every aspect of school life, from the classroom to the playground, and this year's vibrant Oracy Week was a perfect example. We're sure many of you heard all about it at home!**

We are also delighted to celebrate the completion this year of the new classrooms, which mark an exciting new chapter for the school. These spaces are already enhancing the learning environment and providing even more opportunities for our children to thrive.

Inclusion remains a cornerstone of the school's ethos. We're pleased to share that the school continues to receive outstanding feedback from the local authority regarding SEND provision.

This time last year, the school was rounding off the term with an OFSTED inspection—an intense and demanding experience for staff and pupils alike. Thanks to the exceptional efforts of the whole school team, that inspection resulted in an Outstanding judgement, which remains a tremendous achievement. It's been lovely to see the end of this academic year take on a more relaxed and celebratory tone, and we hope all families are looking forward to a well-deserved summer break.

We'd also like to thank you – our parents and carers – for your ongoing support. Whether it's helping on school trips, cheering on Sports Day, attending parent workshops, or contributing to the fantastic atmosphere at the Summer Fair, your involvement makes a real difference. Your commitment to maintaining high attendance and providing thoughtful feedback throughout the year is deeply appreciated.

Finally, we'd like to mention that school governors help to support the school's long-term vision and decision-making. If you, or someone you know, feel you could contribute your experience or perspective to this work, we'd warmly encourage you to get in touch with the school office to find out more.

Wishing you all a restful and enjoyable summer.

**Mike Merchant,**  
Deputy chair of Governors

