



Home/School Agreement 2023/24



At Gatley Primary School we are committed to working with parents and their children to provide the highest quality of education.

This education is based on a partnership of shared values and beliefs.

Why do we need a Home School Agreement? It acts as a reminder of our commitments; it underpins the school's ethos and stated values; it acts as a clear starting point for new pupils, their parents and the school staff.



Please sign this agreement and return to school office

This agreement will be reviewed annually

| School | Parents/Carers | Pupils |
|--|--|--|
| <p>As a school we will:</p> <ul style="list-style-type: none"> - start and finish the school day punctually; - make available all relevant school policies for information; - be welcoming and provide opportunities for parental involvement in school life; - share information with parents in a respectful, honest and solution focused way; - provide a safe, secure and caring learning environment; - implement and monitor policies of the school which support the children to keep safe and engage in their education; - set homework weekly and provide feedback if appropriate; - help pupils to recognise and protect themselves from online abuse or bullying and misuse of social media; - provide high quality teaching and a balanced and innovative curriculum, which takes account and meets the individual needs of every child; - teach and encourage the children to do their best and achieve their full potential as a valued member of the school community; | <p>As a parent/carer I will:</p> <ul style="list-style-type: none"> - ensure that my child comes to school every day, is punctual and properly equipped and prepared for learning; - collect my child punctually, and advise the school office if they are going to be late or if there is a change to the pick-up arrangements at the end of the day; - Engage with staff and school stakeholders in a respectful way in line with the schools communication policy; - ensure careful and considerate parking around the school entrances and respect safety regulations on school premises; - read and support the school in implementing all school policies particularly those related to support from the home (Homework, uniform, behaviour, attendance policies) - encourage my child's learning in all areas of life and support them with their homework; - help my child to recognise and protect themselves from online abuse or bullying and misuse of social media; | <p>As a pupil, I will:</p> <ul style="list-style-type: none"> - try my best to be ready for school every day and arrive on time, - be ready and willing to learn and do my best; - Engage with my teachers and children in the school with care and respect; - Meet the expectations for behaviour and aspire to develop great learning behaviours - wear the school uniform and take care of my own appearance; - be responsible for my school and home learning, including making every effort to complete and return my homework on time and to the very best of my ability; - be aware of the risks attached to using technology and in particular social media and I doing so I will not bring my phone or other devices to school; - follow and embrace our school values: Independence |



Home/School Agreement 2023/24

- have a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy;
- achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility;
- communicate between home and school through notices, newsletters, website and general meetings (in line with the Communication Policy);
- show children how to develop a sense of responsibility, independence and self-esteem by emphasising that they are each unique and valued;
- encourage children to understand their role in the wider community;
- support school staff in their efforts to create a caring community which values children and their rights;
- support children to understand how they are progressing and what they need to do to improve their learning;
- listen openly to children's/parents' problems and concerns connected with school work or relationships;
- Support pupils to have good mental health and well-being and provide support where this is needed.

Signed

G Abman

Headteacher

Date

October 2023

- follow the school policy and procedures relating to the use of mobile devices and media (including social media)
- support school ethos, values and ways of working;
- encourage good behaviour, politeness, self-respect and respect for others and their property
- support the school to make sure my child maintains good behaviour;
- attend parent meetings with the teacher to discuss my child's achievements and progress;
- read all parent mails/Dojo messages/emails that are sent home; engaging with the schools social media forums positively
- Use Dojo as a means to celebrate my child's learning (as per the communication policy)
- support the school in their efforts to create a caring community which values children and their rights;
- be available to have a meeting with adults in school about any concerns with learning or behaviour;
- raise any concerns or problems that might affect my child's ability to learn or behave appropriately, including concerns related to mental health and well-being.

Signed _____

Parent/Carer

Date _____

Choice
Life Skills
Social Responsibility
Achieve

- accept responsibility for the things that I do;
- show kindness, consideration and respect to all,
- speak politely to others and to be honest,
- listen to others and to follow instructions
- look after my own belongings and the property of others,
- take good care of the building, equipment and school grounds,
- Understand that I have rights and a voice within our community;
- ask if I need help with my learning;
- tell a member of staff if I am worried or unhappy;
- ask if I need help with my relationships at school or at home.

Signed _____ Pupil OR

_____ on behalf of pupil

Date _____



Home/School Agreement 2023/24

