## Maths Curriculum Map 2023/24: Year 4

## Key

| Term | Big Ideas | Milestone Knowledge | Number- |
| :---: | :---: | :---: | :---: |
| Autumn 1 <br> (7 Weeks) | 1: Number- Number \& Place Value (3 weeks) | Read, write, order and compare numbers up to 1000, including solving problems (e.g. rounding) | Place Value |
|  |  |  | Number- |
|  | 2: Number- Fractions (inc. decimals \& percentages) (1 week) | Multiply and divide by 10 and 100 | Addition \& Subtraction |
|  |  |  | Number- |
|  | 3: Measurement <br> (1 week) | Convert between a range of different measurements, as well as estimating, comparing and calculating | Multiplication \& Division |
|  | 4: Number-Addition \& Subtraction (2 weeks) | Use a formal written method for column addition \& subtraction for up to 4-digit numbers | Number- <br>  |
| Autumn 2 <br> ( 8 weeks) | 1: Number-Multiplication \& Division <br> (1 week) | Mentally recall and use multiplication and division facts of all tables fluently (inc. sound checks) | percentages) |
|  |  |  | Measurement |
| * 1 Assessment week | 2: Number-Multiplication \& Division (2 weeks) | Be fluent in written methods for short multiplication and division |  |
|  | 3: Number-Multiplication \& Division (1 week) | Solve one-step \& two-step problems | Geometry |
|  | 4: Number-Addition \& Subtraction (1 week) | Solve two-step problems, including missing numbers | Statistics |
|  | 5: Statistics <br> (1 week) | Use information presented to solve problems drawing upon calculation knowledge |  |
|  | 6: Geometry <br> (1 week) | Use a grid to describe position, translation, movement within the first quadrant (including plotting polygons) | Thread |

## Maths Curriculum Map 2023/24: Year 4

| Term | Big Ideas | Milestone Knowledge |
| :---: | :---: | :---: |
| Spring 1 <br> (5 Weeks) | 1: Number-Fractions (inc. decimals \& percentages) (2 weeks) | Solve problems with fractions, including finding equivalent fractions, adding and subtracting fractions with the same denominator |
|  | 2: Number- Number \& Place Value <br> (1 week) | Read, write, order and compare numbers up to 1000, including solving problems e.g. rounding (Numbers up to 2 d.p) |
|  | 3: Number-Fractions (inc. decimals \& percentages) (1 week) | Recognise and write decimal equivalents to $1 / 4,1 / 2$ and $3 / 4$, applying these to compare decimal numbers |
|  | 4: Number-Addition \& Subtraction (1 week) | Use the formal written method for column addition and subtraction for up to 4-digit numbers |
|  | 5: Number-Multiplication \& Division (1 week) | Mentally recall and use multiplication and division facts of all tables fluently. |
| Spring 2 <br> (6 Weeks) | 3: Number-Multiplication <br> \& Division (1 week) | Be fluent in formal written methods for short multiplication and division |
|  | 4: Measurement <br> (2 weeks) | Measure and calculate the area \& perimeter using cm and m , and measure area by counting squares |
|  | 5: Geometry (1 week) | Identify and compare 2D and 3D shapes based on their properties, including lines of symmetry |
|  | RSHE <br> Golden Thread (1 week) | Understand the importance of saving money and the impact that this could have on the future. |
|  | *Assessments <br> (1 week) |  |


| Number- |
| :---: |
|  |
| Place Value |$|$| Number- |
| :---: |
|  |
| Subtraction |
| Number- <br> Multiplication <br> \& Division |
| Number- |
| Fractions (inc. <br>  <br> percentages) |
| Measurement |
| Geometry |
| Statistics |
| Golden |
| Thread |

Maths Curriculum Map 2023/24: Year 4

## Key

| Term | Big Ideas | Milestone Knowledge | Number- <br>  <br> Place Value |
| :---: | :---: | :---: | :---: |
| Summer 1 <br> (6 Weeks) | 1: (1 weeks) | Times Table Check |  |
|  | 2: Number- Number \& Place Value <br> (1 week) | Read, write, order and compare numbers up to 1000 (Roman Numerals) | NumberAddition \& Subtraction |
|  | 3: Number- Fractions (inc. decimals \& percentages) (1 week) | Multiply and divide by 10 and 100 | NumberMultiplication \& Division |
|  |  |  | NumberFractions (inc. decimals \& percentages) |
|  | 4: Measurement (2 weeks) | Convert between a range of different measurements, as well as estimating, comparing and calculating (Convert units of measure. Convert Units of Time) |  |
|  | 5: Statistics <br> (1 week) | Interpret and represent data using graphical representations | Measurement |
| Summer 2 <br> (7 Weeks) | 1: Number- Number \& Place Value <br> (1 week) | Read, write, order and compare numbers up to 1000, including solving problems (Focus on Rounding) | Geometry |
| *1 Assessment | 2: Number-Addition \& Subtraction (1 week) | Use the formal written method for column addition and subtraction for up to 4 digit numbers | Statistics |
|  | 3: Number-Fractions (inc. decimals \& percentages) (1 week) | Recognise and write decimal equivalents to $1 / 4,1 / 2$ and $3 / 4$, applying these to compare decimal numbers |  |
|  | 4: Geometry <br> (1 week) | Identify, compare and order angles | Thread |
|  | 5: Measurement <br> (2 week) | Measure and calculate the area \& perimeter using cm and m , and measure area by counting squares |  |

