



Gatley Primary School

Year 2 Medium Term Plan: Autumn Term

“How have events of the past shaped us?”



Autumn 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		W.C 05.09.22	W.C 12.09.22	W.C 19.09.22	W.C 26.09.22	W.C 03.10.22	W.C 10.10.22	W.C 17.10.22
English								
Class Text		Toby and the Great Fire of London – Margaret Nash and Jane Cope			The Fire Cats of London – Anna Fargher			
Powerful Knowledge Concept and detail		Reading: Retrieval Reading: Rex Retrieval Story linked to The Great Fire of London	Writing (grammar) - Punctuation Grammar: Punctuation Using exclamation marks, capital letters, question marks and full stops.	Writing: Structure and Content Writing: Story retell of the Great Fire of London using the correct punctuation	Reading: Prediction Predicting from our class text What's going to happen next in the story?	Writing: (grammar)– Punctuation Grammar: Sentence types (exclamation, command, statement, question)	Writing – Purpose and audiences Writing: Diary entry. A day in the life of Samuel Pepys in London during the Great Fire of London	Assessment Week: Reading and Grammar
Maths								
Powerful Knowledge Concept and detail		Number Place Value Place Value – adding and subtracting	Number Sense representation and place value: Children to represent numbers in different ways when comparing and ordering	Making Connections - Measure Calculation: Measuring lengths	Number: Ordering and comparing Related facts Use of inverse related addition and subtraction facts	Calculation - Addition Adding 1/ 2-digit numbers using strategies	Making Connections - Statistics Statistics and data collection pictograms, bar charts and tally charts	Assessment Week: Arithmetic and Reasoning
Foundation Subjects								
Main Topic	Question Driving Learning	Why do we remember Florence Nightingale? Whole school project			What legacy was left from the Great Fire of London?			
	Subject Discipline	PSHE	History	History	History	Art	Geography	Sticky knowledge week



Gatley Primary School

Year 2 Medium Term Plan: Autumn Term

“How have events of the past shaped us?”



	Powerful Knowledge Concept and detail	Managing Transition Developing our Year 2 Curriculum Boards	The Arc of British History Why do we remember Florence Nightingale? Exploring who she was and what significant changes she made	The Arc of British History Why do we remember Florence Nightingale? Exploring how the period compares to Modern day Britain and her legacy	The arc of British History Chronological timeline of events from The Great Fire of London	Process & Developing Create art inspired by The Great Fire of London	Human Impact & Human Geography Evolution of buildings human and physical geographical features	
Minor Topic	Subject Discipline	Sticky Knowledge Week	RSHE (Reading)	RSHE (Reading)	Science	Social Understanding (RE)	PSHE	Sticky Knowledge Week
	Powerful knowledge Statement and detail	Retrieval practise activities to consolidate knowledge from last year	Caring Friendships How do we respond to difficult situations?	Caring Friendships How do we respond to difficult situations?	Physics: Changes in day/time/weather	Rituals, celebrations & lifestyles Diwali	Awareness of relationships Who helps us in society today?	Retrieval practise activities to consolidate knowledge from across the half term
Dual Assessment	Subject Discipline				PSHE	Art	Science	
	Powerful knowledge Statement and detail				Exploring emotions and developing self-awareness How did people feel during the Great Fire? How can we relate to this?	Experimentation Explore with colours and different mediums	Chemistry Which materials are used for different geographical structures?	
Computing								



Gatley Primary School

Year 2 Medium Term Plan: Autumn Term

“How have events of the past shaped us?”



