



# Gatley Primary School

## Year 5 Medium Term Plan: Spring



### “Why is Ancient Greece still relevant today?”

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	W.C 02.01.23	W.C 09.01.23	W.C 16.01.23	W.C 23.01.23	W.C 30.01.23	W.C 06.02.23	W.C 13.02.23
<b>English</b>							
Class Texts	<b>Fiction:</b> Who Let The Gods Out (Maz Evans) <b>Non-fiction:</b> Greek Myths (Jean Menzies) Dr Maggie’s Grand Tour of the Solar System (Dr Maggie Aderin-Pocock)						
Powerful Knowledge Concept and detail	<b>Reading: Vocabulary and language</b> Comparing the language a range of persuasive travel texts	<b>Reading Vocabulary and language</b> Comparing the language a range of persuasive travel texts	<b>Grammar Vocabulary and spelling</b> Persuasive devices including modal and imperative verbs.	<b>Writing Purpose and audience</b> Travel brochure for Ancient Greece	<b>Reading Prediction</b> Making predictions in our class text.	<b>Grammar Structure and content</b> Narrative cohesion across paragraphs and sentences.	<b>Writing Inspiration</b> Write the next chapter of ‘Who Let The Gods Out’
<b>Maths</b>							
Powerful Knowledge Concept and detail	<b>Calculation</b> Division of numbers up to four-digits by a one-digit number	<b>Calculation</b> Division of numbers up to four-digits by a one-digit number	<b>Number Ordering and Comparing</b> Order and Compare proper fractions-finding common denominators	<b>Calculation</b> Addition and subtraction of proper fractions	<b>Number</b> Equivalent Fractions	<b>Calculation</b> Fractions Multiplying Fractions inc. Mixed Number Fractions	<b>Making Connections</b> Problem Solving linked to previous half term’s learning



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#### Foundation Subjects

<b>Main Topic</b>	Question Driving Learning	What was life like in Ancient Greece?			Low Stakes Quiz	How did the physical geography of Greece impact life there?			Low Stakes Quiz	Sticky Knowledge Week
	Subject Discipline	History	History	History		Geography	Geography	Geography		
	Powerful Knowledge Concept and detail	World civilisations and empires Beliefs, mythology and culture	World civilisations and empires Beliefs, mythology and culture	World civilisations and empires Beliefs, mythology and culture		Locational and cartography knowledge Reading and interpreting maps of Greece.	Understanding physical geography Valleys, mountains, settlements and migration.	Understanding physical geography Valleys, mountains, settlements and migration.		
<b>Minor Topic</b>	Subject Discipline	Art	Art	Art	PSHE	PSHE	PSHE	DT		
	Powerful Knowledge Concept and detail	Critical engagement Ancient Greek architecture	Critical engagement Ancient Greek architecture	Critical engagement Ancient Greek architecture	Managing Challenges and awareness of relationships Understanding healthy relationships and consent	Managing Challenges and awareness of relationships Understanding healthy relationships and consent	Managing Challenges and awareness of relationships Understanding healthy relationships and consent	Critically analyse Designing and creating a 3D model of the solar system		
<b>Dual Assessment</b>	Subject Discipline	History	History	History	Geography	Geography	Geography	Sticky Knowledge Week		
	Powerful knowledge concept and detail	Historical interpretation Beliefs, mythology and culture	Historical interpretation Beliefs, mythology and culture	Historical interpretation Beliefs, mythology and culture	Map reading and navigation Identifying different locations	Human impact and human geography How are humans effecting our planet?	Human impact and human geography How are humans effecting our planet?			





