



## **GATLEY PRIMARY SCHOOL**

# **SPORTS PREMIUM STRATEGY 2020/21**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM. This Statement outlines how Pupil Premium funding is used to support these pupils in provision and an evaluation on how this grant was spent in the previous year.

Autumn 2020

# VERSION HISTORY

Date	Document Version	Document Revision History	Document Author / Reviser
08.10.2013	1.0	First draft created and circulated to Senior Leadership Team	V McManus
26.06.2014	1.2	Updated document circulated to Teaching and Learning committee	S Foster
08.07.2014	1.2	Document agreed by Governing Body	V McManus
11.07.2014	1.2	Document published. Next review – July 2015	K Bhaskaran
19.11.2015	1.3	Document reviewed and agreed by Teaching and Learning committee	J Evans
10.01.2017	2.0	Policy reviewed and revised document published.	V McManus
10.11.2017	3.0	Document agreed by Governing Body	V McManus
09.11.2018	4.0	Document agreed by Governing Body	C Mulligan
09.09.19	5.0	Document agreed by Governing Body	C Mulligan
	6.0		R.Clair



Head of School

Governor

Date:

Date:



## **What is the Sports Premium?**

The government is providing funding during the academic year 2020/21 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. Schools must use the funding to make sustainable improvements to the quality of P.E. and sports which are offered. This means that the premium can be used to:

Develop or add to the P.E. and sport activities that the school already offers.

Build capacity and capability within the school to ensure improvements made now will benefit pupils joining the school in future years.

## **There are 5 key indicators that schools should expect to see improvement across:**

- The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in a least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of P.E. and sport is raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.
- Broader experience of a range of Sports and activities offered to all pupils.
- Increased participation in competitive sport.

## **Possible uses of the funding include:**

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers
- when teaching PE
- New or additional sport clubs
- Paying for professional development opportunities in PE / sport
- Providing cover to release primary teachers for professional development in PE / sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE / sport
- Providing places for pupils on after school sport clubs and residential visits

The approach Gatley Primary have taken is based on the desire to ensure all children benefit from the funding regardless of their sporting ability and that they aspire to and reach a higher standard of physical performance.

## Funding 2019/20

### Summary of Physical Education Funding 2019/20

#### Objectives in spending Sports Premium Funding:

- To increase all children's participation in an active lunchtime.
- To increase the quality and quantity of physical activities being taught throughout the school day.
- To increase the repertoire of sports/physical activities on offer.
- To invest in the CPD of staff in being able to deliver a broader range of sports both in school and after school.
- To promote and increase children's engagement in competitive sports.
- To make links across the school between physical activity/health and well-being.

### Sports Premium funding usage

In line with the above objectives, funding for the academic year 2019/20 was used to:

- Increase dodgeball clubs at lunchtime
- Purchase equipment for 'Key Worker' bubbles.
- Develop staff confidence and skills in the teaching of P.E. by investing in specialist Sports Coaches.
- Targeted staff CPD and development including Level 5 Sports Qualification to further develop the expertise of staff in being able to deliver a wider range of sports across the school.
- Through consultation with parents and pupils, they were given the opportunity choose opportunities that they would like as part of their extra-curricular offer. These included:
  - Softball (available to Year 6),
  - table tennis,
  - Running Club

### Sporting Achievements 2019/2020

This academic year teams at Gatley Primary were involved in the following competitions:

- 24/11/19 Lacrosse Competition at Heaton's Sports Club
- 23/1/20 Lacrosse Competition at Hazel Grove High School- A SHAPES competition

### Curriculum Achievements 2019/20

Year Group	Percentage of children achieving national expectations in Physical Development	Percentage of children achieving at the Higher Standard in Physical Development
Reception	Moving and Handling- 100% Health and Self-Care- 100%	Moving and Handling- 57% Health and Self-Care- 57%
Year 1	97%	23%
Year 2	97%	35%
Year 3	98%	36%
Year 4	98%	13%
Year 5	100%	11%
Year 6	100%	58%

## **Why is physical activity so important?**

The National Curriculum 2014 states that – “A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.”

Research shows that P.E. can lead to life changes in terms of improved health, learning achievements and the development of positive relationships. P.E. is associated with health and wellbeing, as a primary site for student engagement in the development of knowledge and understanding of issues related to health.

**“The behaviours and traits of today's children, along with their genetics, are determinants of their growth and development; their physical, mental, and psychosocial health; and their physical, cognitive, and academic performance. Technological advances of modern society have contributed to a sedentary lifestyle that has changed the phenotype of children from that of 20 years ago. Children today weigh more and have a higher body mass index (BMI) than their peers of just a generation earlier ([Ogden et al., 2012](#)).”**

**“Research supports the positive impact of physical activity on the overall psychological health and social engagement of every student. A well-designed physical education curriculum provides students with social and emotional benefits ([NASPE, 2001](#)). School-based physical activity, including physical education and sports, is designed to increase physical activity while also improving motor skills and development, self-efficacy, and general feelings of competency and engaging children socially ([Bailey, 2006](#)). The hoped-for psychosocial outcomes of physical education and other physical activity programs in the school setting have been found to be critical for continued physical activity across the life span and are themselves powerful long-term determinants of physical activity ([Bauman et al., 2012](#))”**

*Educating the Student Body: Taking Physical Activity and Physical Education to School.*

**Projected spend of PE and sports premium in 2020-21 based on last year's spend of £19,620 + £9589 from 2019/20 to be spent by March 2020 (£29,209)**

