

**Welcome to**

**GATLEY PRIMARY SCHOOL**

**ENJOYING LEARNING AND ACHIEVING TOGETHER**

**Nursery 2024**



# WHY DO WE HAVE THIS PRESENTATION?

- To welcome you to our school and introduce members of staff
- To discuss our curriculum and its intent
- To outline the transition and induction process for September



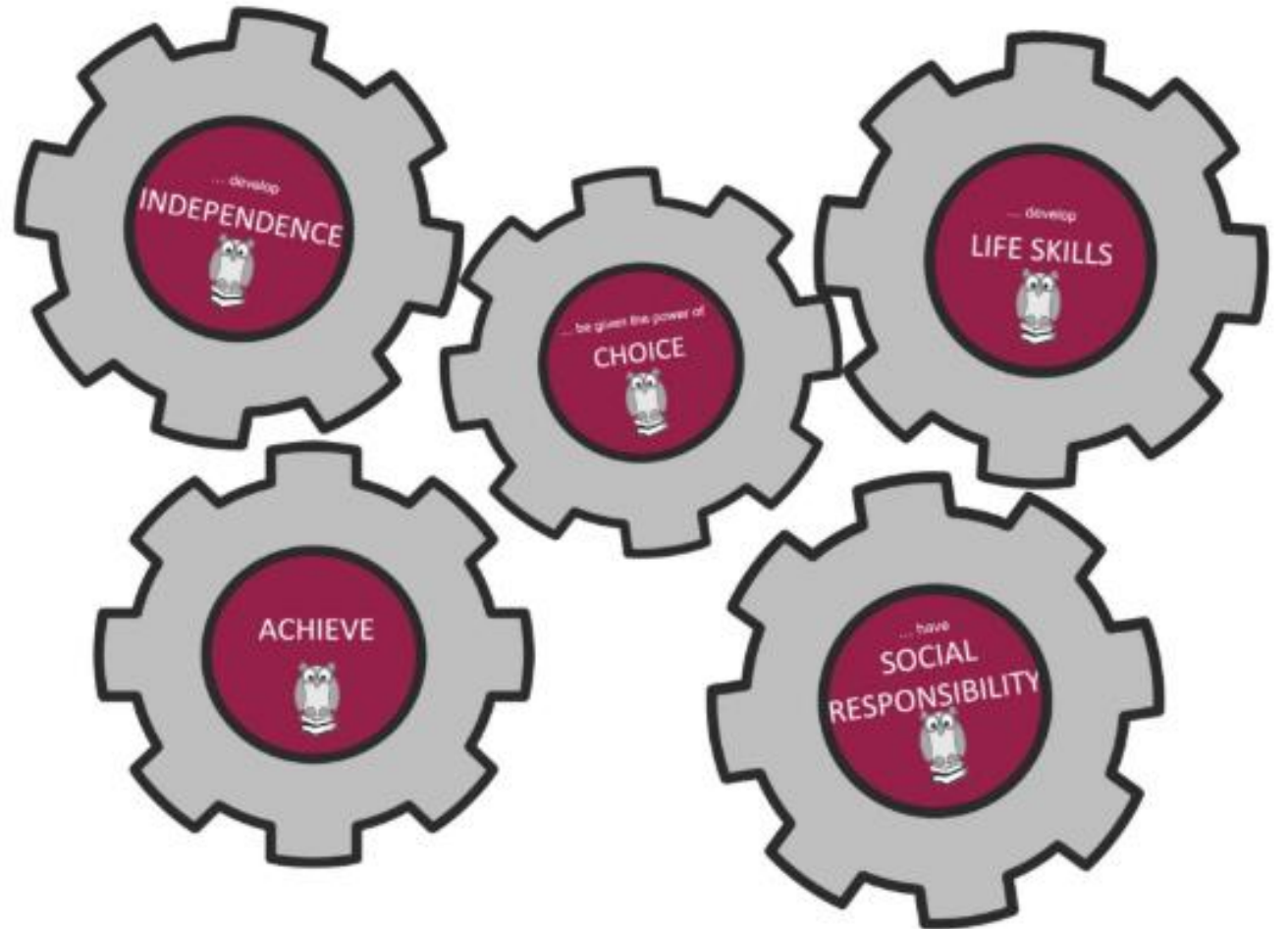
# Welcome Packs

- A letter outlining your child's 15 hour allocation and the 30 hour offer.
- A letter explaining how to connect yourself and log in to our Class Dojo. This will form vital communication with your child's class teacher and we will discuss this further later on in this presentation.
- A overview of school uniform polic
- Medical conditions in school overview
- Standards of learning and behaviour policy
- The Registration and Attendance policy

# School Values

---

This vision is encapsulated within our vision statement, **"Enjoying Learning and Achieving Together."**



# Transition Events

Midday Monday, 8<sup>th</sup> July  
2024

**Deadline for 30 hours request**

Tuesday, 9<sup>th</sup> July 2024

**Transition Session 1 for Parent and child**

**Group A** 9.15am- 10.15am

**Group B** 10.30am- 11.30am

You will be sent a ParentMail with your child's group at a later date **and will remain the same throughout the transition period.**

