



Gatley Primary School

Nursery Medium Term Plan: Summer

Do all explorers need a map?



Summer 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		W.C 19.04.22 (Tues)	W.C 25.04.22	W.C 02.05.22	W.C 09.05.22	W.C 16.05.22	W.C 23.05.22
English							
Class Text		Dinosaurs in the Supermarket, Explorers of the Wild, The Great Explorer					
Communication Hub		Supermarket/healthy eating cafe			Forest		
Powerful Knowledge Concept and detail	Writing: Dinosaurs in the Supermarket	Writing: Dinosaurs in the Supermarket	Reading: Explorers of the Wild	Reading: Explorers of the Wild	Reading: Explorers of the Wild	Reading: Explorers of the Wild	
	Structure and Content Writing a shop list for the dinosaurs	Structure and Content Writing a shop list for the dinosaurs	Inference and deduction Looking at pictures from the story to help them describe the events	Inference and deduction Looking at pictures from the story to help them describe the events	Vocabulary and language Look at the vocabulary from the story e.g. map and use their phonics knowledge to support their reading	Vocabulary and language Look at the vocabulary from the story e.g. map and use their phonics knowledge to support their reading	
Maths							
Powerful Knowledge Concept and detail	Calculation – problem solving Buy a variety of dinosaurs by counting the correct amount of pennies	Calculation – problem solving Buy a variety of dinosaurs by counting the correct amount of pennies	Calculation – Addition Count and add the objects together from the story	Calculation – Addition Count and add the objects together from the story	Calculation – Subtraction Find one less of an amount	Calculation – Subtraction Find one less of an amount	
Topic							
Main Topic	Question Driving Learning	How can I explore?			What does it mean to explore?		
	Subject Discipline	Geography	Geography	Social Understanding	Social Understanding	Geography	Geography
	Powerful Knowledge Concept and detail	My Global Significance Talk about yourself as an explorer e.g. Where do you live? Where is your school?	My Global Significance Talk about yourself as an explorer e.g. Where do you live? Where is your school?	Expression Learning about the celebration of Eid	Expression Learning about the celebration of Eid	Locational and Cartography Skills Create their own map of where they want to explore	Locational and Cartography Skills Create their own map of where they want to explore
Minor Topic	Subject Discipline	Phonics					
	Powerful Knowledge Concept and detail	Letter e Learning the new sound e	Letter u Learning the new sound u	Letter r Learning the new sound r	Letter h Learning the new sound h	Letter b Learning the new sound b	Letter f Learning the new sound f
Dual Assessment	Subject Discipline	Through Maths, MFL	Through Maths, MFL	Through Minor Topic, MFL	Through Literacy, Science	Through Topic - Geography	Within Topic - History
	Progression of Skills Statement and detail	Speaking Children will be playing in the shop, focusing on their speaking	Listening Children listen to simple instructions about payments for different items	Cultural Literacy Talk about what celebrations they have and how they are similar and different to others	Chemistry Knowledge Exploring different materials you will find on your adventures as an explorer	Enquiry and Exploration Talk about somewhere they have been. Focusing on specific vocabulary	Legacy Talk about their adventures as an explorer e.g. using their magnifying glasses outdoors
PE							
Outdoor	Working Together	Working Together	Working Together	Tactics and Strategies	Tactics and Strategies	Tactics and Strategies	
Indoor	Developing Technique Developing fine and gross motor skills	Developing Technique Developing fine and gross motor skills	Physical Development Developing control and balance.	Physical Development Developing control and balance.	Tactics and Strategies Listening to simple game instructions	Tactics and Strategies Listening to simple game instructions	



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Summer 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 – half week	
		W.C 13.06.22	W.C 20.06.22	W.C 27.06.22	W.C 04.07.22	W.C 11.07.22	W.C 18.07.22	W.C 25.07.22	
English									
Class Text		Who Sank The Boat? The Very Hungry Caterpillar, Things That Go							Transition Week
Communication Hub									
Powerful Knowledge Concept and detail		Writing: Explorers of the Wild Refining Pack a bag ready for your adventure!	Writing: Explorers of the Wild Refining Pack a bag ready for your adventure!	Reading: The Very Hungry Caterpillar Drawing conclusions and appreciation of the whole Discuss the book and their favourite parts, explaining why	Reading: The Very Hungry Caterpillar Drawing conclusions and appreciation of the whole Discuss the book and their favourite parts, explaining why	Writing: Something about me Children will either write/draw something that they want to share with their new teacher	Writing: Something about me Children will either write/draw something that they want to share with their new teacher		
Maths									
Powerful Knowledge Concept and detail		Shape and Measure – Geometry Talking about different weights	Shape and Measure – Geometry Talking about different weights	Number – (Counting, Rounding and Estimating) Estimate how many is in each pile and then carefully count to check you are right	Number – (Counting, Rounding and Estimating) Estimate how many is in each pile and then carefully count to check you are right	Number – Number sense Explore numbers in patterns e.g. 1, 3, 1, 3	Number – Number sense Explore numbers in patterns e.g. 1, 3, 1, 3	Transition Week	
Topic									
Main Topic	Question Driving Learning	What skills do we need?			What can an explorer find out?				Topic Evaluation
	Subject Discipline	Science	Science	DT	DT	Science	Science		
	Powerful Knowledge Concept and detail	Experimentation Exploring if things will float or sink	Experimentation Exploring if things will float or sink	Practical Skills Make a boat using a variety of resources and tools	Practical Skills Make a boat using a variety of resources and tools	Biology Knowledge (Animals) Explore a variety of mini beasts	Biology Knowledge (Animals) Explore a variety of mini beasts		
Minor Topic	Subject Discipline	Phonics			Phonics				
	Powerful Knowledge Concept and detail	Letter I Learning the new sound I	Letter j Learning the new sound j	Consolidation of previously taught sounds	Consolidation of previously taught sounds	Consolidation of previously taught sounds	Consolidation of previously taught sounds	Transition week	
Dual Assessment	Subject Discipline	Through Topic - Science	Through Topic - Science	Through Topic - DT	Through Topic - DT	Through Literacy - PSHE	Through Literacy - PSHE	Topic Evaluation	
	Progression of Skills Statement and detail	Hypothesising and Predicting Children to talk about their floating and sinking and think why this might have happened	Hypothesising and Predicting Children to talk about their floating and sinking and think why this might have happened	Critically Analyse Reflection on the design of their boats	Critically Analyse Reflection on the design of their boats	Managing Transition Children to talk about how they feel about moving into Reception	Managing Transition Children to talk about how they feel about moving into Reception		
PE									
Outdoor		Athletics – sports day activities	Athletics – sports day activities	Athletics – sports day activities	Athletics – sports day activities	Athletics – sports day activities	Athletics – sports day activities		
Indoor		Competition – playing simple games	Competition – playing simple games	Competition – playing simple games	Analysing and Evaluating – watch a dance video and talk about it	Analysing and Evaluating – watch a dance video and talk about it	Analysing and Evaluating – watch a dance video and talk about it		