



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
Spring 1	W.C 02.01.23	W.C 09.01.23	W.C 16.01.23	W.C 23.01.23	W.C 30.01.23	W.C 06.02.23	W.C 13.02.23				
English											
Class Texts	The Growing Sto	ory, When I Grow Up,	Olivers Fruit Salad, A	stroll through the se	asons, All About The	Weather					
Powerful Knowledge Concept and detail	Reading - Drawing Conclusions and Appreciation of the Whole Children will be talking about the main events in 'Oliver's Fruit Salad' and can discuss what they like about it. They will also be looking to see if they can recognise our first letter sounds 's' 'a' and 't.'	Reading - Drawing Conclusions and Appreciation of the Whole Children will be talking about the main events in 'Oliver's Fruit Salad' and can discuss what they like about it. They will also be looking to see if they can recognise our first letter sounds 's' 'a' and 't.'	Reading - Drawing Conclusions and Appreciation of the Whole Children will be talking about the main events in 'Oliver's Fruit Salad' and can discuss what they like about it. They will also be looking to see if they can recognise our first letter sounds 's' 'a' and 't.'	Writing – Punctuation Hears and says the initial sounds in words and begins to record these. We will be writing a shopping list for our own fruit salad!	Writing – Punctuation Hears and says the initial sounds in words and begins to record these. We will be writing a shopping list for our own fruit salad!	Writing – Punctuation Hears and says the initial sounds in words and begins to record these. We will be writing a shopping list for our own fruit salad!	Assessment A consolidation of all the letter sounds we have done so far.				
			Mat	hs							
Powerful Knowledge	Number –	Number –	Number – Counting,	Number – Place	Number – Place	Making	Making				
Concept and detail	Counting,	Counting, Rounding	Rounding &	Value	Value	Connections –	Connections –				
	Rounding &	& Estimating	Estimating	Develop fast	Develop fast	Measurement	Measurement				
	Estimating	Children to know	Children to know	recognition of up	recognition of up to	(including time)	(including time)				
	Children to	that the last	that the last number	to 3 objects	3 objects	Begin to describe a	Begin to describe a				
	know that the	number reached	reached when	'subitising.	'subitising.	sequence of events,	sequence of events,				





		last number reached when counting a small set of objects tells you how many there are in total 'cardinal principle.'	when counting a small set of objects tells you how many there are in total 'cardinal principle.'	counting a small set of objects tells you how many there are in total 'cardinal principle."			biects		n as	using words such as 'first.'
	Question Driving Learning	н	ave we ever changed?		ation	Subjects What c	hanges happen outdoo	ors?		
0	Subject Discipline	History	History	RSHE		Geography	Geography	Art		
Main Topic	Powerful Knowledge Concept and detail	Analysing Sources Children to look at pictures from when they were younger and see if they can see any differences	Analysing Sources Children to look at pictures from when they were younger and see if they can see any differences	Health & Wellbeing Children to look at make their very own fruit salad thinking about making healthy choices!	Low Stakes Quiz	Understanding Physical Geography Children will be looking at how the weather is changing outdoors and talking about what they can see using a wide vocabulary.	Understanding Physical Geography Children will be looking at how the weather is changing outdoors and talking about what they can see using a wide vocabulary.	Planning and Exploring Children to create a piece of artwork based on the changes of weather outdoors	Low Stakes Quiz	Sticky Knowledge Week
<u>5</u> Z	Subject Discipline	Social Understanding	Social Understanding	Social Understandi	ng	DT	DT	RSHE		RSHE





	Powerful	Values	Values	Values	Worldwide Impact	Worldwide Impact	Internet Safety	Internet Safety		
	Knowledge	Children are	Children are	Children are	Children will be	Children will be	Children to look at	Children to look at		
	Concept and	beginning to	beginning to show	beginning to show	looking at how we	looking at how we	'Smartie the	'Smartie the		
	detail	show an	an understanding	an understanding	use technology in	use technology in	Penguin' for	Penguin' for		
		understanding	that children don't	that children don't	everyday life	everyday life	internet safety day.	internet safety day.		
		that children	always enjoy the	always enjoy the						
		don't always	same things.	same things.						
		enjoy the same								
		things.								
t l	Subject	Communication	Communication &	Communication &	PE	PE	Art	Art		
Assessment	Discipline	& Languages	Languages	Languages						
E C	Powerful	Listening,	Listening, Attention	Listening, Attention	Developing	Developing	Experimentation	Experimentation		
SSS	knowledge	Attention and	and Understanding	and Understanding	Techniques	Techniques	Children to create a	Children to create a		
SSE	concept and	Understanding	Children can show	Children can show	Children are	Children are	piece of artwork	piece of artwork		
Ř	detail	Children can	that they have	that they have	developing their	developing their	based on the	based on the		
a		show that they	listened well to a	listened well to a	fine motor skills	fine motor skills	changes of weather	changes of weather		
Dual		have listened	story.	story.	whilst writing	whilst writing	outdoors	outdoors		
		well to a story.								
				Phon	ics					
Powerfu	Il knowledge	Consolidation	Sound:	Sound:	Sound:	Sound:	Sound:	Sound:		
	and detail	of phase one	s	a	t	p	i	n		
concept			3	u	ť	β	•			
	PE									
		Performance	Performance	Performance	Performance	Understanding and	Understanding and	Understanding and		
		Moves around	Moves around the	Moves around the	Moves around the	Applying	Applying	Applying		
	Outdoor	the space	space outdoors in a	space outdoors in a	space outdoors in	Working on gross	Working on gross	Working on gross		
	Cutubbi	outdoors in a	variety of ways	variety of ways	a variety of ways	motor skills and	motor skills and	motor skills and		
		variety of ways				how exercise is a	how exercise is a	how exercise is a		
						healthy choice	healthy choice	healthy choice		