**Please note, the school has a limit on the number additional hours that can be offered, and sessions will be allocated to children in priority categories (in addition to the usual admission criteria adopted by the Local Authority). You MUST have a valid 30 hour code to apply for additional sessions. Please submit your request for additional hours in writing to the school office by Midday on Monday 8<sup>th</sup> July, any additional hours allocated will be communicated to you in writing.**

The categories are as follows:

1. Child lives in catchment of school, both parents work between the hours of 8:45am – 3:30pm and the child has a sibling in the school.
2. Child lives in catchment of school and both parents work between the hours of 8:45am – 3:30pm
3. Child lives in catchment of school, both parents work and the child has a sibling in the school.
4. Child lives in catchment of school and both parents work
5. Both parents work between the hours of 8:45am – 3:30pm and child has a sibling in the school
6. Both parents work and the child has a sibling in the school
7. Child lives in catchment
8. Child has a sibling in the school

The available sessions are as follows:

Monday AM	Monday PM	Tuesday AM	Tuesday PM	Wednesday AM	Wednesday PM	Thursday AM	Thursday PM	Friday AM	Friday PM
5	12	0	6	0	7	3	12	1	14

# TRANSITION AND INDUCTION FOR SEPTEMBER 2024

<b>Tuesday, 3<sup>rd</sup> &amp; Wednesday, 4<sup>th</sup> September 2024</b>	<b>Attend your chosen time slot for Parent Meeting</b> This is a chance to share any information about your child that you feel is necessary for the Nursery teacher to know.
<b>Thursday, 5<sup>th</sup> &amp; Friday, 6<sup>th</sup> September 2024</b>	<b>Children will attend Nursery for their allocated 15 hour sessions.</b>
<b>Monday, 9<sup>th</sup> September 2024 onwards</b>	<b>Children will attend their additional hours (if applicable).</b>

You will receive writing confirmation of your child's **full allocated sessions** and **key dates for September** the week commencing 24<sup>th</sup> July.

AM session 8:45-11:45 doors stay open until 9:00

PM session 12:30- 3:30 doors will be open from 3:15

# Characteristics of Effective Learning

## **Playing and exploring – engagement**

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

## **Active learning – motivation**

Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do

## **Creating and thinking critically – thinking**

Having their own ideas  
Making links  
Choosing ways to do things





# The Early Years Foundation Stage Framework (EYFS)

## Early Years Foundation Stage Framework 2021

The EYFS curriculum is split into *Prime* and *Specific* areas.

The *Prime Areas* of learning are:

Personal, Social and Emotional Development;  
Communication and Language;  
Physical Development.

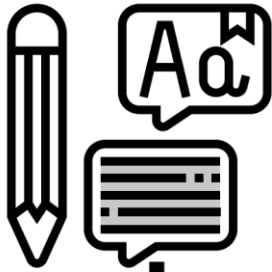
The *Specific Areas* of learning are:

Literacy;  
Mathematics;  
Understanding the World;  
Expressive Arts and Design.



# *Our Curriculum*

We offer a **Curious** curriculum, explored in **Collaboration**, developing **Comprehension** and **Connectivity** enabling **Compassion** and **Creativity** for all.



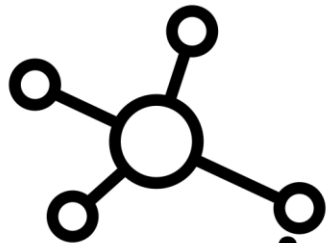
**Comprehension**



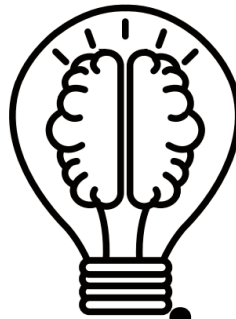
**Collaboration**



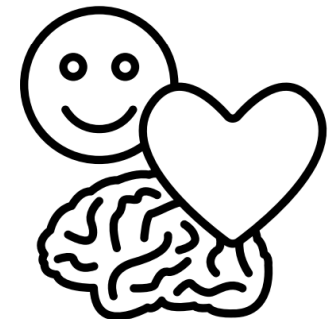
**Curiosity**



**Connectivity**



**Creativity**



**Compassion**

# SHARING OUR LEARNING

---

- Class Dojo is a **whole school reward system**, linked directly to our **behaviour policy** in school.
- Class Dojo enables you to **see what we are learning** at school, via posts on **Class Story**.
- Class Dojo along with Parent Mail is used as one of our **main sources of communication**; it is used to **celebrate** and **disseminate** information by both class teachers and the senior leadership team.
- Each week, the children have a **target number of points** to achieve. If they earn all of the required points, they will receive a **reward at the end of the half term** that is **decided by the children**.



# GENERAL REMINDERS

---

- ✓ Uniform
- ✓ Name on **everything**
- ✓ Water Bottle **named**
- ✓ Wellies
- ✓ Dinners (if applicable)
- ✓ Spare set of clothes – **names on them**
- ✓ No jewellery or toys – **including earrings**
- ✓ Avoid nuts due to class allergies



# LATEST NEWS

3

06, 2024



## Transition Workshop

June 3, 2024 | [Event](#), [News](#)

Is your child aged 3 – 5 and due to start nursery or reception year at school in September 2024?

Are you or your child feeling anxious about this transition to [...]