

Gatley Primary School

Year 5 Medium Term Plan: Spring





	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spring 1	W.C 02.01.23	W.C 09.01.23	W.C 16.01.23	W.C 23.01.23	W.C 30.01.23	W.C 06.02.23	W.C 13.02.23
English							
Class Texts		Let The Gods Ou Greek Myths (Jea		gie's Grand Tou	ır of the Solar Sys	tem (Dr Maggie Ade	rin-Pocock)
Powerful Knowledge Concept and detail	Reading: Vocabulary and language Comparing the language a range of persuasive travel texts	Reading Vocabulary and language Comparing the language a range of persuasive travel texts	Grammar Vocabulary and spelling Persuasive devices including modal and imperative verbs.	Writing Purpose and audience Travel brochure for Ancient Greece	Reading Prediction Making predictions in our class text.	Grammar Structure and content Narrative cohesion across paragraphs and sentences.	Writing Inspiration Write the next chapter of 'Who Let The Gods Out'
			Math	S			
Powerful Knowledge Concept and detail	Calculation Division of numbers up to four-digits by a one-digit number	Calculation Division of numbers up to four-digits by a one-digit number	Number Ordering and Comparing Order and Compare proper fractions-finding common denominators	Calculation Addition and subtraction of proper fractions	Number Equivalent Fractions	Calculation Fractions Multiplying Fractions inc. Mixed Number Fractions	Making Connections Problem Solving linked to previous half term's learning





				Found	ation S	Subjects				
	Question Driving Learning	What was life like in Ancient Greece?				How did the physical geography of Greece impact life there?				
Main Topic	Subject Discipline Powerful Knowledge Concept and detail	History World civilisations and empires Beliefs, mythology and culture	History World civilisations and empires Beliefs, mythology and culture	History World civilisations and empires Beliefs, mythology and culture	Low Stakes Quiz	Geography Locational and cartography knowledge Reading and interpreting maps of Greece.	Geography Understanding physical geography Valleys, mountains, settlements and migration.	Geography Understanding physical geography Valleys, mountains, settlements and migration.	Low Stakes Quiz	Sticky Knowledge Week
	Subject Discipline	Art	Art	Art		PSHE	PSHE	PSHE		DT
Minor Topic	Powerful Knowledge Concept and detail	Critical engagement Ancient Greek architecture	Critical engagement Ancient Greek architecture	Critical engage Ancient Gre architectur	ek	Managing Challenges and awareness of relationships Understanding healthy relationships and consent	Managing Challenges and awareness of relationships Understanding healthy relationships and consent	Managing Chall and awarenes relationship Understanding h relationships consent	ss of os lealthy	Critically analyse Designing and creating a 3D model of the solar system
	Subject Discipline	History	History	History		Geography	Geography	Geography	/	
Dual	Discipline Powerful knowledge concept and detail	Historical interpretation Beliefs, mythology and culture	Historical interpretation Beliefs, mythology and culture	Historical interpretati Beliefs, mytholo culture	on	Map reading and navigation Identifying different locations	Human impact and human geography How are humans effecting our planet?	Human impact human geogra How are hum effecting our pl	aphy ans	Sticky Knowledge Week





	MFL								
Powerful knowledge concept and detail	Cultural literacy Links between ancient languages and modern European languages	Cultural literacy Links between ancient languages and modern European languages	Cultural literacy Links between ancient languages and modern European languages	Vocabulary Words to name and describe food items	Vocabulary Words to name and describe food items	Reading Decoding texts by identifying familiar words	Reading Decoding texts by identifying familiar words		
	Computing								
Powerful knowledge concept and detail	Research civilisations and their place within a chronological			Statistics Present information in tables, graphs, charts (excel)					
			Mus	sic					
Powerful knowledge concept and detail	Vocal performance Ensemble Performance	Vocal performance Ensemble Performance	Vocal performance Ensemble Performance	Vocal performance Ensemble Performance	Vocal performance Ensemble Performance	Vocal performance Ensemble Performance	Vocal performance Ensemble Performance		
			PE						
Outdoor	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming		
Indoor	Developing Technique Table tennis	Developing Technique Table tennis	Developing Technique Table tennis		Developing Technique Table tennis	Developing Technique Table tennis	Developing Technique Table tennis		





