



Summer 1		Week 1	Week 2 Week 3		Week 4	Week 5	Week 6			
		W.C 19/04/22	W.C 25/04/22	W.C 02/05/22	W.C 09/05/22	W.C 16/05/22	W.C 23/05/22			
	<u>English</u>									
Cla	ass Text	Swimming against the	Storm by Jess Butter	worth & Rob Biddulph						
Powerful Knowledge Concept and detail		Reading: Retrieval Exploring the animals that live in Mexico	Grammar: Punctuation Apostrophes	Writing: Inspiration Fact File about our chosen animal	Reading: Summarising Information	Grammar: Adverbs	Writing: Writing a Diary entry from the perspective of Eliza			
				Maths						
Powerful Knowledge Concept and detail		Calculation: Column Addition	Making Connections: Mass & Capacity	Calculation: Short Division	Making Connections: Angles	Making Connections: Time	Calculation: Recap on the 4 operations			
				Topic						
	Question Driving Learning		Does Mexico	o look like England?		How do they communicate in Mexico?				
	Subject Discipline	Geography	Geog	raphy	Science	Art	Art			
Main Topic	Powerful Knowledge Concept and detail	Locational and Cartography Skills: Where in the world is Mexico? Exploring the countries & its continents	is Mexico n	ical Geography: What nade up of? e Features)	Chemistry Knowledge: How does the water cycle work?	Critical Engagement: Who was Frida Khalo? School Trip: The Lowry How does Frida Khalo's artwork compare to L.S Lowry?	Planning & Exploring: Creating our own self- portrait in the style of Frida Khalo			





)ic	Subject Discipline	DT	DT	DT	MFL	MFL	MFL		
Minor Topic	Powerful Knowledge Concept and detail	Forest School – Consider Functional Properties Planning their clay skulls design	Forest School – Practical Skills Making clay skulls in the form of tree art		Speaking & Listening: Recap on basic greetings	Speaking & Listening: Recap on basic greetings	Speaking & Listening: Recap on basic greetings		
ıt	Subject Discipline	Science	Geography		PSHE	PSHE	Art		
Dual Assessment	Progression of Skills Statement and detail	Animal Classifications: Categorising a range of Mexican animals	Understanding Physical Geography: Why are countries different temperatures? Exploring the climate zones		Exploring emotions and developing self-awareness: Expressing identity through art	Exploring emotions and developing self-awareness: Expressing identity through art	Producing: Creating our own self-portrait in the style of Frida Khalo		
	PE								
		Lacrosse/Cricket	Lacrosse/Cricket	Lacrosse	Lacrosse	Lacrosse	Lacrosse		
	Outdoor	Developing Tactics & Strategies		Developing Tactics & Strategies Developing Tactics & Strategies		Developing Tactics & Strategies	Developing Tactics & Strategies		
		Yoga	Yoga	Yoga	Yoga	Yoga	Yoga		
Indoor		Developing Technique	Developing Developing Technique Technique		Developing Technique	Developing Technique	Developing Technique		





Summer 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
		W.C 13/06/22	W.C 20/06/22	W.C 27/06/22	W.C 04/07/22	W.C 11/07/22	W.C 18/07/22	W.C 25/07/22		
	English English									
С	Class Text The Great Kapok Tree: Lynne Cherry									
Powerful Knowledge Concept and detail		Reading: Author's choice of language	Writing: Rainforest Poetry	Assessment Week	Reading: Figurative Language Devices	Grammar: Revisiting sticky knowledge from Y3 curriculum	Writing: Persuasive leaflet about Chichén Itzá	Transition Week		
				Ma	iths					
Powerful I Concept a	Knowledge and detail	Making Connections: Geometry - Parallel & Perpendicular lines	Making Connections: Geometry - 2D & 3D shapes	Assessment Week	Number: Revisiting sticky knowledge from Y3 curriculum	Calculation: Revisiting sticky knowledge from Y3 curriculum	Making Connections: Problem solving, drawing on learnt maths skills and collaboration skills	Transition Week		
				То	pic					
	Question Driving Learning	Who was the first person to live in Mexico?			What do they celebrate in Mexico?					
opic	Subject Discipline	History		History	Social Understanding		Music	Curriculum Evaluation Week		
Main Topic	Powerful Knowledge Concept and detail	Legacy: Who were the Mayans?		Enquiry & Exploration: Exploring Mayan architecture	Rituals & Celebrations: What is the 'Day of the Dead' festival?		Composition: Samba composition			





	Subject Discipline	MFL	MFL	MFL	Computing	Computing	Computing	PSHE	
Minor Topic	Powerful Knowledge Concept and detail	Speaking & Listening: Four seasons & months of the year	Speaking & Listening: Four seasons, months of the year & Birthdays	Speaking & Listening: Four seasons, months of the year & Birthdays	Designing and Evaluating: Creating a functioning programme against a given design criteria	Designing and Evaluating: Creating a functioning programme against a given design criteria	Designing and Evaluating: Creating a functioning programme against a given design criteria	PSHE – Managing Transition	
Dual Assessment	Subject Discipline Progression of Skills Statement and detail	Chronology: When did the Mayans live?		MFL Writing: Design an invitation for a Mexican themed birthday party	Cookery: Mexican recipes – make salsas and dips and eat with tortillas and nachos	Cookery: Mexican recipes – make salsas and dips and eat with tortillas and nachos	Music Performance: Performing our own Samba composition		
PE									
O n	р — Д о о	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders	
	Outdoor	Working Together	Working Together	Working Together	Working Together	Working Together	Working Together	Working Together	
Indoor		Dance	Dance	Dance	Dance	Dance	Dance	Dance	
		Performance	Performance	Performance	Performance	Performance	Performance	Performance	