



Gatley Primary School

Reception Medium Term Plan: Summer

Is it possible to travel the world from our classroom?



Summer 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		W.C 19.04.22 (Tues)	W.C 25.04.22	W.C 02.05.22	W.C 09.05.22	W.C 16.05.22	W.C 23.05.22
English							
Class Text		Amelia Earhart, Things That Go, A Place Called Home, The Train to Mysterious Places					
Communication Hub		Airport			Aircraft Cabin		
Powerful Knowledge Concept and detail	Reading: Amelia Earhart/The Train to Mysterious Places	Grammar: Things that Go	Writing: Amelia Earhart/Things That Go	Writing: Amelia Earhart/Things That Go	Assessment Week	Reading: A Place Called Home	
	Prediction Listening to the Amelia Earhart story and predicting 'Where do you think Amelia would go to next?'	Structure and Content Subject specific vocabulary about planes.	Inspiration Fiction writing, where could Amelia travel to next?	Inspiration Fiction writing, where could Amelia travel to next?	Summer 1 Assessment	Retrieval Describing different homes around the world using information from the story.	
Maths							
Powerful Knowledge Concept and detail	Number/ Calculation- Subtraction- practically taking amounts away looking at a range of numbers.	Number/Calculation Addition using counting on on a number line strategy.	Making connections Subtraction using counting back on a number line strategy.	Making Connections Problem solving using addition and subtraction strategies.	Assessment Week	Making Connections Compose and decompose shapes, recognises that shapes are within shapes. (landmarks)	
Topic							
Main Topic	Question Driving Learning	Which is the best way to travel the world?			Where can we travel?		
	Subject Discipline	History	History	DT	DT-	Geography	Geography
	Powerful Knowledge Concept and detail	Baseline New Question as whole class. Legacy Amelia Earhart Compare past and present aeroplanes	Legacy Amelia Earhart Compare past and present aeroplanes	Research Design & Critical Analysis Designing their own vehicle and making (plan, do, review)	Research Design & Critical Analysis Reviewing Airport TRIP	Locational and Cartography skills- Look at places on a map/ atlas that the Queen visited during her reign and decide which mode of transport would be best suited (things that go)	Locational and Cartography skills- Look at places on a map/ atlas that the Queen visited during her reign and decide which mode of transport would be best suited (things that go) Knowledge retrieval assessment.
Minor Topic	Subject Discipline	Phonics		Social Understanding	Phonics		
	Powerful Knowledge Concept and detail	Consolidation of all taught sounds through reading and writing opportunities.		Rituals, Celebrations and Lifestyles Learning about the celebration of Eid	Consolidation of all taught sounds through reading and writing opportunities, alongside integration of blends.		
Dual Assessment Focus	Subject Discipline	Within Literacy History	Within Literacy History	Within Topic Science	Within Topic Science	Within Literacy History	Within Topic Computing
	Progression of Skills Statement and detail	Historical Interpretation Understanding that Amelia Earhart is a real person (her story) compare this to fictional story (train)	Analysing Sources Researching and comparing old and new planes, pilots and journeys.	Chemistry Knowledge (outdoor activity- exploring materials)	Chemistry Knowledge (outdoor activity- exploring materials)	Conceptual Knowledge Talking about a trip they have been on and where they went	Applying Technology Exploring Google Maps and interactive online maps.
PE							
Outdoor	Working Together	Working Together	Developing Tactics	Developing Tactics	Competition	Competition	
Indoor	Physical Development Refining Fundamental Movements	Physical Development Refining Fundamental Movements	Physical Development Developing control and balance.	Physical Development Developing control and balance.	Physical Development Building confidence when using different apparatus.	Physical Development Building confidence when using different apparatus.	



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Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 – half week	
	W.C 13.06.22	W.C 20.06.22	W.C 27.06.22	W.C 04.07.22	W.C 11.07.22	W.C 18.07.22	W.C 25.07.22	
English								
Class Text	Wonders of Our World, Welcome to Our World, The Train to Mysterious Places							
Communication Hub	Tourist Point (exploring the wonders of the world)			Monkey Forest (focus upon Barbary Maques)				
Powerful Knowledge Concept and detail	Grammar: Wonders of Our World Punctuation Composing sentences about the different wonders of the world. Focus upon the correct usage of capital letters and full stops within writing.	Writing: Wonders of Our World Inspiration & Refining Descriptive writing about a chosen wonder of the world.	Writing: Wonders of Our World Inspiration & Refining Descriptive writing about a chosen wonder of the world.	Reading: Welcome to Our World Drawing Conclusions and Appreciation of the Whole Understanding and discussing different traditions and cultures of children around the world.	Grammar: Welcome to Our World Vocabulary and Spelling Create a poster or information leaflet about a chosen traditional/cultural practice from around the world.	Transition write Writing assessment to support transition into KS1.	Transition write Writing assessment to support transition into KS1.	
	Maths							
Powerful Knowledge Concept and detail	Number Patterns using shapes and objects	Calculation number patterns, including odd and even	Making Connections Comparing length, weight and capacity (link to halving)	Making Connections Comparing length, weight and capacity (link to halving)	Number/Calculation Maths Market Stall-discussing different mathematical vocabulary	Summer 2 Assessment Week	Summer 2 Assessment Week	
Topic								
Main Topic	Question Driving Learning	Are all countries the same?			Do we need to leave the classroom to travel the world?			
	Subject Discipline	Geography	Geography-	Internet Safety	Computing	Geography	Geography	PSHE
	Powerful Knowledge Concept and detail	Understanding Physical Geography Learning about the country we live in and comparing to Africa- Focusing on seasons, weather and natural landscape.	Understanding Physical Geography Learning about the country we live in and comparing to Africa- Focusing on seasons, weather and natural landscape.	Skype Visits (fact file on countries) Knowing what rules we need to follow when using a computer and working online		Comparison What can we learn about Africa from our classrooms? Why are the Barbary Maques endangered?	Comparison What can we learn about Africa from our classrooms? Why are the Barbary Maques endangered?	Exploring Values and Attitudes Topic Evaluation Festival week/day. Create an immersive year group festival with a different continent in each room, children can visit each area and experience the different food, cultures and traditions.
Minor Topic	Subject Discipline	Phonics			Phonics			
	Powerful Knowledge Concept and detail	Consolidation of all taught sounds through reading and writing opportunities, alongside integration of blends.			Consolidation of all taught sounds through reading and writing opportunities, alongside integration of blends.			
Dual Assessment FOCUS	Subject Discipline	Art-	Music	Music	PSHE	PSHE	MFL	Topic Evaluation
	Progression of Skills Statement and detail	Link with Maths pattern Aboriginal	Instrumental Performance Listening to and recreating music from different cultures.	Improvisation Familiar Songs and Vocal Chants	Exploring Values and Attitudes Can talk about why we need to look after endangered animals and ways we can do this.	Exploring Values and Attitudes Can talk about why we need to look after endangered animals and ways we can do this.	Cultural Literacy Draw comparisons between your experience and the experiences of others (on a cultural level)	
PE								
Outdoor	Athletics – sports day activities	Athletics – sports day activities	Athletics – sports day activities	Athletics – sports day activities	Athletics – sports day activities	Athletics – sports day activities		
Indoor	Physical Development Creating movement sequences.	Physical Development Creating movement sequences.	Physical Development Using materials to enhance movements e.g. dancing with scarves.	Physical Development Using materials to enhance movements e.g. dancing with scarves.	Physical Development Creating obstacle courses.	Physical Development Creating obstacle courses.		