

Gatley Primary School Year 3 Medium Term Plan: Autumn Do Year 3 Have Talent?



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Autumn 1		W.C 06.09.21	W.C 13.09.21	W.C 20.09.21	W.C 27.09.21	W.C 04.10.21	W.C 11.10.21	W.C 18.10.21			
				Fno	ılish						
Class Text The Wild Robot – Peter Brown											
Powerful Knowledge Concept and detail		Writing: Inspiration	Baselining of reading & grammar	Reading: Retrieval	Writing (Grammar): Structure & Content	Writing: Purpose &	Reading: Vocabulary &	Writing (Grammar): Vocabulary &			
		What does a good		Retrieving key	Focusing on	Audience	Language	Spelling			
		learner look like?		details from non-	developing our	Writing a non-	Focusing on	Reviewing how			
				fiction texts with a	understanding of	chronological	identifying the	prepositions add			
				focus on light & shadows	conjunctions to extend sentences	report about light & shadows	meaning of words in context	detail and clarity to a description			
	Snadows extend sentences snadows in context Maths										
Pow	erful Knowledge	Transition Week	Baselining of	Number:	Number:	Calculation:	Calculation:	Making			
	ept and detail		reasoning &	Place Value	Order & Compare	Addition	Subtraction	Connections:			
			arithmetic			Expanded Column	Expanded Column	Statistics			
						Addition	Subtraction				
					nio						
	Question			10	pic						
Main Topic	Driving	What Kev Skill Area V	Nould Improve Our Lea	arning Environment?		What is a Talent?		Where do our			
	Learning	Timat Ney Onlin 7 ii ea 1	rould improve our lea	8		talents come from?					
	Subject	PSHE	PSHE	Drama	DT	Geography	Music	Music			
L	Discipline Powerful	Managing	Managing	Creation	Research Design	My Global	Theoretical	Listening &			
lai	Knowledge	Challenges	Transition	Performance	Designing &	Significance	Understanding	Evaluating			
2	Concept and	Change	Uniqueness	What would our	planning for a new	Exploring talents	Staff Notation	Describing pieces of			
	detail			key skills area look	key skill area	around the world		music using musical			
	Codetant	AAFI	DAT!	like in practice?	C	C	Communities	vocabulary			
<u>.</u> 2	Subject Discipline	MFL	MFL	MFL	Computing	Computing	Computing	Computing			
inor Topic	Powerful	Listening &	Listening &	Listening &	Logical Reasoning	Logical Reasoning	Logical Reasoning	Logical Reasoning			
<u> </u>	Knowledge	Speaking:	Speaking:	Speaking:	Algorithms	Algorithms	Algorithms	Algorithms			
0	Concept and	French	French	French							
Ξ	detail	Introducing conversational	Introducing conversational	Basic introductions							
		language	language								
	Subject	RSHE (Reading)	PSHE	Science	MFL	MFL	MFL	MFL			
a	Discipline	0		DI ' 1/	D !!	D !! 5	D II	D !! 5 !			
Additional	Progression of Skills	Caring Friendships How do we respond	Managing Transition	Physics Knowledge Light & Shadows	Reading: French Recognising key	Reading: French Recognising key	Reading: French Recognising key	Reading: French Recognising key			
三	Statement and	to difficult	Independence	Light & Shadows	vocabulary in	vocabulary in	vocabulary in	vocabulary in			
Þ	detail	situations?			written form	written form	written form	written form			
_					(Greetings)	(Greetings)	(Colours)	(Numbers)			
	PE										
		Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse			
	Outdoor										
	2	Developing Tactics	Developing Tactics	Developing Tactics	Developing Tactics	Developing Tactics	Developing Tactics	Developing Tactics			
		& Strategies Agility	& Strategies Agility	& Strategies Agility	& Strategies Agility	& Strategies Agility	& Strategies Agility	& Strategies Agility			
		What does it mean	Effects of exercise	Recap being	Recap fitness –	Training methods –	Fitness games –	Options –			
		to be healthy?	on the body-walk,	healthy. What is	specific. Warm up.	circuit, continuous,	Cubes of doom	Dodgeball or			
		Lifestyle choices.	jog, run. Heart rate	fitness? Types of	Continuous training,	so what would	Pip/squeak/Wilfred	Basketball.			
Indoor		Preparing the body	& recovery.	training – fitness	individual timed run.	interval be like?					
		for exercise. Developing	Developing	circuit. Developing	Developing	Developing	Developing	Developing			
		Technique	Technique	Technique	Technique	Technique	Technique	Technique			
		Health & Wellbeing	Health & Wellbeing	Health &	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing	Health & Wellbeing			
		(PE)	(PE)	Wellbeing (PE)	(PE)	(PE)	(PE)	(PE)			



