Maths Curriculum Map 2023/24: Year 1



Term	Big Idea	Milestone Knowledge	Number-	
Autumn 1 (7 Weeks)	1: Number- Number & place value	Count, read and write numbers to 100. Identify one more and one less than	Number & Place Value	
	(2 weeks)	(ordering numbers to 100, place value: tens and ones)	Number-	
	2: Number- Addition & Subtraction (1 week)	Understand mathematical symbols and solve calculations (addition)	Addition & Subtraction	
	3: Number- Addition & Subtraction (1 week)	Understand mathematical symbols and solve calculations (subtraction)	Number- Multiplication & Division	
	4: Number- Addition & Subtraction (1 week)	Solve one-step problems, including missing number problems, using concrete objects and pictorial representations. (<i>looking at numbers bonds</i>)	Number- Fractions (inc. decimals &	
Autumn 2 (8 Weeks) *1 Assessment Week	1: Measurement (2 weeks)	Use mathematical language to compare, describe and solve practical measurement problems (focus on lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]	percentages) Measurement	
	2: Number-Place Value (2 weeks)	Count, read and write numbers to 100		
	3:Number- Number-Addition & Subtraction (2 weeks)	Represent and use number bonds and related subtraction facts within 20 (revisit addition)	Geometry	
	4: Geometry (2 weeks)	Recognise and name 2D and 3D shapes (1 week on 2D and 1 week on 3D)	Golden Thread	

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Term	Big Idea	Milestone Knowledge	Number- Number &
Spring 1 (5 Weeks)	1: Number-Addition & Subtraction (2 weeks)	Solve one-step problems, including <i>missing number</i> problems, using concrete objects and pictorial representations	Place Value
*1 Assessment week	2: Number-Fractions (2 weeks)	(revisit place value) Understand the fractions one half and one quarter as parts of an object, shape or quantity	Number- Addition & Subtraction
	3: Geometry (<mark>1week)</mark>	(fractions of shapes and fractions of amounts) Use mathematical language to describe position, direction and movement (turns)	Number- Multiplication & Division
Spring 2 (6 Weeks)	1: Number- Place Value (1 week)	Use the language of: equal to, more than, less than (fewer), most, least	Number- Fractions (inc.
*Assessments	2: Number-Multiplication & Division	Begin to use the symbols multiplication (×), division (÷) and equals (=) in written calculations e.g.	decimals & percentages)
(1 week)	(1 week)	-solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher -count in multiples of twos, fives and tens	Measurement
	3: Measurement (2 weeks)	Investigate and record a range of measurements e.g. recognise and know the value of different denominations of coins and notes	Geometry
	4: Golden Thread (1 week)	Understand that jobs are a source of income. (role of money in society)	

Golden Thread

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<u>Key</u>

Term	Big Idea	Milestone Knowledge	Number-
Summer 1 (6 Weeks)	1:Number-Fractions	Understand the fractions one half and one quarter as parts of an object, shape or quantity (revisiting fractions $\frac{1}{2}$, $\frac{3}{2}$)	Number & Place Value
``´´	(1 week)		Number-
*1 Assessment Week	2. Number- Multiplication & Division (2 weeks)	Use objects, representations and arrays to solve one step multiplication and division problems. (introduce division)	Addition & Subtraction
			Number-
	3: Measurement (2 weeks)	Investigate and record a range of measurements e.g. tell the time to the hour and half past the hour and draw the hands on a clock face to show these	Multiplication & Division
		times (1 week: using quarter past, half past, quarter to) (1 week: using 5's to go up each interval on a clock)	Number- Fractions
Summer 2	1: Number- Number &	Count, read and write numbers to 100	
(7 Weeks)	Place Value (2 week)		Measurement
*1 Assessment Week	2: Number-Addition & Subtraction (2 weeks)	Solve one-step problems, including <i>missing number</i> problems, using concrete objects and pictorial representations (incorporate place value)	
			Geometry
	3: Measurement	Use mathematical language to compare, describe and solve practical measurement problems e.g. mass/weight [for example, heavy/light, heavier than, lighter than] -capacity and volume [for example, full/empty, more than, less than, half, half full,	
	(2 weeks)		Statistics

Golden Thread