



Gatley Primary School

Year 5 Medium Term Plan: Spring

Is Faster Better?



Spring 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		W.C 03/01/22	W.C 10/01/22	W.C 17/01/22	W.C 24/01/22	W.C 31/01/22	W.C 07/02/22
English							
Class Text		Goodnight Mr Tom – Michelle Magorian					
Powerful Knowledge Concept and detail		Reading Retrieval Non chronological reports	Grammar Structure & Content Use a variety of clauses to add more detail to a text	Writing Structure and content Non chronological report on deforestation.	Reading Vocabulary & Language Author's Use of Language	Grammar Structure & Content Persuasive Devices	Writing Purpose & Audience Balanced Argument
Maths							
Powerful Knowledge Concept and detail		Making Connections Area and perimeter (Finishes previous cycle)	Calculation Division of numbers up to four-digits by a one-digit number	Number Ordering and Comparing Order and Compare proper fractions-finding common denominators	Calculation Addition and subtraction of proper fractions	Number Recognises equivalence between different fractions including mixed numbers and improper fractions inc. ordering and finding equivalent and non-equivalent fractions	Calculation Fractions Multiplying Fractions inc. Mixed Number Fractions
Topic-Is faster better?							
Main Topic	Question Driving Learning	Who is responsible for producing food?				Can we live without fast fashion?	
	Subject Discipline	Geography	Geography	D&T	D&T	Geography	Geography
	Powerful Knowledge Concept and detail	Comparison Identifying countries that produce certain	Human Environmental Impact Consider how deforestation links	Worldwide Impact (CD) Plan and design a suitable fast food package	Worldwide Impact/ Planning & Design (CD) Review your design and consider	My Global Significance How the manufacturing of	My Global Significance How the manufacturing of



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Spring 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		21/02/22	28/02/22	07/03/22	14/03/22	21/03/22	28/03/22
English							
Class Text		Goodnight Mr Tom – Michelle Magorian Nonfiction extracts – Cars/transport					
Powerful Knowledge Concept and detail		Reading Drawing conclusions Reading explanation texts and summarising key information	Grammar Vocabulary & Spelling Adverbials of time, and causal conjunctions	Writing Structure & Content Sequential Explanation text. How do cars move?	Reading Language and vocabulary Reading a range of different types and styles of poetry	Grammar Structure and content Identifying and using effective figurative language	Writing Inspiration Crafting an independent piece of poetry
Maths							
Powerful Knowledge Concept and detail		Making Connections Problem Solving linked to previous half term's learning	Number Number recognition Recognises equivalence between decimals, fractions and percentages	Calculation Finding percentages of amounts	Making Connections Make conceptual links to fractions, decimals and percentages	Calculation Multiplication of single digit numbers and recapping cubed numbers	Making Connections Estimating the volume of a space, and calculating the capacity of a liquid
Topic							
Main Topic	Question Driving Learning	Can we live without fast fashion?	Is there a need for speed?			Is fast efficient?	
	Subject Discipline	Geography	Science	Science	Science	Computing	Computing
	Powerful Knowledge Concept and detail	Human Environmental Impact	Experimenting & Predicting Plan a scientific enquiry	Experimenting & Predicting Plan a scientific enquiry	Experimenting & Predicting Plan a scientific enquiry	Organising & Presenting (RH)	Organising & Presenting (RH)

