



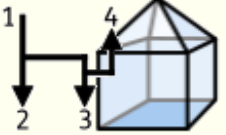





## Music Vocabulary Knowledge Organiser – LKS2

Concept	Phase Definition	Linked Vocabulary
<p><b>Significance</b></p> 	<p>Why a piece of music is important, who it is important to.            The impact and legacy of a piece of music.            Music in different cultures, cultural influence and traditions.</p>	<p>Culture            Period            Genre            Icons            Impact            Legacy            Traditions</p>
<p><b>Instrumentation</b></p> 	<p>The range of instruments in a piece of music.            How instruments are used in a performance            Recognise the sections of an orchestra and the instruments that make up these sections.</p>	<p>Orchestra (classical/ baroque)            Families            Brass            Woodwind            String            Percussion            Voice            Keyboards            African Drumming</p>
<p><b>Composers</b></p> 	<p>People who create music.            Looking at composers and musicians from around the world.            Look at how different composers create music differently.</p>	<p>Artists            Creators            Musicians            Carnival of the Animals            Musician of the month            Camille Saint-Saëns            The Bee Gees            Vocal            David Tudor</p>
<p><b>Preference</b></p> 	<p>A person's decision about what they like and dislike about a piece of music.            How music makes you feel and responding to music</p>	<p>Like            Dislike            Comparison            Similarity            Difference            Feelings/ emotions            Mood</p>

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<p><b>Structures</b></p> 	<p>The components of a piece of music. Read staff notations from middle C - G Italian words to describe dynamics and tempo</p>	<p>Orchestra Chorus, verse Rhythm (ABB, ABAB, ABBA) Written music (dynamics) Forte, piano, crescendo, diminuendo (tempo) Allegro, adagio, accelerando and rallentando</p>
<p><b>Notation</b></p> 	<p>Music in its written form, what the symbols represent. Read music</p>	<p>Rest (crotchet, quaver minim) Crotchet Quaver Minim Breve Staff</p>
<p><b>Rhythm</b></p> 	<p>The patterns of the beat of a piece of music, represented by a time signature.</p>	<p>Time signature Beat Rest</p>
<p><b>Pitch</b></p> 	<p>How high or low a sound in a piece of music is.</p>	<p>High Low Harmony</p>