



# Gatley Primary School

## Year Reception Medium Term Plan: Autumn

### What is my Superpower?



Autumn 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		W.C 06.09.21	W.C 13.09.21	W.C 20.09.21	W.C 27.09.21	W.C 04.10.21	W.C 11.10.21	W.C 18.10.21
<b>English</b>								
Class Text		How the crayons saved the rainbow, The Colour Monster, Supertato, Spinderella						
Powerful Knowledge Concept and detail	Reception Transition	Writing Baseline <b>Outcome:</b> Drawing alongside writing labels Phonics Baseline	Literacy RBA Baseline	<b>READING/Writing Vocabulary and Language</b> Reading Labels and matching to images to show understanding LA Baseline	<b>Reading Inference and Deduction</b> Developing an understanding of what happens in the story and why.	<b>MFL: Grammar:</b> Can explore different types of words.	<b>Writing Inspiration:</b> Responding to stories through mark making.	
<b>Maths</b>								
Powerful Knowledge Concept and detail	<b>Reception Transition</b>	<b>NUMBER: Number recognition</b> Number baseline	<b>Maths RBA baseline</b>	Baseline- shape, space and measure. Cutting baseline	<b>Number: Number Recognition and composition</b> Begin numbers to 5.	<b>Number: Place Value-</b> Counting accurately up to 10 and beginning to explore 20.	<b>Making connections:</b> shapes, patterns and number of objects	
<b>Topic</b>								
<b>Main Topic</b>	Question Driving Learning	What is a super power?			Are all super heroes in comic books?			
	Subject Discipline	<b>PSHE</b>	<b>PSHE</b>	<b>PSHE</b>	<b>DT</b>	<b>PSHE</b>	<b>Geography</b>	<b>Geography</b>
	Powerful Knowledge Concept and detail	Awareness of Relationships  Building Relationships	Awareness of Relationships  Building Relationships	Exploring different feelings.	<b>Research Design</b> Designing & planning for a new key skill area	Exploring Emotions and Developing Self-Awareness What makes a super hero? What are our super powers?	My family and where I live.	My family and where I live.
<b>Minor Topic</b>	Subject Discipline	<b>MFL</b>	<b>MFL</b>	<b>RSHE</b>	<b>ART</b>	<b>SOCIAL UNDERSTANDING</b>	<b>SOCIAL UNDERSTANDING</b>	<b>RSHE</b>
	Powerful Knowledge Concept and detail	<b>Listening &amp; Speaking:</b> Children listen attentively and understand the importance of listening.	<b>Listening &amp; Speaking:</b> Children listen attentively and understand the importance of listening.	<b>Families &amp; People Who Care for Me</b> Building respectful relationships.	<b>Experimentation</b> Creating Rainbows and identifying and experimenting with colour.	<b>Beliefs</b> Talk about immediate family and their beliefs.	<b>Reflection &amp; Growth</b> Where do they live, what is special about where they live/Gatley	<b>Families &amp; People Who Care for Me-Being a member of the community (Gatley) and what this means.</b>
<b>Additional</b>	Subject Discipline	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>	<b>Phonics</b>
	Powerful Knowledge Concept and detail	<b>Vocabulary and Language</b>	<b>Vocabulary and Language</b>	<b>Vocabulary and Language</b>	<b>Vocabulary and Language</b>	<b>Vocabulary and Language</b> s, a, t, p	<b>Vocabulary and Language</b> i, n, m, d	<b>Vocabulary and Language</b> g, o, c, k
<b>PE</b>								
Outdoor	<b>Developing Technique</b> How do we prepare for exercise?	<b>Developing Technique</b> How do we prepare for exercise?	<b>Developing Technique</b> Different ways of moving in space.	<b>Developing Technique</b> Linking movement patterns and changes of speed.	<b>Performance</b> Action games – Beans/corners/milk bottle game.	<b>Powerful Knowledge Concept: Performance</b> Action games – Stuck in the mud/swim fishy swim.	<b>Performance</b> Action games – rats & rabbits/numbers/ domes & dishes.	
Indoor	<b>Developing Technique</b> How do we prepare for exercise?	<b>Developing Technique</b> How do we prepare for exercise?	<b>Developing Technique</b>	<b>Developing Technique</b>	<b>Performance</b>	<b>Performance</b>	<b>Performance</b>	





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