Welcome to

GATLEY PRIMARY SCHOOL

ENJOYING LEARNING AND ACHIEVING TOGETHER

WHY DO WE HAVE THIS PRESENTATION?

- To welcome you to our school and introduce members of staff

- To discuss our curriculum and its intent

- To outline the transition and induction process for September

WELCOME PACKS

- Welcome letter confirming teacher/group/transition dates (including September)
- Dojo login (if not already in nursery)
 this will form vital communication with your child's class teacher
- Information about school age immunisations
- Uniform overview and supplier leaflet
- Medical conditions in school overview

Uniform policy

 Attendance and registration policy

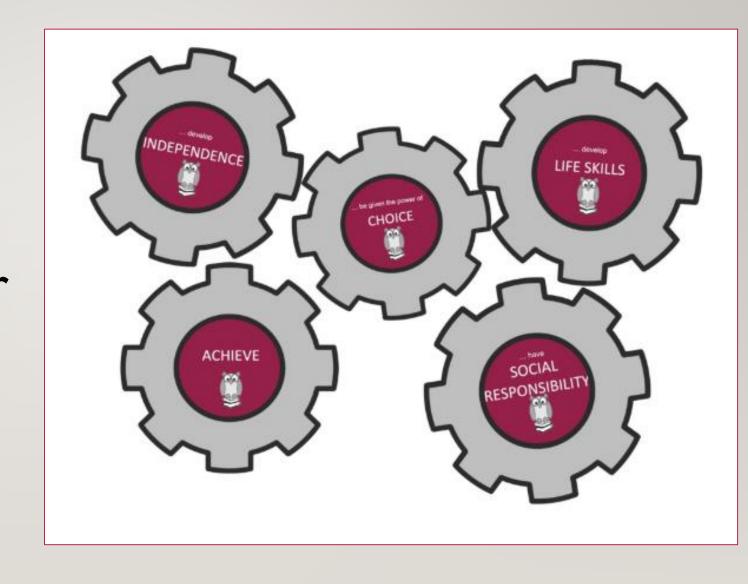
Standards of behaviour and learning policy

 School hub parent user guide regarding school lunches

EYFS checklist

Our School Values

This vision is encapsulated within our vision statement, "Enjoying Learning and Achieving Together."



Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating Keeping trying Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

The Early Years Foundation Stage Framework (EYFS) sets out the learning and development stages for children as they grow from birth to five years.

Early Years Foundation Stage Framework 2021

The EYFS curriculum is split into *Prime* and *Specific* areas. The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

The **Prime Areas** of learning are:

Personal, Social and Emotional Development;

Communication and Language;

Physical Development.

The **Specific Areas** of learning are:

Literacy;

Mathematics:

Understanding the World;

Expressive Arts and Design.

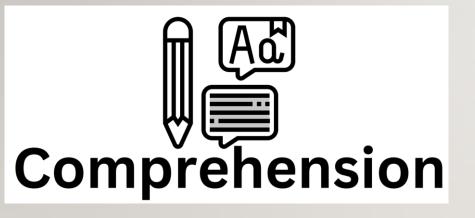
Our Curriculum

We offer a
Curious curriculum, explored
in Collaboration,
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and Connectivity
enabling Compassion and
Creativity for all.