Powerful knowledge statement and detail	RSHE: Internet Safety Understanding and using platforms safely						
Music							
Powerful knowledge statement and detail	Theoretical Understanding Exploring and responding to rhythmic notation and recognising notations on a stave				Improvisation		Composition
Spellings							
By sound:	ay	ee	e	i	l	o	O
PE							
Outdoor	Team sports – Working together	Team sports – Working together	Team sports – Working together	Team sports – Working together	Team sports – Working together	Team sports – Working together	Team sports – Working together
Indoor	First Aid training refresher	Gymnastics – Points & Patches	Gymnastics – Matching & Mirroring	Gymnastics – Sequence building; partner work	Gymnastics – Input starts & finishes, body tension, aesthetics.	Gymnastics – Does my sequence fit the criteria, self-check & practice for performance.	Gymnastics – Final Performance Feedback



Gatley Primary School

Year 2 Medium Term Plan: Autumn Term

“How have events of the past shaped us?”



Autumn 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		W.C 31.10.23	W.C 07.11.23	W.C 14.11.23	W.C 21.11.23	W.C 28.11.23	W.C 05.12.23	W.C 12.12.23	W.C 12.12.23
English									
Class Text		Katie in London – James Mayhew							
Powerful Knowledge Concept and detail	Reading – Vocabulary and Language Vocabulary in texts	Writing (grammar)– Vocabulary and spelling Adjectives and expanded noun phrases	Writing - Purpose and Audience Compose a non-chronological report about London and it’s buildings using adjectives to describe	Refining Apply the skill of editing to their written report. Making improvements to writing	Reading – Inference and deduction Infer from texts looking at vocabulary Geographical tour guides	Writing (grammar) – Vocabulary and spelling Adverbs and verbs	Writing – Inspiration A comparison of Gatley then and now.	Revision of writing outcomes from the term Applying the skill of editing	
Maths									
Powerful Knowledge Concept and detail	Number – Place Value Including 10 more 10 less	Calculation - Subtraction Introducing subtracting 2 digit numbers (not crossing tens)	Making Connections – Measure Capacity and weight	Number – Number manipulation Number Manipulation (Counting in intervals on scales etc)	Calculation - Addition Addition crossing the 10s barrier – formal written methods (e.g. expanded column addition)	Making Connections - Measure Measure – Time	TAF Booklet Revision of concepts and Assessment Week	Arty Maths	
Foundation Subjects									
Main Topic	Question Driving Learning	What causes a reaction?	Low Stakes Quiz	What makes London a capital city?	Low Stakes Quiz	Has Gatley always been the same?	Low Stakes Quiz	Curriculum Evaluation Week	



Gatley Primary School

Year 2 Medium Term Plan: Autumn Term

“How have events of the past shaped us?”



	Subject Discipline	Science	Science	Geography	Social Understanding RE	Geography	Geography	Social Understanding	Retrieval practise activities to consolidate knowledge from across the half term
	Powerful Knowledge Concept and detail	Chemistry Materials: Why and how does fire spread?	Experimentation Measure the time it takes for Tudor houses to burn	Location and cartography knowledge: A study into London and it's important buildings	Belief St Paul's Cathedral before and after The Great Fire of London Sir Christopher Wren Features of a cathedral	Map reading and Navigation London compared to Gatley	Enquiry and Exploration Geographic study on location Tatton cinema	Reflection and Growth How have places of worship evolved in Gatley?	
Minor Topic	Subject Discipline	DT	DT	Art	Art	History		Drama	
	Powerful Knowledge Concept and detail	Research Design Design process of making a Tudor house Plan/Do	Practical Skills and Critically Analyse Review week – which structures burnt the quickest?	Control and Accuracy (Pencil drawings of transport)	Control and Accuracy (Pencil drawings of transport)	Local Conceptual Knowledge Local figures from Gatley and the impacts and legacies they have left		Response Act out different pictures/videos that are special to them	
Dual Assessment	Subject Discipline	DT	Science				Geography	PSHE	
	Powerful Knowledge Concept and detail	Functional Properties Explore structures when designing a Tudor House	Drawing conclusions Why did the Great Fire spread?				Global Significance Significance of Tatton Cinema	Exploring values and attitudes Sharing views and respecting the views of others	

