

Welcome to

GATLEY PRIMARY SCHOOL

ENJOYING LEARNING AND ACHIEVING TOGETHER



Nursery 2022

If you have collected your pack from the school today you will find the following inside:

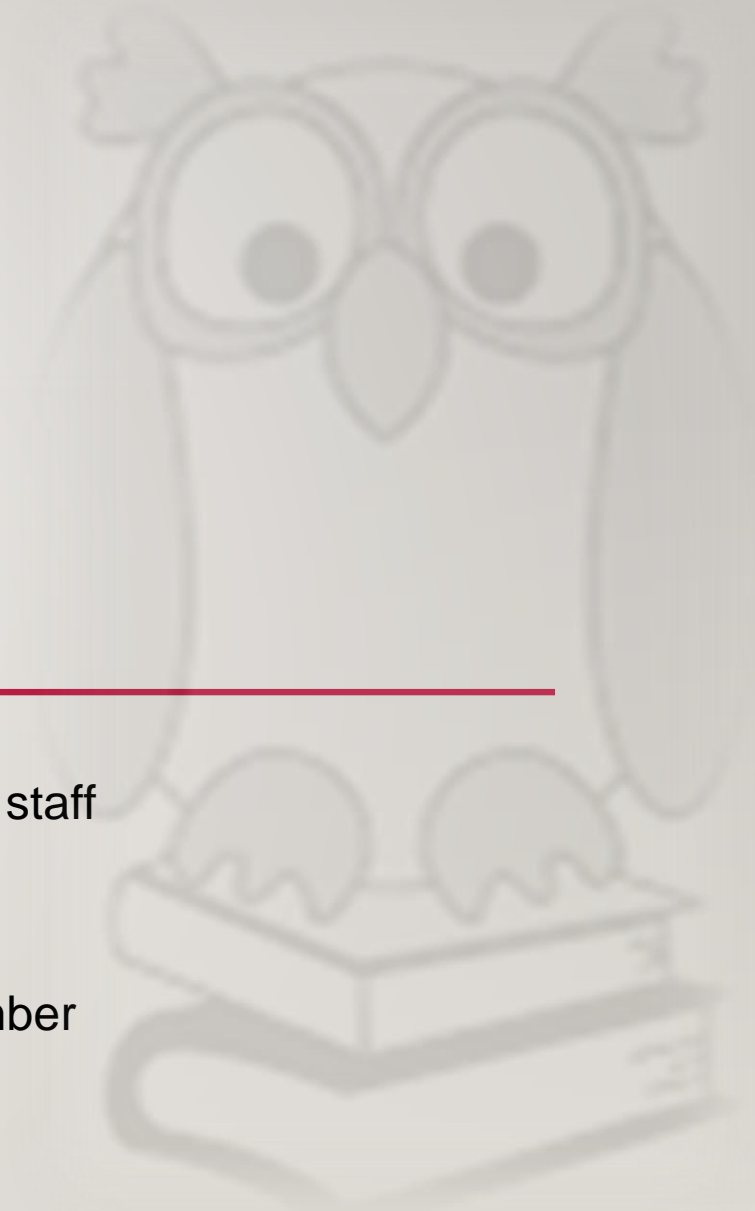
- A letter outlining your child's 15 hour allocation and the 30 hour offer.
- A letter explaining how to connect yourself to our Class Dojo. This will form vital communication with your child's class teacher and we will discuss this further later on in this presentation.
- The School uniform policy
- The Registration and Attendance policy

Please do not worry if you have not been able to collect your pack this evening, this will be sent out to you in the post as soon as possible.



WHY DO WE HAVE THIS PRESENTATION?

- To welcome you to our school and introduce members of staff
- To discuss our curriculum and its intent
- To outline the transition and induction process for September



Transition Events

Date	Communication/Activity
10th June	Should all be logged onto ParentMail (this is a vital point of communication for families)
14 th June	A 15 hour request letter will have been returned to the school
5 th July	Induction Evening- at Gatley Primary School Hall Confirmation of 15 hours allocation and 30 hour request letters will be given out within induction packs.
14 th July	Induction session for new children Story session (children will be split into Groups A and B) Bring object
Midday 11 th July	Deadline for 30 hours request.
19 th July	Induction session for new children Transition activity to plan their curriculum (children will be split into Groups A and B) Bring object

We have **some** capacity available for children to attend Nursery for additional sessions, as per the government funded 30 hours child care for families that qualify for this funding (those with a code). To check if you qualify for this funding, please use the following website for information: <https://www.gov.uk/30-hours-free-childcare>

Please note, the school has a limit on the number of Nursery places that can be offered, and those places will be allocated to children in priority categories (in addition to the usual admission criteria adopted by the Local Authority). Please submit your request for additional hours in writing to the school office by Midday 11th July, any additional hours allocated will be communicated to you in writing.

