

Welcome to

GATLEY PRIMARY SCHOOL

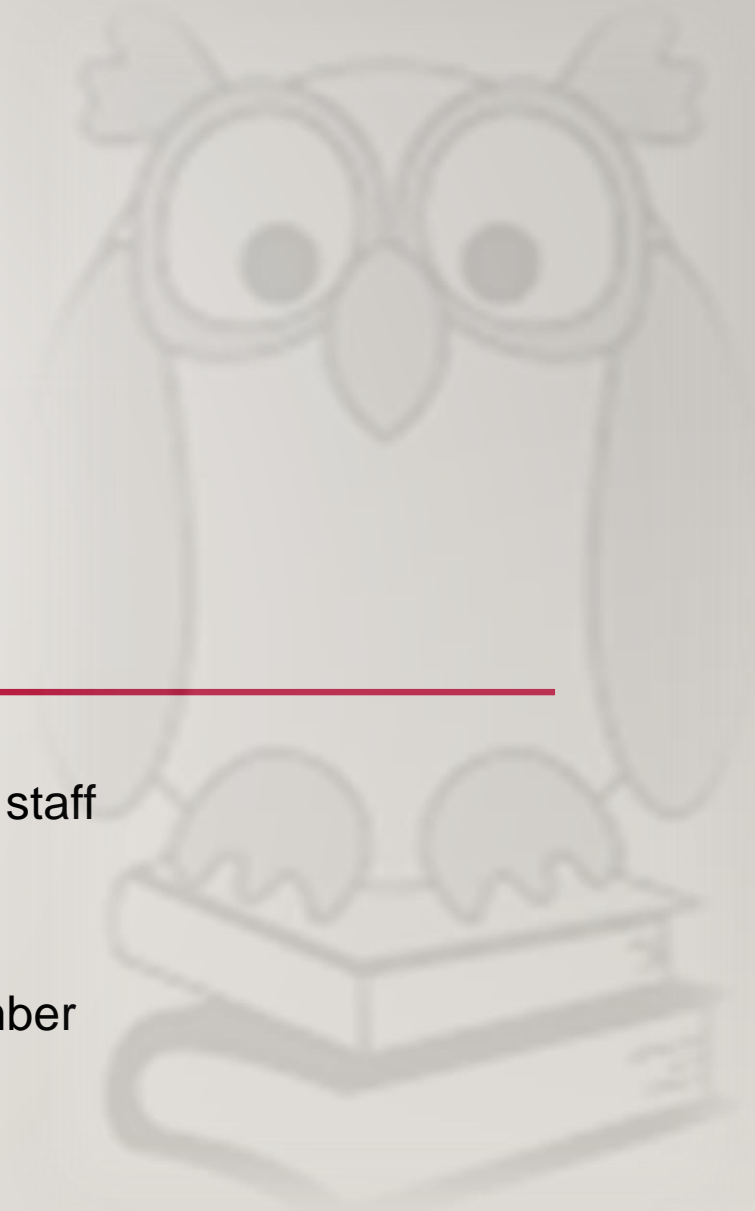
ENJOYING LEARNING AND ACHIEVING TOGETHER



Reception 2022

WHY DO WE HAVE THIS PRESENTATION?

- To welcome you to our school and introduce members of staff
- To discuss our curriculum and its intent
- To outline the transition and induction process for September



If you have collected your pack from the school today you will find the following inside:

- The letter with your child's class teacher and Group allocation for all of the transition events including Sept
- A letter explaining how to connect yourself to our Class Dojo. This will form vital communication with your child's class teacher and we will discuss this further later on in this presentation.
- A letter from the School Nurse
- A Walking bus leaflet
- The Registration and Attendance policy
- The School Uniform policy
- You will receive a letter to log in to our school dinner service during their induction period in September.

Please do not worry if you have not been able to collect your pack this evening, this will be sent out to you in the post as soon as possible.



Transition Events

Date	Transition Activity Option A
5 th July 2022	Induction Evening - At Gatley Primary School Hall
Thursday 14 th July 2022	Induction Session 2 for Story time session for children only Group A- 9.15am- 10.15am Group B- 10.30- 11.30am Old Main Entrance next to the Hall
Tuesday 18 th July 2022	Induction Session 3 Transition activities session for children only Group A- 9.15am- 10.15am Group B- 10.30- 11.30am Old Main Entrance next to the Hall



School Values

We believe that it is the right of children to **grow** up in an environment that supports them to be **safe and healthy**. We strive to create a **positive culture** and ethos, through which children enjoy their learning and **achieve together**.

Our school values are for all pupils to:



Characteristics of Effective Learning

Characteristics of Effective Learning (CoEL) advocate that in planning and guiding children's activities, practitioners must reflect on the different ways that children learn, and then reflect these in their practice. A child's individual learning characteristic will determine the way they respond to both the teaching and learning taking place in the environment.

