

Outdoor

Mini Sports

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Gatley Primary School Year 2 Medium Term Plan: Autumn Are animals more successful than dinosaurs?



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Autumn 1		Week 1 W.C 06.09.21	Week 2 W.C 13.09.21	Week 3 W.C 20.09.21	Week 4 W.C 27.09.21	Week 5 W.C 04.10.21	Week 6 W.C 11.10.21	Week 7 W.C 18.10.21
		VV.C 00.03.21	VV.C 13.03.21		lish	VV.C 04.10.21	W.C 11.10.21	W.C 10.10.21
	Class Text		'Shine'		'The Dinosaur Diaries'			
Powerful Knowledge Concept and detail		Reading: Retrieval Reading: Rex Retrieval Story linked to being a successful learner	Baseline Assessments: Grammar/Reading/ Phonics/Spelling	Writing (grammar) - Punctuation Grammar: Punctuation Using exclamation marks, capital letters, question marks and full	Writing: Structure and Content Writing: Story retell using the correct punctuation	Reading: Prediction Predicting our new class text. What's going to happen next?	Writing: (grammar)- Punctuation Grammar: Sentence types (exclamation, command, statement, question)	Writing – Purpose and audiences Writing: Diary entry. A day in the life of Hypsilophodon
				stops.	atha			
Davis	orful Knowledge	Number Dises	Number		ths Making Connections	Calculation:	Calaulatian	Makisa
Powerful Knowledge Concept and detail		Number Place Value Place Value – adding and subtracting	Representation Number representation: Children to represent numbers in different ways. Children to read and write numerals and words.	Number – Ordering/ Comparing Number: Place value – comparing and ordering numbers:	Making Connections - Measure Calculation: Measuring lengths e.g. of animals and dinosaurs	Addition Related facts and recapping addition	Calculation - Addition Adding 2-digit numbers using strategies	Making Connections - Assessment Week: reasoning and arithmetic
				То	pic			
	Question Driving Learning		What does it mean to		What Do Animals and Dinosaurs Look Like?		Can the environment we live in effect our successes?	
Main Topic	Subject Discipline	PSHE	PSHE	ART	ART	Science	Science	Science
	Powerful Knowledge Concept and detail	Managing Challenges Children introduced to Shine. Explore differences between people.	Managing Challenges Reconsolidating learning environment and key skills	Critical Engagement Art – Design an area for our new key skill.	Design Art – Create a clay tile to represent our new key skill area.	Biological knowledge (animals) Animal structures – dinosaur structure v animals	Biological knowledge (animals) Animal structures- dinosaur structure v animals	Biological knowledge (animals)/Drawing conclusions Children introduced to habitats and adaptation
ပ	Subject Discipline					Music	Music	Music
Minor Topic	Powerful Knowledge Concept and detail					Improvisation Animal sounds How close are the dinosaurs?	Improvisation Animal sounds How close are the dinosaurs?	Improvisation Animal sounds How close are the dinosaurs?
Additional	Subject Discipline	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics
	Progression of Skills Statement and detail	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language
				P	E			
	Outdoor	Health & Fitness How do we prepare for exercise? What makes a good warm up? Team train.	Health & Fitness My group warm up. Pip, squeak& Wilfred.	Health & Fitness Warm up. How fit am I? 7 Minute timed run.	Health & Fitness Warm up. Cubes of doom , Mini circuit.	Health & Fitness Warm up. Pyramid running & active recovery.	Health & Fitness Revisit pip, squeak & Wilfred (fitness game).	Health & Fitness Options – 2 activity choices.
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Autuma 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Autumn 2		W.C 01.11.21	W.C 08.11.21	W.C 15.11.21	W.C 22.11.21	W.C 29.11.21	W.C 06.12.21	W.C 13.12.21		
				Eng	ılish <u> </u>					
Class Text		'Dinosaur Bones' Bob				ection of dinosaur poems				
Powerful Knowledge Concept and detail		Reading – Vocabulary and Language Children to explore vocabulary in texts.	Writing (grammar)— Vocabulary and spelling Children to explore adjectives and expanded noun phrases	Writing - Purpose and Audience Children to write a non- chronological report using adjectives to describe	Refining Apply the skill of editing to their written report	Reading – Inference and deduction Infer from poems looking at vocabulary	Writing (grammar) – Vocabulary and spelling Adverbs and verbs	Writing – Inspiration Poem writing about a dinosaur of their choice using adjectives and adverbs/verbs		
					iths					
Powerful Knowledge Concept and detail		Number – Place Value Including 10 more 10 less	Calculation - Subtraction Introducing subtracting 2 digit numbers (not crossing tens)	Making Connections – Statistics	Number – Number manipulation Number Manipulation (Counting in intervals on scales etc)	Calculation - Addition Addition crossing the 10s barrier – formal written methods (e.g. expanded column addition)	Making Connections - Measure Measure – capacity and weight	Assessment week		
	Question	Topic								
	Question Driving Learning	Can the environment we live in effect our successes?		Why haven't dinosaurs survived?		Could dinosaurs take over the world?				
pic	Subject Discipline	DT	DT	History	History	Geography	Art	Art		
Main Topic	Powerful Knowledge Concept and detail	Research Design Children plan and design a habitat diorama for a chosen dinosaur	Practical Skills Children make and evaluate their habitat diorama	Chronology Pre-historic era chronology	Analysing sources Pre-historic era – looking at the validity of fossils as evidence	Understanding Physical Geography Human v physical Geography – could dinosaurs live in areas designed by humans?	Planning and exploring Surrealism with dinosaur art around the globe	Process and developing Surrealism with dinosaur art around the globe		
	Subject Discipline	Social Understanding (RE)	Social Understanding (RE)	RSHE (Reading)	RSHE (Reading)	Computing	Computing	Music		
Minor Topic	Powerful Knowledge Concept and detail	Rituals, celebrations & lifestyles Diwali	Rituals, celebrations & lifestyles Diwali	Caring Friendships How do we respond to difficult situations?	Caring Friendships How do we respond to difficult situations?	Internet Safety Understanding and using platforms safely	Internet Safety Understanding and using platforms safely	Vocal Performance Christmas carols		
_	Subject Discipline	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics		
Additional	Progression of Skills Statement and detail	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language	Vocabulary and Language		
	PE									
Outdoor		Team sports – Working together	Team sports – Working together	Team sports – Working together	Team sports – Working together	Team sports – Working together	Team sports – Working together	Team sports – Working together		
Indoor		Gymnastics - Performance	Gymnastics - Performance	Gymnastics - Performance	Gymnastics - Performance	Gymnastics - Performance	Gymnastics - Performance	Gymnastics - Performance		