

Gatley Primary School Year 5 Medium Term Plan: Spring Is Faster Better?



C ,	oring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Spring 1		W.C 03/01/22	W.C 10/01/22	W.C 17/01/22	W.C 24/01/22	W.C 31/01/22	W.C 07/02/22		
	English								
Class Text Goodnight Mr Tom – Michelle Magorian									
Powerful Knowledge Concept and detail		<u>Reading</u> Retrieval Non chronological reports	Grammar Structure & Content Use a variety of clauses to add more detail to a text	<u>Writing</u> Structure and content Non chronological report on deforestation.	<u>Reading</u> Vocabulary & Language Author's Use of Language	Grammar Structure & Content Persuasive Devices	<u>Writing</u> Purpose & Audience Balanced Argument		
	Maths								
Powerful Knowledge Concept and detail		Making Connections Area and perimeter (Finishes previous cycle)	Calculation Division of numbers up to four-digits by a one-digit number	Number Ordering and Comparing Order and Compare proper fractions- finding common denominators	Calculation Addition and subtraction of proper fractions	Number Recognises equivalence between different fractions including mixed numbers and improper fractions inc. ordering and finding equivalent and non-equivalent fractions	Calculation Fractions Multiplying Fractions inc. Mixed Number Fractions		
			Topic	-Is faster better?					
L	Question Driving Learning		Who is responsib	Can we live without fast fashion?					
Main Topic	Subject Discipline	Geography	Geography	D&T	D&T	Geography	Geography		
	Powerful Knowledge Concept and detail	Comparison Identifying countries that produce certain	Human Environmental Impact Consider how deforestation links	Worldwide Impact (CD) Plan and design a suitable fast food package	Worldwide Impact/ Planning & Design (CD) Review your design and consider	My Global Significance How the manufacturing of	My Global Significance How the manufacturing of		



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		foods and factors affecting this	to the production of 'fast food'		environmental factors that are impacted by your design	fashion impacts on people's lives	fashion impacts on the environment	
	Subject Discipline	Science	Science	Art	Art	Music	Music	
	Powerful Knowledge Concept and detail	Animals Life cycles of animals living in habitats threatened by human activity.	Animals Why do animals need to live in particular habitats?	Planning & Exploring Exploring current designs and plan for your own design	Processing & Developing Produce a suitable design to be used on my packaging	Theoretical Understanding (CD) Understand a range of different time signatures such as 2:4 3:4 4:4 and learn the differences between each one	Theoretical Understanding (CD) Understand a range of different time signatures such as 2:4 3:4 4:4 and learn the differences between each one	
	Subject Discipline	History	History	D&T	D&T	Geography	Geography	
Dual Assessment Focus	Progression of Skills Statement and detail	Legacy British Empire	Legacy Can we live without fast fashion?	Planning & Design Fast food package	Planning & Design Fast food package	Human Environmental Impact Impact of fast fashion on the environment	Human Environmental Impact Impact of fast fashion on the environment	
PE								
Outdoor		Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	
Indoor		Gymnastics Developing technique	Gymnastics Developing technique	Gymnastics Developing technique	Gymnastics Developing technique	Gymnastics Developing technique	Gymnastics Developing technique	



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C	ring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Sh	oring 2	21/02/22	28/02/22	07/03/22	14/03/22	21/03/22	28/03/22		
				English					
C	lass Text	Goodnight Mr Tom – Michelle Magorian Nonfiction extracts – Cars/transport							
Powerful Knowledge Concept and detail		Reading Drawing conclusions Reading explanation texts and summarising	Grammar Vocabulary & Spelling Adverbials of time, and causal conjunctions	<u>Writing</u> Structure & Content Sequential Explanation text. How do cars move?	<u>Reading</u> Language and vocabulary Reading a range of different types and styles of poetry	Grammar Structure and content Identifying and using effective figurative language	<u>Writing</u> Inspiration Crafting an independent piece of poetry		
		key information							
Maths									
Powerful Knowledge Concept and detail		Making Connections Problem Solving linked to previous half term's learning	Number Number recognition Recognises equivalence between decimals, fractions and percentages	Calculation Finding percentages of amounts	Making Connections Make conceptual links to fractions, decimals and percentages	Calculation Multiplication of single digit numbers and recapping cubed numbers	Making Connections Estimating the volume of a space, and calculating the capacity of a liquid		
				Торіс					
pic	Question Driving Learning	Can we live without fast fashion?	Is there a need for speed?			Is fast efficient?			
Main Topic	Subject Discipline	Geography	Science	Science	Science	Computing	Computing		
	Powerful Knowledge Concept and detail	Human Environmental Impact	Experimenting & Predicting Plan a scientific enquiry	Experimenting & Predicting Plan a scientific enquiry	Experimenting & Predicting Plan a scientific enquiry	Organising & Presenting (RH)	Organising & Presenting (RH)		



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	Subject	How can fashion be more sustainable? E.g. recycling (RH) Music	Considers a range of variables that can be changed/remain the same when planning an investigation MFL	Carry out an investigation that shows the effects of forces on an object MFL	Analyse the results form an investigation, considering factors that have affected the outcomes produced MFL	Comparing different types of software that can be used to present data MFL	Selects uses and combines software to present statistical information	
	Subject Discipline	IVIUSIC	IVIEL	IVIEL	IVIEL	IVIFL	RE	
Minor Topic	Powerful Knowledge Concept and detail	Theoretical Understanding Identifies additional features of scores	Listening Listens to a range of new vocabulary and develops pronunciation within a conversation	Speaking Converses in a small group setting to describe and ask for items of food and rink in a restaurant	Reading Read a selection of literature and identify the key points and a range of vocabulary	Writing Write a letter to a pen pal describing yourself and your family	Beliefs Easter Story Explain how beliefs and teachings can make contributions to the lives of individuals and communities	
	Subject Discipline	D&T	Literacy	Literacy		Computing	Computing	
Dual Assessment Focus	Dragrassian of	Worldwide Impact Review of fast fashion	Writing structure and content (instructions)	Writing structure and content (instructions)		Applying Technology	Applying Technology	
PE								
Outdoor		Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	Lacrosse Developing tactics & strategies	
Indoor		Dance Performance	Dance Performance	Dance Performance	Dance Performance	Dance Performance	Dance Performance	