	Understanding and Applying	Understanding and Applying	Understanding and Applying	Understanding and Applying	Developing Techniques	Developing Techniques	Developing Techniques
	Can develop their gross	Can develop their gross motor skills	Can develop their gross motor skills	Can develop their gross motor skills	Children are continuing to	Children are continuing to	Children are continuing to
Indoor	motor skills whilst taking part in indoor physical	whilst taking part in indoor physical development	whilst taking part in indoor physical development	whilst taking part in indoor physical development	develop their fine motor skills	develop their fine motor skills	develop their fine motor skills
	development						





		Week 1	Week 2		Week 3	Week 4	Week 5				
9	Spring 2	27.02.23	06.03.23		13.03.23	20.03.23	27.03.23				
					Assessment Week						
	English										
	Class Texts Supertato Evil Pea Rules! The Little Red Hen (Makes A Pizza), The Tiny Seed, The Amazing Life Cycle of Butterflies										
		Reading –	Reading –		Writing -	Writing -	Writing -				
		Prediction	Prediction		Refining	Refining	Refining				
		Children are	Children are		Children to think about	Children to think about	Children to think about what				
	erful Knowledge	beginning to predict	beginning to pred		what characters may	what characters may say	characters may say to				
Con	cept and detail	what might happen	what might happ		say to each other. They	to each other. They are	They are recording in	itial sounds			
		in a story. They are	in a story. They a		are recording initial	recording initial sounds	more accurately.				
		also recognising	also recognising		sounds more	more accurately.					
		more initial sounds.	more initial sound		accurately.						
					Maths						
Powerfu	ıl Knowledge	Number – Counting,	g, Number – Counting		Number – Number	Number – Number Sense	Number – Number Sense				
Concept	and detail	Rounding and	Rounding and		Sense	Children are comparing	Children are cor	nparing			
		Estimating	Estimating		Children are comparing	quantities e.g. this one has	quantities e.g. this or	ne has more.			
		Children are	Children are		quantities e.g. this one	more.					
		beginning to solve	beginning to sol	ve	has more.						
		real world maths	real world maths								
	Γ	problems to 5.	problems to 5								
	Question Driving	How can we make t	hings change?		Н	ow do living things change?					
J	Learning										
iq	Subject	Science	Science	Quiz	Science	Science	Science				
To	Discipline							Curriculum			
Main Topic	Powerful	Hypothesising and	Experimentation	Stake	Biology Knowledge:	Biology Knowledge:	Biology	Evaluation			
Ja	Knowledge	Predicting	Children will be	S S	Plants	Animals	Knowledge:				
2	Concept and	Children will be	exploring how	Low	Children will be	Children will be	Animals				
	detail	exploring what	we can make		planting seeds and	understanding the key	Children will be				
		happens to ice!					understanding the				





			things change e.g. cooking.	caring for growing plants.	features of the life cycle of animals.	key features of the life cycle of animals.
lic	Subject Discipline	Drama	Drama	RSHE	RSHE	RSHE
Minor Topic	Powerful Knowledge Concept and detail	RehearsalRehearsalThe children will beThe children will belearning all aboutlearning all abouthow to respond tohow to respond todifferent instructionsdifferent instructionsfrom an adultfrom an adult		What it means to be healthy Looking at what the children enjoy	What it means to be healthy Looking at what the children enjoy	What it means to be healthy Looking at what the children enjoy
1	Subject Discipline	DT		Communication & Languages	Communication & Languages	Communication & Languages
Dual	Powerful Knowledge Concept and detail	Functional Propert The children will be usi objects and materials t Science	ng a range of different o help them with their	Speaking Children will be able to talk about what they think the characters would say in the story	Speaking Children will be able to talk about what they think the characters would say in the story	Speaking Children will be able to talk about what they think the characters would say in the story
				Phonics		
	ful knowledge nent and detail	Sound: m	Sound: d	Sound: g	Sound: O	Sound: c
				PE		
	Outdoor	Tactics and Strategies Team games	Tactics and Strategies Team games	Tactics and Strategies Team games	Tactics and Strategies Team games	Tactics and Strategies Team games
	Indoor	Tactics and Strategies Team games	Tactics and Strategies Team games	Tactics and Strategies Team games	Tactics and Strategies Team games	Tactics and Strategies Team games