		Week 1	Week 2		Week 3	Week 4	Week 5		
Ş	Spring 2	27.02.23	06.03.23		13.03.23	20.03.23	27.03.23		
					Assessment Week				
					English				
	Class Texts	Fiction: Who Let	the Gods Out						
	Class Texts	Non-fiction: Myth	nologica						
		Reading	Grammar		Writing	Reading/ Grammar	Writing		
		Inference and	Structure and cont	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Vocabulary, language and	Purpose and au		
Dow	erful Knowledge	deduction	Using relative clau		Narrative retelling of a Greek myth.	punctuation Reading letters and	Write a letter of defence for Virgo, explaining why you		
	cept and detail	Epic poetry – the Iliad and the Odyssey	beginning with wh which, where, who		Greek myth.	introduction to colons and	don't believe she		
COII	icept and detail	and the odyssey	whose, that or with	,		semi-colons.	lose her immor		
			implied (ie omitte				,		
			relative pronour	n					
					Maths				
Powerfi	ul Knowledge	Number	Calculation		Making Connections	Calculation	Making Conne		
Concep	t and detail	Number recognition	Finding percentages of		Make conceptual links to	Multiplication of single digit	Estimating the volum	•	
		Recognises equivalence	amounts		fractions, decimals and	numbers and recapping	and calculating the c	apacity of a	
		between decimals, fractions and			percentages	cubed numbers	liquid		
		percentages							
	Question Driving	How did astrono	omy begin?		How did astronomy	How have the Olympic	Games evolved?		
()	Learning	Colones	Colomos	2	begin?	History	History		
Si.	Subject Discipline	Science	Science	Quiz	Science	History	History		
<u>~</u>	Discipline			es (Physics knowledge:	World civilisations and	World civilisations	Curriculum	
Тор	Doworful	Dhysics knowledge:	Dhycicc		rilysics kilowieuge.	vvoi iu civilisations and	WOITH CIVILISACIONS	Carricalani	
n Top	Powerful Knowledge	Physics knowledge:	Physics knowledge:	tak	•	emnires: The Olympic	and empires: The	Fvaluation	
lain Top	Knowledge	Physics knowledge: The solar system	knowledge:	w Stakes	The solar system	empires: The Olympic	and empires: The	Evaluation	
Main Topic	Knowledge Concept and	•	knowledge: The solar	Low Stak	•	empires: The Olympic Games	and empires: The Olympic Games	Evaluation	
Main Top	Knowledge	•	knowledge:	Low Stak	•	· · ·	-	Evaluation	





Topic	Subject Discipline	DT	DT	DT	Social Understanding	Social Understanding
Minor To	Powerful Knowledge Concept and detail	Research design and function properties Designing and creating a 3D model of the solar system	Communicate ideas and practical skills Designing and creating a 3D model of the solar system	Communicate ideas and practical skills Designing and creating a 3D model of the solar system	Religious Celebrations Easter	Religious Celebrations Easter
	Subject Discipline	History	History	PE	PE	PE
Dual	Discipline Powerful Knowledge Concept and detail	World civilisations and empires History of astronomy of Ancient Greece	World civilisations and empires History of astronomy of Ancient Greece	Tactics and strategies Athletics	Tactics and strategies Athletics	Tactics and strategies Athletics
				MFL		
	erful knowledge ment and detail	Speaking and listening Practising conversations – ordering food in a French café	Speaking and listening Practising conversations – ordering food in a French café	Writing Writing a short diary entry in French using the vocabulary they have learned	Writing Writing a short diary entry in French using the vocabulary they have learned.	Writing Writing a short diary entry in French using the vocabulary they have learned.
				Computing		
	erful knowledge ment and detail	Logical & Computational Thinking	Logical & Computational Thinking	Logical & Computational Thinking	Applying Technology	Applying Technology





Music Control of the								
Powerful knowledge statement and detail	Instrumental performance: Keyboards	Instrumental performance: Keyboards	Instrumental performance: Keyboards	Instrumental performance: Keyboards	Instrumental performance: Keyboards			
PE								
Outdoor	Athletics Analysing and Evaluating	Athletics Analysing and Evaluating	Athletics Analysing and Evaluating	Athletics Analysing and Evaluating	Athletics Analysing and Evaluating			
Indoor	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming	Developing Technique & Performance Swimming			