



Gatley Primary School

Nursery Medium Term Plan: Autumn

“Does Everybody Have A Super Power?”



Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	W.C 05.09.22 Mon/Tues meeting with parents	W.C 12.09.22	W.C 19.09.22	W.C 26.09.22	W.C 03.10.22	W.C 10.10.22	W.C 17.10.22
English							
Class Text	Who's In My Family?		How to save a Superhero		Clothes Line Clues to Jobs people do and Real Superheroes		
Powerful Knowledge Concept and detail	Baseline Can children draw themselves and write their name.	Baseline Can children talk about a familiar story?	Baseline What letters/sounds do children know? Can they write any of them?	Reading Vocabulary and Language Talk about 'how to save a superhero' in detail.	Reading Vocabulary and Language Talk about 'how to save a superhero' in detail.	Writing (Grammar) Vocabulary and Spelling Draw yourself as a 'superhero.' What words would you use to describe yourself?	Writing (Grammar) Vocabulary and Spelling Draw yourself as a 'superhero.' What words would you use to describe yourself?
Maths							
Powerful Knowledge Concept and detail	Baseline What numbers do children recognise? Can they write any?	Baseline What shapes do children recognise?	Baseline Can children create and continue a 2 step repeating pattern?	Number - Counting, Rounding & Estimating Count a variety of objects to secure an understanding of 1:1 correspondence	Number - Counting, Rounding & Estimating Count a variety of objects to secure an understanding of 1:1 correspondence	Making Connections - Geometry Talk about and explore a variety of 2D and 3D shapes	Making Connections - Geometry Talk about and explore a variety of 2D and 3D shapes



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Foundation Subjects

Main Topic		Why do we remember our family?			Low Stakes Quiz	Who helps us?			Low Stakes Quiz	Sticky Knowledge Week
Question Driving Learning	Subject Discipline	Creating our curriculum maps	History	History		RSHE	History	History		
Powerful Knowledge Concept and detail		Local Conceptual Knowledge Looking at our families and why they are important to us.	Local Conceptual Knowledge Looking at our families and why they are important to us.	Families And People Who Care For Me How do Super Heroes help us?	Invasion, Struggle and Power Who helps us within our local community?	Invasion, Struggle and Power Who helps us within our local community?				
Subject Discipline	Art	Art	Art	Drama	Drama	Drama	Drama			
Powerful Knowledge Concept and detail	Control & Accuracy Create your own family by making marks using a range of equipment such as paint and crayons.	Control & Accuracy Create your own family by making marks using a range of equipment such as paint and crayons.	Control & Accuracy Create your own family by making marks using a range of equipment such as paint and crayons.	Performance Children to take part in pretend play using objects to represent different Super Heroes.	Performance Children to take part in pretend play using objects to represent different Super Heroes.	Improvisation Children to pretend to be a real life Super Hero e.g. firefighter.	Improvisation Children to pretend to be a real life Super Hero e.g. firefighter.			



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Dual Assessment	Subject Discipline		Social Understanding	Social Understanding	PSHE	PSHE	PSHE	PSHE
	Powerful knowledge Statement and detail		Beliefs Children can talk about their family and begins to make sense of their own life story through looking at photographs.	Beliefs Children can talk about their family and begins to make sense of their own life story through looking at photographs.	Managing Challenges Children are beginning to show confidence in new situations	Managing Challenges Children are beginning to show confidence in new situations	Exploring Values & Attitudes Starting to show that children can consistently follow the schools rules.	Exploring Values & Attitudes Starting to show that children can consistently follow the schools rules.
Phonics								
Powerful knowledge statement and detail	Phase One Phonics Environmental sounds – develop childrens listening skills and awareness of sounds in the environment.	Phase One Phonics Environmental sounds – develop childrens listening skills and awareness of the environment.	Phase One Phonics Instrumental sounds – develop awareness of sounds made with instruments.	Phase One Phonics Instrumental sounds – develop awareness of sounds made with instruments.	Phase One Phonics Body Percussion – Develop awareness of songs and rhymes.	Phase One Phonics Body Percussion – Develop awareness of songs and rhymes.	Phase One Phonics Body Percussion – Develop awareness of songs and rhymes.	Phase One Phonics Rhythm and Rhyme – Develop awareness of rhythm and rhyme in speech.
Music								
Powerful knowledge statement and detail	Listening and Evaluating Shows attention to sounds and music, responding emotionally and physically when it changes.	Listening and Evaluating Shows attention to sounds and music, responding emotionally and physically when it changes.	Listening and Evaluating Shows attention to sounds and music, responding emotionally and physically when it changes.	Listening and Evaluating Shows attention to sounds and music, responding emotionally and physically when it changes.	Theoretical Understanding Shows understanding of melodic shape through the use of their voice.	Theoretical Understanding Shows understanding of melodic shape through the use of their voice.	Theoretical Understanding Shows understanding of melodic shape through the use of their voice.	Theoretical Understanding Shows understanding of melodic shape through the use of their voice.



