Maths Curriculum Map 2023/24: Year 3

|  | Unit | Milestone Knowledge |
| :---: | :---: | :---: |
| Autumn 1 <br> (7 Weeks) | 1: Number- Number \& Place Value (1 weeks) | Read, write, order and compare numbers up to to 1000 |
|  | 2: Addition \& Subtraction (2 weeks) | Use the formal written method for column addition for up to 3 digit numbers |
|  | 3: Addition \& Subtraction (1 week) | Use the formal written method for column subtraction for up to 3 digit numbers |
|  | 4: Statistics <br> (1 week) | Solve problems through interpreting the data that is presented in a range of contexts (using prior knowledge of addition and subtraction) |
|  | 5: Measurement (1 week) | Measure, compare, add and subtract a range of measurements, including perimeter of shape |
| Autumn 2 <br> (8 Weeks) | 1: Number Multiplication \& Division (2 weeks) | Mentally recall and use multiplication facts of $3 \mathrm{~s}, 4 \mathrm{~s}$ and 8 s (first week to focus on mental recall/using practical resources) <br> Use short multiplication (two-digit numbers by one-digit numbers) |
|  | 2: Number - <br>  <br> Division <br> (2 weeks) | Mentally recall and use division facts of $3 \mathrm{~s}, 4 \mathrm{~s}$ and 8 s (first week to focus on mental recall/practical resources) <br> - Use short division (two-digit numbers by one-digit numbers) |
|  | 3: Fractions <br> (2 weeks) | Understand and use tenths <br> Apply knowledge of unit fractions and non-unit fractions to a set of objects, numbers and diagrams (including equivalent fractions) |
|  | 4: Geometry (1 week) | Identify right angles and use this to reason about angles in shapes and turns/rotations |
|  | *Assessments <br> (1 week) |  |

## Key

| Number- |
| :---: |
|  |
| Place Value |
| Number- |
|  |
| Subtraction |
| Number- |
| Multiplication |
| \& Division |
| Number- |
| Fractions (inc. |
|  |
| percentages) |

Measurement

## Geometry

## Statistics

## Golden

 Thread
## Maths Curriculum Map 2023/24: Year 3

|  | Term | Unit | Milestone Knowledge |
| :---: | :---: | :---: | :---: |
| Spring 1 <br> (5 Weeks) |  | 1: Place Value <br> (1 week) | Read, write, order and compare numbers up to 1000 - revisit |
|  |  | 2: NumberFractions (inc. decimals \& percentages) (2 weeks) | Solve problems using fractions with the same denominators (add, subtract, order and compare) |
|  |  | 3: NumberAddition \& Subtraction (1 week) | Use the formal written method for column addition and subtraction for up to 3 digit numbers |
|  |  | 4: Number- <br>  <br> Subtraction <br> (1 week) | Solve problems, including missing numbers, through estimating and using the inverse |
| Spring 2 <br> (6 Weeks) |  | 1: Measurement <br> (1 week) | Measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); volume/capacity ( $1 / \mathrm{ml}$ ) |
|  |  | 2: Statistics <br> (1 week) | Represent data using a range of graphical representations |

## Number- <br> Number \& Place Value <br> Number- <br> Addition \& Subtraction <br> Number- <br> Multiplication \& Division <br> NumberFractions (inc. <br> decimals \& percentages)

Measurement

Geometry

Statistics

Golden
Thread

## Maths Curriculum Map 2023/24: Year 3

| Term | Unit | Milestone Knowledge |
| :---: | :---: | :---: |
| Spring 2 <br> (6 Weeks) | 3: Statistics <br> (1 week) | Solve problems through interpreting the data that is presented in a range of contexts |
|  | 4: Geometry <br> (1 week) | Draw and make 2D and 3D shapes |
|  | *Assessments <br> (1 week) |  |
| Summer 1 <br> (6 Weeks) | 1: Number- <br> Number \& Place Value (1 weeks) | Count in multiples of 4, 8, 50 and 100 including finding 10/100 more and less |
|  | 2: NumberAddition \& Subtraction (1 week) | Add and subtract numbers mentally, including: a three-digit number and ones <br> a three-digit number and tens <br> a three-digit number and hundreds |
|  | 3: Number- <br> Multiplication \& Division <br> (1 week) | Use short multiplication and division (two-digit numbers by one-digit numbers) |
|  | 4: Number- <br> Multiplication \& Division <br> (1 week) | Solve simple problems in contexts |


| Number- |
| :---: |
|  |
| Place Value |$|$| Number- |
| :---: |
|  |
| Subtraction |
| Number- <br> Multiplication <br> \& Division |
| Number- <br> Fractions (inc. <br>  <br> percentages) |
| Measurement |
| Geometry |
| Statistics |
| Golden |
| Thread |

Maths Curriculum Map 2023/24: Year 3

|  | Unit | Milestone Knowledge |
| :---: | :---: | :---: |
| Summer 1 <br> (6 Weeks) | 5: NumberFractions (inc. decimals \& percentages) (2 weeks) | Revisiting fractions: <br> Understand and use tenths <br> - Apply knowledge of unit fractions and non-unit fractions to a set of objects, numbers and diagrams (including equivalent fractions) <br> - Solve problems using fractions with the same denominators (add, subtract, order and compare) |
|  | 6: Measurement <br> (1 week) | Tell, estimate and write the time, including Roman numerals |
| Summer 2 <br> (7 Weeks) | 1: NumberAddition \& Subtraction (1 week) | Use the formal written method for column addition and subtraction for up to 3 digit numbers (recap of addition method) |
|  | 2: Measurement (2 weeks) | Measure, compare, add and subtract a range of measurements, including perimeter of shape (add and subtract amounts of money to give change, using both $£$ and $p$ in practical contexts) |
|  | 3: Statistics <br> (1 week) | Solve problems through interpreting the data that is presented in a range of contexts |
|  | 4: RSHE. Golden <br> Thread <br> (1 week) | Understand the different ways of being able to keep track of money. Identify the ways that money can impact on people's feelings and emotions |
|  | 4: Geometry (1 week) | Identify horizontal and vertical lines and pairs of perpendicular and parallel lines |
|  | - Assessments (1 week) |  |