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Underpinning the CoEL is the understanding that during their earliest years, children form attitudes about learning that will last a lifetime. Children who receive the right sort of support and encouragement during these years will be creative, and adventurous learners throughout their lives.



The Early Years Foundation Stage Framework (EYFS) sets out the learning and development stages for children as they grow from birth to five years.

Children develop more rapidly during the first five years of their lives than at any other time. For those working in the early years, the Early Years Foundation Stage framework outlines what practitioners need to do to support your child.

The Early Years Foundation Stage (EYFS) has its own stand-alone curriculum for Pre-School and Reception children in primary settings. From September 2021 the EYFS curriculum is changing for all settings in England

Early Years Foundation Stage Framework 2022

The EYFS curriculum is split into **Prime** and **Specific** areas. The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life. The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

The **Prime Areas** of learning are:

Personal, Social and Emotional Development;
Communication and Language;
Physical Development.

The **Specific Areas** of learning are:

Literacy;
Mathematics;
Understanding the World;
Expressive Arts and Design.

At the end of the Reception year, pupils are benchmarked against the Early Learning Goals for each area. Attainment is described as either: **emerging** (working below the expected level) or **expected** (working at the expected level) and these are reported to parents in the end-of-year written report.



Key Changes to the EYFS Framework 2022

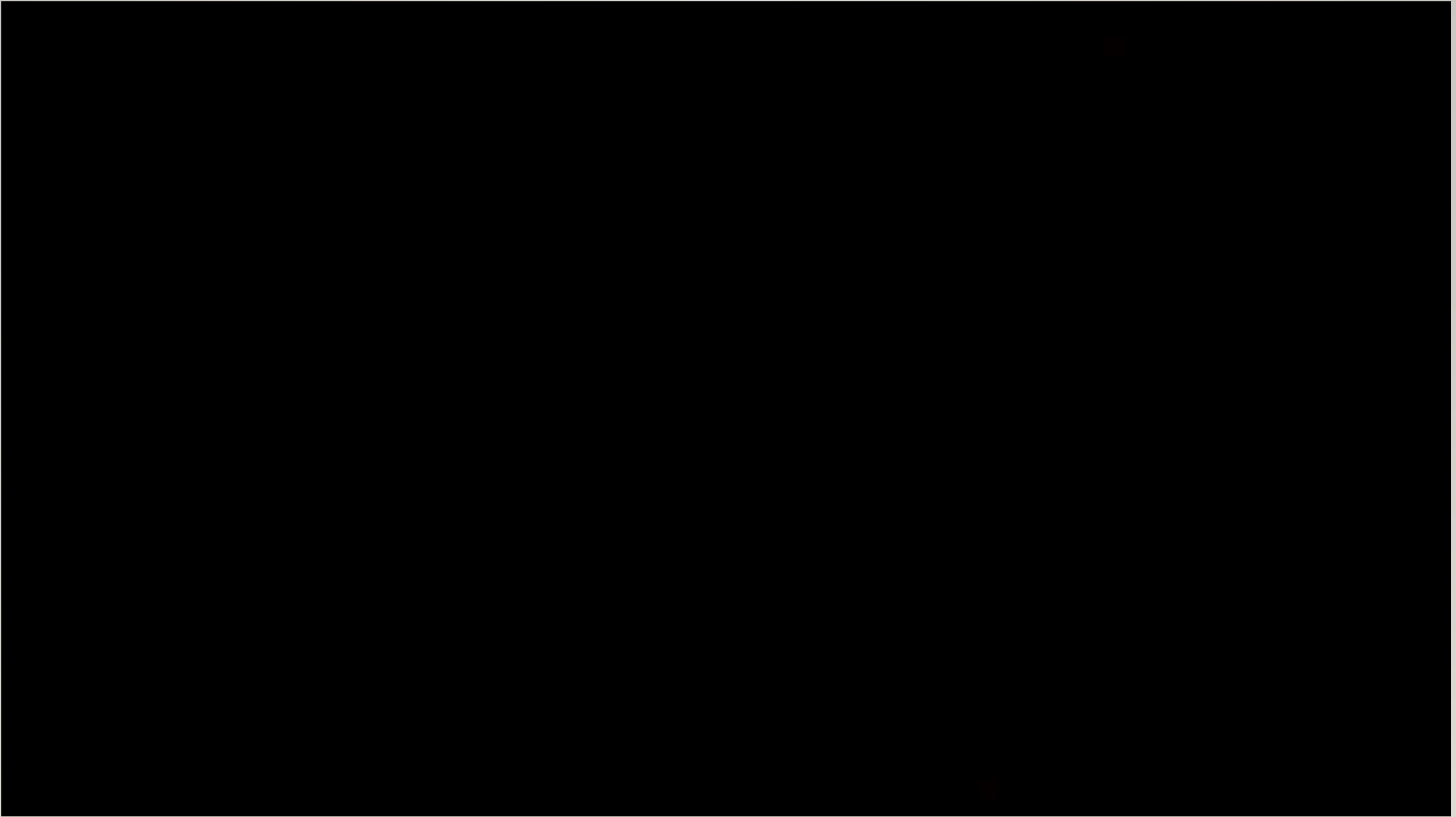
- The 7 areas of learning and development will remain the same, however, they have been updated to be clearer and more specific.
- There will be a new focus on early language and extending vocabulary through conversations and discussions, encouraging children to focus on speaking in full sentences.
- There will be a focus on developing good oral health.
- There will be a focus on self-regulation; children are expected to know right from wrong and be able to explain the reasons for rules.
- There will be an emphasis on physical exercise and keeping safe.
- There will be more focus on preparation for writing.
- There will be a comprehension and word reading strand.
- In Maths there will be a focus on depth of understanding and numerical patterns; these changes fit with the Maths Mastery Principles which the government recommend.