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Spring 2		Week 1	Week 2	Week 3	Week 4	Week 5		
		27.02.23	06.03.23	13.03.23 Assessment Week	20.03.23	27.03.23		
<b>English</b>								
Class Texts		<b>Fiction:</b> Who Let the Gods Out <b>Non-fiction:</b> Mythologica						
Powerful Knowledge Concept and detail		<b>Reading Inference and deduction</b> Epic poetry – the Iliad and the Odyssey	<b>Grammar Structure and content</b> Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun	<b>Writing Inspiration</b> Narrative retelling of a Greek myth.	<b>Reading/ Grammar Vocabulary, language and punctuation</b> Reading letters and introduction to colons and semi-colons.	<b>Writing Purpose and audience</b> Write a letter of defence for Virgo, explaining why you don't believe she should lose her immortality.		
<b>Maths</b>								
Powerful Knowledge Concept and detail		<b>Number Number recognition</b> Recognises equivalence between decimals, fractions and percentages	<b>Calculation</b> Finding percentages of amounts	<b>Making Connections</b> Make conceptual links to fractions, decimals and percentages	<b>Calculation</b> Multiplication of single digit numbers and recapping cubed numbers	<b>Making Connections</b> Estimating the volume of a space, and calculating the capacity of a liquid		
<b>Main Topic</b>	Question Driving Learning	<b>How did astronomy begin?</b>		<b>Low Stakes Quiz</b>	<b>How did astronomy begin?</b>		<b>How have the Olympic Games evolved?</b>	
	Subject Discipline	<b>Science</b>	<b>Science</b>		<b>Science</b>	<b>History</b>	<b>History</b>	
	Powerful Knowledge Concept and detail	<b>Physics knowledge:</b> The solar system	<b>Physics knowledge:</b> The solar system		<b>Physics knowledge:</b> The solar system	<b>World civilisations and empires:</b> The Olympic Games	<b>World civilisations and empires:</b> The Olympic Games	<b>Curriculum Evaluation</b>



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<b>Minor Topic</b>	Subject Discipline	<b>DT</b>	<b>DT</b>	<b>DT</b>	<b>Social Understanding</b>	<b>Social Understanding</b>
	Powerful Knowledge Concept and detail	<b>Research design and function properties</b> Designing and creating a 3D model of the solar system	<b>Communicate ideas and practical skills</b> Designing and creating a 3D model of the solar system	<b>Communicate ideas and practical skills</b> Designing and creating a 3D model of the solar system	<b>Religious Celebrations</b> Easter	<b>Religious Celebrations</b> Easter
<b>Dual Assessment</b>	Subject Discipline	<b>History</b>	<b>History</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>
	Powerful Knowledge Concept and detail	<b>World civilisations and empires</b> History of astronomy of Ancient Greece	<b>World civilisations and empires</b> History of astronomy of Ancient Greece	<b>Tactics and strategies</b> Athletics	<b>Tactics and strategies</b> Athletics	<b>Tactics and strategies</b> Athletics
<b>MFL</b>						
Powerful knowledge statement and detail	<b>Speaking and listening</b> Practising conversations – ordering food in a French café	<b>Speaking and listening</b> Practising conversations – ordering food in a French café	<b>Writing</b> Writing a short diary entry in French using the vocabulary they have learned	<b>Writing</b> Writing a short diary entry in French using the vocabulary they have learned.	<b>Writing</b> Writing a short diary entry in French using the vocabulary they have learned.	<b>Writing</b> Writing a short diary entry in French using the vocabulary they have learned.
<b>Computing</b>						
Powerful knowledge statement and detail	<b>Logical &amp; Computational Thinking</b>	<b>Logical &amp; Computational Thinking</b>	<b>Logical &amp; Computational Thinking</b>	<b>Applying Technology</b>	<b>Applying Technology</b>	<b>Applying Technology</b>



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Music					
Powerful knowledge statement and detail	<b>Instrumental performance:</b> Keyboards	<b>Instrumental performance:</b> Keyboards	<b>Instrumental performance:</b> Keyboards	<b>Instrumental performance:</b> Keyboards	<b>Instrumental performance:</b> Keyboards
PE					
Outdoor	<b>Athletics</b> Analysing and Evaluating	<b>Athletics</b> Analysing and Evaluating	<b>Athletics</b> Analysing and Evaluating	<b>Athletics</b> Analysing and Evaluating	<b>Athletics</b> Analysing and Evaluating
Indoor	<b>Developing Technique &amp; Performance</b> Swimming	<b>Developing Technique &amp; Performance</b> Swimming	<b>Developing Technique &amp; Performance</b> Swimming	<b>Developing Technique &amp; Performance</b> Swimming	<b>Developing Technique &amp; Performance</b> Swimming