Key Indicators	Actions to Achieve	Funding	Evidence /Impact on Pupils and Staff	Evaluation
<p>Increase the engagement of <u>all</u> pupils in regular physical activity.</p> <p><i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in a day in school.</i></p>	<p>To increase all children's participation in an active lunchtimes.</p> <p>Further consultation with the children about the benefits of regular 'Brain Breaks' e.g Daily Dash/Wake up, Shake up and the impact this has upon their well-being and motivation in the classroom.</p> <p>Forest School training for JK Resources</p>	<p>£1000 For resources</p> <p>£300 £1000</p>	<p>Engagement and enjoyment at lunch times increased. Sports on offer are those requested by children therefore engagement increased. Fewer instances of unwanted behaviour in and around school at lunchtimes. Information gathered from pupil voice activities, led by school council and the PDHWB Team showing that the children are listened to and are involved in planning and leading their provision. To support provision alongside Forest Schools</p>	
<p>Further increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)</li> <li>Audit and review of essential PE equipment to engage more children in extracurricular activity.</li> <li>There will be a broader repertoire of sports/ physical activities on offer for pupils, evident in the curriculum and delivered in partnership with staff and specialists.</li> </ul>	<p>Each Half term a new sport to be taught across the school (Year 1-6) Coaches to work with each Year group weekly.</p> <p><u>Autumn 2 (7 weeks)</u></p> <p>£30 per hour 13 sessions a week= £390 Total: £2730</p> <p>Spring Term (11 weeks) £30 per hour 13</p>	<p>All staff access support through a coaching approach and tailor their support for their own CPD and to enhance part of their curriculum design.</p>	

	<p>Lacrosse Coach to work with RS to develop Lacrosse across the school.</p> <p>Extra-Curricular club can be started and increase participation in the local club.</p> <p>Purchase of the PE Passport. A planning, assessment and tracking tool supporting the delivery of high quality P.E sessions. It allows learning to be personalised, providing the depth and breadth of a progressive PE curriculum across Early Years, KS1 and KS2, which will enable immediate planning, evidencing, assessment and reporting benefits whilst tracking and supporting engagement and achievements in: extra-curricular activities and</p>	<p>sessions a week=£390 Total: £4290</p> <p>Summer Term (14 weeks) £30 per hour 13 sessions a week=£390 Total: £5460</p> <p>Autumn term 15 weeks @ £120 per week= £1800 Spring term 11 weeks @ £120 per week= £1320  (£3120)</p> <p>£799 for 1 year</p> <p>Total with VAT £958.80 £50 training charge</p>	<p>Link back into local provision, continuing the legacy of GPS excelling in lacrosse tournaments.</p> <p>Pupils will be further engaged in the sport and keen to participate in extra-curricular opportunities both at school and in terms of the local community club.</p> <p>All staff to have access to planning, assessment and tracking to provide high quality PE.</p>	
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	<p>competitions, personal challenges and swimming.</p>			
<p>Broaden the experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Audit current sporting provision on offer and consult with pupils and parents to ascertain which opportunities they would like as part of extra-curricular opportunities.  . (Also awaiting a reply from Quidditch UK about coaching and equipment costs).</li> <li>• Provide a wider range of resources available for sporting and PE across the school.</li> </ul> <p>Forest Schools provision for all children</p>	<p>£1000 for specialists/new clubs</p> <p>£1000</p> <p>Autumn 2 £350x7= £2450</p> <p>Spring Term £350x11= £3850</p>	<p>The range of sports clubs are those requested by children therefore engagement increased.</p> <p>Consultation with pupils and parents to ascertain which opportunities they would like as part of extra-curricular opportunities.</p> <p>Purchase new equipment for a range of sports so children and staff are able to use appropriate equipment, including an electric pump, netball bibs, footballs , basketballs, and</p>	



			athletics kit and dodgeball.	
Increase participation in competitive sport	<ul style="list-style-type: none"> <li>• Use SSP Competition Events Calendar to plan competition entries for year</li> <li>• Use online SSP booking system to enter events</li> <li>• Half termly competition with Trust Schools</li> <li>• Review children who have represented school in the past and encourage a wider range of children to get involved by choosing new events to attract children who have not taken part before.</li> <li>• Staff/Coaches to run competitive games sessions in the final week of each unit of games work.</li> </ul> <p>Competition kits for sports teams (Netball &amp; Football)</p>	<p>SHAPES Alliance Package: £1300</p> <p>£500</p>	<p>There will be evidence of increased levels of pupil participation in competitive sports.</p> <p>To promote a sense of team spirit across the school and inspire pupils to be proud to represent Gatley Primary school. Becoming great representatives of the school and inspire younger children to join sports teams.</p>	
Further raise the profile of PE and sport across the school as a tool for whole-school improvement	<p>To further promote pupils as leaders in promoting sports at playtimes/ lunch times with the Sports Leaders Awards. Attend C4Life and Young Ambassadors conferences through the SHAPES package.</p> <p>Whole school approach to embed the links between physical activity and well-being.</p> <p>Health and well-being week linked to Physical activity as part of Sports and Talents Week.</p>	<p>Quotes in process-allow £50 per staff member</p>	<p>There will be a layer of leadership within the school of sports leaders with identified strengths and talents and these will be utilised with other pupils at playtimes/ lunchtimes.</p> <p>Information gathered from pupil voice activities, led by school council and the PDHWPB Team showing that the children are listened to and are involved</p>	<p>Pupils were unable to attend courses this year due to the current ongoing situation.</p> <p>Planned for the summer term and due to the lockdown this target was never met.</p> <p>To ensure children have access to the full 120</p>

	Purchase staff PE kits/tops and school to become PE ready		in planning and leading their provision. Children and staff to wear PE kits on PE days.	minutes of PE each week and raise standards across school. It will help improve learned behaviours and reduce sedentary behaviours.
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