



Gatley Primary School

Year 6 Medium Term Plan: Autumn Term

“Is Change Inevitable?”



Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	W.C 05.09.22	W.C 12.09.22	W.C 19.09.22	W.C 26.09.22	W.C 03.10.22	W.C 10.10.22	W.C 17.10.22
English							
Class Text	Darwin's Dragons by Lindsay Galvin The Boy at the Back of the Class by Onjali Q. Raúf						
Powerful Knowledge Concept and detail	Reading: Retrieval Retrieving key details from non-fiction texts with a focus on classification of animals	Grammar: Structure and Content Focusing on developing understanding of different sentence structures	Writing: Inspiration Non chronological report focusing on animal classification	Reading: Vocabulary And Language Exploring new vocabulary in context, considering impact of authors choice of language in descriptions	Grammar: Vocabulary and Spelling Focusing on development of descriptive devices in writing	Writing: Purpose & Audience Writing an effective setting description	Writing: Refining Reviewing and editing writing outcomes
Maths							
Powerful Knowledge Concept and detail	Number: Place Value Using our knowledge of place value to manipulate numbers	Number Manipulation Multiplying and dividing by 10, 100, 1000 including decimals	Calculation Addition and Subtraction	Making Connections Multistep problems including measure	Calculation: Multiplication short and long multiplication	Calculation: Division Reviewing short division and exploring long division	Making Connections Multistep problems including area, perimeter and volume
Foundation Subjects							
Main Topic	Question Driving Learning	Does evolution support survival?				How does land change?	
	Subject Discipline	PSHE	History	History	Science	Science	Geography
	Powerful Knowledge	Managing Transition	The Arc of British History	The Arc of British History	Biology	Biology	Understanding Physical Geography



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	Concept and detail	Developing our Y6 curriculum boards	Why do we remember The Stone Age? Exploring who they were and what significant events occurred	Why do we remember The Stone Age? Exploring how the period compares to Modern day Britain and its significance	Evolution & adaptation	Evolution & adaptation	The impact of natural processes (erosion, volcanoes, earthquakes) on our natural landscape	The impact of natural processes (erosion, volcanoes, earthquakes) on our natural landscape
Minor Topic	Subject Discipline	Sticky Knowledge Week	Science		PSHE	Art	Art	Sticky Knowledge Week
	Powerful knowledge Statement and detail	Retrieval practise activities to consolidate knowledge from last year	Biology Classification Keys		Managing Transition Walking to school safely	Experimentation Fossil artwork (printing)	Experimentation Fossil artwork (printing)	Retrieval practise activities to consolidate knowledge from across the half term
Dual Assessment	Subject Discipline	Science	Science	Science	PSHE	Science		
	Powerful knowledge Statement and detail	Biology - Animals: Classification - Linnaeus	Biology - Animals: Classification - Linnaeus	Biology & Drawing conclusions Animal Classification	Managing Challenges Walking to school safely	Biology knowledge -Animals Evolution and inheritance – exploring fossils		
MFL (French)								
	Powerful knowledge statement and detail	Speaking & Listening, Vocabulary & Writing Revisiting basic greetings and exploring how to introduce ourselves and engage in conversation in French				Speaking & Listening, Vocabulary & Writing Exploring different animals and our preferences		



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Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
	W.C 31.10.23	W.C 07.11.23	W.C 14.11.23	W.C 21.11.23	W.C 28.11.23	W.C 05.12.23	W.C 12.12.23	W.C 19.12.23	
English									
Class Text	Darwin’s Dragons by Lindsay Galvin The Boy at the Back of the Class by Onjali Q. Raúf								
Powerful Knowledge Concept and detail	Reading: Inference and Deduction Identifying emotions through dialogue	Grammar: Punctuation Exploring how speech is used to advance action/convey emotion	Writing: Inspiration Writing a piece of dialogue between characters from ‘The boy at the back of the class’.	Reading: Drawing Conclusions Reading about our local environment with a focus on Gatley Carrs	Grammar: Purpose and Audience Persuasive devices (modal verbs and adverbs, formal writing)	Writing: Vocabulary and Language Writing a formal letter to the local MP regarding reinstating of the bike track at Gatley Carrs	Assessment week	Writing: Refining Reviewing and editing writing outcomes	
Maths									
Powerful Knowledge Concept and detail	Number Fractions Equivalent fractions Ordering and comparing fractions Number Number manipulation Factors and multiples	Calculation Fractions Addition and subtraction of fractions	Making Connections Geometry Missing angles	Calculation Fractions Multiplication and division of fractions	Number Fractions and Percentages FDP equivalents Conversion between FDPs	Calculation Fractions and percentages Finding percentages of amounts	Assessment week	Making connections Statistics Pie charts and line graphs	



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Foundation Subjects										
Main Topic	Question Driving Learning	What factors have led to the change and growth of a society?				Low Stakes Quiz	What issues matter to our community?			Low Stakes Quiz
	Subject Discipline	History	History	Art	Science		Geography	Geography	Geography	
	Powerful Knowledge Concept and detail	World Civilisations & Empires Exploring an Ancient Islamic Civilisation, drawing comparisons to life in Britain at the time	World Civilisations & Empires Exploring an Ancient Islamic Civilisation, drawing comparisons to life in Britain at the time	Control & Accuracy Creating our own Islamic Art Patterns	Biology Knowledge: Animals Inheritance		Map Reading and Navigation Understanding Locational and Cartography knowledge Using 4 figure grid references to explore the geographical make-up of Gatley	Map Reading and Navigation Understanding Locational and Cartography knowledge Using 4 figure grid references to explore the geographical make-up of Gatley	Map Reading and Navigation Understanding Locational and Cartography knowledge Using 4 figure grid references to explore the geographical make-up of Gatley	
Minor Topic	Subject Discipline	Art	Art	History	History	Social responsibility project				
	Powerful Knowledge Concept and detail	Responding Planning & Exploring Islamic Art Patterns	Responding Planning & Exploring Islamic Art Patterns	Invasion, Struggle and Power An introduction to the Dark Ages	Invasion, Struggle and Power An introduction to the Dark Ages	Planning and creating a project that serves our community				

Curriculum Evaluation Week

