



C	nmer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Sui	iiiiei 1	W.C 19/04/22	W.C 25/04/22	W.C 02/05/22	W.C 09/05/22	W.C 16/05/22	W.C 23/05/22
Cl	ass Text		'J.K.Row	rld: Movie Magic – Volume 1' by Jody Revenson			
	ul Knowledge pt and detail	Reading: Inference and Deduction What does a poem have to say to me?	Grammar: Figurative language devices How are images created in our mind?	Writing: Poetry Creating a piece of poetry inspired by magic	Reading: Author's choice of vocabulary	Grammar: Conjunctions, adverbs and prepositions	Writing: Instruction text Explaining how to create their product from Forest School
				Maths			
Doworful	Knowledge	Making	Calculation:	Making	Calculation:	Making connections:	
Concept a	_	connections: Translations on grid references (Link with Geography: Locational and Cartography Skills)	Recap of all four operations	connections: Perimeter	Timestable focus ahead of tracker	Area	Statistics
				Topic			
	Question Driving Learning	Where does the creative journey start?			What can we make?		
opic	Subject Discipline	History	Art	Music	Computing		DT
Main Topic	Powerful Knowledge Concept and detail	Conceptual Knowledge History of significant artistic moments	Planning and Exploring Beginning the artistic journey – using paint	Theoretical Understanding The need for notation as a start point for music	Designing and Evaluating Creating a functioning programme against a given design criteria using PurpleMash software		'Review' of DT cycle, reflecting on Forest School creations





ent	Subject Discipline	Geography	Art	Music	Forest School			
Dual assessment focus	Powerful Knowledge Concept and detail	Enquiry and Exploration Drawing conclusions about arts around the world	Process and Developing Continuing the artistic journey – using paint	Listening and Evaluating What do we make of the mystery song?	DT – Consider Functional Properties What can we create from our surroundings? ('Plan' of DT cycle)	DT – Practical Skills Developing skills to be able to create an intended outcome from the surrounding ('Do' of DT cycle)		
Additional topic	Subject Discipline Progression of Skills Statement and detail	French Reading How to describe the date and time			Grammar and Writing Applying understanding of date and time to write own sentences			
	PE							
In	dividual		Cross country – Analysing and Evaluating					
Te	am sport			Roun	ders – Working Together			





Sun	nmer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Juli	IIIIEI Z	W.C 13/06/22	W.C 20/06/22	W.C 27/06/22	W.C 04/07/22	W.C 11/07/22	W.C 18/07/22	W.C 25/07/22
				Eng	lish			
Cla	ass Text			'Grandpa'	's Great Escape' by Davi	d Walliams		
		Reading:	Grammar:	Assessment week	Reading:	Grammar:	Writing:	Transition
		Revisiting sticky	Revisiting sticky		How language,	Explore formality	A letter to Y5	
	ıl Knowledge	knowledge from Y4	knowledge from Y4	Writing:	structure and	and the use of	teacher, introducing	
Concep	ot and detail	curriculum	curriculum	Script-writing for	presentation	Standard English	themselves and	
				'Grandpa's Great	contribute to	tone	explaining their	
				Escape'	meaning		hopes for the year	
				Ma	iths			
	l Knowledge and detail	Calculation: Timestable focus ahead of tracker	Timestable tracker Number/Calc: Revisiting sticky knowledge from Y4 curriculum	Assessment week	Number/Calc: Shape – angles and symmetry	Making connections: Shape – comparison	Making connections: Problem-solving, drawing on learnt maths skills and collaboration skills	Transition
				То	pic			
	Question Driving Learning	Но	w do you make a movi	e?		How do you m	nake a movie?	
<u>.</u>	Subject Discipline	Drama	Music	Computing	Science			Transition
Main Topic	Powerful Knowledge Concept and detail	Response Watching and responding to BBC adaptation of 'Grandpa's Great Escape'	Composition Instrumental Performance Creating a score for 'Grandpa's Great Escape'	Applying Technology Using green screens and recording apps to create movie	Physics Knowledge Introduction to electricity	Experim Experiments with el	entation ectricity and circuits	PSHE – Managing Transition Preparing for Y5





Dual assessment		Subject Discipline	Drama	Science	Computing		Science			
		Powerful Knowledge Concept and detail	Creation	Sound – how can we hear sounds?	Organising and Presenting	Hypothesising and Predicting	Drawing Conclusions			
_		Subject Discipline	Geography	Geography	Geography	MFL	Curriculum Evaluation			
Additional	topic	Progressio n of Skills Statement and detail		onal and Cartography s and developing map sl point		Recapping sticky knowledge from Year 4 curriculum				
PE PE										
Team sport		m sport	Tag rugby – Developing tactics and strategies							
Individual		ividual	Athletics – Developing technique							