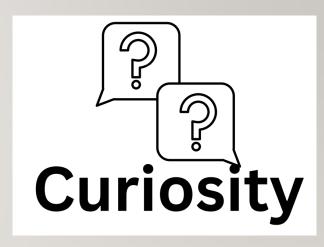




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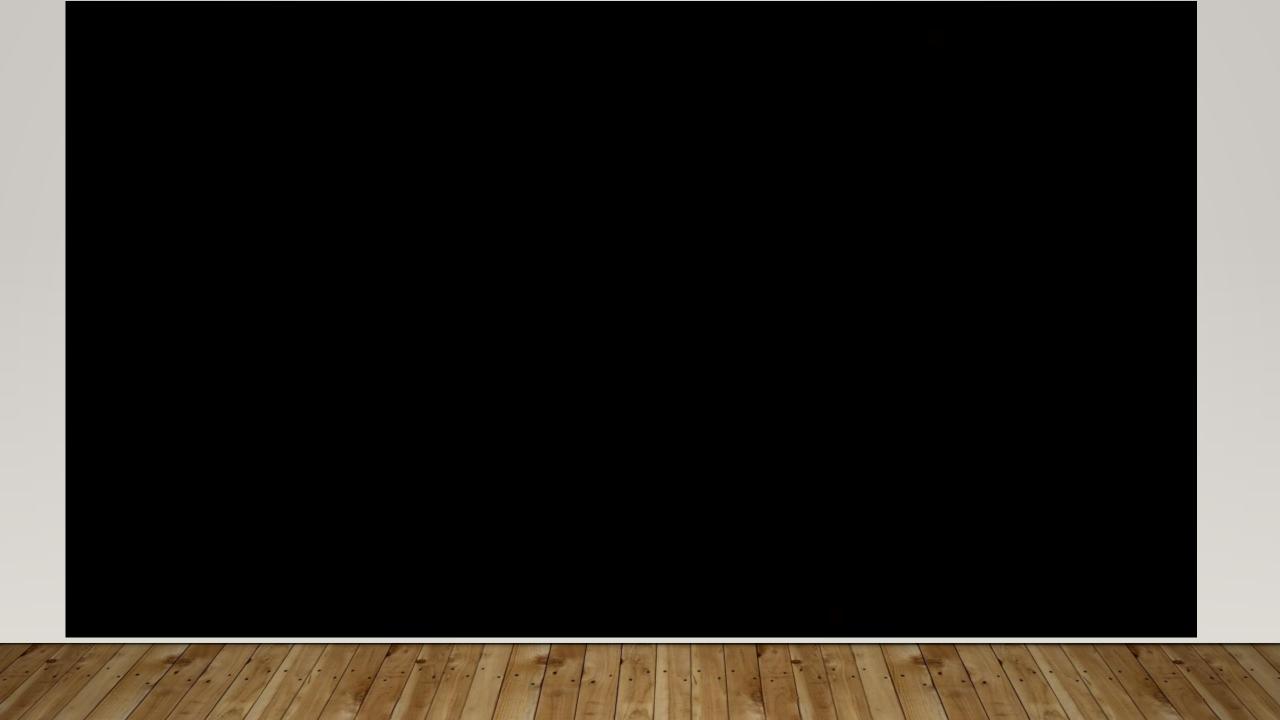






SHARING OUR LEARNING

- Class Dojo is a whole school reward system, linked directly to our behaviour policy in school.
- Class Dojo enables you to see what we are learning at school, via posts on Class Story.
- Class Dojo along with Parent Mail is used as one of our main sources
 of communication; it is used to celebrate and disseminate information
 by both class teachers and the senior leadership team.
- Each week, the children have a target number of points to achieve. If they earn all of the required points, they will receive a reward at the end of the half term that is decided by the children.



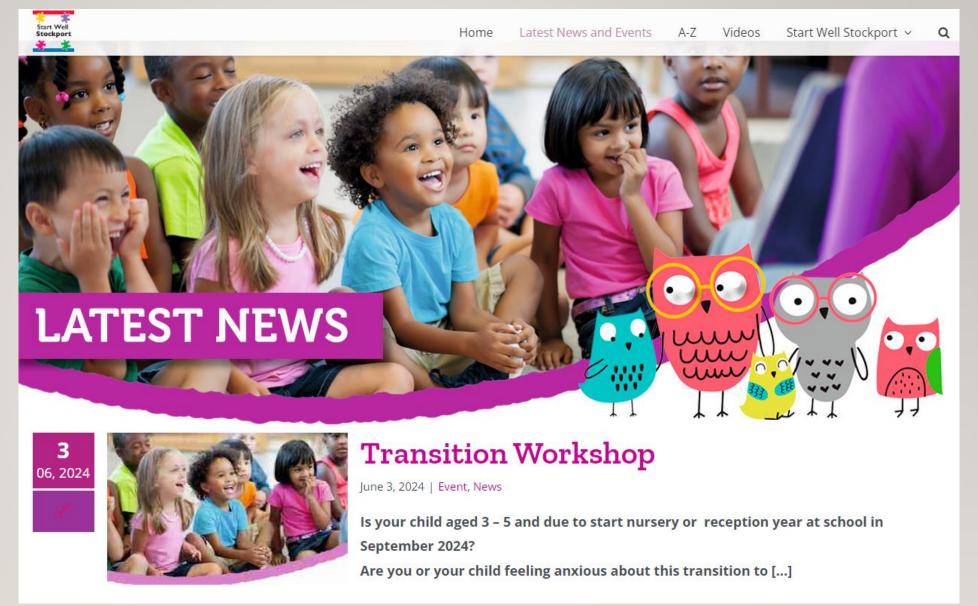


EYFS Checklist - Name:

Things I can do before starting Gatley Primary School

Things I can do 🗹						
	Put my own coat on.		Wash my hands.			
	Zip my coat up.		Wait in a line.			
	Dress myself.		Hold a pencil or crayon.			
	Use scissors safely.		Follow instructions.			
	Tell an adult when I need something.		Tidy my things away.			
	Play outside safely and share with others.		Recognise my name.			
	Use cutlery to cut up and eat my food.		Say please and thank you.			
	Go to the toilet on my own.		Count from 1 to 10.			

