

## **Gatley Primary School** Year 2 Medium Term Plan: Spring Can we survive without transport?



Spring 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
		W.C 04.01.22	W.C 10.01.22	W.C 17.01.22	W.C 24.01.22	W.C 31.01.22	W.C 07.02.22	
				English				
Class Text					ang Flies Again (Ian Fleming)			
Powerful Knowledge Concept and detail		Reading: Sequencing	Grammar: Past and Present Tense (Link with transport and Henry Ford)	Writing Autobiography – Henry Ford	<b>Reading:</b> Retrieval & Comprehension Skills (from a newspaper too) <b>Grammar</b> : Prefixes and suffixes	Assessment Week	Writing: Newspaper Article Writing (flying car)	
				Maths				
Powerful Knowledge Concept and detail		Calculation Multiplication Strategies and methods (arithmetic)	<b>Calculation</b> Division	Making connections: Geometry 2D and 3D shapes	Calculation Assessment Week Fractions (arithmetic)		Making Connections Fractions (in shapes)	
				Торіс				
ic	Question Driving Learning	How has transport evolved?			How do vehicles move?			
Main Topic	Subject Discipline	HISTORY	HISTORY	MUSIC	DT	DT	DT	
Mair	Powerful Knowledge Concept and detail	Enquiry and exploration- Explore why and how different transport was invented.	<b>Legacy</b> Henry ford and The Wright Brothers	Listening and evaluating: Why do ambulances make noise?	Communicate Ideas Plan	Consider Functional Properties Do	Consider Functional Properties Review	
ic	Subject Discipline		Computing		Social Understanding			
Minor Topic	Powerful Knowledge Concept and detail	Logical Reasoning & Computational Thinking Algorithms (instructional writing)			Beliefs Understanding similarities and differences about different beliefs			
Ŀ	Subject Discipline		HISTORY		Science		SCIENCE	
Dual Assessment	Progression of Skills Statement and detail		<b>Conceptual Knowledge</b> Henry ford and The Wright Brothers		Hypothesising and predicting Materials		Experimentation Materials – what affects the speed of the car?	
				PE				
Outdoor Indoor		Performance Gymnastics Developing technique	Performance Gymnastics Developing technique	Performance Gymnastics Developing technique	Performance Gymnastics Developing technique	Performance Gymnastics Developing technique	Performance Gymnastics Developing technique	
Indoor		Developing technique Tennis	Developing technique Tennis	<b>Developing</b> technique Tennis	<b>Developing technique</b> Tennis	Developing technique Tennis	<b>Developing technique</b> Tennis	



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Spring 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
		W.C 21.02.22	W.C 28.02.22	W.C 7.03.22	W.C 14.03.22	W.C 21.03.22	W.C 28.03.22			
English										
Cl	ass Text	Chitty Chitty Bang Bang The Race Against Time (Frank Cottrell Boyce)								
Powerful Knowledge Concept and detail		Reading – Prediction	Writing (grammar)– Conjunctions	Writing - Letter Writing	SPELLING WEEK Homophones and revision of spelling rules	Assessment Week	Writing (grammar) – a revision of grammar concepts			
Maths										
Powerful Knowledge Concept and detail		Number – Ordering and comparing	Calculation - Fractions	Making Connections – Time	Calculation – (Recap of 4 operations)/ Problem Solving	Assessment Week	Making Connections - Money			
				Торіс	;					
Main Topic	Question Driving Learning	Why was transport invented?			How do we travel to different places around the world?					
	Subject Discipline	Geography	Geography	Art	Art		Geography			
	Powerful Knowledge Concept and detail	Human Environmental Impact Pollution – petrol vs electric cars	Human Environmental Impact Pollution – petrol v electric cars	Control and Accuracy (Pencil drawings of transport)	Control and Accuracy (Pencil drawings of transport)	Location and Cartography Skills How can we travel from one place to another using different transportation methods and a map?				
ic	Subject Discipline	History/RSE/Social understanding			Computing PSHE					
Minor Topic	Powerful Knowledge Concept and detail	Women in Transport Amelia Earhart			Organising	and presenting	<b>Exploring values and attributes</b> Feelings towards wants v needs			
t t	Subject Discipline	Drama			RSHE		Computing			
Dual Assessment	Progression of Skills Statement and detail	<b>Response</b> Amelia Earhart			Economic Wellbeing Wants v needs	Economic Wellbeing Affordability	<b>Applying technology</b> Use programmes to create a map online			
PE										
Outdoor		Developing tactics and strategies Netballl	Developing tactics and strategies Netballl	Developing tactics and strategies Netballl	Developing tactics and strategies Netballl	Developing tactics and strategies Netballl	Developing tactics and strategies Netballl			
Indoor		Developing technique Yoga	Developing technique Yoga	Developing technique Yoga	Developing technique Yoga	<b>Developing</b> technique Yoga	<b>Developing technique</b> Yoga			