



Spring 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
		W.C 03/01/22	W.C 10/01/22	W.C 17/01/22	W.C 24/01/22	W.C 31/01/22	W.C 07/02/22		
	English								
C	Class Text		Funny Bones	Your Body		Oliver's fruit salad/ vegetables			
Powerful Knowledge Concept and detail		Writing Structure & Content Using clearly identifiable letters to communicate meaning.	Reading Identifying/readin g the class text understanding the use of phonics	Grammar labelling/picking out Topic related vocabulary	Writing Writing facts about the body	Reading (Grammar) Punctuation Forming sentences/finger spaces (building before writing)	Answering What does it mean to grow?		
				Maths					
Powerful Knowledge Concept and detail Question Driving		Number Ordering numbers Does Gr	Calculation- Part Part whole (visual representations)	Making Connections- Fractions and percentages- splitting amounts into different size parts using number bonds Topic bigger?	Number- value of numbers over 10.	Calculation- Part Part Whole using the part whole model What came first?	Calculation- Problem Solving- Using money		
<u>.</u>	Learning Subject Discipline	Science	Science	RSHE	RSHE	Science	Science		
Main Topic	Powerful Knowledge Concept and detail	Biology- Animals/Humans The skeleton- Why do we have bones?	Biology- Animals/Humans The skeleton- Why do we have bones?	Health and Wellbeing Healthy foods, healthy body, healthy mind	Health and Wellbeing Healthy foods, healthy body, healthy mind	Drawing Conclusions How does a seed grow into a plant/flower?	Drawing Conclusions How does a seed grow into a plant/flower?		





ပ	Subject Discipline	PSHE	PSHE	PSHE	Art	Computing	Computing
Minor Topic	Powerful Knowledge Concept and detail	Managing Transition Discussing transitional periods and how these have made us feel.	Managing Transition Discussing transitional periods and how these have made us feel.	Managing Challenges Encouraging the children to explore a variety of challenges.	Critical Engagement Crop Art	Computational thinking Researching different healthy foods and making a fact file.	Computational thinking Researching different healthy foods and making a fact file.
ent	Subject Discipline	RSHE	Physical Development	Science	Science	PSHE	PSHE
Dual Assessment Focus	Progression of Skills Statement and detail	Caring Relationships	Developing techniques	Biology Outlining the basic needs of humans	Biology Outlining the basic needs of humans	Awareness of relationships	Awareness of relationships
				PE			
Outdoor		RC Gross Motor Skills Developing Technique Hand-eye coordination	RC Gross Motor Skills Developing Technique Hand-eye coordination	RC Gross Motor Skills Developing tactics and strategies Understanding strategies and rules.	RC Gross Motor Skills Developing tactics and strategies Understanding strategies and rules.	RC Gross Motor Skills Competition Team Games	RC Gross Motor Skills Competition Team Games
	Indoor	Movement and Dance Developing Technique	Movement and Dance Developing Technique	Movement and Dance Performance	Movement and Dance Performance	Movement and Dance Analysing and Evaluating	Movement and Dance Analysing and Evaluating





Spring 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
		21/02/22	28/02/22	07/03/22	14/03/22	21/03/22	28/03/22		
	English								
	Class Text	The Hungry Cat	The Hungry Caterpillar The Tiny Seed Curious garden/Van Gough Greta's Giants Trip to Zoo						
		Writing	Reading	Grammar	Writing	Reading	Writing		
		Audience and	Drawing	Punctuation	Vocabulary and	Prediction	Structure and Content		
Pow	erful Knowledge	purpose	Conclusions	Use of capital	Spelling	What can we learn	Creating a fact file about		
Cor	cept and detail	Diary entries.	Linking the story to	letters finger	Writing a letter.	from the zoo?	animals from the zoo.		
			real life growth.	spaces consistently					
				within writing.					
				Maths					
Pow	erful Knowledge	Number-	Calculation-	Making	Calculation-	Making	Making Connections-		
Concept and detail		Number	Statistics (Doubling)	Connections-	Statistics (halving)	Connections-	Problem Solving (doubling,		
		recognition		Addition		Subtraction	halving and sharing		
							practically)		
				Touio					
	Question			Торіс					
	Driving	Ном	can we keep living thi	age alivo?		Does every living thing	grow?		
	Learning	HOW	can we keep inving this	igs allve:	Does every hving timing grow:				
	Subject	Science	Science	Science-	Science-	Science	Social Understanding		
U	Discipline	Science	Science	Julence	Jelence-	Science	Social Onderstanding		
Main Topic	Powerful	Biology-	Biology- Plants	Hypothesising and	Experimentation	Biology – Animals	Rituals, Celebrations &		
L L	Knowledge	Plants	Making	predicting	Cress experiment.	How are animals	Lifestyles		
C	Concept and	Making	observations	What would	What happens when	different to plants?			
lai	detail	observations	How do plants grow	happen if plants	we grow cress in	E.g. what do they			
2		How do plants	and what do they	grew in different	different places?	need to grow			
		grow and what	need.	environments?		CHESTER ZOO TRIP			
		do they need?		Focus on specific					
				plants and					
				habitats.					





	Subject Discipline	Drama	Drama	Art	Computing	Computing	RSHE
Minor Topic	Powerful Knowledge Concept and detail	Creation Exploring, creating and adapting the story of The Hungry Caterpillar.	Creation Exploring, creating and adapting the story of The Hungry Caterpillar.	Critical Engagement Flower painting based upon the work of Vincent Van Gogh.	Statistics Research about plants in our local area.	Logical reasoning Instructions about how to look after a plant	Internet safety How can we be safe online?
	Subject Discipline	PSHE	RSHE	Physical development	PSHE	Number	PSHE
Dual Assessment Focus	Prograssian of	Awareness of relationships Focus on turn taking	Caring Friendships Considering the emotions of others in a story.	Developing Techniques Fine motor skills	Managing challenges Setting goals	Statistics Sharing into groups of 2.	Exploring emotions and developing self-awareness Exploring what makes us feel different emotions.
				PE			
Outdoor		Gross Motor Skills: Developing tactics and strategies Understanding strategies and rules.	Gross Motor Skills: Developing tactics and strategies Understanding strategies and rules.	Gross Motor Skills: Working together Working in teams to complete games and challenges.	Gross Motor Skills: Working together Working in teams to complete games and challenges.	Gross Motor Skills: Competition Team Games	Gross Motor Skills: Competition Team Games
	Indoor	Indoor Games	Indoor Games	Indoor Games	Indoor Games	Indoor Games	Indoor Games