



# Gatley Primary School

## Year 3 Medium Term Plan: Summer

### What's around the world?



Summer 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		W.C 19/04/22	W.C 25/04/22	W.C 02/05/22	W.C 09/05/22	W.C 16/05/22	W.C 23/05/22
<b>English</b>							
Class Text		<b>Swimming against the Storm by Jess Butterworth &amp; Rob Biddulph</b>					
Powerful Knowledge Concept and detail		<b>Reading: Retrieval</b> Exploring the animals that live in Mexico	<b>Grammar: Punctuation</b> Apostrophes	<b>Writing: Inspiration</b> Fact File about our chosen animal	<b>Reading: Summarising</b> Information	<b>Grammar: Adverbs</b>	<b>Writing: Writing a Diary</b> entry from the perspective of Eliza
<b>Maths</b>							
Powerful Knowledge Concept and detail		<b>Calculation: Column</b> Addition	<b>Making Connections: Mass</b> & Capacity	<b>Calculation: Short</b> Division	<b>Making Connections: Angles</b>	<b>Making Connections: Time</b>	<b>Calculation: Recap on the</b> 4 operations
<b>Topic</b>							
<b>Main Topic</b>	Question Driving Learning	<b>Does Mexico look like England?</b>				<b>How do they communicate in Mexico?</b>	
	Subject Discipline	<b>Geography</b>	<b>Geography</b>	<b>Science</b>	<b>Art</b>	<b>Art</b>	
	Powerful Knowledge Concept and detail	<b>Locational and Cartography Skills:</b> Where in the world is Mexico? <i>Exploring the countries &amp; its continents</i>	<b>Understanding Physical Geography:</b> What is Mexico made up of? <i>(Landscape Features)</i>	<b>Chemistry Knowledge:</b> How does the water cycle work?	<b>Critical Engagement:</b> Who was Frida Khalo?  <b>School Trip: The Lowry</b> <i>How does Frida Khalo's artwork compare to L.S Lowry?</i>	<b>Planning &amp; Exploring:</b> Creating our own self-portrait in the style of Frida Khalo	





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Summer 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		W.C 13/06/22	W.C 20/06/22	W.C 27/06/22	W.C 04/07/22	W.C 11/07/22	W.C 18/07/22	W.C 25/07/22
<b>English</b>								
Class Text		<b>The Great Kapok Tree: Lynne Cherry</b>						
Powerful Knowledge Concept and detail		<b>Reading:</b> Author's choice of language	<b>Writing:</b> Rainforest Poetry	<i>Assessment Week</i>	<b>Reading:</b> Figurative Language Devices	<b>Grammar:</b> Revisiting sticky knowledge from Y3 curriculum	<b>Writing:</b> Persuasive leaflet about Chichén Itzá	<b>Transition Week</b>
<b>Maths</b>								
Powerful Knowledge Concept and detail		<b>Making Connections:</b> Geometry - Parallel & Perpendicular lines	<b>Making Connections:</b> Geometry - 2D & 3D shapes	<i>Assessment Week</i>	<b>Number:</b> Revisiting sticky knowledge from Y3 curriculum	<b>Calculation:</b> Revisiting sticky knowledge from Y3 curriculum	<b>Making Connections:</b> Problem solving, drawing on learnt maths skills and collaboration skills	<b>Transition Week</b>
<b>Topic</b>								
<b>Main Topic</b>	Question Driving Learning	<b>Who was the first person to live in Mexico?</b>			<b>What do they celebrate in Mexico?</b>			
	Subject Discipline	<b>History</b>	<b>History</b>	<b>Social Understanding</b>		<b>Music</b>	<b>Curriculum Evaluation Week</b>	
	Powerful Knowledge Concept and detail	<b>Legacy:</b> Who were the Mayans?	<b>Enquiry &amp; Exploration:</b> Exploring Mayan architecture	<b>Rituals &amp; Celebrations:</b> What is the 'Day of the Dead' festival?		<b>Composition:</b> Samba composition		

