
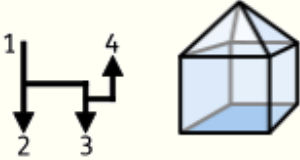








Music Vocabulary Knowledge Organiser – KS1

Concept	Phase Definition	Linked Vocabulary
<p>Significance</p> 	<p>Musicians/pieces of music that have influenced others Music around the world</p>	<p>Cultures Importance Expression</p>
<p>Structures</p> 	<p>How a song is pieced together How fast or slow a piece of music is (tempo)</p>	<p>Control Musical composition and structures Tempo Dynamic Volume (loud and quiet)</p>
<p>Instrumentation</p> 	<p>The types of instruments used in a piece of music Identify instrument from appearance and sounds Compare instruments</p>	<p>Experiment (with instruments) Sounds Compare Body percussion Percussion instruments (drum, bells, tambourine)</p>
<p>Composers</p> 	<p>People who make music</p>	<p>Take That Mariachi band Gustav Holst- The Planets Judith Weir</p>

Music Vocabulary Knowledge Organiser – KS1

<p>Preference</p> 	<p>What you like and dislike about a piece of music and explain why</p>	<p>Expression Likes & Dislikes Listening</p>
<p>Notation</p> 	<p>Visual representations of a sound in a piece of music (e.g 4 dots = 4 taps on a drum)</p>	<p>Scores Beat Pulse</p>
<p>Rhythm</p> 	<p>A pattern of sounds at different lengths</p>	<p>Short and Long Listening Responding</p>
<p>Pitch</p> 	<p>How high or low a piece of music is</p>	<p>High & Low Listening Responding</p>