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PE

Outdoor	<p>Developing Technique Uses large muscle moments to develop gross motor skills</p> <p>Take part in activities such as kicking, throwing and jumping</p>	<p>Developing Technique Uses large muscle moments to develop gross motor skills</p> <p>Take part in activities such as kicking, throwing and jumping</p>	<p>Developing Technique Uses large muscle moments to develop gross motor skills</p> <p>Take part in activities such as kicking, throwing and jumping</p>	<p>Tactics and Strategies Follows simple rules</p> <p>Play a variety of games such as ‘Simon says’ to develop their gross motor skills whilst also following simple rules of a game.</p>	<p>Tactics and Strategies Follows simple rules</p> <p>Play a variety of games such as ‘Simon says’ to develop their gross motor skills whilst also following simple rules of a game.</p>	<p>Tactics and Strategies Follows simple rules</p> <p>Play a variety of games such as ‘Simon says’ to develop their gross motor skills whilst also following simple rules of a game.</p>	<p>Tactics and Strategies Follows simple rules</p> <p>Play a variety of games such as ‘Simon says’ to develop their gross motor skills whilst also following simple rules of a game.</p>
Indoor	<p>Developing Technique Uses large muscle moments to develop gross motor skills</p> <p>Take part in activities such as kicking, throwing and jumping</p>	<p>Developing Technique Uses large muscle moments to develop gross motor skills</p> <p>Take part in activities such as kicking, throwing and jumping</p>	<p>Developing Technique Uses large muscle moments to develop gross motor skills</p> <p>Take part in activities such as kicking, throwing and jumping</p>	<p>Tactics and Strategies Follows simple rules</p> <p>Play a variety of games such as ‘Simon says’ to develop their gross motor skills whilst also following simple rules of a game.</p>	<p>Tactics and Strategies Follows simple rules</p> <p>Play a variety of games such as ‘Simon says’ to develop their gross motor skills whilst also following simple rules of a game.</p>	<p>Tactics and Strategies Follows simple rules</p> <p>Play a variety of games such as ‘Simon says’ to develop their gross motor skills whilst also following simple rules of a game.</p>	<p>Tactics and Strategies Follows simple rules</p> <p>Play a variety of games such as ‘Simon says’ to develop their gross motor skills whilst also following simple rules of a game.</p>



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Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	W.C 31.10.23	W.C 07.11.23	W.C 14.11.23	W.C 21.11.23	W.C 28.11.23	W.C 05.12.23	W.C 12.12.23	W.C 19.12.23
English								
Class Text	The Best Diwali Ever		What do you celebrate?		Little People, BIG DREAMS: Florence Nightingale			
Powerful Knowledge Concept and detail	Writing Inspiration – Choose a picture from ‘The Best Diwali Ever’ and describe the events. Children are beginning to mark make their thoughts.	Writing Inspiration – Choose a picture from ‘The Best Diwali Ever’ and describe the events. Children are beginning to mark make their thoughts.	Reading Inference and Deduction – Beginning to respond appropriately to stories and can deduct basic information from pictures.	Reading Inference and Deduction – Beginning to respond appropriately to stories and can deduct basic information from pictures.	Writing (Grammar) Vocabulary & Spelling – Draw a picture of Florence Nightingale and use words to describe her.	Writing (Grammar) Vocabulary & Spelling – Draw a picture of Florence Nightingale and use words to describe her.	Writing Inspiration – Choose an act of kindness that Florence Nightingale did from the pictures. Children to speak in long sentences to speak about this.	Writing Inspiration – Choose an act of kindness that Florence Nightingale did from the pictures. Children to speak in long sentences to speak about this.
Maths								
Powerful Knowledge Concept and detail	Number – Number Sense Children to apply their skill of counting to link numerals and amounts.	Number – Number Sense Children to apply their skill of counting to link numerals and amounts.	Making Connections – Position & Direction Looking at using positional language to describe where things are.	Making Connections – Position & Direction Looking at using positional language to describe where things are.	Number – Place Value Develop fast recognition of up to 3 objects ‘subisiting.’	Number – Place Value Develop fast recognition of up to 3 objects ‘subisiting.’	Making Connections – Measurement (including time) Begin to describe a sequence of events, using words such as ‘first.’	Making Connections – Measurement (including time) Begin to describe a sequence of events, using words such as ‘first.’



