

Milestone Knowledge Summative Trackers



EYFS	
History	<p>Name 3 life events eg: birthday, starting school etc.</p> <p>Give 2 important pieces of information about a person of significance</p> <p>Explain 1 difference and similarity between now and the past (within their living memory)</p> <p>Their age and when their birthday is</p> <p>Who in their family is older or younger than them</p>
Geography	<p>3 facts about the seasons (e.g. there are four seasons, these are...)</p> <p>Recognise 2 environments that are in their community</p> <p>Recognise 2 environments that are outside their community</p> <p>Recall 1 fact about how humans can impact on their environment (positively and negatively)</p>
Social Understanding	<p>Share three facts about a religion they know well (e.g symbols, festivals, special books and stories)</p> <p>Name and describe two different groups of people who are familiar to them</p> <p>Make one connection between the features of their family and other families</p>
Art	<p>The 3 primary colours and how they can mix</p> <p>2 materials that can be used within artwork</p> <p>1 piece of artwork that they can talk about in more detail, including their feelings</p>
Drama	<p>3 stories that they can take part in dramatically</p> <p>2 reasons why they have enjoyed a dramatic performance</p> <p>1 small world they have created/help to create</p>
Music	<p>3 elements of music you can use to talk about music (pitch, speed, volume)</p> <p>2 different musical worlds they have listened to music from</p> <p>1 way music can change (Eg. getting louder) and identify it when listening</p>
Science	<p>Identify and name 3 things that grow in the local environment</p> <p>When discussing materials, can draw 2 comparisons (hard or soft, hot or cold, same or different)</p> <p>Can name 1 animal and describe its physical attributes</p> <p>Can name the seasons</p> <p>Can describe and recognise different weather types</p>
Computing	<p>3 different types of technology and how to use them (e.g. IPad, Laptop, Camera, Phone)</p> <p>How to give 2 instructions to achieve a given goal</p> <p>How to use online resources appropriately</p>
D.T	<p>3 materials that can be used to construct an end goal and explain why they are suitable</p> <p>2 products that they use and their purpose and function</p> <p>1 example of a product that has been constructed/engineered</p>
PE	<p>3 different examples of movement</p> <p>2 things to consider when moving around</p> <p>1 example of a rule they should follow in sport</p> <p>How to develop fine and gross motor skills</p> <p>How to develop strength, balance, co-ordination and agility</p>
PSHE	<p>How to develop positive relationships</p> <p>Know how to manage their needs</p> <p>3 different emotions</p> <p>2 healthy food choices</p> <p>1 healthy lifestyle choice</p>