



Gatley Primary School

Year 5 Medium Term Plan: Summer

How is it made?



Summer 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		13/06/22	20/06/22	27/06/22	04/07/22	11/07/22	18/07/22	25/07/22
English								
Class Text		The imagination box						
Powerful Knowledge Concept and detail		Reading Inference and deduction Based on class text	Grammar Punctuation	Writing Structure and content	Reading Prediction A Midsummer Night's Dream	Grammar Structure and content Prepositional phrases and stage directions	Writing Refining Writing a modern adaptation of a scene (play script)	Writing Refining Writing a modern adaptation of a scene (play script)
Maths								
Powerful Knowledge Concept and detail		Number Comparing and order when balancing equations	Calculation Arithmetic: recapping four operations	<i>Assessment Week</i>	Number Place value of decimals and fractions	Calculation Addition and subtraction of fractions and decimals	Making Connections Worded Problems involving fractions, decimals and percentages	Transition
Topic								
Main Topic	Question Driving Learning	How have buildings evolved?			Is there more to the arts than we know?			
	Subject Discipline	Art	Art	Geography	Social understanding	Social understanding	Drama	Drama
	Powerful Knowledge Concept and detail	Critical engagement Architecture styles	Critical engagement Architecture styles	Comparison Comparing architecture styles in different parts of the world	Rituals, celebrations and lifestyles The importance of music in different religions	Rituals, celebrations and lifestyles The importance of music in different religions	Response The importance of theatre and storytelling on our lives	Response The importance of theatre and storytelling on our lives
Minor Topic	Subject Discipline	DT	DT	DT	Science	Science	Computing	Computing
	Powerful Knowledge Concept and detail	Research design Designing a building	Practical skills Creating a prototype building	Critically analyse Evaluating prototype building	Chemistry Chromatography to create artwork	Chemistry Chromatography to create artwork	Applying technology	Organising and presenting
Dual Assessment Focus	Subject Discipline	DT	DT	Geography	Music	Music	Art	Art
	Progression of Skills Statement and detail	Functional properties Building materials	Functional properties Building materials	Locational and cartography skills Finding significant buildings on a map using grid references	Listening and evaluating Describing different elements of music within a piece	Listening and evaluating Makes links between a piece's context and elements of the music	Experimentation Manipulate and experiment with the elements of art using experience and imagination	Process and developing Work in a sustained and independent way to create detailed piece of artwork
PE								
Outdoor		Developing technique	Developing technique	Developing technique	Developing technique	Developing technique	Performance	Performance
		Athletics	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics
Indoor		Competition	Competition	Competition	Competition	Working together	Working together	Working together
		Sports Day Preparation	Sports Day Preparation	Sports Day Preparation	Sports Day	Cricket	Working together	Working together