

Gatley Primary School Year 3 Medium Term Plan: Autumn Do Year 3 Have Talent?



Powerful Knowledge Concept and detail Frankfilm Powerful Knowledge Concept and Concept and detail Frankfilm Powerful Knowledge Concept and detail Frankfilm Powerful Knowledge Concept and C			Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Class text	Autumn 1								
Class Text Writing: Reading & grammar Retrieval Retriev			VV.C 00.03.21	W.C 13.03.21	VV.C 20.03.21	VV.C 27.03.21	VV.C 04.10.21	W.C 11.10.21	VV.C 10.10.21
Class Text Writing: Reading & grammar Retrieval Retriev					Fno	ılish			
writing (Grammar): Writing Purpose & Reading: Metriewing key details from non-fiction texts with a focus on light & Self f		Class Toyt					own		
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Place Value Order & Compare Addition Expanded Column Exp					Ma	iths			
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Lifestyle choices. Preparing the body for exercise. Developing Technique Technique Health & Wellbeing Lifestyle choices. Preparing the body for exercise. Jog, run. Heart rate fitness? Types of training – fitness circuit. Developing Technique Technique Health & Wellbeing Lifestyle choices. Jog, run. Heart rate fitness? Types of training – fitness circuit. Developing Developing Technique Technique Technique Technique Health & Wellbeing Technique			What does it mean	Effects of exercise	Recap being	Recap fitness –	Training methods –	Fitness games –	Options –
Preparing the body for exercise. Developing Technique Technique Technique Health & Wellbeing Health & Wellbeing Tealth & Wellb			to be healthy?	on the body-walk,		specific. Warm up.	circuit, continuous,	Cubes of doom	Dodgeball or
for exercise. Developing Technique Technique Tealth & Wellbeing Developing Tealth & Wellbeing				jog, run. Heart rate	fitness? Types of	Continuous training,	so what would	Pip/squeak/Wilfred	Basketball.
for exercise. Developing Technique Technique Tealth & Wellbeing Developing Tealth & Wellbeing		Indess	Preparing the body	& recovery.	training – fitness	individual timed run.	interval be like?		
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Health & Wellbeing			• =		• -				• -
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Gatley Primary School Year 3 Medium Term Plan: Autumn Do Year 3 Have Talent?



Autumn 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
		W.C 01.11.21	W.C 08.11.21	W.C 15.11.21	W.C 22.11.21	W.C 29.11.21	W.C 06.12.21	W.C 13.12.21			
			English								
	Class Text	The Wild Robot – Pe			1	1					
Powerful Knowledge Concept and detail		Reading: Prediction Making predictions using evidence from the source	Grammar: Structure & Content Identifying and integrating fronted adverbials into sentences	Writing: Inspiration Drawing upon what they have read to continue an extract	Reading: Summarising Summarising the key talents of famous individuals	Grammar: Nouns & Pronouns Exploring how pronouns are used to avoid repetition	Assessment Week	Writing: Talent Leaflet Writing a leaflet about talents & how we can use them for good			
Powerful Knowledge Concept and detail		Number: Number Manipulation (10 more/less, Counting in intervals)	Calculation: Multiplication (3, 4, 8 times tables)	Making Connections: Measurement (Perimeter)	Number: Number, decimals, rounding	Calculation: Short Multiplication	Assessment Week	Making Connections: Measurement (Perimeter 2D shape problem solving)			
				То	pic						
	Question Driving Learning	Where do our talents come from?		How do we become the best?			How can we use our talents for good?				
<u>.2</u>	Subject Discipline	Social Understanding (RE)	Social Understanding (RE)	DT	History	PSHE	Geography	RSHE (Social Understanding)			
Main Topic	Powerful Knowledge Concept and detail	Beliefs Creation stories – understanding belief systems	Reflection Comparisons between religions (Islam, Christianity, Judaism & Hinduism) VISIT to Gatley synagogue	Practical skills Class artwork - Enrichment morning	Analysing Sources Exploring the qualities of Olympic athletes over the years	Exploring Emotions & Developing Self- Awareness What characteristics are needed to develop in a skill? VISIT from local sportsman	Human Environmental Impact Exploring the work of David Attenborough and our impact on the planet	Families & People who care for Me Who is Marcus Rashford and how did he care for his community?			
ပ	Subject	MFL	MFL	MFL	MFL	MFL	MFL	MFL			
Minor Topic	Powerful Knowledge Concept and detail	Reading & Writing French My Family	Reading & Writing French My Family	Reading & Writing French My Family	Reading & Writing French My Family	Reading & Writing French My Family	Reading & Writing French My Family	Reading & Writing French My Family			
Additional	Subject Discipline	RSHE (Computing)	RSHE (Computing)	RSHE (Computing)	Art	Art	Art	Art			
	Progression of Skills Statement and detail	Internet Safety How can I safely be me and conduct research online?	Internet Safety How can I safely be me and conduct research online?	Internet Safety How can I safely be me and conduct research online?	Experimentation, Control & Accuracy Exploring different art mediums	Experimentation, Control & Accuracy Exploring different art mediums	Experimentation, Control & Accuracy Exploring different art mediums	Experimentation, Control & Accuracy Exploring different art mediums			
				P	PE						
	Outdoor	Lacrosse Working Together	Lacrosse Working Together	Lacrosse Working Together	Lacrosse Working Together	Lacrosse Working Together	Lacrosse Working Together	Lacrosse Working Together			
Indoor		Gymnastics Explore space and movement patterns	Gymnastics Basic skills – what can we do?	Gymnastics Partner focus – matching & mirroring	Gymnastics Sequence building – performance factors?	Gymnastics Starting & finishing – intro counter balance	Gymnastics Sequence building criteria for performance & practice	Gymnastics Performance & Feedback			