SHARING OUR LEARNING

- Class Dojo is a **whole school reward system**, linked directly to our **behaviour policy** in school.
- Class Dojo enables you to **see what we are learning** at school, via posts on **Class Story**.
- Class Dojo along with Parent Mail is used as one of our **main sources of communication**; it is used to **celebrate** and **disseminate** information by both class teachers and the senior leadership team.
- Each week, the children have a **target number of points** to achieve. If they earn all of the required points, they will receive a **reward at the end of the half term** that is **decided by the children**.





Parent Views

We found that the moment we heard that we had got into Gatley Primary the communication was really clear, we knew what to expect and when.

Starting school from a parents point of view- what you need to know.

The door opened for my little boy and he walked in no problems at all, made new friends from day 1 and hasn't looked back since.

Organising trips to the park to meet the other children was really nice, it helped us as parents to meet each other too and share any tips.

TOP TIPS FOR SCHOOL READINESS

SHARING A SMILE

Starting school is a potentially daunting time. Practise sharing a smile with people that you see, and recognising when others are sharing their smile with you.

WAITING YOUR TURN

Taking turns and showing politeness and consideration for others is one of the very first steps to making friends. Practise this skill at home by playing simple games such as 'snap'!

DRESSING YOURSELF

When you start at school, you will need to be able to get yourself dressed and tackle that tricky jumper! Games where you have to see who can turn the inside out clothes the back right way the quickest can help.

USING YOUR MANNERS

Practise saying please and thank you, and reinforcing the use of these manners.

CARRYING YOUR DINNER

Can you carry your own lunch to the table? Practise carrying a glass of water. Maybe try this outside first!

WASHING YOUR HANDS AND TOILETING

Practise washing your hands thoroughly and going to the toilet by yourself. Undoing and redoing buttons and zips can be tricky!

WRITING YOUR NAME

Practise writing your first name. Start with a capital letter and then use lowercase letters for the rest of your name.

COUNTING AND RECOGNISING NUMBERS

Discuss numbers that you see in your environment and practise counting together. Little and often is the key.

LISTENING TO STORIES

Enjoy stories together, practising listening to the story and talking about the pictures.

Wave Entry

Our school opening and closing times are 8:40am or 9:00am and 3:10pm or 3:30pm, and this operates in wave system.

(effectiveness)