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Foundation Subjects											
Main Topic	Question Driving Learning	Is everybody the same?				Low Stakes Quiz	Are all superheroes imaginary?			Low Stakes Quiz	Curriculum Evaluation Week
	Subject Discipline	Social Understanding & Art	Social Understanding & Art	Social Understanding	Social Understanding		History	History	History		
	Powerful Knowledge Concept and detail	Rituals, Celebrations and Life Styles Look at Diwali and the celebrations in detail. Create Rangoli patterns using a variety of tools.	Rituals, Celebrations and Life Styles Look at Diwali and the celebrations in detail. Create Rangoli patterns using a variety of tools.	Reflection & Growth Children to talk about what is important to them and how they are different to others	Reflection & Growth Children to talk about what is important to them and how they are different to others		World Civilisations and Empire Look at a real life superhero – Florence Nightingale	World Civilisations and Empire Look at a real life superhero – Florence Nightingale	The Arc Of British History How did Florence Nightingale help us?		
Minor Topic	Subject Discipline	Geography	Geography	Geography	Geography	Science	Science	Science	Science		
	Powerful Knowledge Concept and detail	Map Reading and Navigation Children to follow instructions and use positional language to navigate their way around our setting.	Map Reading and Navigation Children to follow instructions and use positional language to navigate their way around our setting.	Map Reading and Navigation Children to follow instructions and use positional language to navigate their way around our setting.	Map Reading and Navigation Children to follow instructions and use positional language to navigate their way around our setting.	Drawing Conclusions Look at how the seasons have changed	Drawing Conclusions Look at how the seasons have changed	Drawing Conclusions Look at how the seasons have changed	Drawing Conclusions Look at how the seasons have changed		



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Dual Assessment	Subject Discipline	Communication & Languages	Communication & Languages	Communication & Languages	Communication & Languages	PSHE	PSHE	PSHE	PSHE
	Powerful Knowledge Concept and detail	Listening, Attention and Understanding Children are developing their listening skills by listening to stories and remembering	Listening, Attention and Understanding Children are developing their listening skills by listening to stories and remembering	Speaking Children are able to articulate their thoughts and feelings clearly.	Speaking Children are able to articulate their thoughts and feelings clearly.	Awareness of Relationships Forming positive relationships with other children and can play cooperatively with them.	Awareness of Relationships Forming positive relationships with other children and can play cooperatively with them.	Exploring Emotions & Developing Self-Awareness Looking at different emotions and facial expressions	Exploring Emotions & Developing Self-Awareness Looking at different emotions and facial expressions
Phonics									
Powerful knowledge statement and detail	Phase One Phonics Rhythm and Rhyme – Develop awareness of rhythm and rhyme in speech.	Phase One Phonics Alliteration – Begin to hear sounds at the beginning of words and hear differences between them.	Phase One Phonics Alliteration – Begin to hear sounds at the beginning of words and hear differences between them.	Phase One Phonics Voice sounds – explore speech sounds, including oral blending and segmenting.	Phase One Phonics Voice sounds – explore speech sounds, including oral blending and segmenting.	Phase One Phonics Oral blending and segmenting – begin to hear different sounds within words and in the order they occur.	Phase One Phonics Oral blending and segmenting – begin to hear different sounds within words and in the order they occur.	Phase One Phonics Consolidation of Phase One Phonics.	
Music									
Powerful knowledge statement and detail	Improvisation Explores voice, enjoying making a range of sounds.	Improvisation Explores voice, enjoying making a range of sounds.	Improvisation Explores voice, enjoying making a range of sounds.	Vocal Performance Participates in songs and rhymes, taking part in action songs.	Vocal Performance Participates in songs and rhymes, taking part in action songs.	Vocal Performance Participates in songs and rhymes, taking part in action songs.	Vocal Performance Participates in songs and rhymes, taking part in action songs.	Vocal Performance Participates in songs and rhymes, taking part in action songs.	



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PE								
Outdoor	<p>Competing and Collaborating Participates in simple games and take part in group activities made for themselves or in teams.</p> <p>Children encouraged to use the resources available to create games for themselves or in teams.</p>	<p>Competing and Collaborating Participates in simple games and take part in group activities made for themselves or in teams.</p> <p>Children encouraged to use the resources available to create games for themselves or in teams.</p>	<p>Competing and Collaborating Participates in simple games and take part in group activities made for themselves or in teams.</p> <p>Children encouraged to use the resources available to create games for themselves or in teams.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>
Indoor	<p>Developing Techniques Develops fine motor skills</p> <p>Create a Diva lamp using salt dough.</p>	<p>Developing Techniques Develops fine motor skills</p> <p>Create a Diva lamp using salt dough.</p>	<p>Developing Techniques Develops fine motor skills</p> <p>Create a Diva lamp using salt dough.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>	<p>Performance Moves around space in a variety of ways.</p> <p>Practice dances and actions ready for our production.</p>