Please bring this with you to school in September.



https://www.startwellstockport.co.uk/

Wave Entry

Our school opening and closing times are 8:35am or 8:55am and 3:10pm or 3:30pm, and this operates in wave system.

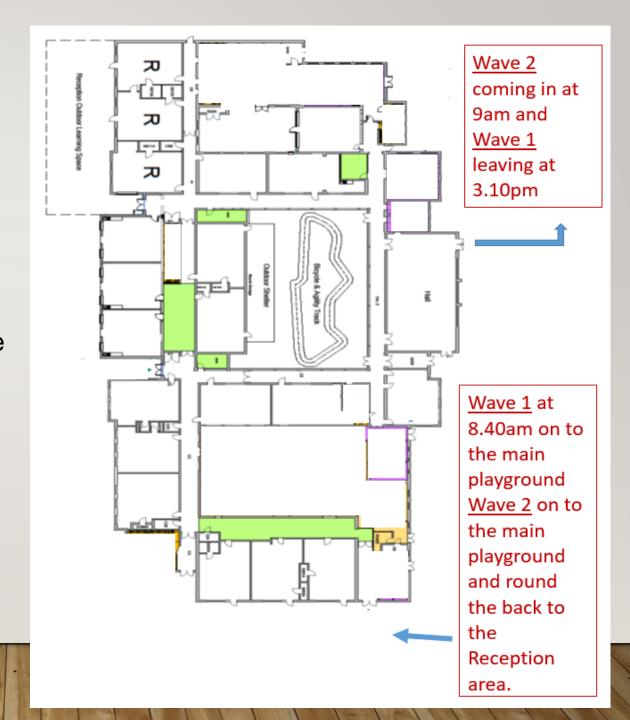
Wave I - 8:35am - 3:10pm

Wave 2- 8:55am - 3:30pm

Wave 1 will enter onto the main playground and come in through their individual classroom door and leave via the Hall Door at 3:10pm.

Wave 2 will enter via the hall door at 9:00am and leave through their classroom door onto the main playground.

We do offer a range of Walking bus facilities from Bethany church, Scholes field and Gatley Hill.



Transition Events — between now and the summer holidays

Tuesday, 2 nd July 2024	Induction Evening	
	In Gatley Primary School Hall at 6pm-7pm	
Tuesday, 9 ^h July 2024	Induction Session 1 for Reception children only	
	Group A 9.15am - 10.15am ←	
	Group B 10.30am- 11.30am	
Tuesday, 16 th July 2024	Induction Session 2 for Reception children only	
	Group A 9.15am- 10.15am	
	Group B 10.30am- 11.30am	
Tuesday, 16 th July 2024	Optional attendance: Summer Fair	
	At Gatley Primary School – you are warmly welcomed to attend this whole school event!	

Bring an object along to this transition session.

Something of interest to them that your child share with their new class.

INDUCTION SEPTEMBER 2024

Week 1:

Tuesday, 3 rd & Wednesday, 4 th September 2024	Half Day Settling-in Session for <u>children only</u> Group A 9.00am- 11.30am Group B 12.30pm- 3.00pm	for the transition sessions in June and July
Thursday, 5 th September 2024	Half Day & stay for Lunch for <u>children only</u> All children attend school 9.00am-12.30pm (collection after lunch)	
Friday, 6 th September onwards	Full day -	

*This is the

same group as

you attended

First Full school day- Please refer to your chosen Wave time for start and end times for school.

Wave 1- 8:35am – 3:10pm **Wave 2-** 8:55am – 3:30pm

Week 2: Children will continue school with a full timetable from the week commencing Monday 9th September 2024.

GENERAL REMINDERS

- ✓ Uniform named
- ✓ Water Bottle Provided by school in the first week named
- ✓ Back pack Provided by school in first week named
- ✓ PE kit (white t-shirt, black shorts, pumps)- names on them
- ✓ Dinner log in will be given during the half days in September

- ✓ Spare set of clothes names on them
- ✓ No jewellery or toys including earrings
- ✓ Avoid nuts due to class allergies
- ✓ Forms via Parent Mail these should be completed now
- ✓ Wellies- names on them

was excited because I knew it was going to be really fun!

On the focus task you can work with your teacher and be really focussed.

When you start
Reception you
might feel nervous
but when you make
new friends you
will be really happy.

I like
playing
and
learning
with my
friends.

We do problem solving like measuring.

I was happy because I made new friends, I like to play with them.

When we are learning outside we can make lots of noise!