Wave 1- 8:40am – 3:10pm

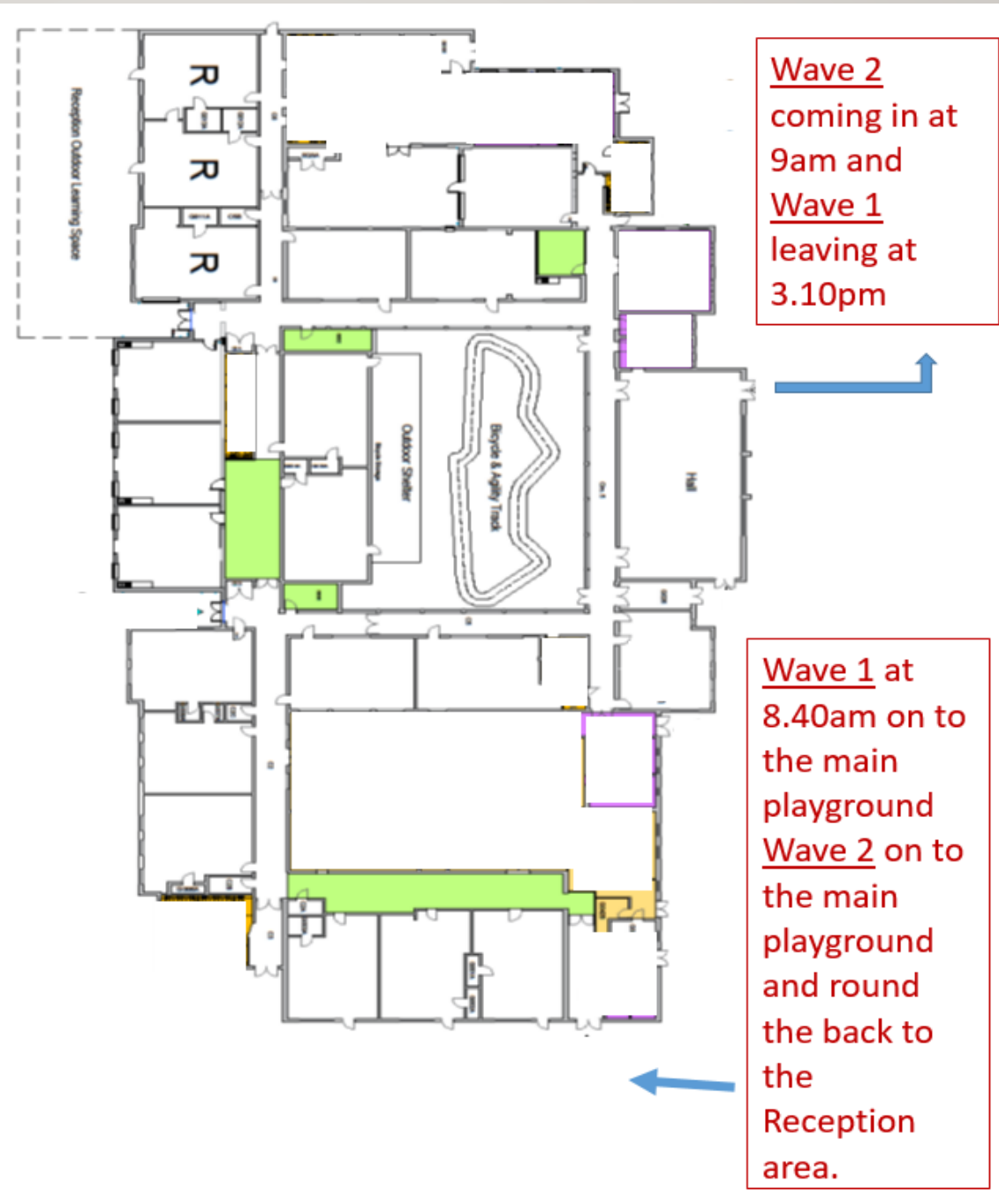
Wave 2- 9:00am – 3:30pm

Wave 1 will enter onto the main playground and come in through their individual classroom door and leave via the Hall Door at 3:10pm.

Wave 2 will enter via the hall door at 9:00am and leave through their classroom door onto the main playground.

(talk about benefit of wave 2 increased contact for parents and staff survey)

We do offer a range of Walking bus facilities from Bethany church, Scholes field and Gatley Hill.



TRANSITION AND INDUCTION SEPTEMBER 2022

Week 1: Monday 5th, Tuesday 6th and Wednesday 7th September 2022-

Half days sessions- AM- 9:00am – 11:30am (Group A)

PM- 12:30pm – 3pm (Group B)

This is the same group as you attended for the transition sessions in June and July.

Thursday 8th September 2022

All children will attend the morning session and **stay for lunch: 9:00am – 12:30pm.**

Friday 9th September 2022

First Full school day- Please refer to you chosen Wave time for start and end times for school.

Wave 1- 8:40am – 3:10pm

Wave 2- 9:00am – 3:30pm

Week 2: Children will continue school with a full timetable from the week commencing Monday 12th September 2022.



GENERAL REMINDERS

- ✓ Uniform
- ✓ Name on **everything**
- ✓ Water Bottle **named**- Provided by school in first few weeks with child's name embroidered.
- ✓ Book Bag - Provided by school in first few weeks with child's name embroidered.
- ✓ PE kit (white t-shirt, black shorts, pumps)- **names on them**
- ✓ Spare set of clothes – **names on them**
- ✓ No jewellery or toys – **including earrings**
- ✓ Avoid nuts due to class allergies
- ✓ Forms via Parent Mail
- ✓ Wellies- **names on them**
- ✓ Dinner log in will be given during the half days in September in readiness for the Thursday.

REMEMBER

Sometimes, in the first few days and weeks, we might feel a little uncertain of what is to come.

But try not to worry about us.

We are excited for all of the things we don't know, and are inspired by that which we do.

On the focus task you can work with your teacher and be really focussed.

I like playing and learning with my friends.

I was excited because I knew it was going to be really fun!

When you start Reception you might feel nervous but when you make new friends you will be really happy.

We do problem solving like measuring.

I was happy because I made new friends, I like to play with them.

When we are learning outside we can make lots of noise!