

Milestone Knowledge Summative Trackers



KS1	
History	<ul style="list-style-type: none"> -The name of 3 significant people and/or events relevant to British History studied and position these chronologically -The name of 2 people of historical significance and 2 reasons why they were significant -The name of an event beyond living memory and a way in which it impacted on Greater Manchester -A significant event/change in life in British history in their living memory
Geography	<ul style="list-style-type: none"> -3 facts about the 7 continents and 5 oceans -2 characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas -Use 1 geographical term accurately to describe key physical and human features (e.g beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop) -Name the seasons, weather, hot and cold areas of the world, north and south poles and equator
Social Understanding	<ul style="list-style-type: none"> -3 festivals, events or stories and the significance of these to a given religion, and the way in which these may be expressed, celebrated or shared. -Describe two World religions and the key similarities and difference between them, in terms of beliefs and values. (Christianity and Islam) -Name one sacred text and one significant artefact and the religion it belongs to.
Art	<ul style="list-style-type: none"> -3 artists (including one local) and comparisons between two of them -2 ways to further develop their own ideas after reflecting on outcomes -1 more detailed preference about an artist's artwork, including appropriate language
Drama	<ul style="list-style-type: none"> -3 complex dimensions of dramatic vocabulary (eg. dialogue, monologue, freeze frame) -2 more complex emotions they can express through actions, voice and vocabulary (eg. nervousness, pity) -1 character they have developed through use of voice and body (and how they have achieved this)
Music	<ul style="list-style-type: none"> -3 famous composers and/or songwriters, including at least one local and one non-European, and a piece they are famous for writing. 3 instruments that they can recognise aurally. -2 pieces of musical vocabulary that help describe what they have heard (tempo, dynamics) -A choice of 1 preference when given a range of listening options, with reasons why

Science	<ul style="list-style-type: none"> -3 everyday materials and identify the properties that make them suitable or unsuitable for a particular purpose. -3 different animal groups and their characteristics (e.g. mammal, bird, fish, carnivore, omnivore) -Name 2 things that animals and 2 things that plants need to survive. -The habitats of 2 different animals and 2 ways in which the animal is suited to its habitat -How plants and animals (including humans) grow and the difference between living, dead and non-living things
Computing	<ul style="list-style-type: none"> -3 different pieces of personal information that you must keep safe online (name, d.o.b, address, passwords, schools, homes etc) -What an algorithm is and a potential everyday use (eg a complete set of instructions, followed to reach an end goal / make toast / follow a route etc) -How to explore and explain the meaning of 1 basic programming terminology (for example algorithm, code, debug, program).
D.T	<ul style="list-style-type: none"> -3 ways that structures can be modified to strengthen and stable their product -2 aspects to be considered when designing a product (e.g. purpose, functionality, appearance) -1 benefit of their product within the intended environment and its purpose -1 product that is made or has been made locally.
PE	<ul style="list-style-type: none"> -Show 3 examples of movement with control -Show 2 examples of striking and fielding skills -One example of a tactic they can use in attacking/defending, particularly within sports that are played professionally locally. -How to apply and follow rules fairly -How to develop appropriate tactics for specific sports
PSHE	<ul style="list-style-type: none"> -The name of 3 healthy lifestyle choices (e.g exercise, balanced diet) -2 ways to stay safe online -1 activity that will positively impact mood. -How to recognise and regulate feelings and emotions -Know the difference between positive and negative relationships