



GATLEY PRIMARY SCHOOL

SITE AND VISITORS POLICY

The Site and Visitors Policy confirms that the health and safety of our pupils are a primary concern for our staff and governors. All members of our school community will carefully follow a range of protocols and physical actions to protect our children.

March 2022

VERSION HISTORY

Date	Document Version	Document Revision History	Document Author / Reviser
06.12.2016	1.0	Policy created and ratified by Resources Committee	R Taylor (committee chair)
25.07.2017	2.0	Trust policy created and ratified by Trust Board on 28.06.2017. Adopted by school.	V McManus

Gemma Norman, Head of School

Date: 24.03.22

Date:



Gatley Primary School | Hawthorn Road | Cheadle | Gatley | SK8 4NB

Introduction

In the Gatley Primary School, the health and safety of our pupils are a primary concern for our staff and governors. All members of our school community will carefully follow a range of protocols and physical actions to protect our children. This policy has been written using guidance and advice from the Department for Education (Advice on school security, December 2012) and reflects guidance from other school policies including Safeguarding, Child Protection and Health and Safety.

There are no exceptions to the protocols outlined within this policy and the rules outlined must be followed by all who visit Gatley Primary School

Roles and Responsibilities

The Gatley Primary School and Local Governing Body will identify resources to ensure that the safety and well-being of our children are given the highest priority. A governor will be nominated to work with the Head of School and school staff to ensure that every effort is taken to ensure the safety of our children.

The Local Governing Body has delegated responsibility for leading and managing this key element of school life to the Head of School. They will assume responsibility, working closely with all other members of staff to ensure the implementation, co-ordination and review of this policy.

All school staff have a responsibility individually and collectively to work together to ensure the health, safety and well-being of our children, in collaboration with parents and visitors.

Aim

Gatley Primary School will protect and promote the safety of our children in all planned and informal activities, during the school day anywhere in the building and on the school site, in extra-curricular activities and on school organised (and supervised) off-site trips and visits.

Objectives

The school will have in place:

- Clear messages strongly promoting the school's high expectations around the safety of its children
- Clear protocols and procedures to enable visitors to receive a warm welcome, and at the same time, robustly protect our children

- A range of physical and electronic systems which support staff in protecting our children
- Clear reporting, recording and notification systems to accurately capture any suspected concerns

Staff Training

All staff will participate in a programme of continuing training to ensure that every member of staff is fully aware of their responsibilities and duties in this important area of school life. All new staff will participate in a period of induction with an allocated support mentor, which clearly details this important element.

Visitor access arrangements

All visitors must report to the School Office, which will be clearly signposted from the main entrance and car park.

Visitors will only gain access after speaking to office staff at the reception

At reception, all visitors will be asked to state the purpose of their visit and who has invited them. Office staff may request to see some formal identification.

All visitors must record their time on site by signing in using the school electronic system, and wearing and an identification badge.

Egress arrangements

On completion, the visitor will record that they are leaving the site by signing out using the school electronic system, and discarding the issued identification badge.

Unknown / uninvited visitors to the school

Through the use of secure fencing, electronic door locks and consistently-applied procedures, the school will aim to be as secure as possible, while at the same time being a welcoming environment. In a very small number of occasions, a visitor who is unfamiliar with the school may unwittingly gain access. The school will treat all visitors politely, but will equally ensure the safety of pupils and staff.

Procedures for dealing with unplanned or unwanted visitors:

- Any visitor to the school site who is not wearing an identity badge should be challenged politely to enquire who they are and their business at the school.
- If the visitor has a valid reason, they should then be escorted to the School Office to sign in using the school electronic system and be issued with an identification badge.
- In the event that the visitor refuses to comply, they should be asked to leave the site immediately and the Head of School or the Deputy Head Teacher should be informed promptly.
- Under legislation, Section 547 of the Education Act 1996 the presence of an unwanted visitor in a school or school grounds may be a criminal offence. The most senior member of staff will inform the visitor of that and where the visitor still refuses to leave, they may wish to contact the police
- If the visitor becomes abusive or aggressive, then police assistance will be called for, as this is a criminal offence.

Procedures for different categories of visitors

Governors / Parent Helpers / Volunteers

Governors and regular parent helpers are important members of our school community, sharing their time and expertise. In line with DfE guidance and legislation, all Governors and parents working with children however briefly must have a current Disclosure and Barring Service Enhanced check (DBS (E)). Through its Single Central Register, the school will keep an accurate and detailed record of all necessary checks.

Governors and parent helpers will follow the procedures for visitors invited to the school. New Governors and parent helpers will be made aware of this policy and must successfully receive a DBS (E) check before they are allowed to work with children.

