

## Home/School Agreement 2023/24

At Gatley Primary School we are committed to working with parents and their children to provide the highest quality of education.

This education is based on a partnership of shared values and beliefs.

Why do we need a Home School Agreement? It acts as a reminder of our commitments; it underpins the school's ethos and stated values; it acts as a clear starting point for new pupils, their parents and the school staff.

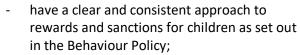
ease sign this agreement and return to school office

This agreement will be reviewed annuall

Please sign this agreement and return to school office	This agreement will be reviewed annually		
School	Parents/Carers	Pupils	
School  As a school we will:  - start and finish the school day punctually;  - make available all relevant school policies for information;  - be welcoming and provide opportunities for parental involvement in school life;  - share information with parents in a	Parents/Carers  As a parent/carer I will:  - ensure that my child comes to school every day, is punctual and properly equipped and prepared for learning;  - collect my child punctually, and advise the school office if they are going to be late or if there is a change to the pick-up	Pupils  As a pupil, I will:  - try my best to be ready for school every day and arrive on time,  - be ready and willing to learn and do my best;  - Engage with my teachers and children in the school with care	
respectful, honest and solution focused way;  provide a safe, secure and caring learning environment;  implement and monitor polices of the school which support the children to keep safe and engage in their education;  set homework weekly and provide feedback if appropriate;  help pupils to recognise and protect themselves from online abuse or bullying and misuse of social media;  provide high quality teaching and a balanced and innovative curriculum, which takes account and meets the individual needs of every child;  teach and encourage the children to do	arrangements at the end of the day;  - Engage with staff and school stakeholders in a respectful way in line with the schools communication policy;  - ensure careful and considerate parking around the school entrances and respect safety regulations on school premises;  - read and support the school in implementing all school policies particularly those related to support from the home (Homework, uniform, behaviour, attendance polices)  - encourage my child's learning in all areas of life and support them with their homework;  - help my child to recognise and protect themselves from online abuse or bullying	and respect;  - Meet the expectations for behaviour and aspire to develop great learning behaviours  - wear the school uniform and take care of my own appearance;  - be responsible for my school and home learning, including making every effort to complete and return my homework on time and to the very best of my ability;  - be aware of the risks attached to using technology and in particular social media and I doing so I will not bring my phone or other devices to school;	
their best and achieve their full potential as a valued member of the school community;	and misuse of social media;	<ul> <li>follow and embrace our school values:</li> <li>Independence</li> </ul>	



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- achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, selfesteem and a sense of responsibility;
- communicate between home and school through notices, newsletters, website and general meetings (in line with the Communication Policy);
- show children how to develop a sense of responsibility, independence and selfesteem by emphasising that they are each unique and valued;
- encourage children to understand their role in the wider community;
- support school staff in their efforts to create a caring community which values children and their rights;
- support children to understand how they are progressing and what they need to do to improve their learning;
- listen openly to children's/parents' problems and concerns connected with school work or relationships;
- Support pupils to have good mental health and well-being and provide support where this is needed.

-	follow the school policy and procedures
	relating to the use of mobile devices and
	media (including social media)

- support school ethos, values and ways of working;
- encourage good behaviour, politeness, self respect and respect for others and their property
- support the school to make sure my child maintains good behaviour;
- attend parent meetings with the teacher to discuss my child's achievements and progress;
- read all parent mails/Dojo messages/emails that are sent home; engaging with the schools social media forums positively
- Use Dojo as a means to celebrate my child's learning (as per the communication policy)
- support the school in their efforts to create a caring community which values children and their rights;
- be available to have a meeting with adults in school about any concerns with learning or behaviour;
- raise any concerns or problems that might affect my child's ability to learn or behave appropriately, including concerns related to mental health and well-being.

Choice
Life Skills
Social Responsibility
Achieve

- accept responsibility for the things that I do;
- show kindness, consideration and respect to all,
- speak politely to others and to be honest,
- listen to others and to follow instructions
- look after my own belongings and the property of others,
- take good care of the building, equipment and school grounds,
- Understand that I have rights and a voice within our community;
- ask if I need help with my learning;
- tell a member of staff if I am worried or unhappy;
- ask if I need help with my relationships at school or at home.

Signed		Pupil OR	
		on behalf of pupil	
Date			

Signed Avman Headteacher

Date October 2023



Date

