



Gatley Primary School

Year Nursery Medium Term Plan: Spring

“How do things change?”



Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	W.C 02.01.23	W.C 09.01.23	W.C 16.01.23	W.C 23.01.23	W.C 30.01.23	W.C 06.02.23	W.C 13.02.23
English							
Class Texts	The Growing Story, When I Grow Up, Olivers Fruit Salad, A stroll through the seasons, All About The Weather						
Powerful Knowledge Concept and detail	Reading - Drawing Conclusions and Appreciation of the Whole Children will be talking about the main events in ‘Oliver’s Fruit Salad’ and can discuss what they like about it. They will also be looking to see if they can recognise our first letter sounds ‘s’ ‘a’ and ‘t.’	Reading - Drawing Conclusions and Appreciation of the Whole Children will be talking about the main events in ‘Oliver’s Fruit Salad’ and can discuss what they like about it. They will also be looking to see if they can recognise our first letter sounds ‘s’ ‘a’ and ‘t.’	Reading - Drawing Conclusions and Appreciation of the Whole Children will be talking about the main events in ‘Oliver’s Fruit Salad’ and can discuss what they like about it. They will also be looking to see if they can recognise our first letter sounds ‘s’ ‘a’ and ‘t.’	Writing – Punctuation Hears and says the initial sounds in words and begins to record these. We will be writing a shopping list for our own fruit salad!	Writing – Punctuation Hears and says the initial sounds in words and begins to record these. We will be writing a shopping list for our own fruit salad!	Writing – Punctuation Hears and says the initial sounds in words and begins to record these. We will be writing a shopping list for our own fruit salad!	Assessment A consolidation of all the letter sounds we have done so far.
	Maths						
Powerful Knowledge Concept and detail	Number – Counting, Rounding & Estimating Children to know that the	Number – Counting, Rounding & Estimating Children to know that the last number reached	Number – Counting, Rounding & Estimating Children to know that the last number reached when	Number – Place Value Develop fast recognition of up to 3 objects ‘subitising.	Number – Place Value Develop fast recognition of up to 3 objects ‘subitising.	Making Connections – Measurement (including time) Begin to describe a sequence of events,	Making Connections – Measurement (including time) Begin to describe a sequence of events,



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		last number reached when counting a small set of objects tells you how many there are in total 'cardinal principle.'	when counting a small set of objects tells you how many there are in total 'cardinal principle.'	counting a small set of objects tells you how many there are in total 'cardinal principle.'			using words such as 'first.'	using words such as 'first.'	
Foundation Subjects									
Main Topic	Question Driving Learning	Have we ever changed?			Low Stakes Quiz	What changes happen outdoors?			Low Stakes Quiz
	Subject Discipline	History	History	RSHE		Geography	Geography	Art	
	Powerful Knowledge Concept and detail	Analysing Sources Children to look at pictures from when they were younger and see if they can see any differences	Analysing Sources Children to look at pictures from when they were younger and see if they can see any differences	Health & Wellbeing Children to look at make their very own fruit salad thinking about making healthy choices!		Understanding Physical Geography Children will be looking at how the weather is changing outdoors and talking about what they can see using a wide vocabulary.	Understanding Physical Geography Children will be looking at how the weather is changing outdoors and talking about what they can see using a wide vocabulary.	Planning and Exploring Children to create a piece of artwork based on the changes of weather outdoors	
M in	Subject Discipline	Social Understanding	Social Understanding	Social Understanding	DT	DT	RSHE	RSHE	



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	Powerful Knowledge Concept and detail	Values Children are beginning to show an understanding that children don't always enjoy the same things.	Values Children are beginning to show an understanding that children don't always enjoy the same things.	Values Children are beginning to show an understanding that children don't always enjoy the same things.	Worldwide Impact Children will be looking at how we use technology in everyday life	Worldwide Impact Children will be looking at how we use technology in everyday life	Internet Safety Children to look at 'Smartie the Penguin' for internet safety day.	Internet Safety Children to look at 'Smartie the Penguin' for internet safety day.
Dual Assessment	Subject Discipline	Communication & Languages	Communication & Languages	Communication & Languages	PE	PE	Art	Art
	Powerful knowledge concept and detail	Listening, Attention and Understanding Children can show that they have listened well to a story.	Listening, Attention and Understanding Children can show that they have listened well to a story.	Listening, Attention and Understanding Children can show that they have listened well to a story.	Developing Techniques Children are developing their fine motor skills whilst writing	Developing Techniques Children are developing their fine motor skills whilst writing	Experimentation Children to create a piece of artwork based on the changes of weather outdoors	Experimentation Children to create a piece of artwork based on the changes of weather outdoors
Phonics								
Powerful knowledge concept and detail	Consolidation of phase one	Sound: s	Sound: a	Sound: t	Sound: p	Sound: i	Sound: n	
PE								
Outdoor	Performance Moves around the space outdoors in a variety of ways	Performance Moves around the space outdoors in a variety of ways	Performance Moves around the space outdoors in a variety of ways	Performance Moves around the space outdoors in a variety of ways	Understanding and Applying Working on gross motor skills and how exercise is a healthy choice	Understanding and Applying Working on gross motor skills and how exercise is a healthy choice	Understanding and Applying Working on gross motor skills and how exercise is a healthy choice	Understanding and Applying Working on gross motor skills and how exercise is a healthy choice



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Indoor	Understanding and Applying Can develop their gross motor skills whilst taking part in indoor physical development	Understanding and Applying Can develop their gross motor skills whilst taking part in indoor physical development	Understanding and Applying Can develop their gross motor skills whilst taking part in indoor physical development	Understanding and Applying Can develop their gross motor skills whilst taking part in indoor physical development	Developing Techniques Children are continuing to develop their fine motor skills	Developing Techniques Children are continuing to develop their fine motor skills	Developing Techniques Children are continuing to develop their fine motor skills
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Spring 2		Week 1	Week 2	Week 3	Week 4	Week 5		
		27.02.23	06.03.23	13.03.23 Assessment Week	20.03.23	27.03.23		
English								
Class Texts		Supertato Evil Pea Rules! The Little Red Hen (Makes A Pizza), The Tiny Seed, The Amazing Life Cycle of Butterflies						
Powerful Knowledge Concept and detail		Reading – Prediction Children are beginning to predict what might happen in a story. They are also recognising more initial sounds.	Reading – Prediction Children are beginning to predict what might happen in a story. They are also recognising more initial sounds.	Writing - Refining Children to think about what characters may say to each other. They are recording initial sounds more accurately.	Writing - Refining Children to think about what characters may say to each other. They are recording initial sounds more accurately.	Writing - Refining Children to think about what characters may say to each other. They are recording initial sounds more accurately.		
Maths								
Powerful Knowledge Concept and detail		Number – Counting, Rounding and Estimating Children are beginning to solve real world maths problems to 5.	Number – Counting, Rounding and Estimating Children are beginning to solve real world maths problems to 5.	Number – Number Sense Children are comparing quantities e.g. this one has more.	Number – Number Sense Children are comparing quantities e.g. this one has more.	Number – Number Sense Children are comparing quantities e.g. this one has more.		
Main Topic	Question Driving Learning	How can we make things change?		Low Stakes Quiz	How do living things change?			Curriculum Evaluation
	Subject Discipline	Science	Science		Science	Science	Science	
	Powerful Knowledge Concept and detail	Hypothesising and Predicting Children will be exploring what happens to ice!	Experimentation Children will be exploring how we can make		Biology Knowledge: Plants Children will be planting seeds and	Biology Knowledge: Animals Children will be understanding the key	Biology Knowledge: Animals Children will be understanding the	