The categories are as follows:

1. Child lives in catchment of school, both parents work between the hours of 8:45am – 3:30pm and the child has a sibling in the school.
2. Child lives in catchment of school and both parents work between the hours of 8:45am – 3:30pm
3. Child lives in catchment of school, both parents work and the child has a sibling in the school.
4. Child lives in catchment of school and both parents work
5. Both parents work between the hours of 8:45am – 3:30pm and child has a sibling in the school
6. Both parents work and the child has a sibling in the school
7. Child lives in catchment
8. Child has a sibling in the school

The available sessions are as follows:

Monday AM	Monday PM	Tuesday AM	Tuesday PM	Wednesday AM	Wednesday PM	Thursday AM	Thursday PM	Friday AM	Friday PM
5	11	2	10	0	0	2	11	5	13

Within your induction packs you will find a letter regarding your 15 hour allocated sessions along with information advising you of the sessions that are available if you qualify for the governments 30 hours child care. You will see on the letter that we have limited sessions now available and so for this reason it is important that we use the priority categories which you will see on the letter in order to allocate hours to children.

If you are unsuccessful in securing the hours you **require** for your child, the school are able to provide information of other childcare providers within the area.

We ask that any requests are made in writing to the school office by **Monday 11th July 2022 by Midday.**

School Values

We believe that it is the right of children to **grow** up in an environment that supports them to be **safe and healthy**. We strive to create a **positive culture** and ethos, through which children enjoy their learning and **achieve together**.

Our school values are for all pupils to:



Characteristics of Effective Learning

Characteristics of Effective Learning (CoEL) advocate that in planning and guiding children's activities, practitioners must reflect on the different ways that children learn, and then reflect these in their practice. A child's individual learning characteristic will determine the way they respond to both the teaching and learning taking place in the environment.

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Underpinning the CoEL is the understanding that during their earliest years, children form attitudes about learning that will last a lifetime. Children who receive the right sort of support and encouragement during these years will be creative, and adventurous learners throughout their lives.



The Early Years Foundation Stage Framework (EYFS) sets out the learning and development stages for children as they grow from birth to five years.

Children develop more rapidly during the first five years of their lives than at any other time. For those working in the early years, the Early Years Foundation Stage framework outlines what practitioners need to do to support your child.

The Early Years Foundation Stage (EYFS) has its own stand-alone curriculum for Pre-School and Reception children in primary settings. From September 2021 the EYFS curriculum is changing for all settings in England

Early Years Foundation Stage Framework 2021

The EYFS curriculum is split into **Prime** and **Specific** areas. The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life. The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

The **Prime Areas** of learning are:

Personal, Social and Emotional Development;
Communication and Language;
Physical Development.

The **Specific Areas** of learning are:

Literacy;
Mathematics;
Understanding the World;
Expressive Arts and Design.

At the end of the Reception year, pupils are benchmarked against the Early Learning Goals for each area. Attainment is described as either: **emerging** (working below the expected level) or **expected** (working at the expected level) and these are reported to parents in the end-of-year written report.



Key Changes to the EYFS Framework 2021

- The 7 areas of learning and development will remain the same, however, they have been updated to be clearer and more specific.
- There will be a new focus on early language and extending vocabulary through conversations and discussions, encouraging children to focus on speaking in full sentences.
- There will be a focus on developing good oral health.
- There will be a focus on self-regulation; children are expected to know right from wrong and be able to explain the reasons for rules.
- There will be an emphasis on physical exercise and keeping safe.
- There will be more focus on preparation for writing.
- There will be a comprehension and word reading strand.
- In Maths there will be a focus on depth of understanding and numerical patterns; these changes fit with the Maths Mastery Principles which the government recommend.

Our curriculum at Gatley Primary is co-constructed between children and staff.

We lay particular emphasis on teaching a wide range of skills to prepare children for each transitional phase, including secondary education and their future role in society. Woven through our innovative and creative approach to learning, children receive focused teaching in our core skills.



SHARING OUR LEARNING

- Class Dojo is a **whole school reward system**, linked directly to our **behaviour policy** in school.
- Class Dojo enables you to **see what we are learning** at school, via posts on **Class Story**.
- Class Dojo along with Parent Mail is used as one of our **main sources of communication**; it is used to **celebrate** and **disseminate** information by both class teachers and the senior leadership team.
- Each week, the children have a **target number of points** to achieve. If they earn all of the required points, they will receive a **reward at the end of the half term** that is **decided by the children**.





GENERAL REMINDERS

- ✓ Uniform
- ✓ Name on **everything**
- ✓ Water Bottle **named**
- ✓ Wellies
- ✓ Dinners (if applicable)
- ✓ Spare set of clothes – **names on them**
- ✓ No jewellery or toys – **including earrings**
- ✓ Avoid nuts due to class allergies

TRANSITION AND INDUCTION FOR SEPTEMBER 2022

Week 1 Monday 5th September or Tuesday 6th September – Meeting with the class teacher: this will be your opportunity to pass on any key information that you feel important to share with your child's class teacher.

Wednesday 7th to Friday 9th – Your child will attend their original 15 hour sessions this week. Please bring your child to the Nursery entrance where you will be met by the Early Years Team.

Week 2: From Monday 12th– Your child will attend Nursery for their full allocated sessions.

You will receive writing confirmation of your child's **full allocated sessions** and **key dates for September** the week commencing 18th July.



REMEMBER

Sometimes, in the first few days and weeks, we might feel a little uncertain of what is to come.

But try not to worry about us.

We are excited for all of the things we don't know, and are inspired by those that which we do.

