



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Autumn 1	W.C 05.09.22	W.C 12.09.22	W.C 19.09.22	W.C 26.09.22	W.C 03.10.22	W.C 10.10.22	W.C 17.10.22			
			Engli	ish						
Class Text	Darwin's Dragons									
Class Text	The Boy at the Back of the Class by Onjali Q. Raúf									
	Reading:	Grammar:	Writing:	Reading: Vocabulary	Grammar:	Writing: Purpose &	Writing: Refining			
	Retrieval	Structure and	Inspiration	And Language	Vocabulary and	Audience	Reviewing and			
	Retrieving key	Content	Non chronological	Exploring new	Spelling	Writing an effective	editing writing			
Powerful Knowledge	details from	Focusing on	report focusing on	vocabulary in	Focusing on	setting description	outcomes			
Concept and detail	non-fiction texts	developing	animal classification	context, considering	development of					
	with a focus on	understanding of		impact of authors	descriptive					
	classification of	different sentence		choice of language in	devices in writing					
	animals	structures		descriptions						
			Mat	hs						
Powerful Knowledge	Number: Place	Number	Calculation	Making Connections Calculation:		Calculation:	Making			
Concept and detail	Value	Manipulation	Addition and	Multistep problems	Multiplication	Division	Connections			
	Using our	Multiplying and	Subtraction	including measure	short and long	Reviewing short	Multistep problems			
	knowledge of	dividing by 10, 100,			multiplication	division and	including area,			
	place value to	1000 including				exploring long	perimeter and			
	manipulate	decimals				division	volume			
	numbers									
			Foundation	Subjects						
Question				•						
Driving		Do	es evolution support su	rvival?		How does la	and change?			
Driving Learning Subject			• •				-			
Subject	PSHE	History	History	Science	Science	Geography	Geography			
Subject Discipline Powerful		•					. ,			
Powerful	Managing	The Arc of British	The Arc of British	Biology	Biology	Understanding	Understanding			
Knowledge	Transition	History	History			Physical Geography	Physical Geography			





	Concept and detail	Developing our Y6 curriculum boards	Why do we remember The Stone Age? Exploring who they were and what significant events occurred	Why do we remember The Stone Age? Exploring how the period compares to Modern day Britain and its significance	Evolution & adaptation	Evolution & adaptation	The impact of natural processes (erosion, volcanoes, earthquakes) on our natural landscape	The impact of natural processes (erosion, volcanoes, earthquakes) on our natural landscape
pic	Subject Discipline	Sticky Knowledge Week	Science		PSHE	Art	Art	Sticky Knowledge Week
Minor Topic	Powerful knowledge Statement and detail	Retrieval practise activities to consolidate knowledge from last year	Biology Classification Keys		Managing Transition Walking to school safely	Experimentation Fossil artwork (printing) Experimentation Fossil artwork (printing)		Retrieval practise activities to consolidate knowledge from across the half term
ıτ	Subject Discipline	Science	Science	Science	PSHE	Sci	ence	
Dual Assessment	Powerful knowledge Statement and detail	Biology - Animals: Classification - Linnaeus	Biology - Animals: Classification - Linnaeus	Biology & Drawing conclusions Animal Classification	Managing Challenges Walking to school safely	Evolution and inh	rledge -Animals eritance – exploring ssils	
	MFL (French)							
Powerful knowledge statement and detail			Revisiting basic	•	& Listening, Vocabulary how to introduce ourselv		oversation in French	





Computing										
Powerful knowledge RSHE: Internet Safety Statement and detail Revisiting key ways of staying safe online, including exploring how we can protect our 'digital footprint'										
Music										
Powerful knowledge Theoretical Understanding & Listening and Evaluating statement and detail Drawing on our knowledge of notation and interrelated dimensions to discuss 'Carnival of the animals'										
			PE							
Outdoor	First Aid Training	First Aid Training	Competing & Collaborating Rugby							
Indoor	Analysing and Evaluating Circuits and personal best									





Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 2	W.C 31.10.23	W.C 07.11.23	W.C 14.11.23	W.C 21.11.23	W.C 28.11.23	W.C 05.12.23	W.C 12.12.23	W.C 19.12.23
				English				
Class Text	_	s by Lindsay Galvin						
Class Text	The Boy at the Ba	ck of the Class by Onj	jali Q. Raúf					
	Reading:	Grammar:	Writing:	Reading:	Grammar:	Writing:	Assessment week	Writing:
	Inference and	Punctuation	Inspiration	Drawing Conclusions	Purpose and	Vocabulary and		Refining
	Deduction	Exploring how	Writing a piece	Reading about our	Audience	Language		Reviewing and
Powerful Knowledge	Identifying	speech is used to	of dialogue	local environment	Persuasive	Writing a		editing writing
Concept and detail	emotions	advance	between	with a focus on	devices (modal	formal letter to		outcomes
	through	action/convey	characters to	Gatley Carrs	verbs and	the local MP		
	dialogue	emotion	demonstrate		adverbs, formal	regarding a		
			emotion		writing)	local issue		
				Maths				
Powerful Knowledge	Number	Calculation	Making	Calculation	Number	Calculation	Assessment week	Making
Concept and detail	Fractions	Fractions	Connections	Fractions	Fractions and	Fractions and		connections
	Equivalent	Addition and	Geometry	Multiplication and	Percentages	percentages		Statistics
	fractions	subtraction of	Missing angles	division of fractions	FDP equivalents	Finding		Pie charts and
	Ordering and	fractions			Conversion	percentages of		line graphs
	comparing				between FDPs	amounts		
	fractions							
	Number							
	Number							
	manipulation							
	Factors and							
	multiples							
				Foundation Subjects				





	Question Driving Learning	What factors	have led to the ch	ange and growth	of a society?		What issue	es matter to our c	ommunity?		
	Subject Discipline	History	History	Art	Science		Geography	Geography	Geography		
Main Topic	Powerful Knowledge Concept and detail	World Civilisations & Empires Exploring an Ancient Islamic Civilisation, drawing comparisons to life in Britain at the time	World Civilisations & Empires Exploring an Ancient Islamic Civilisation, drawing comparisons to life in Britain at the time	Control & Accuracy Creating our own Islamic Art Patterns and tiles	Biology Knowledge: Animals Inheritance	Low Stakes Quiz	Map Reading and Navigation Understanding Locational and Cartography knowledge Using 4 figure grid references to explore the geographical make-up of Gatley	Map Reading and Navigation Understanding Locational and Cartography knowledge Using 4 figure grid references to explore the geographical make-up of Gatley	Map Reading and Navigation Understanding Locational and Cartography knowledge Using 4 figure grid references to explore the geographical make-up of Gatley	Low Stakes Quiz	Curriculum Evaluation Week
	Subject Discipline	Geography	Art	History	History Social responsibility project						
Minor Topic	Powerful Knowledge Concept and detail	Global Significance: Migration	Responding Planning & Exploring Islamic Art Patterns – 3 different types	Invasion, Struggle and Power An introduction to the Dark Ages	Invasion, Struggle and Power An introduction to the Dark Ages		Planning and cre	nity			
۵	Subject Discipline	History			RSHE		Social Understanding				





	Powerful Knowledge Concept and detail		Analysing Sources nt sources of historic lusions about given o		Health & Wellbeing Understanding how our bodies change during adolescence	Exploring the cult th				
	MFL (French)									
Powerful knowledge Vocabulary and Speaking statement and detail Talking about our families				Vocabulary Adjectives to describe	Grammar Pronouns to identify a person	Reading, Writing, Speaking & Listening Drawing on our learning from across the term to describ ourselves and our friends				
				Logical Rea	soning & Computationa	al Thinking				
our own	on showing		Logical Reasoning & reating our own Scra pı			Organising & Presenting Presenting our learning about e-safety, using video technology, to support of adults at home				
					Music					
	ul knowledge ent and detail				eter and the Wolf' to music	Composition and Performance Creating staff scores to represent our own compositions, using a range of instruments				
					PE					
0	utdoor	Developing tactics and strategies Hockey	Developing tactics and strategies Hockey	Developing tactics and strategies Hockey	Developing tactics and strategies Hockey	Developing tactics and strategies Hockey	Developing tactics and strategies Hockey	Developing tactics and strategies Hockey	Developing tactics and strategies Hockey	
I	ndoor	Developing technique Gymnastics	Developing technique Gymnastics	Developing technique Gymnastics	Developing technique Gymnastics	Developing technique Gymnastics	Developing technique Gymnastics	Developing technique Gymnastics	Developing technique Gymnastics	