



Gatley Primary School

Year 1 Medium Term Plan: Spring

How do we grow?



Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
	W.C 02.01.23	W.C 09.01.23	W.C 16.01.23	W.C 23.01.23	W.C 30.01.23	W.C 06.02.23	W.C 13.02.23	
English								
Class Text	Bloom				Look inside our bodies			
Powerful Knowledge Concept and detail	Reading Revisiting Phonics sounds	Reading Prediction – making predictions about the story	Grammar Vocabulary, expanded noun phrases	Writing Inspiration – Writing our own end to the story	Reading Retrieval of information from a non-fiction text	Grammar Punctuation	Writing Non-Chronological report	
Maths								
Powerful Knowledge Concept and detail	Number Recapping their number skills/Number assessment	Number Counting in 2s	Number Counting in 2s, 5s, 10s	Calculation Multiplying using equal groups of 2, 5s and 10s	Calculation Looking at halves and quarters in fractions	Making connections looking at full, half and quarter turns	Making connections Telling the time	
Foundation Subjects								
Main Topic	Question Driving Learning	What do humans need to survive?			Are all plants the same?			Sticky Knowledge Week
	Subject Discipline	Science	Science	Science	Drama	Science	Science	
	Powerful Knowledge Concept and detail	Biology knowledge – humans Looking at the survival needs of humans	Biology knowledge – humans Looking at the survival needs of humans	Biology knowledge – animals Children will be comparing animals and	Performance, Rehearsal Children will be, rehearsing and performing their year group production	Biology knowledge – plants Children will be looking at the survival needs of different types of plants	Biology knowledge – plants Children will be looking at the survival needs of	Sticky Knowledge Week



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				looking at their survival needs			different types of plants	
Minor Topic	Subject Discipline	Geography	Geography	RE/Social Understanding	Art	Art	Art	Art
	Powerful Knowledge Concept and detail	Geography Understanding Physical Geography Weather and seasons	Geography Understanding Physical Geography Weather and seasons	Rituals, Celebrations and Lifestyles Chinese New Year	Experimenting Experimenting using Andy Goldsworthy style of art	Experimenting Experimenting using Andy Goldsworthy style of art	Experimenting Experimenting using Andy Goldsworthy style of art	Experimenting Experimenting using Andy Goldsworthy style of art
Dual Assessment	Subject Discipline	RSHE	RSHE	Social Understanding	Drama	PSHE	PSHE	PSHE
	Powerful knowledge concept and detail	What it means to be healthy? Looking at what it means to be healthy for humans	What it means to be healthy? Looking at what it means to be healthy for humans	Reflection and Growth Looking at what religions can teach us	Create Children will be creating their ideas/ roles and lines for the production	Exploring Emotions & Developing Self-Awareness – How does art make us feel?	Exploring Emotions & Developing Self-Awareness – How does art make us feel?	Exploring Emotions & Developing Self-Awareness – How does art make us feel?
Phonics/MFL								
Powerful knowledge concept and detail	Recap of previous taught sounds	Split digraph a_e	Split digraph e_e	Split digraph i_e	Split digraph o_e	Split digraph u_e	Consolidation week	
Computing								
Powerful knowledge concept and detail	Applying Technology – Children are developing their technology skills using the technology							
Music								



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Spring 2		Week 1	Week 2	Week 3	Week 4	Week 5		
		27.02.23	06.03.23	13.03.23 Assessment Week	20.03.23	27.03.23		
English								
Class Text		A planet full of plastic						
Powerful Knowledge Concept and detail		Reading Retrieval – finding information from the text to support writing a non-chronological report.	Grammar Conjunctions – and, because, but, or.	Writing Writing a non-chronological report	Reading Phonics consolidation of the previously taught sounds	Assessment Week Consolidation of concepts		
Maths								
Powerful Knowledge Concept and detail		Calculation – addition and subtraction to and within 20.	Number – Application of addition and subtraction to make fact families	Making connections Geometry – Properties of 2D shape	Making connections Geometry – Properties of 3D shapes	Assessment Week Consolidation of concepts		
Main Topic	Question Driving Learning	How does nature evolve?		Low Stakes Quiz	How has the monarchy developed?			Curriculum Evaluation
	Subject Discipline	Geography	Geography		History	History	History	
	Powerful Knowledge Concept and detail	Enquiry and Exploration Exploring different environments around the world and their nature – Exploring habitats	Enquiry and Exploration Exploring different environments around the world and their nature		The Arc of British History Looking further into the structure of a monarchy	The arc of British History How the British monarchy has been shaped? The reign of Queen Victoria	Invasion, struggle and power – The reign of Queen Victoria	



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Minor Topic	Subject Discipline	Social Understanding	Social Understanding	PSHE	PSHE	PSHE
	Powerful Knowledge Concept and detail	Values Community = Children will be visiting the Gatley Allotment	Values Community = Children will be visiting the Gatley Allotment	Managing challenge – Understanding our own emotions and how to handle challenges	Managing challenge – Understanding our own emotions and how to handle challenges	Managing challenge – Understanding our own emotions and how to handle challenges
Dual Assessment	Subject Discipline	Science	Science	RSHE	RSHE	RSHE
	Powerful Knowledge Concept and detail	Hypothesising and Predicting Children will be making predictions about a science experiment	Experimentation Children will be conducting an experiment in relation to their geography learning	Health and Wellbeing – Being emotionally aware and understanding why we should look after our well-being	Health and Wellbeing – Being emotionally aware and understanding why we should look after our well-being	Health and Wellbeing – Being emotionally aware and understanding why we should look after our well-being
Phonics/MFL						
Powerful knowledge statement and detail	-y (ee sound)	-y (igh sound)	-ow (oa sound)	-c (making s sound)	-dge, ge (making j sound)	
Computing						
Powerful knowledge statement and detail	Researching, organising and presenting – children will be using their technology skills to access the internet safely					
Music						
Powerful knowledge statement and detail	Instrumental performance – Using the music composition skills to perform					
PE						
Outdoor	Competing and collaborating Invasion games	Competing and collaborating Invasion games	Competing and collaborating Invasion games	Competing and collaborating Invasion games	Competing and collaborating Invasion games	



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Indoor	Understanding and applying Recognising the effect of sport on the body and improving performance	Understanding and applying Recognising the effect of sport on the body and improving performance	Understanding and applying Recognising the effect of sport on the body and improving performance	Understanding and applying Recognising the effect of sport on the body and improving performance	Understanding and applying Recognising the effect of sport on the body and improving performance