



		Week 1	Week 2 Week 3		Week 4	Week 5	Week 6	Week 7					
Au	itumn 1	W.C 05.09.22	W.C 12.09.22	W.C 19.09.22	W.C 26.09.22	W.C 03.10.22	W.C 10.10.22	W.C 17.10.22					
				Eng	lish								
(	Class Text	"My Story: Mill Girl" (Sue Reid)											
	ful Knowledge ept and detail	Re Strategies to su	eading trieval upport in retrieving on from a text	Grammar Plural and possessive 's'	Writing Non-chronological report about Ancient Greece	Reading Inference Using class text to read between lines	Grammar Punctuation of spee (direct and indirect	<b>Writing</b> Diary entry based on class reader					
				Ma	ths								
	ful Knowledge ept and detail		- <b>Multiplication</b> ap of prior knowledge	Number – Place Value Identifying, ordering and comparing 4-digit numbers  Number – Countin Rounding and Estimating		Calculation - Addition Formal written method	Calculation - Subtraction Formal written method	Making Connections Multi-step problems, use of the inverse to check calculations					
				Foundatio	n Subjects								
	Question Driving Learning	_	we remember the and of whole-school histor		How does to								
<u>.</u> 2	Subject Discipline	PSHE	His	tory	Science	Science	Science .	<u> </u>					
Main Topic	Powerful Knowledge Concept and detail	Managing Transition	Ancient Greece: key f	ons and Empires igures and events, and ehind for us today	Physics Practically exploring electricity and circuits	Experimentation Creating functioning switches using knowledge of conductors and insulators	Exploring sound as vibration	Sticky Knowledge Week					





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		Subject		History	Science	DT	Science		
•	nt	Discipline					Drawing Conclusions A successful electrica circuit		
_	Assessment	Powerful	Exploring and	Analysing Sources	Hypothesising and	Functional	Drawing Conclusions		
Dual	SSI	Knowledge	embedding the	Using sources (primary and secondary) to	Predicting	Properties	_		
	se	Concept and	new behaviour	find out more about Ancient Greece	An introduction to	Functioning			
	AS	detail	policy		electricity	electrical			
	,					component			
		Subject		Forest School		Art			
ō.	<u></u>	Discipline							
Minor		Powerful		Answering the sub-question 'What can we		ontrol and Accura	=		
Σ :		knowledge Statement and		create using technology?' through creating natural products in Forest School	Practising a range of d	of artwork	es to use in later pieces		
		detail		Hatural products in Forest School		OI ditWork			
				MFL (F	rench)				
Powe	rful k	knowledge		Voca	bulary & Speaking and	Listening			
staten	nent	and detail			Talking about the wea	_			
				Comp	outing				
Powe	rful k	knowledge			Internet Safety				
staten	nent	and detail			SMART Internet Us	se e			
				Mu	ısic				
Powe	rful k	knowledge			Theoretical Understar	nding			
staten	nent	and detail		Sti	ick notation and staff n	otation			
	PE								
	(	Outdoor		Developir	ng Technique - Footbal	l (sports coach)			
		Indoor		Developing T	echnique - Swimming	(external provide	r)		





Autumn 2		Week 1	Week 2		Week 3	Week 4	Week 5		Week 6	Week 7		Week 8
		W.C 31.10.23	W.C 07.11.2	23	W.C 14.11.23	W.C 21.11.23	W.C 28.11.2	.3	W.C 05.12.23	W.C 12.12.2	:3	W.C 12.12.23
English												
Class Text "My Story: Mill Girl" (Sue Reid)												
Powerful Knowledge Concept and detail		Reading Choice of Vocabulary Stevenson "From a train carriage" Auden "Night Mail"	Grammar Determiners Showing possession		Writing Poetry based on transport	Reading Structure  The different sections of a letter	Grammar Persuasive devices + Standard English		Writing Persuasive letter about climate change	Assessment W	eek/	Curriculum Evaluation Week
					Ma	iths						
Powerful Knowledge Concept and detail		Calculation – Multiplication Recap of all timestables	Number – Number Sense Negative numbers, following patterns		Calculation – Multiplication Multiplying 2-/3- digit numbers by 1- digit using written method	Calculation – Division Formal written method	Making Connections Position and Direction		Making Connections Recap of 4 operations, involving problem-solving	Assessment Week		Curriculum Evaluation Week
					Fo	oundation Subjects						
oic	Question Driving Learning	What can we create using technology?		Quiz	What impact has technology had on ou		zin		Is technology a good thing?		uiz	
Top	Subject Discipline	U	DT		History	History	Geography	ces C	Stakes Quiz TO		Curriculum	
Main Topic	Powerful Knowledge Concept and detail	Research Design PLAN of DT cycle	Practical Skills DO of DT cycle		The Arc of British History British Industrial Revolution	Local Conceptual Knowledge Focus on Quarry Bank Mill (including trip)	Locational and Cartography Knowledge Railways	Low Stakes	How technology the environmen	Vorldwide Impact echnology has damaged avironment, and what is done to protect it now		Evaluation Week





	nt	Subject Discipline	DT			Geography	Geography	Geography				
Dual	Assessment	Powerful Knowledge Concept and detail	Communicate Ideas Torches	Functional Properties/ Critically Analyse REVIEW of DT cycle Torches		Human Impact Climate Change	Map-reading and Navigation Four figure grid references	Human Impact and Human Geography Exploring the impact of technology				
_	()	Subject Discipline	ſ	PSHE		ama						
Minor	Topic	Powerful Knowledge Concept and detail	Exploring Emotions and Developing Self-Awareness (RSHE: Health and Wellbeing)		Improvisation Based on historical learning and class reader		<b>Rituals</b> Diwal					
						MFL (French)						
		l knowledge	Vocabulary & Speaking and Listening									
state	eme	nt and detail				Talking abo	ut animals					
						Computing						
Powerful knowledge			Applying Technology									
state	statement and detail Microsoft Office programmes											
Davis	Music											
Powerful knowledge statement and detail					Composition  Aleatoric 'chance' compositions							
PE												
	Outdoor  Competing and Collaborating – Variations on football (sports coach)											
	Indoor Developing Technique - Swimming (external provider)											