



Sports Premium Strategy- 2025-2026

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- **Key indicator 1:** increasing all staff's confidence, knowledge and skills in teaching PE and sport
- **Key indicator 2:** increasing engagement of all pupils in regular physical activity and sport
- **Key indicator 3:** raising the profile of PE and sport across the school, to support whole school improvement
- **Key indicator 4:** offer a broader and more equal experience of a range of sports and physical activities to all pupils
 - **Key indicator 5:** increase participation in competitive sport

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Next Steps
Participation in competitive sports	Children's engagement and participation in competitive sport was maintained. Achievements have been recognised and celebrated throughout the year.	Continue to engage in competitive sports, increasing the number of competitions attended, using SHAPES as well as school led opportunities (e.g. clubs). Ensure each key stage has equal opportunities in competitive sports.
Monitoring of PE provision	Children are recognising PE as a learning opportunity linked to our learning environment. Children are able to articulate their progression of skills and knowledge using key vocabulary.	Monitoring of PE provision – Investment into PE passport as a planning tool to lend itself to the planning and delivery of PE lessons across the school
Make links across school between physical activity and health and wellbeing using the schools Mo-Scale as a pro-active tool	Children are able to make a correlation between physical health and mental health, using the mo-scale to demonstrate the impact of physical activity and emotional state. Wellbeing Wednesday provided an	Continue to make link between physical activity and health and wellbeing, using the Mo-Scale for support and encouraging articulate conversations regarding emotional regulation. Introduce an

	opportunity for this link to be made clear each week.	initiative to increase wellbeing (and potentially attendance benefits) that can be recorded and evaluated.
Investment into CPD for staff	Staff engaged in the trial of PE passport and used resources to deliver lessons. ESC sports supported individual year groups in developing confidence in teaching PE lessons.	ESC sports to be used to ensure continued CPD for staff, sharing best practice as well as supporting competitive opportunities.
Audit of PE resources	It is clear which resources are required for the delivery of PE lessons and this can be reflected in the budget for the coming year.	Part of the PE budget for this year to be allocated to resources with a second audit conducted towards the middle/end of this year. Sports pupil leaders to support in the audit of equipment.

Swimming Data- 2024-2025

<u>Objective</u>	<u>% achieved by the End of Year 6</u>
Swim competently, confidently and proficiently over a distance of at least 25 metres	94%
Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	94%
Perform safe self-rescue in different water-based situations	94%

Key priorities and Planning

Funding for 2025-2026: £23,510

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To upskill staff in the delivery of PE</i> <i>To monitor assessment preform to measure the impact of updated sequencing grids on children's engagement in sports.</i> <i>To standardise the delivery of PE</i>	<i>All actions will impact both staff and children to ensure that all key performance indicators are being met</i>	<i>Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport</i> <i>Key indicator 2: increasing engagement of all pupils in regular physical activity and sport</i> <i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i>	<i>Staff will be equipped to deliver high impact PE lessons that reflect our learning environment. Continued CPD.</i> <i>Children will be clear in their articulation of the PE curriculum, in both knowledge and skill. Lessons will follow the curriculum documentation and ensure exposure to key vocabulary.</i>	<i>ESC Sports - £5000</i> <i>Get set for PE- £585</i> <i>None</i>

<i>lessons across the school with the assistance of ESC sports and Get Set for PE resources</i> <i>To ensure sufficient PE resources are readily available to staff to enable them to deliver high quality lessons in line with PE sequencing</i> <i>To capitalize on sporting competitions offered through the SHAPES package</i>		<i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</i> <i>Key indicator 5: increase participation in competitive sport</i>	<i>Children will experience high level PE lessons across each key stage. PE will be complemented by PE passport.</i> <i>Staff will be able to deliver high quality PE lessons and children will gain experience in a variety of sports using the appropriate equipment. Regular monitoring of resources.</i> <i>All children will have the</i>	<i>ESC Sports Get set for PE- £585</i> <i>Pop-up pool – £10,000 Lacrosse - £2160 Equipment - £2500</i> <i>SHAPES package- £1,400 Travel expenses - £1500</i>
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			<i>opportunity to participate in sport related enrichment events. Events led by SPAPES.</i>	
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Sustainability statement:

It is important to us at Gatley Primary School that our Sports Premium funding is spent in a sustainable way which actively promotes sport, encourages children to participate, increases pupil engagement and has a positive impact on pupil's physical fitness, healthy lifestyles, skills and behaviour.

We do this by:

Investing in our staff CPD through coaching provided by specialist sports coaches and specialist P.E. teachers;
 Using the expertise we have within our own staff to support, coach and train other members of staff;
 Using the funding to make it possible for our children to participate in sports competitions and tournaments during and outside of school time
 Purchasing high quality sports equipment and resources to support the teaching and assessment of PE
 Monitoring the impact to inform future spending

Key achievements 2024-2025

Activity/Action	Impact	Comments
The use of ESC sports as staff CPD, lunch time provision and kit providers.	Staff confidence grew as a result of the support of ESC sports coaches. Children's engagement in physical activities during break times, lunch times and after school increased due to the coaches provision and running of clubs.	Josh and the ESC team are a great asset to the school and have built positive rapport with both staff and children.
Maintained swimming percentages through use of pop-up pool.	Children enjoyed swimming sessions and increased in confidence in a range of strokes. They have increased awareness of water safety.	Pop-up pool staff were positive and provided assessment of the children during the course. They created a safe and positive environment and children enjoyed their sessions.
Successes in competitive sports.	Teams from across the school placed on the podium for a number of sports events throughout the year. This increased confidence in children and boosted both morale and the profile of team sports in the school.	We would like to continue raising the profile and celebrating the achievements across the school.

Sports Day	Across the school, children took part in a successful sports day. Parents were invited to watch the events, led by school staff, pupil leaders, ESC sports and ex-pupil volunteers, fostering a strong community feel.	Feedback has been taken to help better the event for the coming year.
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Signed off by:

Head Teacher:	<i>Gemma Norman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jessica Foster (class teacher) Alicia Broadhurst (class teacher)</i>