Maths Curriculum Map 2023/24: Year 5

## Key

| Term | Big Idea | Milestone Knowledge | NumberNumber \& Place Value |
| :---: | :---: | :---: | :---: |
| Autumn 1 (7 Weeks) | 1: Number \& Place Value (3 weeks) | - Read, write, order, compare and round numbers up to 1 million, applying to problem solving contexts |  |
|  | 2: Number-Addition \& Subtraction <br> (2 weeks) | - Use the formal written method for column addition and subtraction for numbers with more than 4 digits, as well as calculating mentally | NumberAddition \& Subtraction |
|  |  | - Solve multi-step problems, using rounding to check their answers | Number- |
|  | 3: Number \& Place Value <br> (1 week) | - Use and interpret negative numbers | Multiplication \& Division |
|  | 4. Statistics <br> (1 week) | - Use information presented to solve problems drawing upon calculation knowledge | NumberFractions (inc. |
| Autumn 2 (8 Weeks) | 1: Number-Multiplication <br> \& Division <br> (1 week) | - Solve problems including those involving factors and multiples, squares and cubes. | decimals \& percentages) |
| *Assessments |  |  | Measurement |
| (1 week) | 2: Number-Multiplication <br> \& Division <br> (2 weeks) | - Use formal written methods to multiply and divide up to four-digit by two-digit numbers | Geometry |
|  | 3: Measurement <br> (1 week) | - Calculate and compare the areas of rectangles, and estimate area of irregular shapes |  |
|  | 4: Statistics <br> (1 week) | - Interpret and solve problems using line graphs and an increasing range of representations | Statistics |
|  | 5: Geometry <br> (1 week) | - Measure and draw angles | Golden |
|  | 5: Geometry <br> (1 week) | - Use angle sum facts and other properties to solve missing number problems | Thread |

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| :---: | :---: | :---: | :---: |
| Spring 1 (6 Weeks) | 1: Number-Fractions (inc. decimals \& Percentages) ( 3 weeks) | - Compare and order fractions with denominators which are multiples of the same number <br> - Add and subtract fractions with denominators which are multiples of the same number <br> - Read and write decimal numbers as fractions, applying this to solve problems which require knowing percentage and decimal equivalents | Place Value |
|  |  |  |  |
|  | 4: NumberMultiplication \& Division (1 week) | - Multiply and divide by 10,100 , and 1000, including decimals | Subtraction |
|  |  |  | Number- |
|  | 5: Measurement <br> (2 weeks) | - Understand, use and convert between a range of different use of measurements, including metric and imperial | Multiplication \& Division |
| Spring 2 (8 Weeks) <br> * 1 Assessment Week | 1: Number-Fractions (inc. decimals \& Percentages) (2 week) | - Recognise and convert mixed number and improper fractions <br> - Multiply proper fractions and mixed numbers by whole numbers | Number- <br> Fractions (inc. decimals \& percentages) |
|  | 3: Number-Addition \& Subtraction (2 weeks) | - Use the formal written method for column addition and subtraction for numbers with more than 4 digits, as well as calculating mentally <br> - Solve multi-step problems, using rounding to check their answers | Measurement |
|  | 4: Number- <br> Multiplication \& Division <br> (1 week) | - Use formal written methods to multiply and divide up to four-digit by two-digit numbers | Geometry |
|  | 5: Statistics (1 week) | - Interpret and solve problems using line graphs and an increasing range of representations (e.g. timetables) | Statistics |
|  | RSHE <br> Golden Thread (1 week) | Understands the importance of budgeting, as well as saving. <br> Understands the meaning of financial vocabulary such as: income, outcome, profit, loss, spend, save, budget | Golden Thread |

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| Term | Big Idea | Milestone Knowledge | Number- <br>  <br> Place Value |
| :---: | :---: | :---: | :---: |
| Summer 1 <br> (6 Weeks) | 1: Number \& Place Value <br> (1 week) | - Read, write, order, compare and round numbers up to 1 million (including decimal numbers) applying to problem solving contexts |  |
|  |  |  | NumberAddition \& Subtraction |
|  | 2: NumberFractions (inc. decimals \& | - Read and write decimal numbers as fractions, applying this to solve problems which require knowing percentage and decimal equivalents |  |
|  | percentages) <br> (2 weeks) |  | NumberMultiplication \& Division |
|  | 3: Number-Addition \& Subtraction <br> (1 week) | - Use the formal written method for column addition and subtraction for numbers with more than 4 digits, as well as calculating mentally |  |
|  |  |  | Number- <br> Fractions (inc. decimals \& percentages) |
|  | 4: Statistics (1 week) | - Interpret and solve problems using line graphs and an increasing range of representations |  |
| Summer 2 <br> (7 Weeks) <br> - Assessments (1 week) | 1: Number- <br> Multiplication \& Division <br> (1 week) | - Solve problems including those involving factors and multiples, squares and cubes. | Measurement |
|  | 2: Measurement <br> (1 week) | - Estimate Volume and Capacity |  |
|  | 3: Measurement <br> (1 week) | - Calculate and compare the areas of rectangles, and estimate area of irregular shapes | Statistics |
|  | 4: Geometry <br> (1 week) | - Use angle sum facts and other properties to solve missing number problems | Golden |
|  | 4: Number-Addition <br> \& Subtraction <br> (2 weeks) | - Use the formal written method for column addition and subtraction for numbers with more than 4 digits, as well as calculating mentally <br> - Solve multi-step problems, using rounding to check their answers | Thread |

