



Sports Premium Strategy- 2024-2025

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- **Key indicator 1:** increasing all staff's confidence, knowledge and skills in teaching PE and sport
- **Key indicator 2:** increasing engagement of all pupils in regular physical activity and sport
- **Key indicator 3:** raising the profile of PE and sport across the school, to support whole school improvement
- **Key indicator 4:** offer a broader and more equal experience of a range of sports and physical activities to all pupils
 - **Key indicator 5:** increase participation in competitive sport

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Next Steps
Participation in competitive sports	Children's engagement and participation in competitive sport increase. Achievements have been recognised and celebrated throughout the year.	Continue to engage in competitive sports, making use of the increased opportunities through the SHAPES package
Monitoring of PE provision	Children are recognising PE as a learning opportunity linked to our learning environment, linked to a learning question and success criteria. Children are able to articulate their progression of skills and knowledge using key vocabulary.	Monitoring of PE provision – Investment into PE passport as a planning tool to lend itself to the planning and delivery of PE lessons across the school
Make links across school between physical activity and health and wellbeing using the schools Mo-Scale as a pro-active tool	Children are able to make a correlation between physical health and mental health, using the mo-scale to demonstrate the impact of physical activity and emotional state. Wellbeing Wednesday provided an opportunity for this link to be made clear each week.	Continue to make link between physical activity and health and wellbeing, using the Mo-Scale for support and encouraging articulate conversations regarding emotional regulation

Investment into CPD for staff	Staff feel better equipped to delivery high quality PE lessons and know which resource to refer to for assistance in refining success criteria and learning questions.	PE passport and ESC sports to be used to ensure continued CPD for staff
Audit of PE resources	It is clear which resources are required for the delivery of PE lessons and this can be reflected in the budget for the coming year.	Part of the PE budget for this year to be allocated to resources with a second audit conducted towards the middle/end of this year

Swimming Data- 2023-2024

<u>Objective</u>	<u>% achieved by the End of Year 6</u>
Swim competently, confidently and proficiently over a distance of at least 25 metres	56 (93%)
Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	
Perform safe self-rescue in different water-based situations	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To upskill staff in the delivery of PE</i></p> <p><i>To monitor assessment preform to measure the impact of updated sequencing grids on children's engagement in sports.</i></p> <p><i>To standardise the delivery of PE lessons across the</i></p>	<p><i>All actions will impact both staff and children to ensure that all key performance indicators are being met</i></p>	<p><i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 3: raising the profile of PE and sport across the school, to support whole</i></p>	<p><i>Staff will be equipped to deliver high impact PE lessons that reflect our learning environment. Continued CPD.</i></p> <p><i>Children will be clear in their articulation of the PE curriculum, in both knowledge and skill. Lessons will follow the curriculum documentation and ensure exposure to key vocabulary.</i></p> <p><i>Children will experience high level PE lessons across each key stage.</i></p>	<p><i>ESC Sports - £5000</i></p> <p><i>None</i></p> <p><i>ESC Sports PE Passport - £899</i></p>

<p><i>school with the assistance of ESC sports</i></p> <p><i>To ensure sufficient PE resources are readily available to staff to enable them to deliver high quality lessons in line with PE sequencing</i></p> <p><i>To capitalize on sporting competitions offered through the SHAPES package</i></p>		<p><i>school improvement</i></p> <p><i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key indicator 5: increase participation in competitive sport</i></p>	<p><i>PE will be complemented by PE passport.</i></p> <p><i>Staff will be able to deliver high quality PE lessons and children will gain experience in a variety of sports using the appropriate equipment. Regular monitoring of resources.</i></p> <p><i>All children will have the opportunity to participate in sport related enrichment events. Events led by SPAPES.</i></p>	<p><i>Pop-up pool – £5,000</i></p> <p><i>Lacrosse - £2160</i></p> <p><i>Equipment - £2500</i></p> <p><i>SHAPES package- £1,400</i></p> <p><i>Travel expenses - £1500</i></p>
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Key priorities and Planning

Key achievements 2024-2025

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Gemma Norman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jessica Foster (class teacher) Lora Fitton (class teacher)</i>
Governor:	<i>(Name and Role)</i>
Date:	