Work experience volunteers (18 or over) should also have a DBS check before working with pupils whether supervised or unsupervised.

Contractors and Tradesmen

Whether or not contractors' staff should undergo a DBS check, should be determined by a suitable risk assessment undertaken by the individual school / educational establishment.

The risk assessment should take account of the likely amount of contact that the contractors' staff might have with pupils, and after other measures such as segregation

and supervision have been considered. In some cases where measures to segregate and supervise are in place it may still be necessary to consider checks.

A DBS check is not required where there would be no contact between contractors' staff and pupils; for example where a building was being built on a separate site, or where the works were to be undertaken outside school hours or during school holidays. Although consideration must of course be given to extended activities on the school site.

Similarly, DBS checks would not normally be required for contractors' staff working on site building an extension or undertaking repairs where they are segregated from pupils and that any contact that did take place was supervised by the school.

Often, contractors or tradesmen attend the school at short notice to attend to an unplanned event or breakage. These personnel will sign in and be given a visitor's badge. These visitors will be supervised at all times by the Site Supervisor or another member of staff. No contractor will be permitted to work in, or move around the school, unsupervised when pupils are on site.

However, where a member of the contractors' staff is likely to have either frequent or prolonged contact with pupils then it would be appropriate to obtain a check in addition to measures to supervise any contact. For example, a check may be appropriate where a contractors' representative (e.g. foreman, site manager, etc.) needs to liaise with school staff on a day to day basis.

Similarly, where contractors' staff regularly visit schools to undertake routine maintenance (boilers, electrical tests, computers and the like) then a check may be deemed appropriate in addition to measures to supervise any contact.

Where checks are necessary then the contractor must confirm in writing to the school / educational provider that these are in place and the nature of these checks as well as providing a DBS number.

External Speakers

School staff must be confident that the visitor has the expertise in the subject that they are delivering and the experience, confidence and skill to speak to our children.

- Before the visit, discuss how the session fits in with the school's programme / curriculum.
- Agree aims of session, professional boundaries, if applicable.

- Inform the visitor about the number, age and gender ratio of the children in the group, plus any appropriate information about the children which may help the visitor.
- Inform the school office: the visit should be recorded on the staff weekly bulletin and mentioned at the staff briefing, so all members of staff are aware of the visit.
- Prepare pupils for the visitor
- Ensure the class teacher is present during the session and responsible for the class.
- Ensure the activity meets Health and Safety guidelines.
- Ensure the visitor is thanked for their contribution and where applicable, fees are paid.
- After the visitor leaves, give children time to reflect on what they have learned.

No DBS check is required for external speakers but organisation of supervision for the visitor whilst in school should be secured by the organising member of staff at all times.

Prospective parents

Prospective parents are welcome to visit the school through prior appointment with a member of the Senior Leadership Team.

DBS checks are not required to be undertaken for the parents as they will be supervised through the duration of the tour. Where they are given a tour by pupils, a teaching assistant will be assigned to monitor the touring party around school.

Extra-curricular activity providers

Any employees of external extra-curricular activity providers working on the school premises should provide the school with a DBS number. This number is kept on the Single Central Register for the time that the employee is delivering the service. In the case where a new employee arrives unexpectedly due to unforeseen circumstances to replace a regular employee, a DBS number/form must be requested. If this is not provided then a phone call to the manager of the employee must be made to obtain the number. If contact is made but the number is unobtainable then the employee must be supervised for the duration of the club.

Barring Visitors

Recent guidance from the DfE ('Access to and barring of individuals from school premises', December 2012) says: 'A school may consider that aggressive, abusive or insulting behaviour, or language from a parent presents a risk to staff or pupils. It is enough for a member of staff or a pupil to feel threatened. In such a circumstance, schools have a power in common (civil) law to bar the parent from the premises.' This right needs to be applied with care, i.e. in writing and give parents an opportunity to respond to the proposed ban.

Criminal Acts

Section 547 of the Education Act 1996, does define a criminal offence for a person who is on school premises without lawful authority to 'cause or permit a nuisance or disturbance'. Trespassing on the premises (without nuisance or disturbance) does not constitute the offence in itself.

In the context of an abusive parent, this means that a parent would probably need to have been barred from the premises, or to have accessed the premises in a way that exceeds their 'implied licence' (i.e. unreasonably), before a section 547 offence could be committed.

If there are reasonable grounds for suspecting that someone has committed an offence under section 547 then the offender can be removed from the school. The removal may be effected by a police officer or a person authorised by the "appropriate authority" i.e. the Trust or school.

Monitoring and review

The implementation of this policy will be monitored by the Head of School, who will regularly report to the Local Governing Body of that school.