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Autumn 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
- '		W.C 01.11.21	W.C 08.11.21	W.C 15.11.21	W.C 22.11.21	W.C 29.11.21	W.C 06.12.21	W.C 13.12.21		
Class Text The Wild Robot – Peter Brown										
Class Text Powerful Knowledge Concept and detail		Reading: Prediction Making predictions using evidence from the source	Grammar: Structure & Content Identifying and integrating fronted adverbials into	Writing: Inspiration Drawing upon what they have read to continue an extract	Reading: Inference Using details stated and implied draw inferences	Grammar: Nouns & Pronouns Exploring how pronouns are used to avoid repetition	Assessment Week	Writing: Character description Writing a character description		
			sentences							
Powe	orful Knowlodgo	Number: Number	Calculation:	Making	Number:	Calculation:	Assessment Week	Making		
Powerful Knowledge Concept and detail		Manipulation (10 more/less, Counting in intervals)	Multiplication (3, 4, 8 times tables)	Connections: Measurement (Perimeter)	Number: Number, decimals, rounding	Short Multiplication	Assessment week	Connections: Measurement (Perimeter 2D shape problem solving)		
				То	pic					
	Question Driving Learning	Where do our talents come from?		Но	w do we become the b	est?	How can we use our talents for good?			
	Subject	Social	Social	History	History	PSHE	Geography	RSHE (Social		
Main Topic	Discipline Powerful Knowledge Concept and detail	Understanding (RE) Beliefs Creation stories – understanding belief systems	Reflection Comparisons between religions (Islam, Christianity, Judaism & Hinduism) VISIT to Gatley synagogue	Analysing Sources Exploring the qualities of Olympic athletes over the years		Exploring Emotions & Developing Self- Awareness What characteristics are needed to develop in a skill? VISIT from local sportsman	Human Environmental Impact Exploring the work of David Attenborough and our impact on the planet	Understanding) Families & People who care for Me Who is Marcus Rashford and how did he care for his community?		
၁	Subject	MFL	MFL	MFL	Computing	Computing	Computing	Computing		
Minor Topic	Powerful Knowledge Concept and detail	Listening & Speaking: French My Family	Listening & Speaking: French My Family	Listening & Speaking: French My Family	Organising & Presenting Presenting research using different programmes	Organising & Presenting Presenting research using different programmes	Organising & Presenting Presenting research using different programmes	Organising & Presenting Presenting research using different programmes		
	Subject	RSHE (Computing)	RSHE (Computing)	RSHE (Computing)	MFL	MFL	MFL	MFL		
Additional	Discipline Progression of Skills Statement and detail	Internet Safety How can I safely be me and conduct research online?	Internet Safety How can I safely be me and conduct research online?	Internet Safety How can I safely be me and conduct research online?	Writing & Grammar: French Applying knowledge to form sentences	Writing & Grammar: French Applying knowledge to form sentences	Writing & Grammar: French Applying knowledge to form sentences	Writing & Grammar: French Applying knowledge to form sentences		
PE PE										
Outdoor		Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse		
Indoor		Working Together Gymnastics	Working Together Gymnastics	Working Together Gymnastics	Working Together Gymnastics	Working Together Gymnastics	Working Together Gymnastics	Working Together Gymnastics		
		Performance	Performance	Performance	Performance	Performance	Performance	Performance		