

Gatley Primary School Year 5 Medium Term Plan: Summer How is it made?



	4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Summer 1		W.C 18/04/22	W.C 25/04/22	W.C 02/05/22	W.C 09/05/22	W.C 16/05/22	W.C 23/05/22	
				English				
(Class Text	The Imagination	n Box – Martyn F	ord				
Powerful Knowledge Concept and detail		Reading Vocabulary and language Greek mythology - chaos and the creation of the universe RH	Grammar Vocabulary and spelling Figurative language RH	Writing Inspiration Descriptive writing Inspired by creation stories RH	Reading Drawing conclusions Non-fiction texts/ biographical writing LG	Grammar Structure and content Cohesive devices LG	Writing Audience and purpose Biography of a famous inventor LG	
				Maths				
Powerful Knowledge Concept and detail		Number All four operations: reasoning questions CD	Calculation Timetables-Find and interpret information LG	Making Connections Line graphs inc. decimals LG	Number Estimate and compare acute, reflex and obtuse angles CD	Making Connections Draw given angles, and measure them in degrees CD	Calculation Use properties of rectangles to deduce related facts and find missing lengths and angles CD	
				Topic				
	Question Driving Learning		How did it all start?		How do inventions shape our world?			
<u>.</u> 2	Subject Discipline	Social understanding	Geography	History	History	Science	Drama	
Main Topic	Powerful Knowledge Concept and detail	Beliefs Comparison of stories of creation RH/CD	Understanding physical geography Plate tectonics CD	Legacy Significant inventions LG/CD	Legacy Significant inventions LG/RH	Physics understanding Electricity and invention of the lightbulb LG/RH	Performance Production Tuesday 24 th May	
	Subject Discipline	RSHE	Art	Art	Drama	Drama	Drama	
Minor Topic	Powerful Knowledge Concept and detail	Beliefs Comparison of stories of creation RH/CD	Planning & Exploring Use sketchbooks to collect and record visual information from different sources, which goes beyond what has been given to you LG	Experimentation Confidently control types of marks made and experiment with different effects and textures. LG	Creation Extends scripts beyond one scene to further advance the original story of a dramatic piece	Rehearsal Reflects on how creative choices have impacted outcomes within a rehearsal, and suggest next steps for further improvement.	Performance Adopts a consistent character throughout a performance, demonstrated through use of voice and physicality.	
Dual Assessment Focus	Subject Discipline	Science	Social understanding	DT	DT	Music	Music	
	Progression of Skills Statement and detail	Physics understanding The Big Bang theory	Expression Creating religious artwork	Worldwide impact Researching a famous inventor, considering the legacy of their design	Worldwide impact Researching a famous inventor, considering the legacy of their design	Vocal performance Production	Vocal performance Production	
				PE				
	Outdoor	Working together -	Working together -	Working together	Working together -	Working together	Working together -	
	Indoor	Rounders Dance	Rounders Dance	Rounders Dance	Rounders Dance	Rounders Dance	Rounders Dance	
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Summer 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
		13/06/22	20/06/22	27/06/22	04/07/22	11/07/22	18/07/22	25/07/22	
				English					
C	lass Text	The imaginat	tion box						
		Reading	Grammar	Writing	Reading	Grammar	Writing	Writing	
		Inference and	Punctuation	Structure and	Prediction	Structure and	Refining	Refining	
Powerful Knowledge Concept and detail		deduction		content	A Midsummer	content	Writing a modern	Writing a modern	
		Based on class			Night's Dream	Prepositional	adaptation of a scene	adaptation of a scene	
		text				phrases and stage	(play script)	(play script)	
						directions			
			T	Maths					
	ful Knowledge	Number	Calculation	Assessment Week	Number	Calculation	Making Connections	Transition	
Conce	ept and detail	Comparing and	Arithmetic:		Place value of	Addition and	Worded Problems		
		order when	recapping four		decimals and	subtraction of	involving fractions,		
		balancing	operations		fractions	fractions and	decimals and		
		equations		Tonis		decimals	percentages		
	Question			Topic					
	Driving	Нс	ow have buildings evo	lved?	Is there more to the arts than we know?				
	Learning	now have buildings evolved:							
<u> </u>	Subject	Art	Art	Geography	Social	Social	Drama	Drama	
<u> </u>	Discipline				understanding	understanding			
_	Powerful	Critical	Critical	Comparison	Rituals,	Rituals,	Response	Response	
Main Topic	Knowledge	engagement	engagement	Comparing	celebrations and	celebrations and	The importance of	The importance of	
	Concept and	Architecture	Architecture styles	architecture styles	lifestyles	lifestyles	theatre and	theatre and	
	detail	styles		in different parts of	The importance of	The importance	storytelling on our	storytelling on our	
				the world	music in different	of music in	lives	lives	
	Cubicat	DT	DT	DT	religions	different religions	Computing	Computing	
	Subject Discipline	DT	DT	DT	Science	Science	Computing	Computing	
or Topic	Powerful	Research design	Practical skills	Critically analyse	Chemistry	Chemistry	Applying technology	Organising and	
<u>,</u>	Knowledge	Designing a	Creating a	Evaluating	Chromatography	Chromatography		presenting	
_	Concept and	building	prototype building	prototype building	to create artwork	to create artwork			
Ž.	detail								
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_									
¥	Subject Discipline	DT	DT	Geography	Music	Music	Art	Art	
Dual Assessment Focus	Progression of	Functional	Functional	Locational and	Listening and	Listening and	Experimentation	Process and	
	Skills	properties	properties	cartography skills	evaluating	evaluating	Manipulate and	developing	
	Statement	Building	Building materials	Finding significant	Describing different	Makes links	experiment with the	Work in a sustained	
As Fc	and detail	materials		buildings on a map	elements of music	between a piece's	elements of art using	and independent way	
<u>e</u>				using grid	within a piece	context and	experience and	to create detailed	
മ്				references		elements of the	imagination	piece of artwork	
				PE		music			
Outdoor		Developing	Developing	Developing	Developing	Developing	Performance	Performance	
		technique	technique	technique	technique	technique	renomiance	renormance	
		Athletics	Athletics	Athletics	Athletics	Athletics	Athletics	Athletics	
		Competition	Competition	Competition	Competition	Working together	Working together	Working together	
Indoor			-		•				
		Sports Day Preparation	Sports Day Preparation	Sports Day Preparation	Sports Day	Cricket	Working together	Working together	
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